

UNIT 6

Choose the correct word to complete each sentence.

1. It is very hot here. Let's sit under that tree where it is nice and _____.
 - a. safe
 - b. cool
 - c. warm

2. I feel _____ going out with friends at night.
 - a. safe
 - b. enough
 - c. warm

3. When I heard the terrible news, I was _____.
 - a. shocked
 - b. under
 - c. cool

4. Do you have _____ food? You are going camping for three days.
 - a. over
 - b. still
 - c. enough

5. Get in the pool! Don't worry about the water. It is really _____!
 - a. warm
 - b. enough
 - c. temperature

Complete the paragraph with the correct words.

fortunately	latest	probably	still
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6. The takahe is a bird from New Zealand. For many years, people didn't see any takahe. They thought it was _____ extinct. _____, the number of takahe is now rising. The _____ information is that the population is around 500. Scientists think that this number is _____ rising, so there is hope that the takahe will survive.

Complete the sentences with the comparative form of the correct adjectives. Two items are extra.

cool	noisy	popular	safe	warm
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7. We are seeing _____ temperatures all over the world. In fact, 2023 was the hottest ever!
8. I went home because the music was _____ than I expected.
9. This movie is _____ than her last movie, but the story isn't very good.

Choose the correct word to complete each sentence.

10. The company does a lot to stop climate change. It shows they _____ about the environment.
- care
 - write
 - talk
11. He _____ about his new teacher in his email.
- cared
 - wrote
 - thought

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12. I would like to _____ to you about our project.
- a. worry
 - b. think
 - c. talk

Read the passage.**Sea Turtles Feel the Heat**

- A** Sea turtles are some of the oldest species in the world. The first sea turtles lived over 200 million years ago. Today, however, sea turtles are in danger. Their numbers are falling because of human activities and climate change.
- B** Around the world, conservationists are looking at the effects of climate change on sea turtles. They believe it hurts them in two ways. First, sea levels are rising because of higher temperatures. As this happens, beach areas become flooded. Sea turtles lay their eggs in the sand, so flooding can destroy sea turtle nests and the eggs inside them.
- C** Climate change has another effect on the turtles' eggs. In cooler temperatures, more male turtles are born. So, as the world becomes warmer, more female turtles are born than males. Scientists think that in the future there may be no males at all.
- D** However, there are people who are trying to help. Conservationists such as Mariana Fuentes study the turtles and work hard to keep them safe. "To give marine turtles a better chance," she says, "we have to protect their nesting sites." There are now projects in place at many turtle nesting sites around the world. These projects help to protect the turtle eggs from other animals and from humans. Sometimes eggs are also moved to cooler, safer areas.
- E** There are some success stories, too. In the early 1990s, there were fewer than 5,000 green sea turtle nests in Florida. Because of conservation work, this number was up to just under 30,000 by 2015. But the turtles still have a lot of challenges, and Fuentes believes that they still need our help. "Turtles were here long before humans," she says. "It would be a complete tragedy if they were to become extinct as a result of our actions."

Choose all the correct answers.

13. What is the main idea of the passage?

- ☐ People are working to protect sea turtle nesting sites around the world.
- ☐ Sea turtles have existed for a longer time than humans.
- ☐ Populations of all turtle species are falling because of rising sea levels.
- ☐ Sea turtles are in danger due to human activities and climate change.

14. What are the effects of higher temperatures on turtles?

- ☐ The turtles lay fewer eggs.
- ☐ There are more males than females.
- ☐ There aren't enough males.
- ☐ Rising sea levels can hurt the eggs.

15. According to the passage, how are conservationists helping turtles?

- ☐ They are protecting the nests.
- ☐ They move eggs in danger.
- ☐ They look after young turtles.
- ☐ They help injured sea turtles.

16. Which of these is true?

- ☐ Mariana Fuentes thinks there are enough projects in place to help sea turtles.
- ☐ When too many turtles lay eggs, it can cause flooding.
- ☐ The green sea turtle population in Florida has increased.
- ☐ Scientists believe there will be no female turtles left in the future.

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17. What do the words “in place” mean in paragraph D?

