

## UNIT 1

Complete the sentences with the correct words.

connect	extraordinary	project	similar	take care of
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1. Haruka wanted to speak with her family, but her laptop would not \_\_\_\_\_ to the Internet.
2. By arriving early and staying late every day for a week, they were able to finish the \_\_\_\_\_ on time.
3. A few students in my art class created some \_\_\_\_\_ paintings. The paintings were some of the best I've ever seen.
4. My sister's husband usually stays home to \_\_\_\_\_ their daughter.
5. The green and blue sweaters looked very \_\_\_\_\_, but the green one was bigger.

Choose the correct meaning of each word in bold.

6. Maurice didn't understand the math homework, so I had to **explain** how to solve the problem.
  - a. read
  - b. tell
  - c. learn
7. It is important to **communicate** your ideas clearly, so that people understand what you think.
  - a. feel
  - b. prepare
  - c. share

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8. On a **normal** weekday, I get up at 7.20 am. But tomorrow is a holiday, so I can sleep until late.
  - a. usual
  - b. work
  - c. early
9. This is a difficult job, so we need to have a good **team**.
  - a. software program
  - b. group of people
  - c. manager
10. This factory **produces** about 50 cars an hour.
  - a. sells
  - b. buys
  - c. makes

**Choose the correct word to complete each sentence.**

11. Zak couldn't go online because there was no Internet \_\_\_\_\_.
  - a. connection
  - b. connect
12. I'm Italian and my wife is German, but we use English to \_\_\_\_\_.
  - a. communication
  - b. communicate
13. Janet doesn't give money to the organization, but she \_\_\_\_\_ a lot of her time.
  - a. contribution
  - b. contributes

**Complete the collocation in each sentence with the correct verb.**

14. Don't \_\_\_\_\_ any time! Your project is due tomorrow.
15. I'm very busy now, but I \_\_\_\_\_ some time later this afternoon. I can help you then.
16. If we leave early in the morning, there will be less traffic—we can \_\_\_\_\_ a lot of time.

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**Read the passage.****A Day on Planet Earth**

What happens in a single day on planet Earth? In 2010, film director Kevin Macdonald tried to find out. His team asked people to film their lives on a single day—July 24—and upload their videos to YouTube. Thousands of people from around the world did. The team used the videos to produce a 90-minute movie called *Life in a Day*.

The movie begins as most typical days begin. People wake up, get dressed, wash their faces, and brush their teeth. Parents take care of their children. People laugh and cry. Throughout the day, we see changes in people's daily lives. A man thanks the hospital workers who helped save his life. A woman learns that she is pregnant.

Macdonald understood that what is normal to one person can be extraordinary to another. For example, the movie shows cultural differences in the ways that people travel to work. Macdonald explains, "What we might see as banal, living in our own culture, is not banal to somebody growing up in Dakar."

Macdonald's team also asked people the following questions: "What do you love most in the world? What do you fear?" People talk about their love for family, fast cars, a pet cat, and even a fridge. Children talk about being scared of imaginary monsters and of real-life lions.

Macdonald says that *Life in a Day* was possible because of the way the internet connects us. Now, "you can ask tens of thousands of people... to contribute to a project and all to communicate about it and learn about it at the same time."

Ten years later, the team made another movie: *Life in a Day 2020*. This film shows important moments in people's lives on July 25, 2020. It starts with births. Then we watch people celebrate birthdays and weddings, fall in and out of love, and get sick. Macdonald says that the new movie helps us see that we are similar in many ways. "We all love the same things. We all fear the same things. We all have the same emotional needs."

**Choose True or False.**

17. *Life in a Day* is a 90-minute video filmed by thousands of people.
  - a. True
  - b. False
18. The first movie shows what happens to different people as they go through their day.
  - a. True
  - b. False

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19. The first movie shows people doing some extraordinary things.
- a. True
  - b. False
20. In the first movie, people talk about things they love and things they are worried about.
- a. True
  - b. False
21. Macdonald made another movie to show how life has changed for many people.
- a. True
  - b. False

**Read the passage.****Kevin Hand**

- A** Since he was a boy, American scientist and engineer Kevin Hand has been interested in the idea of life beyond Earth. A National Geographic Explorer, Hand studies extreme environments on Earth. This is because these environments are similar to the kinds of environments on some moons and planets. The more we understand these places, the better we know how life may exist there. Hand also studies the icy moons and ocean worlds of the solar system.
- B** Hand is a member of a NASA team that is working to send a spacecraft to Europa, one of the moons of Jupiter. They chose Europa because under its icy covering, they believe there is a large ocean of water. They think that there may be life in the water. The team plans to send the craft into space in 2024, and it is expected to reach Jupiter 5.5 years later, in April 2030. The plan is to fly round Europa up to 50 times, as close as 25 kilometers away. The spacecraft will use machines designed by Hand and his team to look for signs of life.
- C** There is no typical day for Hand. On many days, he is in his lab. As a government employee, he has to spend some of his time filling out forms. At other times he travels far away to do research. In 2012, he dived with the director James Cameron to the deepest part of the ocean in the world, the Mariana Trench. He has been to the bottom of the ocean nine times. Hand has also been to the top of mountains and to the Arctic to study the ice there. And he has also worked as an advisor for science fiction movies, for example, the Apple series *Foundation*, which takes ideas from a novel by Isaac Asimov, and also James Cameron's *Avatar*. He helps make their worlds more realistic. Hand encourages people to be curious about the world and beyond. To help people study and learn, he created Cosmos Education, an organization that supports science education in developing countries.

