

Peer Review Worksheet
Unit 1: What makes someone admirable?
Page 30: Revise and Edit

Q: Skills for Success
 Third Edition

Unit Assignment: Write an analysis essay about admirable qualities.

Date: _____

Writer: _____

Peer Editor: _____

Title: _____

1. Circle the thesis statement and the qualities that the writer analyzes. Is each quality different from the others? If qualities are similar, does the writer explain how they are different?

2. Put a check in the margin where the writer effectively used information or vocabulary from the readings. Suggest another idea from the reading that the writer can use below.

3. Find one or two places where the writer can add a restrictive relative clause to provide additional information about a person or a quality.

4. Circle transition terms that signal an example, or the introduction of a new idea. Where else might the writer add a transition term to clarify the relationship among sentences?

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5. Write any words that might need to be checked for meaning, spelling, or part of speech?

6. After reading the conclusion, in what way does the writer's analysis of admirable qualities fit your own opinion? Can you suggest any other ideas or examples the writer might consider?
