

REFLECT

LISTENING & SPEAKING

ANSWER KEY

UNIT 1 ANSWER KEY

CONNECT TO THE TOPIC (p. 3)

Answers will vary. Possible answers:

1. He serves them free tea and offers neighbors a chance to connect. I think it is unusual but interesting.
2. Answers will vary.

PREPARE TO WATCH

A (p. 4)

1. Whenever
2. stable
3. unique
4. population
5. atmosphere
6. trust
7. average
8. discovered
9. obligation
10. opportunity

B (p. 4)

City, Country: Seoul, Korea; Puebla, Mexico

Population: (almost) 10 million; (about) 1.5 million

Favorite neighborhood: Gangnam; Centro Histórico

Atmosphere: fun and trendy; relaxed

Unique feature: Samneung Park; Alley of the Frogs

C (p. 5)

Answers will vary.

D (p. 5)

1. Spanish, English
2. 34
3. open, 1,700, beaches

WATCH & SPEAK

A (p. 7)

Answers will vary. Possible answers:

1. playing Ping-Pong
2. Ping-Pong in New York City

B (p. 7)

Answers will vary.

Possible answers.

1. the rock: the person who supports everyone in a group;
2. make six figures: to earn over \$100,000;
3. get through tough times: to deal with difficult situations

C (p. 7)

a, c, e

D (p. 7)

1. NG
2. F
3. T
4. F
5. NG
6. T
7. T
8. NG

E. (p. 7)

Answers will vary.

F (p. 8)

1. I hope to become, infinitive
2. My town needs to build, infinitive
3. I plan on going, gerund
4. I propose building, gerund

G (p. 8)

1. doing
2. to get
3. to join
4. giving
5. to bring
6. to borrow

H (p. 9)

1. to teach
2. to learn
3. building
4. organizing
5. to pay
6. to get
7. putting
8. to bring
9. seeing
10. to play

I (p. 9)

Answers will vary.

PREPARE TO LISTEN

A (p. 10)

1. appeared
2. positive
3. actual
4. events
5. impossible
6. issues
7. donations
8. participated

B (p. 11)

Answers will vary.

C (p. 11)

1. the United States; February and March of 2018
2. 65 and older; 18–29; Answers will vary.
3. Answers will vary.

Reflect (p. 11)

Answers will vary.

LISTEN & SPEAK

A (p. 13)

Answers will vary. Possible answers:

1. playing a piano
2. Yes, that would be fun.

B (p. 13)

b

C (p. 13)

Answers will vary. Possible answers:

1. Ping-Pong tables 2. enjoy the game 3. met each other / became friends / played Ping-Pong
4. pianos 5. artist 6. talk about them 7. lunch
8. organization 9. stronger 10. friends

D (p. 14)

Answers will vary. Possible answers:

Reasons:

1. Kids need a safer place for skateboarding.
2. Kids need to exercise and spend time outside.
3. Kids will meet people from other parts of the city.

Benefits: 1. makes skateboarding safe 2. kids will get exercise 3. helps kids make friends and be happier

E (p. 15)

1. be-ne-fit 2. pro-pose 3. ap-pear 4. par-ti-ci-pate
5. phy-si-cal 6. po-si-tive 7. ac-tu-al 8. o-bli-ga-tion
9. ge-ne-rous 10. di-sco-ver

F (p. 15)

1. obligation 2. propose 3. physical, benefits
4. generous 5. discovered 6. positive 7. actual
8. participate

G (p. 16)

Answers will vary.

H (p. 16)

Answers will vary.

REFLECT

B (p. 17)

Nouns: atmosphere, donation, event, issue, obligation, opportunity, population, support

Verbs: appear, discover, participate, trust

Adjectives: actual, average, generous, impossible, positive, stable, unique **Adverb & Other:**

whenever

UNIT 2 ANSWER KEY

CONNECT TO THE TOPIC (p. 19)

1. *Answers will vary.*
2. *Answers will vary.*

PREPARE TO LISTEN

A (p. 20)

1. attention 2. author 3. speech 4. background
5. mention 6. widespread 7. misunderstanding
8. field 9. According to 10. patient

B (p. 20)

Answers will vary.