- ☐ moving around
- ☐ already in use
- ☐ in the same position
- ☐ at different locations

Read the passage.**Caring for Ugly Animals**

- A** Many animals are in danger and could disappear from the Earth. There are many reasons, but most of them are because of humans, and what we do.
- B** Every year, people give money to help animals in danger. But often, people only know about the bigger and more popular animals like tigers or whales. They see these animals on the websites of animal organizations. They read about these animals in magazines and books. These animals are mostly attractive and get a lot of help—and money.
- C** But what about animals that are not big or popular? Would you give money to help save a kind of rat or a strange fish? These animals may not look attractive, but they are important for the environment too.
- D** Bats,¹ snakes, and spiders are examples of such animals. They may seem scary—we often see them in horror movies. They may also seem disgusting² because of how they move and what they eat. So, it’s hard to convince³ people to give money to help them. Unfortunately, these animals are also in danger because of human activity. If they disappear, it will be bad for the natural world. It will also be bad for us because they protect the food we grow from insects.
- E** The EDGE program helps to save less popular animals like these. Like other groups, EDGE receives money from people to protect animals in danger. But, on their website, they show animals like bats and rats at the top of the page. People can learn more about these animals and understand why they are important. That way, people are more likely to give money to help save the animals.

¹A **bat** is a small animal like a mouse that flies at night.

²If something is **disgusting**, it is not pleasant and you do not want to go near it.

³If you **convince** someone to do something, you make them believe it is a good idea to do it.

Complete each statement with one or two words from the passage.

18. The main reason many animals are in danger is because of things that
_____.
19. Most animals that get lots of money and help are _____.
20. Some people think spiders, bats, and snakes are scary because they are often in
_____.
21. EDGE hopes to teach more people about _____ animals that are in danger.
22. According to the passage, people are more likely to give money when they
_____ the importance of the animal.

Read each extract. Decide which part of the extract contains the reason. Choose the correct number.

23. (1) Many animals are in danger and could disappear from the Earth. There are many reasons, (2) but most of them are because of humans, and what we do.
a. 1
b. 2
24. (1) They may also seem disgusting (2) because of how they move and what they eat.
a. 1
b. 2

Complete each sentence with *because* or *so*. Use a comma (,) before *so*.

25. Farms are using chemicals that kill insects _____ many species are becoming extinct.
26. Roberto had to drive to work _____ his bicycle was broken.
27. I know which birds will visit the garden _____ I keep a record of all the species I see.

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28. Jana likes taking pictures of animals _____ she wants to become a nature photographer.
29. I can't come shopping on Sunday _____ I have to work.
30. Their boss told them to work this weekend _____ they were quite unhappy.

Complete each sentence with the present continuous form of the verb in parentheses.

31. Lemur numbers _____ (**fall**) because they can't find food.
32. I _____ (**go**) to my lesson, so I can't stop and talk right now.
33. Zoe wants to be a scientist, so she _____ (**study**) marine biology.
34. Sam _____ (**watch**) a TV show about saving lemurs in Madagascar.
35. The planet _____ (**get**) more polluted because of farming and industry.
36. The government _____ (**become**) more interested in protecting wild animals.

You are going to write sentences on one of the following topics.

37. **Describe an important wild species in your country.**

Topic 1: What is an important animal in your country?

Topic 2: What is an important plant in your country?

A. OUTLINE Plan an outline for your sentences.

Say the name of the animal/plant and describe it.

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Say why it is important and where you can see it.

Say if it is in danger and why. Say what people are doing to protect it.

B. Think of some words and phrases you can use in your sentences. Write them in the box.

The words and phrases below can be useful when writing about animals, plants, and nature conservation.

- *In my country, there is an important animal/plant called ...*
- *It is bigger / smaller than ...*
- *It can ...*
- *It is important because ...*
- *It is in danger because of ...*
- *... , so its numbers are falling/rising.*
- *There are over ... left in the wild.*
- *Fortunately, people are protecting it by ...*

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- C. Write your sentences based on your outline. Use the model to help you. Remember to use the vocabulary you wrote down.**

Model:

On my island, there is an important tree called the Dragon Tree.

It is a strange tree with green leaves all year round.

It is called the Dragon Tree because if you cut it, a red liquid comes out.

The Dragon Tree is important because you can only see it on a few islands and in parts of Morocco.

It is extinct on one island.

Fortunately, people love this tree, so many people have planted one in their garden.



(12 points)