

Unit Assignment: Write a paragraph with supporting examples

Date: _____

Writer: _____

Peer Editor: _____

Title: _____

1. Circle the topic sentence. Does the writer answer question 1 or 2? Write any suggestions you have for making the controlling idea clearer.

2. How many examples does the writer use in the body of the paragraph? Does the writer give a complete sentence after *For example*, or *For instance*? Write the correct form if you see any mistakes.

3. Circle information from the readings in the paragraph. What other information from the readings can the writer use to support his or her examples? Think about greetings, table manners, business meetings, time or something else. Write it below.

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4. Underline vocabulary words from the unit. Do you see any words with prefixes *in-*, *im-* or *un-*? What other words can you suggest for this assignment? Write them below.

5. How effectively does the writer transition from one subject to another in the examples? Does the writer use mainly singular subjects, such as *my brother*, or plural subjects, such as *American people*? Write any subject/verb agreement corrections or comments below.

6. After reading the writer's ideas, go back to the unit question, *What does it mean to be polite?* What is interesting to you about the way the writer answers this question?