C (p. 21)

1. Chinese, English 2. English, French
3. *Answers will vary.*

LISTEN & SPEAK

A (p. 22)

Answers will vary.

Correct answer: Native English speakers

B (p. 23)

Answers will vary.

1. You should try to clarify / explain what you mean.
2. *Answers will vary.*

C (p. 23)

b

D (p. 23)

1. because the use of English is so widespread.
2. Since so many people around the world speak English, 3. Because most native English speakers don't regularly speak a second language, 4. As a result, people from any language background can easily understand them.

E (p. 24)

1. don't think 2. less 3. use 4. 90% 5. don't need

F (p. 24)

Answers will vary.

G (p. 24)

1. Indonesian 2. Malaysian 3. Korean 4. Russian
5. Finnish 6. Spanish 7. Turkish 8. English
9. Japanese 10. Cantonese 11. Vietnamese
12. Congolese

H (p. 25)

1. Stress is on the syllable before the suffix.
2. Stress is on the syllable before the suffix.
3. Stress is on the final syllable with the suffix.

I (p. 25)

Answers will vary.

J (p. 25)

Answers will vary.

PREPARE TO WATCH

A (p. 26)

1. diversity 2. document 3. elder 4. immense
5. appearance 6. contain 7. inadequate 8. values
9. expand 10. distinct

B (p. 27)

Answers will vary.

C (p. 27)

Answers will vary.

WATCH & SPEAK

A (p. 28)

1. *Both answers possible:* A linguist is a person who **studies** many languages. / A linguist is a **scientist** who **studies language**.
2. There are more than **7,000** languages in the world.
3. K. David Harrison has **explored** more than 400 languages.

B (p. 28)

Answers will vary.

1. by blood: you share biological ancestors; by marriage: you are related because one person is married to the family member of the other 2. open doorways to other worlds: to make an opportunity for something to happen; Knowing another

language means learning about people and cultures that are very different from yours; It can help you see the world from another viewpoint. **3.** natural world: all of nature, or all animals or plants considered as a group

C (p. 29)

b, d

D (p. 29)

1. one word **2.** many different people **3.** 90
4. more **5.** they need to survive on the ice
6. it expands your mind

E (p. 29)

1. b **2.** d **3.** a **4.** c

F (p. 30)

1. a **2.** b **3.** b

G (p. 30)

1. 'I'll go, minds **2.** Don't make, want **3.** is, won't help **4.** aren't, will miss **5.** ask, 'I'll, get

H (p. 31)

1. does, shouldn't do **2.** need, should be **3.** need, shouldn't make, decide, will probably regret
4. are, will be

I (p. 32)

Answers will vary. Possible answers:

1. you want to understand **2.** you'll / you might lose your job **3.** you don't work hard **4.** you will be in good shape

J (p. 32)

Answers will vary.

Reflect

B (p. 33)

Noun: appearance, attention, author, background, diversity, field, misunderstanding, speech, values;

Verb: contain, document, expand, mention;

Adjective: distinct, elder, immense, inadequate,

patient, widespread; **Adverb & Other:** according to

UNIT 3 ANSWER KEY

CONNECT TO THE TOPIC (p. 35)

1. *Answers will vary.*
2. *Answers will vary.*

PREPARE TO LISTEN

A (p. 36)

1. d 2. g 3. a 4. h 5. b 6. c 7. e 8. j 9. f 10. i

B (p. 36)

Person 1: Korea, no; **Person 2:** Brazil, yes;
Person 3: Egypt, yes; **You:** *Answers will vary.*
Your partner: *Answers will vary.*

C (p. 37)

1. 74,000 2. 2018 3. Reuters Institute Digital News Report 4. Yes. The well-known source and the large number of people in the study make it seem reliable.

LISTEN & SPEAK

A (p. 38)

a study about children in the United States and the Netherlands; they wanted to see how easily children believe fake information on the Internet (about a tree octopus)

B (p. 38)

b

C (p. 38)

b

D (p. 39)

1. a 2. b 3. c 4. c 5. b

E (p. 40)

1. 13 2. 27 3. 51% 4. 6 5. 27 6. 11 7. 2 8. 25

F (p. 41)

(stressed syllables are bold)

A: Have you ever heard of a **quokka**?

B: A what?

