

UNIT 10

Complete the sentences with the correct words.

abroad	local	ordinary	reliable	sensitive
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1. If you travel _____, you need to have a passport.
2. You shouldn't send _____ data, such as your bank account number, in a text message.
3. Companies want to hire _____ workers—people who always arrive on time and complete their tasks.
4. Issa doesn't want the same, _____ office job that her friends have. She wants to do something unusual, such as taking care of baby elephants in Asia.
5. It is important to support _____ businesses, to help your neighbors and your community succeed.

Match the words to the definitions.

- | | | |
|---------------|---|--|
| 6. edit | ● | ● a. to pay someone to work for you |
| 7. explode | ● | ● b. to increase very quickly |
| 8. experiment | ● | ● c. to try something new |
| 9. employ | ● | ● d. a disadvantage, problem, or negative feature |
| 10. drawback | ● | ● e. to make changes to something and decide which parts to keep and in what order |

LEVEL 2 Assessment

Complete the sentences with the correct words.

imagination	information	organization
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11. I volunteer for an _____ that helps immigrants find jobs in my community.
12. You can find _____ about the services we offer on our website.
13. The designer used her _____ to create a clever and attractive logo for the company.

Match the sentence halves.

- | | | | |
|--|---|---|------------------------|
| 14. If you start a savings account and put some money into it every month, you can build | ● | ● | a. financial security. |
| 15. Use complex passwords and change them frequently to strengthen your | ● | ● | b. home security. |
| 16. You can install a small video camera outside your front door to improve your | ● | ● | c. data security. |

Read the passage.

Making Money by Being Funny

- A** Samreen Ali makes changes to her bedroom every six months. Right now, her wall is pink, with lights that spell out “You Go Girl.” This is where she posts videos to her YouTube channel every Saturday.
- B** Samreen makes funny videos about family relationships and teenage problems—basically, ordinary life. Through comedy, she also covers themes of class and gender. She records the videos in her home. Her most popular video is about the relationship between a mother-in-law, daughter-in-law, and sister-in-law in an Indian family; Samreen plays all three roles. As of 2022, she had almost four million YouTube subscribers—and she had just finished 12th grade.
- C** At age 18, Samreen is part of India’s Generation Z, the largest youth population of any country. More than half of India’s 1.4 billion population are under 25. Members of Gen Z are true digital natives: they were born into a world with computers and the internet.

LEVEL 2 Assessment

- D** High-speed internet has brought an amazing amount of information and opportunity to Indian society. It's also inexpensive to use a smartphone in India. As a result, internet media use in the country has exploded. India now has the largest YouTube audience in the world, with over 450 million users.
- E** Most young people in India who work in the formal economy begin with salaries of a few hundred U.S. dollars per month. Digital creators like Samreen, however, can make up to 10 times that. All they need are smartphones, internet access, and their imagination.
- F** YouTube's system allows creators to run ads on their videos. This enables Samreen to make money. Samreen's brother, Kashif, helps manage her business. He says a month of 10 to 15 million views—not unusual for Samreen—can bring in \$6,000.
- G** Samreen's videos have made her very well known. "When I go out on my balcony, groups of children form and start screaming my name," Samreen says.
- H** The youngest of three children, Samreen started acting as a 4-year-old. She started her YouTube channel when she was 11. Once some of her comedy sketches went viral, her subscriber numbers increased quickly. While most of her videos now reach around a million views, some of her viral ones have as many as 23 million. Samreen now employs a writer to help her prepare video scripts.
- I** Each of Samreen's siblings is involved with her career. While Kashif helps manage the business, their sister Mahjabeen edits Samreen's videos and sometimes appears on-screen. Although some people think it's a bad idea for the girls to post videos of themselves, their parents are very supportive.
- J** When asked about her dreams, Samreen says, "I'd like to keep acting. (...) But I don't dream of Bollywood. I already have my own identity and brand that people know me for."
- K** "Actors are trying to start YouTube channels now," she says. "I'm already there."

Choose the correct answers.

17. What is the main idea of this passage?
- Young people like Samreen can become very successful if they have a family that helps and supports them.
 - Samreen is part of India's Generation Z, the world's largest youth population, which has grown up with the internet.
 - Due to the rise in media use in India, a teenager named Samreen has become a huge star by making YouTube videos.
18. Which of the following is NOT one of the themes that Samreen explores in her videos?
- national politics
 - family relationships
 - class and gender

LEVEL 2 Assessment

19. How much money can Samreen’s videos earn in one month?
 - a. a few hundred U.S. dollars
 - b. \$10 to 15 million
 - c. \$6,000
20. When did Samreen first start making YouTube videos?
 - a. at age 4
 - b. at age 11
 - c. at age 18
21. What inference can you make about Samreen based on paragraph K?
 - a. She feels proud of her achievements because famous actors are now trying to do what she does.
 - b. She has invited actors from Bollywood to work with her on her video sketches.
 - c. She is trying to help other actors get started in their YouTube careers.

