

LEVEL 1 Answer Key

UNIT 1: LIFE IN A DAY

THINK AND DISCUSS p. 1

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 2–3

1. About 200,000 people; about 6,400,000,000 (or six point four billion) people.
2. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 4

1. extraordinary
2. team; project
3. normal
4. similar

B. BUILD VOCABULARY p. 4

1. connect
2. explains
3. take care of
4. produce
5. communicate

C. USE VOCABULARY p. 4

Answers will vary.

D. PREDICT p. 4

c

UNDERSTANDING THE READING

A. UNDERSTAND THE MAIN IDEA p. 7

c

B. UNDERSTAND DETAILS p. 7

1. F
2. T
3. NG
4. T
5. F

C. INFER MEANING p. 7

1. typical
2. imaginary
3. banal
4. contribute

D. REFLECT p. 7

Answers will vary. Possible answers:

I will film my family eating dinner because we always laugh together.

DEVELOPING READING SKILLS

A. SKIM FOR GIST p. 8

a

B. SKIM FOR GIST p. 8

c

VIDEO: A Global Conversation

A. PREVIEW p. 9

Answers will vary.

B. MAIN IDEAS p. 9

1. b
2. b
3. a

C. DETAILS p. 9

1. d
2. c
3. b
4. a

D. SYNTHESIZE p. 9

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 10

1. depends on
2. during; sunrise
3. surprise
4. realize

5. schedules
6. strange
7. grabbed
8. quit; spend time

B. USE VOCABULARY p. 10

Answers will vary.

C. BRAINSTORM p. 10

Answers will vary.

D. PREDICT p. 10

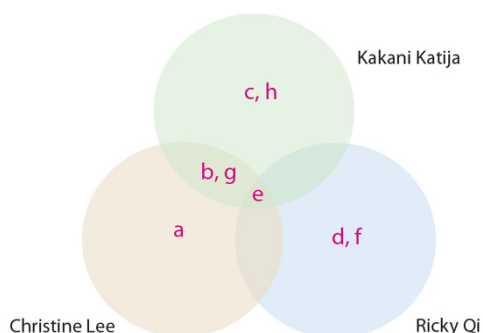
1. c
2. b
3. a

UNDERSTANDING THE READING

A. UNDERSTAND PURPOSE p. 13

b

B. UNDERSTAND DETAILS p. 13



C. INFER MEANING p. 13

1. balance
2. skeleton
3. dive
4. laboratory

D. IDENTIFY EVIDENCE p. 13

Answers will vary.

VOCABULARY EXTENSION

A. p. 14

1. discuss
2. population
3. communication

4. connection
5. contribute

B. p. 14

1. waste time
2. have time
3. killed time
4. save time
5. spend time

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 15

3, 4

B. APPLY p. 15

1. communicate
2. are
3. works
4. open
5. have
6. take

C. APPLY p. 16

1. isn't; is
2. studies; doesn't study
3. makes; doesn't make
4. work; don't work
5. don't have; have

D. REFLECT p. 16

Answers will vary. Possible answers:

1. I often eat pizza for dinner.
2. I usually take a bus to class.
3. I usually do my homework in my room.
4. My family enjoys visiting friends on weekends.
5. I usually go to sleep at about 11:00.

E. p. 17

1. I **study** English on Mondays and Fridays.
2. My friend and I **like** to play video games.
3. My best friend's name **is** John.
4. We **eat** dinner at 7:00 every evening.
5. One of my favorite sports **is** basketball.

LEVEL 1 Answer Key

F. p. 17

1. I saw the movie Iron Man with my friend Pedro. / My friend Pedro and I saw the movie Iron Man.
2. My family likes to go hiking in the mountains in the summer.
3. I work in an office on First Street.
4. I take guitar lessons on Saturdays.
5. It's sunny and hot here in July.

G. p. 17

Answers will vary. Possible answers:

1. I love to surf, so I go to the beach every weekend.
2. I meet up with members of my band every weekend for practice.
3. Every Sunday, my family shares a big meal.

H. p. 17

Answers will vary. Possible answers:

Jim enjoys exercising, and he hikes every Saturday. I like exercising, but I prefer playing sports. I think hiking is boring. / Sharon goes for salsa classes with her friends every weekend. I like to dance, too, but I prefer hip-hop.

WRITING TASK

A. BRAINSTORM p. 18

Answers will vary. Possible answers:

drink tea, exercise, walk my dog, call my parents, bike to school, go running

B. ORGANISE IDEAS p. 18

Answers will vary.

C. ADD IDEAS p. 18

Answers will vary.

D. PLAN p. 18

Answers will vary. Possible answers:

Activity 1: Prepare breakfast

More information: Noodles with a fried egg, sometimes with vegetables

Activity 2: Help out at my father's shop

More information: Morning; My father fixes motorcycles

Activity 3: Play soccer with friends

More information: Evening; No soccer fields here, so we play on basketball courts

E. FIRST DRAFT p. 19

Answers will vary.

F. REVISED DRAFT p. 19

Answers will vary.

G. FINAL DRAFT p. 19

Answers will vary.

REVIEW

A. VOCABULARY p. 20

Answers will vary.

B. VOCABULARY EXTENSION p. 20

1. act (action); project (projection); express (expression)
2. Answers will vary.

C. READING SKILLS p. 20

Answers will vary.

D. LANGUAGE FOR WRITING p. 20

Answers will vary.

LEVEL 1 Answer Key

UNIT 2: KEEP GOING!

THINK AND DISCUSS p. 21

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 22–23

1. Answers will vary.
2. hard work and education
3. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 24

1. primary school
2. decide
3. government
4. free
5. attend

B. BUILD VOCABULARY p. 24

1. a
2. a
3. a
4. b
5. b

C. USE VOCABULARY p. 24

Answers will vary.

D. BRAINSTORM p. 24

Answers will vary. Possible answers:
how to read, how to write, how to make friends

E. PREDICT p. 24

Answers will vary.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 27

c

B. UNDERSTAND DETAILS p. 27

- a. farmer
- b. movie
- c. war
- d. taught
- e. principal
- f. spoke
- g. refugee camp

C. UNDERSTAND SEQUENCE p. 27

a, c, e, f, g, d, b

D. IDENTIFY EVIDENCE p. 27

Answers will vary. Possible answers:
hard-working: He was a farmer and a soldier, and both are difficult jobs.

brave: Continued to study even when many parents didn't want him in their children's class.

motivated: Didn't stop studying, even when he had to move to a refugee camp.