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**Choose the correct answers.**

22. Kevin Hand studies extreme environments on Earth because \_\_\_\_\_.
  - a. they help him to understand about how life beyond Earth may exist
  - b. few people understand what kinds of life exists there
23. Europa \_\_\_\_\_.
  - a. is an icy part of the planet Jupiter
  - b. is an icy moon of Jupiter
24. Hand is working with a team on a spacecraft \_\_\_\_\_.
  - a. that they hope will reach Jupiter in 2030
  - b. that they expect to launch in 2030
25. A typical day for Hand \_\_\_\_\_.
  - a. is a day in his lab
  - b. varies a lot
26. Hand \_\_\_\_\_.
  - a. advised James Cameron on how to make the film *Titanic* more realistic
  - b. traveled with James Cameron to the bottom of the ocean
27. What is paragraph **B** mainly about?
  - a. the journey that a NASA spacecraft will take
  - b. the NASA team that Kevin Hand is a member of
  - c. a plan to send a spacecraft to one of Jupiter's moons
28. What is paragraph **C** mainly about?
  - a. the trips Kevin Hand has taken to different parts of the world
  - b. how Kevin Hand spends his time when he is working
  - c. the work Kevin Hand has done to help science fiction movies

**Complete each sentence with the present simple form of the word in parentheses.**

29. Paula always \_\_\_\_\_ (**start**) her day with a cup of coffee.
30. If the weather is bad, I \_\_\_\_\_ (**not cycle**) to work. I take the bus.
31. Saira \_\_\_\_\_ (**study**) French and Spanish at college.

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32. It \_\_\_\_\_ (take) Europa 3.5 days to go round Jupiter.
33. Juan \_\_\_\_\_ (not travel) anywhere by plane. He hates flying.
34. In some countries, a lot of stores \_\_\_\_\_ (close) early on Sundays.

**Read the sentences. Choose the best one.**

35. a. Oty finished and sent it to her professor.  
b. Oty finished the report and sent it to her teacher.  
c. Oty finished the report, sent it to her professor.  
d. Oty finished the report, she sent it to her professor.
36. a. Most days, Julia get up at 7:30 and take the train to work.  
b. Most days, Julia gets up at 7:30. She takes the train to work.  
c. Most days, Julia gets up at 7:30 and takes the train to work.  
d. Most days, Julia gets up at 7:30, takes the train to work.
37. a. My friends and I usually go to the movies. We usually go once or twice a month.  
b. My friends and I usually go, once or twice a month, to the movies.  
c. My friends and I usually go to the movies. Once or twice a month.  
d. My friends and I usually go the movies once or twice a month.
38. a. Thiago loves also to play soccer and enjoys tennis.  
b. Thiago loves to play soccer and he also enjoys tennis.  
c. Thiago loves to plays soccer, enjoys tennis also.  
d. Thiago loves to play soccer, he enjoys also tennis.
39. a. I studied and worked in Japan for about 10 years.  
b. I study and work in Japan for about 10 years.  
c. I studied and and worked in Japan, I was there for about 10 years.  
d. I studied in Japan for about 10 years, and worked in Japan.

**Rewrite each sentence, correcting the error.**

40. My family and I goes hiking in the mountains every summer.

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41. Our English professor's name Jo.

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42. Apples is my favorite fruit.

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43. My aunt goes to bed at 10:30 most evenings usually reads in bed for half an hour.

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44. In Tokyo, always very hot in July and August.

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**You are going to write some sentences on the following topic.**

45. **Think about your own experiences with one of these two topics.**

**Topic 1:** Describe three or four activities that someone in your family does on a typical day.

**Topic 2:** Describe three or four activities that you do during a typical summer vacation.

**A. OUTLINE Plan an outline for your sentences.**

Include a strong topic sentence that expresses the main idea.

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Add some details that include facts, examples, and personal experiences to support your main idea.

Add ideas for a concluding sentence that is an opinion, a prediction, a question, or a restatement of the main idea.

**B. Think of some words and phrases you can use in your sentences. Write them in the box.**

The words and phrases below can be useful when writing about daily activities.

- |                                     |  |
|-------------------------------------|--|
| • <i>sometimes, usually, often</i>  | • <i>friends, brother, sister, parents</i> |
| • <i>typical</i>                    | • <i>enjoy, like, love</i>                 |
| • <i>swimming, sports, exercise</i> | • <i>fun, interesting, delicious</i>       |

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- C. Write your sentences based on your outline. Use the model to help you. Remember to use the vocabulary you wrote down.**

**Model:**

*A typical summer vacation for me is a family camping trip next to the ocean. I do a lot of activities. I usually go to the beach and swim in the morning. We often play sports on the beach, like volleyball. Most days, I swim in the ocean with my brother and sister. I really enjoy swimming. Sometimes we try surfing. In the evenings, we usually go out for dinner. But sometimes we stay at the campsite and have a barbecue. It is usually delicious. I always love the summer!*

(12 points)