Read the passage.

Will AI Replace Us All?

- A** Workplaces are going through major changes because of new technology like artificial intelligence (AI) and robots. By 2030, AI technology is expected to contribute \$15.7 trillion to the global economy. There is no avoiding the arrival of AI, but how will it affect us?
- B** AI and robots do some jobs faster and better. For example, in factories, robots can build things more efficiently than people can, and without making mistakes. On farms, machines can help pick crops faster and more safely. In offices, AI can generate reports and handle online customer service tasks. It can quickly process large amounts of data, helping people solve problems and make smart decisions. This benefits workers such as financial experts, research scientists, and doctors who examine X-rays.
- C** Even though AI and robots offer benefits, many people worry about job security. Jobs like entering data into computers and working as a cashier might not need humans anymore. This will force some workers to learn new skills and change careers. Some experts worry that workers who lack skills or training for higher-level jobs could be left behind in the new AI economy. Even people in creative jobs—such as writers and artists—worry that AI could make their jobs less valuable. And there are many other examples.
- D** After the COVID-19 pandemic hit, the Miami restaurant Sergio’s became busier and needed more staff. They began employing robots to carry dishes to tables. The robots were efficient and cheap, saving the restaurant money. Although this reduced available jobs for people, it made the job easier for the human servers who still worked there. In the future, replacing some staff with robots or AI may allow companies like Sergio’s to pay their remaining workers more.

LEVEL 2 Assessment

- E** So, do workers need to panic? Some experts point out that although AI and robots will continue to replace jobs that humans currently do, this won't necessarily mean disaster for workers. In fact, it may not lead to job loss overall. For example, South Korea and Japan have extremely high employment rates, even though they are two of the countries that use the most robot and AI technology. In general, jobs will evolve, as they always do when new technology is introduced. Humans will still be needed: after all, although AI can do many things, it cannot do everything. It can generate ideas, communicate with us, and do some physical tasks, but it can't understand emotions or humor like humans can. In almost every workplace, from offices and schools to hospitals and hotels, people will still need other people.
- F** Although robots and AI will continue to disrupt the global job market, people will find ways to adapt. We must learn to balance human skills with the tools that technology offers.

Choose *True, False* or *Not Given*.

22. The main argument of this passage is that everyone should be worried about artificial intelligence replacing their jobs.
- True
 - False
 - Not Given
23. Although businesses could save money by replacing some staff with robots or AI, they could then afford to pay their remaining staff a higher wage.
- True
 - False
 - Not Given
24. AI could disrupt the field of journalism by generating fake images or videos.
- True
 - False
 - Not Given
25. In South Korea and Japan, where lots of robot and AI technology has been adopted, rates of job loss are extremely high.
- True
 - False
 - Not Given
26. Although AI and robots are more efficient in many areas, humans are still needed in other areas.
- True
 - False
 - Not Given

LEVEL 2 Assessment

Decide if the detail describes a pro or a con about robots and AI. Choose the correct answer.

27. Robots can build things in factories faster than humans and make fewer mistakes.
- a. Pro
 - b. Con
28. Some workers will be forced to change careers and learn new skills.
- a. Pro
 - b. Con

Read the two parts of each sentence. Which side of the issue does the writer think is more important? Choose the correct answer.

29. a. Although AI is great at processing data,
b. it does not understand emotions like humans do.
30. a. I didn't accept the job
b. even though the salary was reasonable.
31. a. Although the show was really interesting,
b. we were so tired that we fell asleep 10 minutes into it.
32. a. Katja's true love is playing music
b. even though she works for an insurance company.
33. a. I enjoy watching funny YouTube videos
b. although I find all the ads annoying.
34. a. Even though it sounds tempting to work remotely from a Caribbean beach for six months every year,
b. moving back and forth frequently between two countries could be complicated.

LEVEL 2 Assessment

Read the paragraph.