DEVELOPING READING SKILLS

A. IDENTIFY MAIN IDEAS p. 28

1. b
2. c

B. IDENTIFY MAIN IDEAS p. 28

1. G
2. C
3. D
4. F

C. IDENTIFY MAIN IDEAS p. 28

Maruge wanted an education too, but it wasn't easy for him to attend school. (Paragraph C)

Maruge was a motivated and successful student. (Paragraph D)

Even though there were a lot of changes that year, Maruge continued his education. (Paragraph F)

Maruge died in 2009 at age 89, but his story continues to inspire many older Kenyans. (Paragraph G)

VIDEO: Space Trailblazer

A. PREVIEW p. 29

Answers will vary.

B. MAIN IDEAS p. 29

Answers will vary.

C. DETAILS p. 29

- a. NASA
 - b. 18
 - c. 1957; engineer
 - d. —
 - e. 1918
 - f. Hampton
- e, b, f, a, c, d

D. APPLY p. 29

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 30

- 1. skill
- 2. advice
- 3. give up
- 4. fail
- 5. develop

B. BUILD VOCABULARY p. 30

- 1. record
- 2. solve
- 3. programs
- 4. mystery
- 5. hope

C. USE VOCABULARY p. 30

Answers will vary.

D. PREDICT p. 30

Answers will vary.

UNDERSTANDING THE READING

A. UNDERSTAND PURPOSE p. 33

- 1. b
- 2. c
- 3. a
- 4. d

B. UNDERSTAND MAIN IDEAS p. 33

c

C. SUMMARIZE p. 33

- 1. successful
- 2. complete a task
- 3. work very hard
- 4. fail

D. APPLY p. 33

- 1. S
- 2. G
- 3. G

E. INFER MEANING p. 33

b

F. REFLECT p. 33

Answers will vary. Possible answers:

I think I am gritty because I'm interested in music and try to practice the piano every day.

VOCABULARY EXTENSION

A. p. 34

- 1. incorrect
- 2. incomplete
- 3. expensive
- 4. inspired
- 5. unpleasant

B. p. 34

- 1. grew up
- 2. looked up
- 3. made up
- 4. take up
- 5. give up

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 35

- 1. b
- 2. a
- 3. a
- 4. b

LEVEL 1 Answer Key

B. APPLY p. 35

1. Some older Kenyans want to go to school.
2. We need to take an exam this month. / This month, we need to take an exam.
3. The principal wanted Maruge to attend school.
4. Some people need to study in a quiet place.
5. Many companies want to hire English-speaking employees.
6. Duckworth wanted to solve a mystery about her math students.

C. APPLY p. 36

1. need
2. want
3. need
4. want
5. needs

D. REFLECT p. 36

Answers will vary. Possible answers:

Want: go to the movies, meet my friends

Need: find a new apartment, finish my project

E. APPLY p. 36

Answers will vary. Possible answers:

I want to go to the movies.

I want to meet my friends.

I need to find a new apartment.

I need to finish my project.

F. p. 37

- a. 5
- b. 1
- c. 2
- d. 4
- e. 3

G. p. 37

Answers will vary. Possible answers:

First, I need to decide what I want to study.

Second, I need to do online research and identify some colleges ...

Next, I need to find out as much as I can about the colleges ...

Then, after learning more about my choices, I need to decide ...

Finally, I need to complete and submit my applications.

WRITING TASK

A. BRAINSTORM p. 38

Answers will vary. Possible answers.

Things I want to do: learn how to speak Korean / move to Thailand / become a doctor

B. ADD IDEAS p. 38

Answers will vary. Possible answers.

I need to search the internet for a good Korean language course.

I need to apply for the course.

I need to attend classes.

C. ORGANIZE IDEAS p. 38

Answers will vary.

D. PLAN p. 38

Answers will vary.

E. FIRST DRAFT p. 39

Answers will vary.

F. WRITE GOOD SENTENCES p. 39

Answers will vary.

G. REVISED DRAFT p. 39

Answers will vary.

H. FINAL DRAFT p. 39

Answers will vary.

REVIEW

A. VOCABULARY p. 40

Answers will vary.

B. VOCABULARY EXTENSION p. 40

1. a. unhappy
b. incomplete
c. inexpensive
d. unwell
2. Answers will vary.

C. LANGUAGE FOR WRITING p. 40

1. want
2. need
3. need

LEVEL 1 Answer Key

UNIT 3: WHY WE BUY

THINK AND DISCUSS p. 41

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 42–43

1. TV ads are more effective than social media ads in getting people to spend their money.
2. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 44

1. attractive
2. instead of
3. store
4. avoid
5. percent

B. BUILD VOCABULARY p. 44

1. c
2. d
3. a
4. b
5. e

C. USE VOCABULARY p. 44

Answers will vary.

D. PREDICT p. 44

Answers will vary.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 47

b

B. UNDERSTAND DETAILS p. 47

1. fruit and vegetables
2. expensive cereal
3. cheap cereal
4. milk
5. cash registers

C. UNDERSTAND REASONS p. 47

1. d
2. e
3. c
4. b
5. a

D. REFLECT p. 47

Answers will vary.

DEVELOPING READING SKILLS

A. IDENTIFY SUPPORTING IDEAS p. 48

- a. 1
- b. 2; 4; 6
- c. 3; 5; 7

B. IDENTIFY SUPPORTING IDEAS p. 48

1. M
2. S
3. M
4. S

VIDEO: Who Do You Trust?

A. PREVIEW p. 49

Answers will vary.

B. MAIN IDEAS p. 49

b

C. DETAILS p. 49

1. b
2. a
3. a

D. EVALUATE p. 49

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 50

1. customers
2. limit
3. attitude(s); persuade
4. message

LEVEL 1 Answer Key

5. natural; probably
6. notice
7. sign
8. products

B. USE VOCABULARY p. 50

Answers will vary.

C. PREDICT p. 50

Answers will vary.

