

# Pathways Reading, Writing, and Critical Thinking 1: Writing Assessment Rubric

Name: \_\_\_\_\_

Unit: \_\_\_\_\_

Criterion	Score of 4	Score of 3	Score of 2	Score of 1
Pre-writing and organization	<input type="checkbox"/> <b>Well organized</b> Units 1–2: <ul style="list-style-type: none"> <li>Supporting ideas are in a logical sequence</li> </ul> Units 3–10: <ul style="list-style-type: none"> <li>Clear topic sentence</li> <li>Supporting ideas are in a logical sequence</li> <li>Strong concluding sentence</li> </ul>	<input type="checkbox"/> <b>Good organization</b> Units 1–2: <ul style="list-style-type: none"> <li>Supporting ideas are in a mostly logical sequence</li> </ul> Units 3–10: <ul style="list-style-type: none"> <li>Clear topic sentence</li> <li>Supporting ideas are in a mostly logical sequence</li> <li>Good concluding sentence</li> </ul>	<input type="checkbox"/> <b>Some organization</b> Units 1–2: <ul style="list-style-type: none"> <li>Sequencing of supporting ideas is unclear</li> </ul> Units 3–10: <ul style="list-style-type: none"> <li>Topic sentence is slightly unclear</li> <li>Sequencing of supporting ideas is unclear</li> <li>Weak concluding sentence</li> </ul>	<input type="checkbox"/> <b>Lacks organization</b> Units 1–2: <ul style="list-style-type: none"> <li>Lack of sequencing of supporting ideas</li> </ul> Units 3–10: <ul style="list-style-type: none"> <li>Weak topic sentence or lack of a topic sentence</li> <li>Lack of sequencing of supporting ideas</li> <li>No concluding sentence</li> </ul>
Content	<input type="checkbox"/> <b>Excellent supporting ideas that are appropriate to the task</b> <ul style="list-style-type: none"> <li>Supporting ideas are well explained and have enough details</li> <li>Supporting ideas are related to the task goal</li> </ul>	<input type="checkbox"/> <b>Strong supporting ideas that are appropriate to the task</b> <ul style="list-style-type: none"> <li>Supporting ideas are somewhat explained with a bit of detail</li> <li>Supporting ideas are mostly related to the task goal</li> </ul>	<input type="checkbox"/> <b>Good supporting ideas, but some are slightly unrelated to the task</b> <ul style="list-style-type: none"> <li>Supporting ideas are incomplete with little detail</li> <li>Some supporting ideas are unrelated to the task</li> </ul>	<input type="checkbox"/> <b>Weak supporting ideas or ideas that are unrelated to the task</b> <ul style="list-style-type: none"> <li>Supporting ideas are weak with little or no detail</li> <li>Supporting ideas are unrelated to the task</li> </ul>
Vocabulary	<input type="checkbox"/> <b>Wide range of vocabulary</b> <ul style="list-style-type: none"> <li>Appropriate and related to task</li> <li>Effective use of less common words</li> <li>Errors are minor and not frequent</li> </ul>	<input type="checkbox"/> <b>Good range of vocabulary</b> <ul style="list-style-type: none"> <li>Appropriate and related to task</li> <li>Good attempt to use less common words</li> <li>Occasional errors, but meaning is still clear</li> </ul>	<input type="checkbox"/> <b>Average range of vocabulary</b> <ul style="list-style-type: none"> <li>Mostly appropriate and related to task</li> <li>Some attempt to use less common words</li> <li>A number of errors that affect understanding</li> </ul>	<input type="checkbox"/> <b>Limited range of vocabulary</b> <ul style="list-style-type: none"> <li>Minimally appropriate and related to task</li> <li>Inaccurate use of target vocabulary</li> <li>Frequent errors that greatly affect understanding</li> </ul>
Sentence Structure and Grammar	<input type="checkbox"/> <b>Excellent sentence structure and language use</b> <ul style="list-style-type: none"> <li>Varied sentence structure</li> <li>Very few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc.</li> </ul>	<input type="checkbox"/> <b>Good sentence structure and language use</b> <ul style="list-style-type: none"> <li>Good variety of sentence structure</li> <li>A few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that do not affect understanding</li> </ul>	<input type="checkbox"/> <b>Average sentence structure and language use</b> <ul style="list-style-type: none"> <li>Little variety in sentence structure</li> <li>A number of grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that slightly affect understanding</li> </ul>	<input type="checkbox"/> <b>Weak sentence structure and language use</b> <ul style="list-style-type: none"> <li>Simple or repetitive sentence structure</li> <li>Many grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that greatly affect understanding</li> </ul>
Spelling and Punctuation	<input type="checkbox"/> <b>Excellent command of spelling and punctuation</b> <ul style="list-style-type: none"> <li>Few or no spelling errors</li> <li>Correct use of punctuation:               <ul style="list-style-type: none"> <li>Capitalization of names and places and at the beginning of sentences</li> <li>Use of comma between clauses and where appropriate</li> <li>Use of period or question mark at the end of sentences</li> <li>Use of apostrophes for indicating possession</li> </ul> </li> </ul>	<input type="checkbox"/> <b>Good command of spelling and punctuation</b> <ul style="list-style-type: none"> <li>Some spelling errors, but mostly with uncommon words</li> <li>Mostly correct use of punctuation:               <ul style="list-style-type: none"> <li>Capitalization of names and places and at the beginning of sentences</li> <li>Use of comma between clauses and where appropriate</li> <li>Use of period or question mark at the end of sentences</li> <li>Use of apostrophes for indicating possession</li> </ul> </li> </ul>	<input type="checkbox"/> <b>Average command of spelling and punctuation</b> <ul style="list-style-type: none"> <li>A number of spelling errors, some with common words</li> <li>Some incorrect use of punctuation:               <ul style="list-style-type: none"> <li>Capitalization of names and places and at the beginning of sentences</li> <li>Use of comma between clauses and where appropriate</li> <li>Use of period or question mark at the end of sentences</li> <li>Use of apostrophes for indicating possession</li> </ul> </li> </ul>	<input type="checkbox"/> <b>Weak command of spelling and punctuation</b> <ul style="list-style-type: none"> <li>Many spelling errors</li> <li>Largely incorrect use of punctuation:               <ul style="list-style-type: none"> <li>Capitalization of names and places and at the beginning of sentences</li> <li>Use of comma between clauses and where appropriate</li> <li>Use of period or question mark at the end of sentences</li> <li>Use of apostrophes for indicating possession</li> </ul> </li> </ul>
Score				

**Total score:**  / 20