Working from home may seem like a perfect arrangement. However, there are some important reasons to work in an office, at least part of the time. Although working from home could mean more free time (since workers don't need to travel to and from work), it can actually make it harder to stop working at the end of the day. When your office is in the living room, you might feel pulled to go back to your laptop and check just one more email or finish one small task before bed. Also, even though there are fewer coworkers around to interrupt your work or distract you when you're at home, there are also fewer people to talk to. Employees may be able to focus better at home, but they sometimes feel lonelier. And finally, although working from home saves you money on clothes and transportation, you may need to spend more on other expenses. For example, when setting up a home office, most people will need new furniture and equipment—which can be costly. In short, many people would like to work from home full-time, but the disadvantages may be too great in some cases.

Identify the different parts. Choose the correct answers.

35. There are some important reasons to work in an office, at least part of the time.
- a. main argument
 - b. supporting idea
 - c. concession
 - d. detail
36. Working from home could mean more free time.
- a. main argument
 - b. supporting idea
 - c. concession
 - d. detail
37. It can actually make it harder to stop working at the end of the day.
- a. main argument
 - b. supporting idea
 - c. concession
 - d. detail
38. You might feel pulled to go back to your laptop and check up on just one more email.
- a. main argument
 - b. supporting idea
 - c. concession
 - d. detail

LEVEL 2 Assessment

39. There are fewer coworkers around to interrupt with your work or distract you when you're at home.
- main argument
 - supporting idea
 - concession
 - detail

Read the paragraph and the phrases in the box. Decide where in the outline the phrases should go. Write the correct answers.

40. Using public transportation has its drawbacks. However, it is a great option for many reasons. Although it's not always as convenient and direct as driving, taking the train instead reduces traffic and air pollution. Fewer cars on the road means less gas being burned. Furthermore, you can read a book or scroll social media on your phone while you ride the train, even though trains can sometimes be crowded and uncomfortable. As you read or use your phone, you can learn something new or be entertained. This in turn can help make your journey seem shorter. To summarize, the subway may be slower and less comfortable than a car, but taking it benefits you, the community, and the environment.

can be crowded and uncomfortable	not as convenient and direct as driving
public transportation is a great option	reduces traffic and air pollution
you can read on the train	

OUTLINE

The Issue: Benefits of Taking Public Transportation

Main Argument: _____

Supporting Idea 1: _____

Concession 1: _____

Detail for Supporting Idea 1: fewer cars means less gas burned

Supporting Idea 2: _____

Concession 2: _____

Detail for Supporting Idea 2: you can learn something new or be entertained

LEVEL 2 Assessment

You are going to write a paragraph on one of the following topics.

41. **Discuss your position on one of these three topics.**

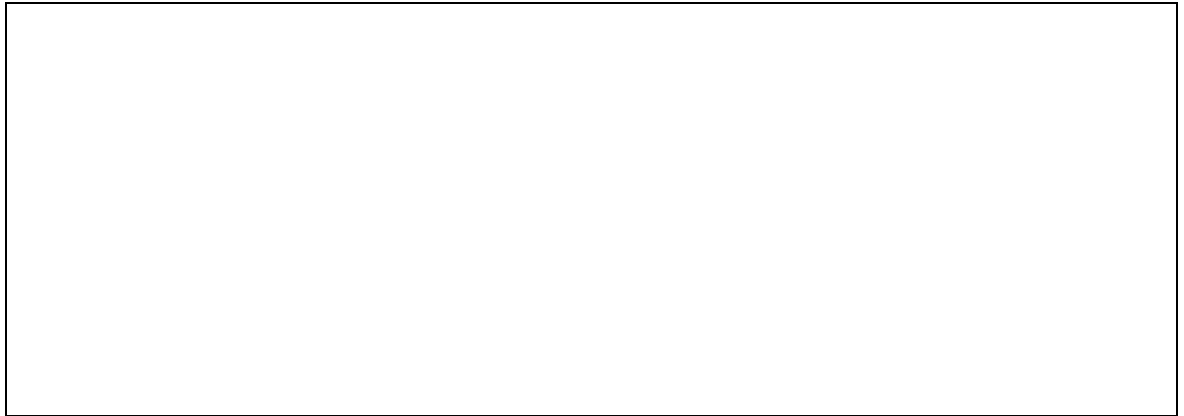
Topic 1: Being a full-time YouTuber would be a great career. Do you agree or disagree?

Topic 2: Working abroad remotely for 6 months every year would be a dream job. Do you agree or disagree?

Topic 3: Artificial Intelligence (AI) is a threat to workers. Do you agree or disagree?

A. OUTLINE Plan an outline for your paragraph.

Include notes for a topic sentence that states your main argument, plus at least three supporting ideas with a concession and details for each one.