UNDERSTANDING THE READING

A. SUMMARIZE p. 53

1. advertisers
2. quick

B. UNDERSTAND MAIN IDEAS p. 53

2, 3, 5

C. IDENTIFY SUPPORTING IDEAS p. 53

- a. 5
- b. 2
- c. 3

D. INFER MEANING p. 53

b

E. UNDERSTAND DETAILS p. 53

1. d
2. c
3. b
4. a
5. e

F. REFLECT p. 53

Answers will vary.

VOCABULARY EXTENSION

A. p. 54

1. took control
2. out of control.
3. gives teachers control
4. under control
5. lost control.

B. p. 54

1. disasters
2. world
3. beauty
4. color
5. ingredients

WRITING

EXPLORING WRITTEN ENGLISH

A. APPLY p. 55

1. First,
2. also
3. ,
4. Another
5. Finally,

B. APPLY p. 55

1. Another
2. also
3. In addition, / Furthermore, / Also,
4. Finally,

C. REFLECT p. 56

Answers will vary. Possible answers:

I like my current brand of shampoo because it makes my hair really soft.

I also love the smell of it. It reminds me of flowers.

In addition, it's not very expensive, so I can afford to buy it.

D. p. 56

c

E. p. 57

Answers will vary. Possible answer:

There are a few ways that shoppers can avoid buying too much at the supermarket.

F. p. 57

3, 7

(Explanation: Both these sentences are not on the topic of color.)

LEVEL 1 Answer Key

WRITING TASK

A. BRAINSTORM p. 58

Answers will vary.

B. ADD IDEAS p. 58

Answers will vary. Possible answers.

Celebrity power / Bright colors / A perfect family /
A rhyming slogan / Emotional impact / Great music /
Cool graphics / A funny script

(Note: The priming strategies described in Reading 2
offer a useful list of reasons, but students should also
try to come up with reasons of their own.)

C. WRITE A TOPIC SENTENCE p. 58

a

D. PLAN p. 58

Answers will vary. Possible answers (based on a
dessert advertisement)

Topic Sentence: The ad for Milly's Ice Cream is
successful because it uses clever strategies.

Supporting Idea (Reason 1): ad uses colors effectively
More information: red tablecloth makes us feel warm /
happy

Supporting Idea (Reason 2): we can have a perfect family
More information: family is happily eating dessert
together

Supporting Idea (Reason 3): the slogan is memorable
More information: it rhymes

E. FIRST DRAFT p. 59

Answers will vary.

F. REVISED DRAFT p. 59

Answers will vary.

G. FINAL DRAFT p. 59

Answers will vary.

REVIEW

A. VOCABULARY p. 60

Answers will vary.

B. VOCABULARY EXTENSION p. 60

1. Answers will vary.
2. Answers will vary.

C. READING SKILLS p. 60

Answers will vary.

D. LANGUAGE FOR WRITING p. 60

First,; In addition, / Furthermore, / Also,

UNIT 4: GREEN LIVING

THINK AND DISCUSS p. 61

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 62–63

See Teacher's Book for answers.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 64

1. environment
2. average
3. condition
4. healthy
5. pollute

B. BUILD VOCABULARY p. 64

1. d
2. b
3. c
4. e
5. a

C. USE VOCABULARY p. 64

Answers will vary.

D. SKIM p. 64

a

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 67

a

B. UNDERSTAND DETAILS p. 67

1. NG
2. T
3. F
4. F
5. T

C. INFER MEANING p. 67

b

D. ANALYZE GRAPHS p. 67

1. Figure 3
2. Figure 1, Figure 2, Figure 3
3. Figure 1, Figure 2
4. Figure 3
5. Figure 1

E. APPLY p. 67

Answers will vary.

DEVELOPING READING SKILLS

A. SCAN FOR DETAILS p. 68

1. a
2. c
3. b
4. c
5. d

B. SCAN FOR DETAILS p. 68

1. Charles Moore
2. 1997
3. California
4. 2014
5. 1.8 trillion

C. SCAN FOR DETAILS p. 68

1. April 22, 1970
2. the Tiber and the Mississippi
3. 90 percent

VIDEO: The EcoArk

A. PREVIEW p. 69

Answers will vary.

B. MAIN IDEAS p. 69

1. a
2. b
3. b

C. DETAILS p. 69

1. F
2. T
3. T

D. EVALUATE p. 69

Answers will vary.

LEVEL 1 Answer Key

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 70

1. create
2. damage
3. wood
4. recycle
5. throw out

B. BUILD VOCABULARY p. 70

1. c
2. e
3. a
4. b
5. d

C. USE VOCABULARY p. 70

Answers will vary.

D. BRAINSTORM p. 70

Answers will vary. Possible answer:
Some artists use watercolor or oil paints.

E. PREDICT p. 70

Answers will vary.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 73

b

B. UNDERSTAND MAIN IDEAS OF PARAGRAPHS p. 73

1. D
2. C
3. E
4. B

C. UNDERSTAND DETAILS p. 73

1. trash wood
2. around Denmark
3. social media
4. open mouth
5. annoying comments

D. SCAN FOR DETAILS p. 73

1. Copenhagen, Denmark
2. seven meters
3. 2014
4. Culebra, Puerto Rico
5. the 12th century

E. ANALYZE p. 73

Answers will vary.

F. APPLY p. 73

Answers will vary. Possible answer:
I think he should put them in the city park because there are a lot of trees in the park. He could hide the trolls in the trees.

VOCABULARY EXTENSION

A. p. 74

1. rethink
2. recycled
3. reuse
4. remove

B. p. 74

1. e
2. d
3. b
4. a
5. c
6. f

C. p. 74

Answers will vary. Possible answers:
I clean up my neighborhood on the weekends.
I want to stay healthy, so I don't eat a lot of sugar.
I like to create art, so I paint and draw.
I enjoying giving people gifts on their birthday.

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 75

1. paraded
2. was

LEVEL 1 Answer Key

3. had
4. spoke
5. did not have

B. APPLY p. 76

1. happened / was
2. thought
3. was
4. were
5. attended
6. went
7. was
8. were / went
9. learned
10. had

C. APPLY p. 76

1. wanted
2. asked
3. went
4. didn't find / did not find
5. tried
6. bought
7. were
8. showed
9. didn't do / did not do
10. helped

D. REFLECT p. 76

Answers will vary. Possible answers:

1. went to the beach.
2. played video games.
3. eat breakfast.
4. studied at the library.
5. see a movie.
6. stayed at my grandparents' house.