A: A **quokka**. Look, it's an endangered **animal** from Australia. It's really **cute**. It smiles and poses for selfies with **tourists**.

B: Let me see that . . . Are you sure this **isn't** fake news?

A: I don't **think** so. I saw it on the **National Geographic** website. That's a **reliable** source.

B: True. It is **really** cute, but is it **really** smiling in the **photos**?

A: No, I don't **think** so. I read that it looks like it's **smiling** when it's hot.

PREPARE TO WATCH

B (pp. 42–43)

1. journalist 2. aware 3. common sense 4. publish 5. indicate 6. well-known 7. spread 8. seem 9. symbol 10. professional

Reflect (p. 43)

1. *Answers may vary.* It tells us how Americans feel about fake news. The source is a university, so it may be reliable.

2. *Answers may vary.*

3. *Answers may vary.*

WATCH & SPEAK

B (p. 45)

Answers will vary.

1. make sure: to check; 2. red flag: a warning sign or something that help you notice a problem; 3. pass on to: to send or give to

D (p. 45)

c

E (p. 45)

1. Check the URL.
2. Check the author.
3. Check the source.
4. Use your common sense.

G (p. 46)

Answers may vary.

Name of article: *Shark! How one surfer survived an attack*; **Notes about story:** 2007, California; Surfer attacked three times by shark while surfing; Dolphins saved him, attacked shark; He went back to surfing. **Source(s):** *Reader's Digest Magazine*, Big Wave Productions **True or false?** True **How do you know?** Well-known sources; documentary film made about him

H (p. 47)

Could you repeat it? Let me put it another way.
Could you say that again? What do you mean by a
“documentary film?”

I (p. 47)

Endris was resting on his surfboard when
something hit him really hard from below. The
shark threw him 15 feet in the air, and he landed
on his head. While several of his friends were
watching, something even more incredible
happened.

J (p. 48)

1. lived **2.** was, was shining, were playing
3. were swimming, formed **4.** seemed **5.** got,
went, wasn't / was not

REFLECT

B (p. 49)

Noun: *article, common sense, journalist,
professional, purpose, result, source, symbol,
the media*; **Verb:** *convince, evaluate, fool,
indicate, publish, recognize, seem, spread*;
Adjective: *aware, reliable, well-known*;

UNIT 4 ANSWER KEY

CONNECT TO THE TOPIC (p. 51)

1. *Answers will vary.*
2. *Answers will vary.*

PREPARE TO WATCH

A (pp. 52–53)

1. express
2. public
3. removes
4. temporary
5. society
6. reflect
7. accessible

WATCH & SPEAK

A (p. 54)

Answers will vary. Possible answers:

I may learn about his artwork on the streets.

B (p. 55)

Answers may vary.

1. What is Zul's job? He's a street artist.
2. Where does Zul work / live? In Singapore. He works in a studio and on the streets.
3. How does he earn money? He won an award, but it is not clear from the video how he earns money.
4. Why does Zul create art? He wants to express himself / tell stories about life in Singapore.

C (p. 55) *Answers will vary.*

1. rebellious nature: a personality that doesn't like to follow rules;
2. public space: an area that is open to all people;
3. on the fringe: not completely belonging somewhere or to a particular group

D (p. 55)

a, c, d

E (p. 55)

1. different from
2. free
3. temporary
4. serving in the military
5. skateboarder
6. award
7. attention

F (p. 56)

1. c, reason: he grew up in the city
2. a, reason: wants to make a lot of money
3. b, reason: it helps people

Reasons

1. Because he grew up in a big city
2. Marco wants to make money
3. because it expresses joy and hope

G (p. 57)

1. Street art can be surprising because it's often in places where you don't expect it.
2. Street art is especially interesting in Singapore because the country is very neat and organized.
3. There is a law against street art in Singapore, so artists must get permission to paint from the government.
4. In 2015, Singapore wanted to use art to celebrate its independence, so the government asked artists to paint 50 murals.
5. Street artist Zul grew up in Singapore, so his art reflects Singaporean life. / Because street artist Zul grew up in Singapore, his art reflects Singaporean life.
6. Street artist YC Yip wants to tell stories about Singapore's history, so he paints scenes of Chinatown's past. / Because street artist YC Yip wants to tell stories about Singapore's history, he paints scenes of Chinatown's past.
7. Little India is an interesting place to visit because there is a lot of street art there.
8. Because Singapore changes quickly, people aren't surprised when street art disappears. Singapore changes quickly, so people aren't surprised when street art disappears.

