

Pathways Reading, Writing, and Critical Thinking 2: Writing Assessment Rubric

Name: _____

Unit: _____

Criterion	Score of 4	Score of 3	Score of 2	Score of 1
Pre-writing and organization	<input type="checkbox"/> Well organized <ul style="list-style-type: none"> • Clear topic sentence • Supporting ideas are in a logical sequence • Strong concluding sentence 	<input type="checkbox"/> Good organization <ul style="list-style-type: none"> • Clear topic sentence • Supporting ideas are in a mostly logical sequence • Good concluding sentence 	<input type="checkbox"/> Some organization <ul style="list-style-type: none"> • Topic sentence is slightly unclear • Sequencing of supporting ideas is unclear • Weak concluding sentence 	<input type="checkbox"/> Lacks organization <ul style="list-style-type: none"> • Weak topic sentence or lack of a topic sentence • Lack of sequencing of supporting ideas • No concluding sentence
Content	<input type="checkbox"/> Excellent supporting ideas that are appropriate to the task <ul style="list-style-type: none"> • Supporting ideas are well explained and have enough details • Supporting ideas are related to the task goal and the paragraph's main idea 	<input type="checkbox"/> Strong supporting ideas that are appropriate to the task <ul style="list-style-type: none"> • Supporting ideas are somewhat explained with a bit of detail • Supporting ideas are mostly related to the task goal and the paragraph's main idea 	<input type="checkbox"/> Good supporting ideas, but some are slightly unrelated to the task <ul style="list-style-type: none"> • Supporting ideas are incomplete with little detail • Some supporting ideas are unrelated to the task or the paragraph's main idea 	<input type="checkbox"/> Weak supporting ideas or ideas that are unrelated to the task <ul style="list-style-type: none"> • Supporting ideas are weak with little or no detail • Supporting ideas are unrelated to the task or the paragraph's main idea
Vocabulary	<input type="checkbox"/> Wide range of vocabulary <ul style="list-style-type: none"> • Appropriate and related to task • Effective use of less common words • Errors are minor and not frequent 	<input type="checkbox"/> Good range of vocabulary <ul style="list-style-type: none"> • Appropriate and related to task • Good attempt to use less common words • Occasional errors, but meaning is still clear 	<input type="checkbox"/> Average range of vocabulary <ul style="list-style-type: none"> • Mostly appropriate and related to task • Some attempt to use less common words • A number of errors that affect understanding 	<input type="checkbox"/> Limited range of vocabulary <ul style="list-style-type: none"> • Minimally appropriate and related to task • Inaccurate use of target vocabulary • Frequent errors that greatly affect understanding
Sentence Structure and Grammar	<input type="checkbox"/> Excellent sentence structure and language use <ul style="list-style-type: none"> • Varied sentence structure • Very few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. 	<input type="checkbox"/> Good sentence structure and language use <ul style="list-style-type: none"> • Good variety of sentence structure • A few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that do not affect understanding 	<input type="checkbox"/> Average sentence structure and language use <ul style="list-style-type: none"> • Little variety in sentence structure • A number of grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that slightly affect understanding 	<input type="checkbox"/> Weak sentence structure and language use <ul style="list-style-type: none"> • Simple or repetitive sentence structure • Many grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that greatly affect understanding
Spelling and Punctuation	<input type="checkbox"/> Excellent command of spelling and punctuation <ul style="list-style-type: none"> • Few or no spelling errors • Correct use of punctuation: <ul style="list-style-type: none"> ◦ Capitalization of names and places and at the beginning of sentences ◦ Use of comma between clauses and where appropriate ◦ Use of period or question mark at the end of sentences ◦ Use of apostrophes for indicating possession 	<input type="checkbox"/> Good command of spelling and punctuation <ul style="list-style-type: none"> • Some spelling errors, but mostly with uncommon words • Mostly correct use of punctuation: <ul style="list-style-type: none"> ◦ Capitalization of names and places and at the beginning of sentences ◦ Use of comma between clauses and where appropriate ◦ Use of period or question mark at the end of sentences ◦ Use of apostrophes for indicating possession 	<input type="checkbox"/> Average command of spelling and punctuation <ul style="list-style-type: none"> • A number of spelling errors, some with common words • Some incorrect use of punctuation: <ul style="list-style-type: none"> ◦ Capitalization of names and places and at the beginning of sentences ◦ Use of comma between clauses and where appropriate ◦ Use of period or question mark at the end of sentences ◦ Use of apostrophes for indicating possession 	<input type="checkbox"/> Weak command of spelling and punctuation <ul style="list-style-type: none"> • Many spelling errors • Largely incorrect use of punctuation: <ul style="list-style-type: none"> ◦ Capitalization of names and places and at the beginning of sentences ◦ Use of comma between clauses and where appropriate ◦ Use of period or question mark at the end of sentences ◦ Use of apostrophes for indicating possession
Score				

Total score: / 20