**3. VOCABULARY 1 PRACTICE**

1. complex
2. according to
3. experiment
4. efficient
5. pace
6. proof
7. made sense
8. rely on
9. subjects

**4. READING COMPREHENSION Preventing Bad Decisions**

1. one day
2. some people treat all decisions the same
3. we rely on our own solution
4. distracted
5. eight
6. to delay making a decision until the next day
7. to experience something in a new or different way
8. People can avoid making bad decisions.

**5. READING SKILL Using a graphic organize**

1. separate small decisions from big decisions
2. make small decisions a routine
3. considering only your solutions
4. evaluate everyone's ideas
5. brain is too tired
6. get 7–9 hours of sleep every day

**7. VOCABULARY 2 PRACTICE**

1. revolutionary
2. have a gift
3. arrogant
4. view
5. come up with
6. impatient
7. deal with
8. moved on

**8. CRITICAL THINKING VIDEO Classifying information**

1. organizing information according to things that are similar about them
2. the sciences
3. as extroverts and introverts
4. biochemistry
5. No
6. amphibians
7. manufactured items
8. Organic Foods and Processed Foods

**9. VOCABULARY SKILL Phrasal verbs**

1. When my family moved to London two years ago, we had to learn English.

2.  We got lost and ended up in a town twenty miles away.

3.  I was totally surprised when I ran into my old childhood friend on the street.

4.  My project at work was very complex, so I tried to break it down into smaller parts.

5.  Some people think that it's important to seriously consider others' opinions before they make a decision.

6.  At the last company meeting, things moved along without any major issues or disagreements.

7.  The firefighters broke the windows so that they could get into the building.

8.  After months of research, the company finally figured out a way to attract more customers to its website.

**10. WRITING SKILL Stating reasons and giving examples**

|  |  |  |
| --- | --- | --- |
| **Thesis statement** | **Reasons** | **Examples** |
| People volunteer for a number of different reasons. | * They want to help others in need. * Volunteering feels rewarding. * They enjoy interaction. | * Volunteers meet and work with others who have the same interests. * Collecting clothes and food can help the poor live more comfortably. * Helping a child learn to read can help you feel good about yourself. |

**12. GRAMMAR Gerunds and infinitives (2)**

1.  He practices playing tennis every day.

2.  Thinking about dinner makes me hungry.

3.  The group decided to tour the museum in the morning.

4.  Increasing altruistic behavior is a goal of the project.

5.  I want to ride the bus to work more often.

6.  He hopes to volunteer at the hospital this summer.

7.  Using technology helps us to learn more about the human brain.

8.  The students all appeared to understand the experiment.

**16. TRACK YOUR SUCCESS Vocabulary review**

|  |  |  |
| --- | --- | --- |
| **Nouns** | **Verbs and Verb Phrases** | **Adjectives** |
| * experiment * proof * pace * subject | * make sense * rely on * come up with * deal with * move on | * complex * efficient * revolutionary * impatient * arrogant |