E. p. 77

One way I like to relax is by going hiking.; I also relax in the park near my school.; Another way I relax is to go to the beach on weekends.

F. p. 77

2, 4, 5

G. p. 77

Answers will vary. Possible answers:

1. For example, they can teach students what they can recycle and what they can't recycle.
2. For instance, we can put recycling bins near parks and on busy streets.
3. It can offer people discounts on food at local grocery stores and restaurants.

WRITING TASK

A. BRAINSTORM p. 78

Answers will vary.

B. GIVE DETAILS p. 78

Answers will vary.

C. PLAN p. 78

Answers will vary.

D. FIRST DRAFT p. 79

Answers will vary.

E. REVISED DRAFT p. 79

Answers will vary.

F. FINAL DRAFT p. 79

Answers will vary.

REVIEW

A. VOCABULARY p. 80

Answers will vary.

B. VOCABULARY EXTENSION p. 80

1. cycle (recycle), play (replay), move (remove), think (rethink), use (reuse)
2. decrease; keep; take; pollute

C. READING SKILLS p. 80

Answers will vary.

D. LANGUAGE FOR WRITING p. 80

Answers will vary.

LEVEL 1 Answer Key

UNIT 5: FOOD JOURNEYS

THINK AND DISCUSS p. 81

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 82–83

1. Answers will vary.
2. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 84

1. prepare
2. type
3. fried
4. fresh
5. pick

B. BUILD VOCABULARY p. 84

1. taste
2. typical
3. share
4. culture
5. offer

C. USE VOCABULARY p. 84

Answers will vary.

D. PREDICT p. 84

Answers will vary.

UNDERSTANDING THE READING

A. SUMMARIZE p. 87

1. e
2. d
3. c
4. a
5. f
6. b

B. UNDERSTAND MAIN IDEAS OF PARAGRAPHS p. 87

1. b
2. a

3. a
4. a

C. UNDERSTAND DETAILS p. 87

1. d
2. b
3. c
4. (extra)
5. a

D. JUSTIFY YOUR OPINION p. 87

Answers will vary. Possible answers:

kalitsounia: 3 I love pies and other pastries.

snails: 1 They don't look delicious to me.

avronies: 2 I'm not a big fan of asparagus, but avronies sound interesting.

DEVELOPING READING SKILLS

A. IDENTIFY PRONOUN REFERENCES p. 88

they, they → food tourists

them → travelers

They, They → travelers

them → fruit and vegetables

B. IDENTIFY PRONOUN REFERENCES p. 88

1. a. Stella; b. dough
2. a. snails
3. a. 20 types of herbs; b. 20 types of herbs
4. a. another vegetable

VIDEO: Food from Greenland

A. PREVIEW p. 89

Answers will vary.

B. MAIN IDEAS p. 89

a

C. DETAILS p. 89

- 1
- 4
- 6
- 3
- 5
- 2

D. EVALUATE p. 89

Answers will vary.

LEVEL 1 Answer Key

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 90

1. e
2. c
3. b
4. d
5. a

B. BUILD VOCABULARY p. 90

1. argue
2. popular
3. break
4. recipe; ingredients

C. USE VOCABULARY p. 90

Answers will vary.

D. PREDICT p. 90

Answers will vary. Possible answer:

I think Sasha Martin writes about dishes and recipes from all over the world.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 93

1, 3, 4

B. UNDERSTAND DETAILS p. 93

1. b, f
2. e
3. d
4. a
5. c, e

C. IDENTIFY PRONOUN REFERENCES p. 93

1. Adam Roberts; he
2. a blog; it
3. Clotilde Dusoulier; she

D. JUSTIFY YOUR OPINION p. 93

Answers will vary. Possible answers:

Global Table Adventure: 3 We don't get much foreign food here, and I'm curious to know what people eat around the world.

The Amateur Gourmet: 1 I don't really enjoy cooking.
The Woks of Life: 3 This blog sounds really interesting.
Chocolate and Zucchini: 2 I love French food.

VOCABULARY EXTENSION

A. p. 94

1. V
2. N
3. V, N
4. V
5. V, N
6. N

B. p. 94

1. popular
2. easily
3. simple
4. carefully
5. large
6. Quickly

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 95

1, 3, 5

B. GIVE REASONS p. 95

1. because
2. One reason; Another reason
3. to
4. so
5. because
6. so

C. GIVE REASONS p. 96

Answers will vary. Possible answer:

1. Many people travel because they want to try new dishes. / Many people travel to try new dishes. / Many people want to try new dishes, so they travel.
2. In my opinion, 101 Cookbooks is the best food blog because the photos are beautiful and the recipes are easy to follow.

LEVEL 1 Answer Key

3. Smartphones have good cameras, so it's easy to take great food photos for your blog. / It's easy to take great food photos for your blog because smartphones have good cameras.
4. Paley wanted to show people the typical Arctic diet, so he took pictures of a seal hunt. / Paley took pictures of a seal hunt to show people the typical Arctic diet. / Paley took pictures of a seal hunt because he wanted to show people the typical Arctic diet.

D. REFLECT p. 96

Answers will vary. Possible answers:

1. I like finding new recipes.
2. vegetables; I am healthy
3. berries; because they are good for me
4. take photos of food

E. p. 97

1. b
2. f
3. e
4. i
5. k
6. c
7. j
8. a
9. g
10. d
11. h
12. l

F. p. 97

Answers will vary. Possible answers:

1. She prepared meals from 195 different countries.
2. As an adult, she still thinks that preparing food can be enjoyable.
3. Readers can upload pictures of their dishes on her blog, too
4. Many readers try these tasty meals in their own kitchen.

G. p. 97

Answers will vary. Possible answers:

1. He especially liked the snails, and ate a lot of them.
2. Others visit food blogs to find recipes for delicious meals.

3. Whenever I visit other cities, I love discovering new places to eat.

WRITING TASK

A. BRAINSTORM p. 98

Answers will vary. Possible answers:

- tell people about a great meal they had
- tell people they are eating healthy food
- get cooking advice
- give food reviews

B. GIVE DETAILS p. 98

Answers will vary.

