## 2. NOTE-TAKING SKILL Using visual elements

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| --- | --- |
| **Draw a Visual Element** | **Take Written Notes Only** |
| * Bangladesh has a green flag with a large red circle in the middle. The circle is the sun. * Nigeria has a green flag with a large white stripe down the middle. The white stands for peace. * A large maple leaf appears on a white stripe that runs down the middle of the red Canadian flag. | * Each country creates its own image to show on a national flag. * The visual image often stands for something special about the country. * The colors a country uses on its flag also have special meaning. * A high school art teacher designed Antigua and Barbuda's flag. |

**4. VOCABULARY 1 PRACTICE**

|  |  |  |  |
| --- | --- | --- | --- |
|  | skin |  | poison |
|  | wings |  | survive |
|  | predator |  | hide |
|  | insect |  | warning |

**5. LISTENING COMPREHENSION What Color Is Your Car?**

1. an auto industry expert
2. gray
3. Phoenix, Arizona
4. gray
5. sports cars
6. hurricane blue
7. black
8. They wanted to produce many cars quickly.

**6. LISTENING SKILL Understanding cause and effect**

|  |  |
| --- | --- |
| 1. Research shows that silver is the most popular car color in the world. | Carmakers produce more cars of that color. |
| 2. Someone in Arizona buys a white car. | The car is cooler in hot weather. |
| 3. Minneapolis, Minnesota, is very cold in the winter. | People there like cars with warm colors, like red. |
| 4. A car color has the name "silver satin." | Buyers relate the color to money and light. |
| 5. A car color has the name "orange flame." | Buyers think the car is hot and exciting. |
| 6. A car is painted with a color called "apple green." | It makes the buyer think of nature and the environment. |
| 7. Henry Ford painted all his cars black. | He could produce large numbers of cars quickly. |

**7. CRITICAL THINKING VIDEO Evaluating cause-and-effect statements**

1. to find out if they are valid
2. to determine if the first action really did cause the second action
3. No
4. Rain would most likely not damage the car.
5. Drivers will likely not notice the broken light and may have an accident.
6. We don't know what Mr. Romero is thinking.
7. I burned my mouth because my coffee was still hot.
8. I dropped my laptop, so it stopped working.

**9. VOCABULARY 2 PRACTICE**

1. You should be pleased. Graduation from medical school is a major accomplishment.
2. Yes, just keep going. You are almost there.
3. Yes, I thought it was very nice.
4. You should get him a clock that looks like a soccer ball!
5. Yes, I like living in the country where it is quiet.
6. Not really. The blue shoes look strange with your green dress.
7. Did her scarf have a nice pattern?
8. I know. It was too hot to stay outside for long.
9. Yes, its color helps it hide from other animals.

**10. VOCABULARY SKILL Word families: nouns and verbs**

|  |  |
| --- | --- |
| **Noun** | **Verb** |
| * The car is making a strange **sound**. * We need to think of a good **name**for our new product. * The **color**of this dress looks red to me, but Liz says it's orange. * We need about three gallons of **paint**for the living room. | * Children often **color**trees blue or make the sun pink. * They're going to **name**the baby Paul, after his father. * "Pretty Pink"? To me, that **sounds**like something for a girl. * Don't **paint**your car purple! No one will want to buy it. |

**11. GRAMMAR There's and it's (1)**

It's winter, and I'm here just north of the Arctic Circle. There’s snow all around me. It’s /bright and beautiful, but of course very cold, too. There’s an interesting kind of animal that lives here in the Arctic. It’s the Arctic fox. Oh look, there’s one now! It’s running across the snow. Actually, it’s very difficult to see the fox, because it has white fur. It’s a very good form of camouflage in the winter. But there’s no snow in the summer, so what does the fox do then? Well, this is what makes the fox so interesting. In the summer, its fur changes to a brown-gray color. It’s the perfect color to help the fox blend in with the summer colors in the Arctic.

**12. GRAMMAR There's and it's (2)**

1. There's
2. It's
3. It's
4. There's
5. It's
6. It's
7. There's
8. It's
9. There's
10. It's

**13. PRONUNCIATION Schwa /ə/ in unstressed syllables**

1. ad-vise
2. poi-son
3. a-live
4. col-or
5. sen-tence
6. prob-lem
7. lo-ca-tion
8. beau-ti-ful

**14. SPEAKING SKILL Asking for and giving reasons**

5 Let me give you some other examples.  
4 For example, ...  
1 For instance, ...  
2 Can you give us an example?  
6 For instance?  
3 Here are some examples from ...

17. TRACK YOUR SUCCESS Vocabulary review

|  |  |  |
| --- | --- | --- |
| **﻿Nouns** | **﻿Verbs** | **﻿Adjectives** |
| * warning * poison * shape * pride * predator * insect * wing | * hide * survive * match | * solid * brilliant * peaceful * straight * beautiful |