

Units 1–6 ‘can do’ learning tracker

1

Use this learning tracker to record your progress.

	with a lot of help	with some help	on my own	very easily
1A I can talk about names.				
1B I can give and understand personal details.				
1C I can ask questions about people.				
1D I can talk about vocabulary.				
1E I can write a learning biography.				
2A I can ask for tourist information.				
2B I can describe a place.				
2C I can compare the weather in different places.				
2D I can talk about personal things.				
2E I can write a description of a region.				
3A I can talk about likes and dislikes.				
3B I can talk about my abilities.				
3C I can suggest what to do.				
3D I can talk about what's going to happen.				
3E I can write an invitation.				
4A I can ask for things in a hotel.				
4B I can say what's happened.				
4C I can say what I've done.				
4D I can talk about experiences.				
4E I can write a thank you note.				
5A I can talk about clothes.				
5B I can make promises and offers.				
5C I can ask for things in shops.				
5D I can talk about rules.				
5E I can write tips for visitors from abroad.				
6A I can talk on the phone.				
6B I can talk about obligations.				
6C I can tell a story.				
6D I can say what was happening.				
6E I can write a story.				

Units 7–12 ‘can do’ learning tracker

2

Use this learning tracker to record your progress.

	with a lot of help	with some help	on my own	very easily
7A I can have a conversation about work.				
7B I can explain what I mean.				
7C I can talk about rules.				
7D I can describe a typical day.				
7E I can write a description of my job.				
8A I can apologize and respond to apologies.				
8B I can describe things.				
8C I can make predictions.				
8D I can talk about results of future actions.				
8E I can write a message of apology.				
9A I can talk about food.				
9B I can explain how to cook something.				
9C I can give lifestyle advice.				
9D I can talk about table manners.				
9E I can write about food and drink in my country.				
10A I can ask and say where places are.				
10B I can talk about stages of a journey.				
10C I can keep a conversation going.				
10D I can describe a route.				
10E I can write a letter to a holiday friend.				
11A I can describe symptoms.				
11B I can say how people appear.				
11C I can give my ideas.				
11D I can say how something was done.				
11E I can write a complaint.				
12A I can ask people to do things.				
12B I can describe a festival.				
12C I can accept and refuse invitations.				
12D I can talk about imagined situations.				
12E I can make an email arrangement.				