

Reading and Writing 3
Peer Review Worksheet

Unit 5: How do people overcome obstacles?
Page 128: Revise and Edit

Q: Skills for Success
Third Edition

Unit Assignment: Write a narrative essay

Date: _____

Writer: _____

Peer Editor: _____

Title: _____

1. Look at the background in the first paragraph. Which *who, when, where, what* questions does the writer answer? Are there other questions you would like the writer to answer?

2. Circle the thesis statement. What type of obstacle did the writer face?

3. What vocabulary words from the unit does the writer use in the essay? Can you suggest others?

Reading and Writing 3
Peer Review Worksheet

Unit 5: How do people overcome obstacles?
Page 128: Revise and Edit

Q: Skills for Success
Third Edition

Unit Assignment: Write a narrative essay

4. Which body paragraph is the most interesting? What other details or facts do you want to know about the writer's feeling or actions that can make it even more interesting?

5. Underline any examples of *past perfect* that describe something that happened before the events in the story and/or a detail that gives a fact about the *present*. Where else could the writer add these types of background and factual details to clarify the writing?

6. In the conclusion, what did the writer learn about his or her personality? Are there other questions or comments that you have that might help the writer think more about the experience?
