**2. NOTE-TAKING SKILL Reviewing and editing notes**

|  |  |
| --- | --- |
| 1. Many people think coral reefs are similar to rocks, but they are actually formed by hundreds of little animals that are **connected**. | joined together, linked |
| 2. I’m a **conservationist,** so I’m interested in saving plants and animals that are facing threats right now. | a person who tries to protect and save animals and the environment |
| 3. Soon they will have trouble finding snow, their usual **﻿source**﻿of water, and suitable plants to eat. | a person, place, or thing from which something comes |
| 4. Climate change **﻿poses**﻿a threat to many species. | to present |

**3. LISTENING SKILL Listening for dates and other numbers**

In the year 2010 , the number one chess player in the world was Magnus Carlsen from Norway. At the age of 19 , he was the youngest person ever to hold this position. Chess, however, is one of the oldest games in the world. The modern game of chess that we know today began in 1475, but we know that people were playing a similar game in India and Persia in the year 500 AD. From there, the game spread and reached Europe in about 1000 AD. It became very popular in Europe, especially in France and England. The first modern chess competition was in London in 1851 . A German man, Adolf Anderssen, won and became famous as the best player of his time. In more recent times, famous players include American Bobby Fischer, who was the champion from 1972 to 1975 , and Russian Gary Kasparov. He was champion for 8 years beginning in 1985 . The longest chess game lasted for 269 moves.

**4. VOCABULARY 1 PRACTICE**

|  |  |
| --- | --- |
| 1. very cold; the temperature at which water becomes ice | freezing |
| 2. a person or thing that may damage something or hurt someone | threat |
| 3. lasting a long time or forever | permanent |
| 4. right or convenient for someone or something | suitable |
| 5. to treat something (for example, with chemicals) in order to change it | process |
| 6. to try to hurt or defeat someone by using force | attack |
| 7. extremely interesting | fascinating |
| 8. to be left after other people or things have gone | remain |

**5. CRITICAL THINKING VIDEO Categorizing**

1. categorize them.
2. Animals and Foods
3. Domestic Animals.
4. light bulb
5. understand and remember things more easlily and look at them in different ways
6. Things That Help Us
7. Things You Can Smell and Things You Can't Smell
8. *tornado, lightning, cyclone, rain*

**6. LISTENING COMPREHENSION**

1. coral reefs
2. one-quarter
3. Very hot temperatures
4. Less extreme
5. save animals
6. Tibet
7. in freezing temperatures with little oxygen

**7. LISTENING SKILL Recognizing a speaker's attitude**

1. excited about
2. upset about
3. worried about
4. serious
5. confused

**9. VOCABULARY 2 PRACTICE**

1. suburb
2. earthquake
3. neighborhood
4. elevator
5. response
6. height
7. shake
8. resident

**10. VOCABULARY SKILL Compund nouns**

1. well
2. room
3. fire
4. living
5. washing
6. person
7. back
8. office

**11. GRAMMAR Future with will**

1. will – attract
2. won’t – go
3. Will – pay
4. won’t – make
5. will – smell
6. will – reduce
7. Will – recycle
8. will – begin
9. will - study

**12. GRAMMAR Auxiliary verbs in questions**

1.  **A:** Did you hear the news?  
**B:** No, what?  
**A:** The school is going to start a recycling contest in three months.

2.  **A:** Are you coming over?  
**B:** Yes. I will leave right now.

3.  **A:** Did you read about the recycling class?  
**B:**Yes, and I registered for it. I am going to take it next semester

4.  **A:** Can you take me to the doctor now?  
**B:** Yes, I will pick you soon.

5.  **A:** Do you have the money you owe me?  
**B:** Not yet. I promise I will pay you soon.

6.  **A:** Is that your mobile phone?  
**B:** Yes. I will get it.

7.  **A:** Is that a used car?  
**B:** Yes. I am going to buy a new one after I finish school.

8.  **A:** I forgot my pen!  
**B:** Don't worry! I will lend you one.

9.  **A:** Did you finish your homework?  
**B:** I will do it after my favorite television show is over. Promise!

10.  **A:** Did you decide to take the job?  
**B:** Yes. I am going to start after graduation.

**14. SPEAKING SKILL Summarizing**

1. Coral reefs are very important but threatened by climate change.
2. Animals living in extreme environments now also are in danger.
3. The polar bear is an example of an animal that needs an extreme environment.
4. Wild yaks are in danger.

**17. TRACK YOUR SUCCESS Vocabulary review**

|  |  |  |
| --- | --- | --- |
| **﻿Nouns** | **﻿Verbs** | **﻿Adjectives** |
| * threat * height * elevator * earthquake * neighborhood * response * resident | * attack * shake * remain | * permanent * freezing * fascinating * suitable |