PREPARE TO LISTEN

B (p. 58)

1. emotional
2. essential
3. definitely
4. direction
5. imagination(s)
6. influence
7. entertain
8. appreciates
9. passionate
10. images

D (p. 59)

1. It shows art careers, salaries, and education needed.
2. Pays the most: museum director; Pays the least: graphic designer and artist (painter, sculptor, etc.)
3. The most education: museum director; The least education: artist (painter, sculptor, etc.) and video-game artist
4. *Answers will vary. Possible answers:* When a video game artist has a lot of experience and a museum director is new to the job, the video-game artist might make more money.

LISTEN & SPEAK

C (p. 60)

1. c
2. b
3. d
4. a

D (p. 60)

David: street artist, murals of imaginary landscapes; **Ana:** computer game artist, imaginary characters and environments; **Carlos:** botanical illustrator, pictures of plants; **Devin:** art therapist; painting, sculpture

E (p. 62)

Type of art: painting **Name of artist:** Leonardo da Vinci **Opinion of art:** It's good. **Reason 1:** It's realistic. **Reason 2:** Its perspective makes things in the distance seem smaller. **Reason 3:** It's mysterious.

F (p. 63)

1. Thanks for coming to the first in a series of presentations.
2. What is the main purpose of art, in your opinion?
3. You're shaking your head.
4. For me, the main purpose of art is to entertain people.
5. So to me, art is a kind of therapy.

G (p. 63)

Dany: Thanks, Mr. Marquez. The work ¹of art that I chose is ²the painting *the Mona Lisa*, by Leonardo da Vinci. It's ³a really great work of art, ⁴in my opinion. What makes it so great?

Well, one reason is ⁵that it's realistic—that is, it looks real. The woman ⁶in the picture looks like a real person because ⁷the artist used a painting technique called *sfumato*. This means using shades ⁸of dark and light paint ⁹in certain places, like around ¹⁰her mouth ¹¹and eyes. See these places here? They give shape to ¹²her face, so it looks very realistic.

REFLECT

B (p. 65)

Noun: *direction, image, imagination, motivation, process, society* **Verb:** *appreciate, entertain, expect, express, influence, reflect, remove*

Adjective: *accessible, emotional, essential, public, temporary, passionate* **Adverb & Other:** *definitely*

UNIT 5 ANSWER KEY

CONNECT TO THE TOPIC (p. 67)

1. *Answers will vary. Possible answer:* She is in the Namib Desert in Namibia. I wouldn't like to visit this place because I don't like hot weather.
2. *Answers will vary.*

PREPARE TO LISTEN

A (p. 68)

1. Apparently
2. ended up
3. expedition
4. illness
5. wealthy
6. joy
7. skilled
8. assistant
9. region
10. Eventually

C (p. 68)

- ✓ traveled to the North Pole
- ✓ gotten a pilot's license
- ✓ made films
- ✓ traveled to the South Pole
- ✓ ridden a horse from Mongolia to Russia

D (p. 69)

1. Mmm hmm.
2. Really?
3. That's amazing.
4. That sounds really interesting.

Reflect (p. 69)

Answers will vary. Possible answers:

1. To be an explorer means to be interested in discovering new places and learning new things.
2. An explorer is brave, curious, unafraid of failure, and able to see things in new ways.

LISTEN & SPEAK

A (p. 71)

Answers will vary.

They are going to write a report about an explorer.

B (p. 71)

Answers will vary.

1. *Trailblazer* means someone who is the first to do something. They "blaze" or create a path for others to do it in the future.
2. Jeanne Baret was a female explorer, which was not common in the 1700s and 1800s. Therefore, she was a trailblazer.

C (p. 71)

a, d

D (p. 71)

1. poor
2. using plants as medicine
3. worked as his housekeeper
4. local plants
5. collect plant samples
6. pretend to be a man
7. Africa, Asia, and southeastern Europe
8. 120,000

E (p. 72)

1. →
2. →
3. →
4. →

F (p. 73)

A: Did you choose someone for your report? →

B: Yes.

