

Reading and Writing 2
Peer Review Worksheet

Unit 8: How can we prevent diseases?
Page 194: Revise and Edit

Q: Skills for Success
Third Edition

Unit Assignment: Write an explanatory paragraph

Date: _____

Writer: _____

Peer Editor: _____

Title: _____

1. Skim the writer's paragraph to see which questions the writer answered from the plan on page 192. Are any of the questions missing? Write them below.

2. How many terms and concepts are explained in the paragraph? Write questions that will help the writer add missing information.

3. Underline any information from the readings that supports the writer's opinion. Write a suggestion for other information that might be useful.

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4. Circle collocations with prepositions. Do you see any mistakes or missing prepositions? Write the correct form below.

5. Underline examples of adverbs of manner or degree. Then suggest other ways the writer can use these adverbs such as *rapidly* or *slowly* in their paragraph.

6. After reading the writer's ideas, do you know more about the disease than you did before? Write a response combining what you learned from the paragraph, with information you already knew. Suggest any other information that the writer might include in the revision.
