

**Reading and Writing 3**  
**Peer Review Worksheet**

Unit 8: What does it take to be successful?  
Page 209: Revise and Edit

**Q: Skills for Success**  
Third Edition

Unit Assignment: Write an argumentative essay

**Date:** \_\_\_\_\_

**Writer:** \_\_\_\_\_

**Peer Editor:** \_\_\_\_\_

**Title:** \_\_\_\_\_

1. Label the elements of an argumentative essay in the introduction. Does the writer include a counter-argument and explain why the counter-argument is weak? If so, how does this strategy affect you as a reader? If not, does the thesis make the writer's position clear enough for you?

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2. Underline the main reasons in the topic sentences of the body paragraph. Is each reason distinct from the others? Which reason is most powerful? Which reason might need more work?

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3. Underline the information from the readings that appears in the paragraphs. Are there any places in the essay where the writer can strengthen his or her arguments by adding more detail?

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4. Circle examples of collocations formed by adjectives + prepositions. Are they used correctly?  
Are there others that the writer might consider?

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5. Circle words that create dependent clauses such as *because, when, since, before* or *after*. If they are fragments, put an X next to them so that the writer can correct them.

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6. Do you have any questions or comments that might help the writer make his or her position clearer?

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