A: Who did you choose? →

B: Valentina Tereshkova. →

A: What did she do? →

B: She was the first woman to travel into outer space. →

A: Really? That's interesting. Where was she from? →

B: The Soviet Union. →

A: When did she go? →

B: In 1963. →

A: Did she spend a long time in space? →

B: No. She spent just 70 hours in space. She circled Earth 48 times. →

A: Did she ever go into space again? →

B: No, she didn't. She became a politician. →

PREPARE TO WATCH

A (p. 74)

1. alerts
2. failure
3. crew
4. landscape
5. leadership
6. trapped
7. mission
8. rescue
9. survive
10. disasters

C (p. 75)

1. T
2. T

3. F (70 percent)
4. F (less than 50 millimeters of rain or snow per year)
5. T
6. T

WATCH & SPEAK

B (p. 77)

b

C (p. 77)

1. December 5, 1914 (sets off from South Georgia)
2. April–May, 1916; Shackleton and men row 800 miles to South Georgia.
3. May 20, 1916 (Shackleton gets back to South Georgia.)
4. August 30, 1916 (Shackleton returns to rescue crew.)

D (p. 78)

1. in
2. while
3. When
4. in
5. eventually
6. finally
7. After
8. since

E (p. 78)

1. T
2. F (17 years)
3. NG
4. T
5. F (Ireland)
6. T

F (p. 79)

1. have you been
2. 've / have been
3. Have you ever been
4. have gone
5. 've / have managed
6. Have you decided
7. have
8. Has anyone ever done

G (p. 79)

Answers will vary for endings.

1. **A:** have you been
B: 've / have been
2. **A:** have you visited
B: 've / have visited
3. **A:** have you never traveled
B: 've / have never traveled

REFLECT

B (p. 81)

Noun: *assistant, crew, disaster, expedition, failure, illness, joy, landscape, leadership, mission, region;*
Verb: *alert, rescue, survive, trap;* **Adjective:** *skilled, wealthy;* **Adverb & Other:** *apparently, end up, eventually*

UNIT 6 ANSWER KEY

CONNECT TO THE TOPIC (p. 83)

1. *Answers will vary. Possible answers:*

There is a woman lying down, with two old photos by her, with strong lighting, suggesting a window above her. The picture might suggest a strong emotional connection to the past.

2. *Answers will vary.*

PREPARE TO LISTEN

A (p. 84)

1. h 2. g 3. b 4. c 5. j 6. i 7. a 8. e 9. f 10. d

B (p. 84)

1. absolutely
2. psychology
3. painful
4. relationships
5. protect

LISTEN & SPEAK

B (p. 86)

Answers will vary.

1. live in the moment: to enjoy what is happening and not think about the past or future 2. the distant past: a time long ago 3. serve a purpose: to help us in some way

C (p. 87)

a, b, e

D (p. 87)

1. learned
2. neighborhoods, relationships
3. Younger, older
4. moment
5. conscious

E (p. 87)

1. O
2. F
3. F
4. F
5. O
6. F

G (p. 88)

A: According to the professor, memories are not just the things that happened. They are also the feelings involved with the things that happened.

B: Right. For example, a memory includes whether you had fun.

A: It also includes how an event affected a relationship.

B: And he said we may remember positive events better.

A: Actually, he said we may remember negative events better.

B: Really?

A: Yes. Remembering negative events can help us survive.

B: Oh yeah, and older people remember them more.

A: No, younger people remember them more.

PREPARE TO WATCH

A (p. 90)

1. individual
2. symptom
3. experiment
4. technique
5. depression
6. experience
7. pleasure
8. mood
9. recover
10. awful

B (p. 90)

1. Depression
2. mood
3. symptom
4. pleasure
5. techniques
6. recover
7. experiments

WATCH & SPEAK

B (p. 93)

a, c, e

C (p. 93)

1. T
2. T
3. F
4. F
5. T
6. F

D (p. 93)

1. F
2. O
3. F
4. O
5. F

F (p. 94)

Answers may vary.

Jason For: *students could do better on exams, not have to study as much; people with Alzheimer's disease could remember; person who saw crime could tell police exactly what happened* **Nina**

Against: *would make friendships difficult; pill might stop working, and we could lose information; might be dangerous*

G (p. 94)

Answers will vary.