C. WRITE A TOPIC SENTENCE p. 98

Answers will vary. Possible answers:

People like sharing photos of food online for several reasons.

D. PLANNING p. 99

Answers will vary.

E. FIRST DRAFT p. 99

Answers will vary.

F. REVISED DRAFT p. 99

Answers will vary.

G. FINAL DRAFT p. 99

Answers will vary.

REVIEW

A. VOCABULARY p. 100

Answers will vary.

B. VOCABULARY EXTENSION p. 100

1. Answers will vary.
2. Answers will vary.

C. READING SKILLS p. 100

1. people
2. posting photos online

D. LANGUAGE FOR WRITING p. 100

Answers will vary. Possible answers:

1. like; they give me new recipes to try
2. to try new food.

UNIT 6: FUTURE LIVING

THINK AND DISCUSS p. 101

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 102–103

1. Answers will vary.
2. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 104

1. colleague
2. predict
3. adapt
4. intelligent
5. simple

B. BUILD VOCABULARY p. 104

1. especially
2. take away
3. let
4. demands
5. suggest

C. USE VOCABULARY p. 104

Answers will vary.

D. SKIM p. 104

1, 3, 5

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 107

1. C
2. A
3. E
4. B
5. D

B. UNDERSTAND DETAILS p. 107

Moxi: b, e, h

ART: a, d, g

Sarcos robot: c, f

C. IDENTIFY PROS p. 107

Answers will vary. Possible answers:

1. spend (more) time
2. tired
3. (more) safely

D. IDENTIFY CONS p. 107

1. stressful or dangerous
2. interesting and well-paid
3. people

E. EVALUATE PROS AND CONS p. 107

Answers will vary.

DEVELOPING READING SKILLS

A. IDENTIFY EXAMPLES p. 108

[For instance], it is able to talk to people about a variety of topics, such as the weather and the news. [For example], if someone it doesn't recognize comes to the house during the day, it can send a photo to family members' phones.

B. IDENTIFY EXAMPLES p. 108

1. e
2. a
3. d
4. b
5. c

C. INTRODUCE EXAMPLES p. 108

Answers will vary. Possible answers:

1. For instance, they don't mind working at night.
2. such as moving furniture.

VIDEO: Food from Greenland

A. PREVIEW p. 109

Answers will vary.

B. MAIN IDEAS p. 109

b

C. DETAILS p. 109

1. Skyways
2. four
3. mailbox

LEVEL 1 Answer Key

4. 24/7
5. humans.

D. EVALUATE p. 109

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 110

1. traffic
2. options
3. system; links
4. figure out

B. BUILD VOCABULARY p. 110

1. d
2. e
3. a
4. c
5. b

C. USE VOCABULARY p. 110

Answers will vary.

D. PREDICT p. 110

- 2.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 113

- 2, 3, 5

B. UNDERSTAND DETAILS p. 113

1. T
2. F
3. F
4. T
5. NG

C. IDENTIFY PROS p. 113

	Faster than cars	Helps the environment	Safe	More enjoyable
Cable car	✓			✓
Air taxi	✓	✓		
Bicycle bridges		✓	✓	✓

D. JUSTIFY YOUR OPINION p. 113

Answers will vary.

Cable car: 1 There are no mountains in my city, so cable cars wouldn't work.

Air taxi: 2 Air taxis might work, but they sound dangerous.

Bicycle bridges: 5 Cycle bridges would work well, especially for crossing busy highways.

VOCABULARY EXTENSION

A. p. 114

1. suitable
2. predict
3. control
4. adaptable
5. comfortable

B. p. 114

1. equipment
2. government
3. development
4. excitement
5. improvement

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 115

1. a
2. b
3. b
4. a

B. APPLY p. 115

1. is going to build
2. will (probably) be
3. (am) 'm going to buy
4. is going to use,
5. will be; will live

C. APPLY p. 116

Answers will vary. Possible answers:

1. Robots will probably teach in schools.
2. People will probably work with cobots.

LEVEL 1 Answer Key

3. People will probably not / probably won't take air taxis.
4. Cars will probably be driverless.

D. REFLECT p. 116

Answers will vary. Possible answers:

1. I'm going to meet my friends next weekend.
2. I'm not going to eat at a restaurant today.
3. I'm going to take a vacation next spring.

E. ANALYZE p. 116

Answers will vary. Possible answer:

Object: cars

1. Cars are going to be solar powered.
2. Cars will look similar to cars today.
3. Cars will be driverless.

F. p. 117

1. Robots do many jobs. For example, they work at airports and on farms.
2. The cable car system works well. People like it a lot.
3. Cycling is an easy way to get around Copenhagen. It is also good for the environment.
4. Manuela Veloso builds robots. She thinks they will soon be part of our lives.
5. Vidal Pérez at Taylor Farms likes his new colleague. It's a robot he can ride on.

G. p. 117

1. robots; people
2. driverless planes
3. Mi Teleférico
4. Moxi
5. people

WRITING TASK

A. BRAINSTORM p. 118

Answers will vary.

B. WRITE DETAILS p. 118

Answers will vary.

C. PLAN p. 118

Answers will vary.

D. FIRST DRAFT p. 119

Answers will vary.

E. USE SYNONYMS p. 119

Answers will vary.

F. REVISED DRAFT p. 119

Answers will vary.

G. FINAL DRAFT p. 119

Answers will vary.

REVIEW

A. VOCABULARY p. 120

Answers will vary.

B. VOCABULARY EXTENSION p. 120

Answers will vary.

C. READING SKILLS p. 120

Answers will vary.

D. LANGUAGE FOR WRITING p. 120

Answers will vary.

UNIT 7: STAYING HEALTHY

THINK AND DISCUSS p. 121

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 122–123

1. Answers will vary.
2. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 124

1. middle
2. benefit
3. active
4. exercise
5. protect

B. BUILD VOCABULARY p. 124

1. a
2. d
3. b
4. e
5. c

C. USE VOCABULARY p. 124

Answers will vary.

D. PREDICT p. 124

Answers will vary. Possible answer:

I think she was a better scientist after dancing because exercise helped her think.