B. Think of some words and phrases you can use in your paragraph. Write them in the box.

The words and phrases below can be useful when writing an argumentative paragraph.

- *although*
- *career*
- *drawback*
- *even though*



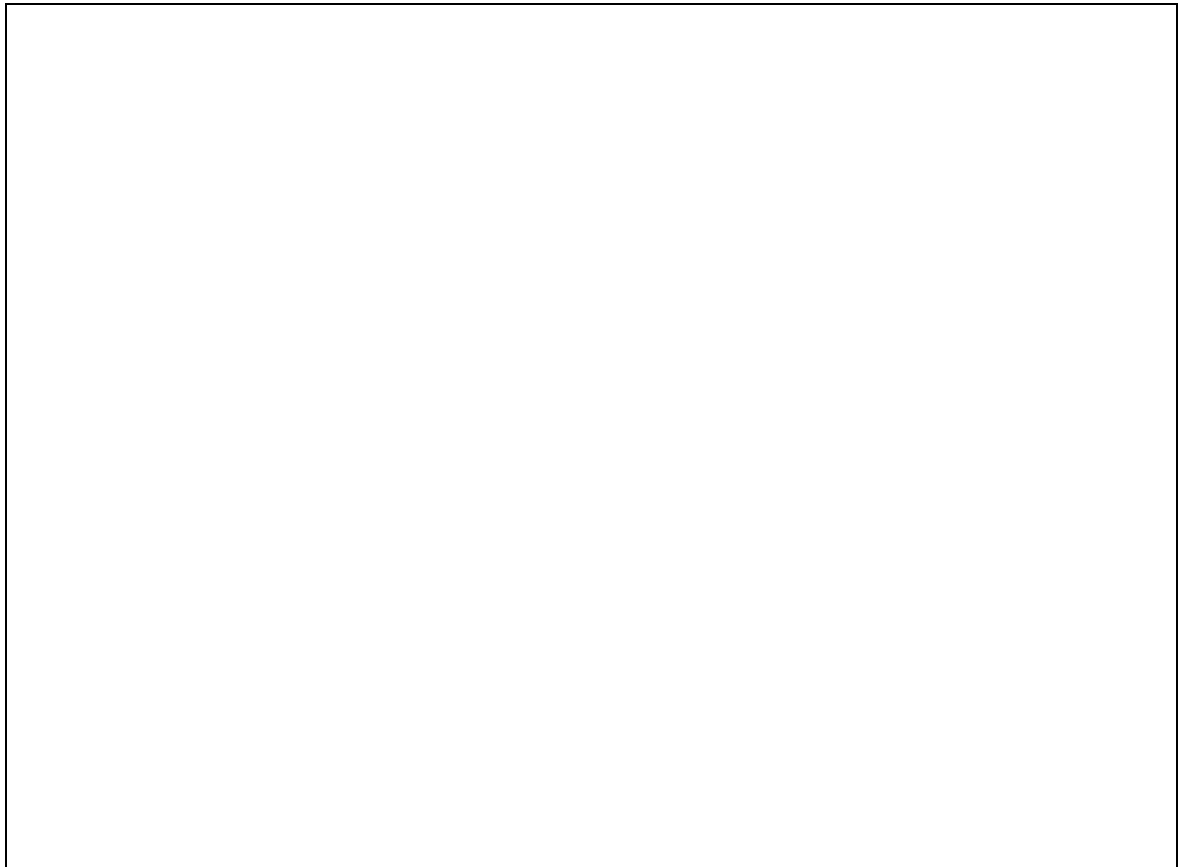
LEVEL 2 Assessment

- C. Write your paragraph based on your outline. Use the model to help you. Remember to use the vocabulary you wrote down.

Model:

This model paragraph is on the following topic: Working from home full-time is a good idea. Do you agree or disagree?

Working from home may seem like a perfect arrangement. However, there are some important reasons to work in an office, at least part of the time. Although working from home could mean more free time (since workers don't need to travel to and from work), it can actually make it harder to stop working at the end of the day. When your office is in the living room, you might feel pulled to go back to your laptop and check up on just one more email or finish one small task before bed. Also, even though there are fewer coworkers around to interrupt with your work or distract you when you're at home, there are also fewer people to talk to. Employees may be able to focus better at home, but they sometimes feel lonelier. And finally, although working from home saves you money on clothes and transportation, you may need to spend more on other expenses. For example, when setting up a home office, most people will need new furniture and equipment—which can be costly. In short, many people would like to work from home full-time, but the disadvantages may be too great in some cases.



(12 points)