

Reading and Writing 3
Peer Review Worksheet

Unit 2: What makes food attractive?
Page 52: Revise and Edit

Q: Skills for Success
Third Edition

Unit Assignment: Write a descriptive paragraph

Date: _____

Writer: _____

Peer Editor: _____

Title: _____

1. Circle the topic sentence. What dish does the writer describe? Is it for breakfast, dinner, or dessert? If you do not know, write, "*When do you eat this dish?*"

2. Circle information from the readings that the writer uses. Then suggest additional information from the readings. Or suggest a useful word or phrase such as *balanced*, or *be made up of*.

3. Underline a sentence that shows the cultural importance of the dish. Write questions that will help you understand, such as: *How do you eat it?* *Where?* and *Who do you eat it with?*

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4. Underline information about the person who makes the dish or where it comes from. Write one or two other questions to learn more details

5. Circle places where the writer uses two or more adjectives. Check the chart on page 49. Write corrections if you think any adjectives may be out of order. Also suggest any other adjectives that the writer might use.

6. After reading about the dish, what do you think you would like most about the experience? Write one or two questions or comments about it that will help the writer make the description clearer.