UNDERSTANDING THE READING

A. UNDERSTAND THE MAIN IDEA p. 127

b

B. UNDERSTAND DETAILS p. 127

1. Alzheimer's disease
2. cognitive tasks
3. same (chemical)
4. copy the effects
5. stress, and depression

C. IDENTIFY SUPPORTING IDEAS p. 127

1. M
2. S
3. S

D. IDENTIFY A SEQUENCE p. 127

1. f
2. a
3. b
4. d
5. c
6. e

E. EVALUATE p. 127

Answers will vary.

DEVELOPING READING SKILLS

A. IDENTIFY FACTS AND SPECULATIONS p. 128

1. F
2. F
3. F
4. S
5. F
6. S
7. S
8. S

B. IDENTIFY FACTS AND SPECULATIONS p. 128

1. F
2. S
3. S
4. F
5. F
6. S

VIDEO: Advertisers Against Germs

A. PREVIEW p. 129

Answers will vary.

B. MAIN IDEAS p. 129

1. d
2. a
3. b
4. c

LEVEL 1 Answer Key

C. DETAILS p. 129

1, 5, 6

D. EVALUATE p. 129

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 130

1. cause
2. quickly
3. touch
4. sick

B. BUILD VOCABULARY p. 130

1. c
2. f
3. b
4. d
5. a
6. e

C. USE VOCABULARY p. 130

Answers will vary.

D. PREDICT p. 130

b

UNDERSTANDING THE READING

A. UNDERSTAND THE MAIN IDEA p. 133

a

B. UNDERSTAND MAIN IDEAS p. 133

E

C. UNDERSTAND DETAILS p. 133

1. maternity wards
2. midwives
3. worked on cadavers
4. delivered babies
5. dirty hands

D. IDENTIFY A SEQUENCE p. 133

- a. 1
- b. 6
- c. 2

d. 8

e. 7

f. 5

g. 9

h. 3

i. 4

E. INFER p. 133

Answers will vary. Possible answers:

I think doctors rejected Semmelweis's ideas because they thought that Semmelweis was blaming them for the deaths of their patients. / they were afraid of new ideas.

VOCABULARY EXTENSION

A. p. 134

1. physical
2. mental
3. moderate
4. daily
5. gentle

B. p. 134

1. work out
2. cheerful
3. guard
4. ill
5. regulation

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 135

2, 4, 5

B. APPLY p. 135

1. should walk
2. should stop
3. shouldn't stay up
4. shouldn't go out
5. should join

C. APPLY p. 136

Answers will vary. Possible answers:

2, 3, 4

1. You had better stop drinking 10 sodas a day. It's very bad for your health!

LEVEL 1 Answer Key

2. You had better not stay up late tonight. You have to get up at 5:30.
3. You had better not go out tonight if you have an exam tomorrow.

D. APPLY p. 136

Answers will vary. Possible answers:

1. You really shouldn't stay up late playing video games. You should go to bed early.
2. You should find a sport that you like to play. Then you should probably join a sports team. You shouldn't give up.

E. p. 137

1. First of all,
2. For example,
3. Second,
4. such as
5. Finally,
6. For instance,

F. p. 137

1. To give some examples,
2. For instance,
3. A great example

G. p. 137

Answers will vary. Possible answers:

1. You really should practice more. For instance, you should write a little bit in English every day.
2. You probably should not miss anything that happens in class. To give some examples, you should go to every class and do all of the homework assignments.
3. Finally, you had better ask for help when you need it. For example, ask your teacher to read your writing and give you feedback.

WRITING TASK

A. BRAINSTORM p. 138

Answers will vary.

B. WRITE DETAILS p. 138

Answers will vary.

C. PLAN p. 138

Answers will vary.

D. FIRST DRAFT p. 139

Answers will vary.

E. USE PRONOUNS p. 139

Answers will vary.

F. REVISED DRAFT p. 139

Answers will vary.

G. FINAL DRAFT p. 139

Answers will vary.

REVIEW

A. VOCABULARY p. 140

Answers will vary.

B. VOCABULARY EXTENSION p. 140

1. Answers will vary.
2. Answers will vary. Possible answers: exercise: work out; protect: guard; rule: regulation

C. READING SKILLS p. 140

Answers will vary.

D. LANGUAGE FOR WRITING p. 140

Answers will vary.

LEVEL 1 Answer Key

UNIT 8: MUSIC WITH A MESSAGE

THINK AND DISCUSS p. 141

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 142–143

1. Live 8 (over 200 musical acts)
2. Answers will vary.
3. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 144

1. e
2. a
3. d
4. c
5. b

B. BUILD VOCABULARY p. 144

1. b
2. d
3. a
4. c
5. e

C. USE VOCABULARY p. 144

Answers will vary.

D. PREDICT p. 144

Answers will vary. Possible answers:

Playing instruments: Disabled musicians might have a harder time carrying their instruments around with them.

Performing on stage: It might be difficult to get around on a stage.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 147

1. a
2. a
3. b

B. UNDERSTAND DETAILS p. 147

1. T
2. NG
3. F
4. T
5. T

C. INFER MEANING p. 147

1. choreographer
2. founder
3. vaccination

D. UNDERSTAND IDIOMS p. 147

b

DEVELOPING READING SKILLS

A. TAKE NOTES p. 148

1. instruments
2. satongé
3. look beyond appearances
4. positive
5. on the streets
6. lively
7. polio
8. Kinshasa in 2004
9. 400 concerts
10. 3

B. IDENTIFY SUPPORTING IDEAS p. 148

Answers will vary.

VIDEO: Musical Highway

A. PREVIEW p. 149

Answers will vary.

B. MAIN IDEAS p. 149

b

C. DETAILS p. 149

1. d
2. b
3. a
4. c
5. e.

LEVEL 1 Answer Key

D. APPLY p. 149

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 150

1. event; decorated
2. opportunity
3. escaped
4. recent; generation
5. international
6. conversation
7. traditional
8. voice

B. USE VOCABULARY p. 150

Answers will vary.