1. The main advantage is that
2. Another advantage is that
3. The main disadvantage is that
4. Another disadvantage is that

H (p. 95)

1. existed, would not take
2. turned, would / could / might get
3. would not / wouldn't / might not be, deleted
4. were, would / could / might try
5. would / could / might lose, made
6. would / could / might have, removed

I (p. 95)

Answers will vary. Possible answers:

1. we might not learn how to protect ourselves
2. we would be depressed all the time
3. I knew I would be happier
4. I didn't understand the assignment
5. I'd travel to Africa

J (p. 96)

Answers will vary. Possible answers:

Reasons for changing people's memories: fight depression, grief, PTSD; repair bad relationships; help older people remember their lives **Reasons against changing people's memories:** might repeat mistakes; not sure of long-term effects; gives doctors or criminals too much power

REFLECT

B (p. 97)

Noun: *behavior, depression, experience, experiment, mood, personality, pleasure, psychology, relationship, situation symptom, technique* **Verb:** *protect, recover* **Adjective:** *awful, conscious, individual, painful,* **Adverb & Other:** *absolutely, ahead*

UNIT 7 ANSWER KEY

CONNECT TO THE TOPIC (p. 99)

1. *Answers will vary. Possible answer:* The girl has used everyday items to dress up as a princess and pretend she is someone else.
2. *Answers will vary.*

PREPARE TO WATCH

A (p. 100)

1. generate
2. occupied
3. report / reported
4. obvious
5. shock
6. decision
7. Despite
8. participants
9. Previously
10. unpleasant

B (p. 101)

check social media, text people, exercise, write in a journal, play an instrument

D (p. 101)

1. Um, that's a good question
2. Um, I'm not sure
3. Let me see

WATCH & SPEAK

A (p. 102)

Predictions will vary.

B (p. 102)

Answers will vary.

Bar chart: 25% of women; 67% of men

C (p. 102)

Answers will vary.

1. (let your) mind wander: to let thoughts come into your head freely
2. get rid of: to throw out or remove

D (p. 102)

1. b
2. b
3. a

E (p. 103)

1. 17
2. checking social media
3. waiting in line
4. losing
5. mind wanders
6. more
7. more
8. gets rid of

G (p. 104)

Answers will vary.

1. Not having my phone, noun (subject)
2. amazing, adjective
3. becoming, noun (object of preposition)

H (p. 105)

1. participating
2. relaxing
3. thinking
4. boring
5. being
6. avoiding
7. wandering

I (p. 105)

Answers will vary. Possible answers:

1. The most boring activity I regularly have to do is grammar homework.
2. Three things I usually avoid doing are taking out the trash, reading emails, and eating sugar.
3. Being creative is important for my future because it's a useful skill for success at work.

PREPARE TO LISTEN

B (pp. 106–107)

1. substantial
2. shocking
3. restrict
4. challenge
5. notice
6. usage
7. delete
8. looked at
9. device
10. period

Reflect (p. 107)

1. *Answers will vary.*
2. *Answers will vary.*
3. *Answers will vary. Possible answer:*
There are apps and programs for designing documents, editing photos, creating art, and seeing ideas.
4. *Answers will vary. Possible answer:*
It's easy to waste time, fall down a "rabbit hole" of looking at random information, videos, photos. You don't have time to be bored or be creative.

LISTEN & SPEAK

B (p. 108)

Answers will vary.

1. stay in touch with: to keep communicating with (other people)
2. check in: to find out if there is any new information
3. check out: to relax and not think about your life or responsibilities
4. out of habit: following a usual behavior or habit

D (p. 108)

a, c

E (p. 109)

Accept reasonable shorthand / abbreviations.

1. 277 mins
2. 4 1/2 hrs /
3. hrs / wk
4. 5 days / mo
5. 2 mos / yr

F (p. 109)

Answers will vary.

1. Keep phone in pocket or bag while traveling to work or school or waiting in line.

2. Avoid taking photos of everything and enjoy view.
3. Delete your favorite app on your phone.
4. Write down what you notice when you are not on phone.

