**3. VOCABULARY 1 PRACTICE**

1. solve
2. match
3. creative
4. plan
5. skill
6. decisions
7. success
8. career
9. routine

**4. READING SKILL Previewing**

1.  You preview to understand the general idea of an article.

2.  A heading is a title of one part of the text.

3.  A caption explains a picture .

4.  In this text, the title is Unusual Jobs.

5.  This text is about three unusual jobs.

6.  There are no   captions with this text.

**5. READING COMPREHENSION Unusual jobs**

1. three unusual jobs
2. creative
3. messages
4. To deliver important packages quickly
5. To be fast and good at planning routes
6. food and science
7. working with a team and solving problems
8. Do a search on the Internet

**7. VOCABULARY 2 PRACTICE**

1. flexible
2. event
3. company
4. research
5. team
6. result
7. data

**8. CRITICAL THINKING VIDEO Classifying**

1. remember new words
2. deciding where words go
3. alike
4. Job Title
5. Job Title
6. Workplace
7. Things that are yellow
8. calculators, cell phones, and computers

**9. VOCABULARY SKILL Word forms**

|  |  |
| --- | --- |
| **Nouns** | **Verbs** |
| * His latest **film** is a big success. * They have a **plan** to finish school this year. * His successful business is a **result** of his intelligence. * **Research** shows that smoking causes lung cancer. * I always love the **work** of that artist. * The accounting job is a good **match** for you. | * His skills don't **match** this job. * I **plan** trips for busy people. * Your laziness about homework will **result** in bad grades. * They are going to **film** elephants in Kenya. * They will **research** how butterflies travel great distances. * They **work** in a company in Los Angeles. |

**10. WRITING SKILL Writing a main idea and supporting sentences**

|  |  |  |
| --- | --- | --- |
| **Graphic designers need to be very creative.** | **Elementary school teachers have a difficult job.** | **Teaching young children can be very enjoyable.** |
| * They need to use colors in interesting ways in their designs. * They think of new ways to use pictures and words to help companies sell products. * They need to think of new ideas for their designs. | * Teaching young children requires a lot of patience. * It can be tiring to manage a large class of children. * Their days are long, and there are often meetings after school. | * Children are very curious and like to learn things. * Young children usually love their teachers. * The classroom activities and games are fun to do. |

**11. GRAMMAR Verbs and infinitives**

1. my friend Paolo wants to travel around the world .

2. I like to work with people .

3. she needs to have a job in an office .

4. do they like to be alone ?

5. they do not want to travel .

6. we don't need to work .

**12. GRAMMAR EXPANSION can and cannot**

|  |  |
| --- | --- |
| **Ability** | **Requests and Permission** |
| * June can give excellent talks. * Martin can't drive. * Beth can't sing. * Can you speak Japanese? * Mark can drive really big trucks. * I can't understand math. | * Can I go home now? * Can I borrow your car? * Can you explain that, please? * No, you can't sit there. * You can call me Eddie. * Can you repeat that, please? |

**16. TRACK YOUR SUCCESS Vocabulary review**

|  |  |  |
| --- | --- | --- |
| **Nouns** | **Verbs** | **Adjectives** |
| * career * company * data * decision * event * routine * skill | * match * solve | * creative * flexible |