C. PREDICT p. 150

Answers will vary.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 153

1. c
2. a
3. b

B. TAKE NOTES p. 153

1. cellist
2. conversations
3. Bach Project
4. students
5. United States
6. musicians and dancers
7. (musical) traditions
8. dancer
9. (human) voices

C. IDENTIFY EXAMPLES p. 153

For example, in Korea, he and a traditional kite maker visited a school.; such as the moon lute.; For instance, in one part of the show, bird and animal calls changed to human voices singing about nature.

D. UNDERSTAND IDIOMS p. 153

Answers will vary.

E. JUSTIFY YOUR OPINION p. 153

Answers will vary. Possible answers:

I think Jen Shyu's message is the most important because the environment is in such a bad state right now.

VOCABULARY EXTENSION

A. p. 154

1. dislike
2. disagree
3. disorganized
4. disadvantage
5. disability

B. p. 154

1. popularity
2. responsibility
3. similarity
4. ability
5. possibility

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 155

1. In 2018, he began the Bach Project.
2. Arn Chorn-Pond worked in a prison camp during the Khmer Rouge period.
3. When Arn Chorn-Pond grew up, he went back to Cambodia.
4. During her childhood, Jen Shyu's parents took her to many national parks.

B. APPLY p. 155

1. when/while
2. when/while
3. when/while
4. Before
5. during
6. while/when
7. After
8. during

LEVEL 1 Answer Key

C. REFLECT p. 156

Answers will vary. Possible answers:

1. when I was six
2. in 2019
3. after school
4. during dinner

D. p. 156

f, b, d, c, a, e, g

E. p. 156

c

F. p. 157

1. 6
2. 4
3. 7

G. p. 157

a

H. p. 157

Answers will vary. Possible answers:

1. When I was three years old, my sister was born.
2. Before I started elementary school, we moved to a new city.
3. I spent a year traveling across Europe after high school.
4. In 2015, I started college.

WRITING TASK

A. BRAINSTORM p. 158

Answers will vary.

B. USE A TIMELINE p. 158

Answers will vary.

C. WRITE A TOPIC SENTENCE p. 158

Answers will vary.

D. PLAN p. 158

Answers will vary.

E. FIRST DRAFT p. 159

Answers will vary.

F. REVISED DRAFT p. 159

Answers will vary.

G. FINAL DRAFT p. 159

Answers will vary.

REVIEW

A. VOCABULARY p. 160

Answers will vary.

B. VOCABULARY EXTENSION p. 160

Answers will vary.

C. READING SKILLS p. 160

Answers will vary.

D. LANGUAGE FOR WRITING p. 160

Answers will vary.

UNIT 9: ANIMAL BEHAVIOR

THINK AND DISCUSS p. 161

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 162–163

1. Answers will vary.
2. Answers will vary.
3. Answers will vary.

READING 1

PREPARING TO READ

A. BUILD VOCABULARY p. 164

1. profession
2. trainer
3. approach
4. work out
5. pet

B. BUILD VOCABULARY p. 164

1. d
2. e
3. b
4. a
5. c

C. USE VOCABULARY p. 164

Answers will vary.

D. SKIM p. 164

1, 3, 4

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 167

2, 4

B. UNDERSTAND DETAILS p. 167

1. treating dogs like people
2. want from
3. similar to
4. firm
5. honesty

C. UNDERSTAND IDIOMS p. 167

a

D. IDENTIFY PRONOUN REFERENCES p. 167

1. Cesar's clients
2. Cesar's parents
3. Dogs

E. MAKE INFERENCES p. 167

- a. 2
- b. 3
- c. 1

DEVELOPING READING SKILLS

A. RECOGNIZE NOUN CLAUSES p. 168

1. b
2. a
3. c

B. RECOGNIZE NOUN CLAUSES p. 168

how people classify themselves; what Gosling expected; that dog people are more outgoing than cat people; that cat people are more imaginative

1. Whether dog people and cat people are different.
2. Whether people classified themselves as dog people or cat people.
3. Dog people are more outgoing, while cat people are more imaginative.

VIDEO: Special Macaques

A. PREVIEW p. 169

Answers will vary.

B. MAIN IDEAS p. 169

c

C. DETAILS p. 169

1. the rising sea
2. learned
3. complex

D. EVALUATE p. 169

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 170

1. fair
2. willing; cooperate
3. exchange
4. expect
5. reward; continue; relationship
6. take part
7. response

B. USE VOCABULARY p. 170

Answers will vary.

C. PREDICT p. 170

b

UNDERSTANDING THE READING

A. UNDERSTAND THE MAIN IDEA p. 173

c

B. UNDERSTAND DETAILS p. 173

1. c
2. b
3. a
4. d

C. UNDERSTAND DETAILS p. 173

1. oxytocin
2. macaques
3. drink
4. another monkey
5. extra
6. aware

D. IDENTIFY PRONOUN REFERENCES p. 173

1. a
2. b
3. a

E. APPLY p. 173

Answers will vary.

VOCABULARY EXTENSION

A. p. 174

1. owner
2. farmer
3. composer
4. instructor
5. visitor
6. baker
7. collector
8. inventor

B. p. 174

1. a, c
2. f, j
3. g, h
4. b, e
5. d, i

WRITING

EXPLORING WRITTEN ENGLISH

A. NOTICE p. 175

1. S; Both, and
2. D; unlike
3. D; In contrast
4. S; Like
5. S; Similarly
6. D; However
7. D; While
8. D; however

B. APPLY p. 176

1. Unlike humans, dogs cannot make tools.
2. Both apes and bats eat insects.
3. Birds lay eggs. In contrast, mammals give birth to live babies.
4. Capuchins live in the Western Hemisphere. However, macaques live in the Eastern Hemisphere.
5. German shepherds can become guide dogs. Similarly, capuchin monkeys can be trained to help people.

LEVEL 1 Answer Key

C. APPLY p. 176

Answers will vary.

D. APPLY p. 176

Answers will vary. Possible answers:

Both the Australian Terrier and the Basenji are alert and social. / Like the Basenji, the Australian Terrier is good with children. / The Australian Terrier can be aggressive. In contrast, the Basenji is calm. / While the Australian Terrier has long hair, the Basenji has short hair. / The Basenji doesn't bark much. However, the Australian Terrier barks a lot.

E. p. 177

- a. 6
- b. 5
- c. 2
- d. 1
- e. 4
- f. 7
- g. 3

F. p. 177

Answers will vary. Possible answers:

There are a number of differences between leopards and cheetahs.