H (p. 110)

Ritchie: 3; **Reason:** spends too much time on Instagram / Reddit **Results:** in a better mood; had ideas for an assignment **Plans for the future:** will not add apps back yet; will keep them off for a while **Eva:** 1; **Reason:** wants to break habit of looking at phone while waiting in line **Results:** had more time to think; made plans to get things done **Plans for the future:** will do it for a longer period of time

I (p. 111)

1. did you
2. What did you
3. in a
4. when I got to
5. some ideas
6. what to
7. made you
8. add your
9. think I'll leave
10. while longer

REFLECT

B (p. 113)

Noun: challenge, decision, device, participant, period, usage; **Verb:** delete, generate, look at, notice, report, restrict, shock; **Adjective:** obvious, occupied, shocking, substantial, unpleasant; **Adverb & Other:** despite, previously

UNIT 8 ANSWER KEY

CONNECT TO THE TOPIC (p. 115)

1. *Answers will vary. Possible answer:* Two teams are competing in a video game championship on a huge stage, with every action shown on large screens before a crowd; It makes me feel excited.
2. *Answers will vary.*

PREPARE TO LISTEN

A (p. 116)

1. d
2. j
3. i
4. c
5. g
6. e
7. h
8. f
9. a
10. b

B (p. 116)

1. whether
2. cooperate
3. sense
4. confidence
5. ignore

D (p. 117)

Yes, I was in the computer club.
No, I'm always studying.

LISTEN & SPEAK

A (p. 119)

Predictions will vary.

B (p. 119)

Answers will vary.

1. take control of: to manage or guide something
2. social skills: the ability to communicate with others
3. for the most part: mostly, mainly

C (p. 119)

a, c

D (p. 119)

Cons of playing video games:

1. don't exercise
2. no friends
3. school, work, family
4. some are addicted

Pros of playing video games:

5. develop thinking
6. find solutions
7. make quick decisions
8. develop strategies
9. better social skills
10. sense of community
11. more confidence
12. less loneliness

G (p. 120)

1. c (first part is purpose)
2. b (first part is purpose)
3. a (second part is purpose)

H (p. 121)

1. To reach / In order to reach
2. (in order) to meet
3. (in order) to show
4. To win / In order to win
5. (in order) to learn
6. (in order) to help

PREPARE TO WATCH

A (p. 122)

1. look into
2. compete
3. cooperative
4. mate
5. transport
6. accompany
7. audience
8. approximately
9. remain
10. animations

B (pp. 122–123)

1. a
2. b
3. c
4. b
5. c
6. a
7. b
8. a
9. b
10. c

D (p. 123)

1. It shows the number of game players by gender and age group.
2. *Answers will vary.*
3. *Answers will vary.*

WATCH & SPEAK

A (p. 124)

Answers will vary.

He creates games that teach people about wild animals.

B (p. 125)

Answers will vary.

1. go outside your comfort zone: to do something that you do not normally do or something that is hard for you
2. play a big part in: to be an important part of something
3. bring to life: to make something interesting or exciting

C (p. 125)

c

D (p. 125)

1. F
2. T
3. NG
4. T
5. T
6. NG

E (p. 125)

Answers will vary. Possible answers:

1. It gives her name, gender, home, age, and information about her personality. It also shows a picture of her.
2. It gives this information to help people get to know and care about Fio.
3. It makes me care about her, and I want to make sure she is safe.

F (p. 126)

Answers may vary.

Game or App: *Wildeverse* **Description:** Players find animals in their cities. They are based on real animals in the wild. Players take and collect photos and learn about the animals. **Pros:** Players can share photos and be part of a community. Players go outside and explore. Game helps with animal conservation. **Cons:** There aren't many animals. There isn't a lot of information about the animals. **Conclusion:** It's a great game.

G (p. 127)

1. b
2. a
3. a
4. b
5. b

H (p. 128)

1. For example
2. In addition
3. Finally
4. Also
5. In conclusion

I (p. 128)

Answers may vary. Possible answers:

1. For example / For instance; Also / In addition; Also / In addition / Finally
2. However
3. In conclusion / In summary

REFLECT

B (p. 129)

Noun: *animation, audience, confidence, disadvantage, mate, sense*; **Verbs:** *accompany, come out, compete, cooperate, ignore, look into, remain, transport*; **Adjectives:** *addicted, common, cooperative, trivial*; **Adverb & Other:** *approximately, whether*