G. p. 177

Answers will vary. Possible answers:

1. b
2. d
3. a
4. c

WRITING TASK

A. BRAINSTORM p. 178

Answers will vary.

B. WRITE DETAILS p. 178

Answers will vary.

C. WRITE A TOPIC SENTENCE p. 178

Answers will vary.

D. PLAN p. 178

Answers will vary.

E. FIRST DRAFT p. 179

Answers will vary.

F. PARAPHRASE USING SYNONYMS p. 179

Answers will vary.

G. REVISED DRAFT p. 179

Answers will vary.

H. FINAL DRAFT p. 179

Answers will vary.

REVIEW

A. VOCABULARY p. 180

Answers will vary.

B. VOCABULARY EXTENSION p. 180

1. a. farmer; b. instructor; c. visitor
2. Answers will vary.

C. READING SKILLS p. 180

1. Scientists now believe that brown capuchin monkeys may feel the same way.
2. They wanted to see how the macaques responded to larger-than-normal amounts of oxytocin.
3. This may show that oxytocin improves social skills and makes us more aware of others.

D. LANGUAGE FOR WRITING p. 180

Answers will vary.

UNIT 10: THE POWER OF IMAGES**THINK AND DISCUSS p. 181**

1. Answers will vary.
2. Answers will vary.

EXPLORE THE THEME pp. 182–183

1. light, composition, and moment
2. Answers will vary.

READING 1**PREPARING TO READ****A. BUILD VOCABULARY p. 184**

1. suddenly
2. ceremony
3. point out
4. quality
5. emotions
6. visual
7. remind
8. capture
9. scene
10. clear

B. USE VOCABULARY p. 184

Answers will vary.

C. PREDICT p. 184

Answers will vary.

UNDERSTANDING THE READING**A. UNDERSTAND PURPOSE p. 189**

c

B. UNDERSTAND MAIN IDEAS p. 189

2, 3, 5

C. UNDERSTAND DETAILS p. 189

1. a, b, d, f
2. a, e
3. c, d

D. EVALUATE USING CRITERIA p. 189

Answers will vary.

E. ANALYZE p. 189

Answers will vary.

DEVELOPING READING SKILLS**A. IDENTIFY RELATIONSHIPS p. 190**

1. T
2. C
3. T
4. T
1. C

B. IDENTIFY RELATIONSHIPS p. 190

1. As Griffin ran to help his son, time seemed to slow down. (Time)
2. People became more aware of the dangers facing wild animals after seeing the photo. / It shows a special moment between Ndakasi . . . and . . . Andre Bauma as Ndakasi dies in Andre's arms. (Time)
3. Although powerful images are mostly taken by professional photographers, not all are. (Contrast)

C. APPLY p. 190

Answers will vary. Possible answers:

1. Even though it was the Mbuti boy's ceremony, the photographer focused his camera on the girl.
2. As one bald eagle arrived at the branch, another eagle flew away.

VIDEO: The Dogist**A. PREVIEW p. 191**

Answers will vary.

B. MAIN IDEAS p. 191

1. T
2. T
3. T
4. F
5. F

C. DETAILS p. 191

1. toy
2. continue to take photos of dogs
3. doesn't pay

LEVEL 1 Answer Key

4. seem like a person
5. faces

D. REFLECT p. 191

Answers will vary.

READING 2

PREPARING TO READ

A. BUILD VOCABULARY p. 192

1. Male; rare
2. well-known
3. receive
4. bring
5. attention
6. area; incredible
7. landscapes
8. sets up

B. USE VOCABULARY p. 192

Answers will vary.

C. PREDICT p. 192

Answers will vary. Possible answer:

I think Yadav went to Kibber to find the snow leopard.

UNDERSTANDING THE READING

A. UNDERSTAND MAIN IDEAS p. 195

- a. 6
- b. 4
- c. 2
- d. 1
- e. 3
- f. 5

B. UNDERSTAND DETAILS p. 195

1. F
2. T
3. NG
4. NG
5. T
6. NG

C. UNDERSTAND CAUSE AND EFFECT p. 195

h, g, a, b, d, c, f, e

D. TAKE NOTES p. 195

1. find
2. landscape
3. two million
4. 12
5. mountains
6. ghost cats

E. EVALUATE USING CRITERIA p. 195

Answers will vary.

VOCABULARY EXTENSION

A. p. 196

1. revised
2. videos
3. visitors
4. invisible
5. visuals

B. p. 196

1. surprised
2. concerned
3. interesting
4. disappointing
5. satisfying

WRITING

EXPLORING WRITTEN ENGLISH

A. APPLY p. 197

1. In the background
2. to the right of
3. at the bottom
4. on the right
5. in front of
6. behind
7. to the left of
8. in the foreground of

B. APPLY p. 198

1. The light on the water makes me think of diamonds.
2. The boy seems happy and relaxed.
3. The story about the snow leopard makes me feel hopeful.

LEVEL 1 Answer Key

4. The cloud looks like a house.
5. The image reminds us of environmental problems.
6. The young girl makes us think of a famous sculpture.

C. APPLY p. 198

Answers will vary. Possible answers:

Description: In the foreground, a woman is holding a child. In the background and around her, we can see a group of other women and children.

How it makes me feel / What it makes me think of:

They all look happy, and the photo makes me feel happy, too. The caption says it's a wedding celebration, and it reminds me of parties I've been to.

D. p. 199

- a. 4
- b. 3
- c. 1
- d. 2
- e. 5

WRITING TASK

A. BRAINSTORM p. 200

Answers will vary.

B. WRITE A TOPIC SENTENCE p. 200

Answers will vary.

C. GIVE REASONS p. 200

One reason; so; another reason

D. PLAN p. 201

Answers will vary.

E. FIRST DRAFT p. 201

Answers will vary.

F. REVISED DRAFT p. 201

Answers will vary.

G. FINAL DRAFT p. 201

Answers will vary.

REVIEW

A. VOCABULARY p. 202

Answers will vary.

B. VOCABULARY EXTENSION p. 202

Answers will vary.

C. READING SKILLS p. 202

1. time
2. contrast

D. LANGUAGE FOR WRITING p. 202

Answers will vary.