

UNIT 1: I AM

THINK AND DISCUSS p. 1

1. Possible answer: They're riding motorcycles.
2. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 4

1. favorite
2. member
3. different
4. hobby
5. problem
6. part of
7. team
8. age
9. similar
10. kind

C. pp. 4–5

1. part of
2. similar
3. favorite
4. different
5. hobby
6. member
7. problem
8. team
9. age
10. kind

D. CATEGORIZE p. 5

Country: Saudi Arabia, Brazil
Language: Arabic, English, Portuguese
Family: brother, sister(s)
Sport: soccer, volleyball
Hobby: (play) video games, (play) chess
Music: jazz, rock

E. PERSONALIZE p. 5

1. go
2. listen to
3. watch

4. have
5. play
6. do
7. go
8. play

LISTENING: Part of the Group

A. p. 6

Possible answers: family, neighborhood, friends, class, school, job, sports team, music group, club

B. MAIN IDEAS p. 7

age
family
hobbies
sports
students
workers

The main idea is c.

C. DETAILS p. 7

1. b
2. c
3. a
4. c
5. c

D. FOCUSED LISTENING p. 7

1. go
2. sports
3. watch
4. instrument
5. homework
6. work

SPEAKING

A. p. 8

1. 'm
2. is
3. 's
4. is
5. aren't
6. 're
7. are
8. 'm

9. were
10. 're
11. was
12. 'm
13. 's

C. p. 9

1. is
2. 's
3. is
4. was
5. is
6. weren't
7. were
8. was
9. was
10. were
11. are
12. aren't
13. was
14. isn't
15. is
16. is

E. p. 10

1. Where are you from?
2. What do you do?
3. How about you?
4. What do you think of the weather?
5. Do you play any sports?
6. What are your hobbies?

VIDEO: Skateboarding in Ethiopia

A. p. 11

b, c, e

B. p. 11

1. America
2. Forty or more
3. 150
4. different ages
5. doctor
6. friendly
7. team
8. friends

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT pp. 12–13

1. common
2. fun
3. quiet
4. shy
5. prefer
6. by myself
7. alone
8. opposite
9. loud
10. both

LISTENING: Loud, Quiet, or Both?

A. RECALL p. 14

Possible answers: loud, shy, friendly, fun, happy, serious, curious, creative

B. MAIN IDEAS p. 15

1. c, f
2. b, e
3. a, d

C. DETAILS p. 15

1. F
2. T
3. T
4. T
5. T
6. F
7. F
8. F

D. CLASSIFY p. 15

1. introvert
2. extrovert
3. extrovert
4. introvert
5. extrovert
6. introvert
7. introvert
8. extrovert

SPEAKING

A. p. 16

1. member
2. myself
3. music
4. soccer
5. conversation
6. extrovert
7. personality
8. between

B. p. 16

1. **common**; 2
2. **loud**; 1
3. **prefer**; 2
4. **exercise**; 3
5. **opposite**; 3
6. **shy**; 1
7. **alone**; 2
8. **nationality**; 5

C. p. 16

- A: There's a new student in our English class.
B: What's his name?
A: His name is Carlos. He's a little shy, but he's very friendly.
B: What does he like to do?
A: Carlos and I are very similar. We both play sports.
Basketball is his favorite sport.

D. p. 17

1. Is
2. Are
3. Were
4. Was
5. Is
6. Were
7. Are
8. Was

REVIEW

A. VOCABULARY p. 18

Possible answers:

1. a. My hobby is [kind of hobby].
b. My favorite TV show is [name of show].

- c. [Basketball], [volleyball], and [soccer] are common sports.
 - d. [Name], [Name], and [Name] are members of my class.
2. a. friendly
b. same, similar
c. quiet
d. together

B. PRONUNCIATION p. 18

similar
favorite
members
basketball
different
prefer
classmate
quiet
hobby
place

C. GRAMMAR p. 18

1. Are you a member of a sports team? (Possible answer: I'm a member of the volleyball team.)
2. What is your favorite movie? (Possible answer: My favorite movie is *Avatar*.)
3. Who is a friendly person in your life? (Possible answer: My best friend Katie. She's very friendly.)
4. Were you a quiet child? (Possible answer: No, I wasn't a quiet child. I was loud and friendly.)

D. SPEAKING SKILL p. 18

Possible answers:

1. Do you play any sports?
2. What do you do?
3. How do you like this weather?
4. What do you do for fun?

FINAL TASKS

OPTION 2: Present an "I Am From" poem

A. MODEL p. 20

1. am
2. part
3. problems
4. favorite
5. alone
6. member

UNIT 2: YOUR JOB FUTURE

THINK AND DISCUSS p. 21

1. She is a cook/chef.
2. Possible answers: They study cooking, business, and management; math, science, technology.
3. Answers will vary.

EXPLORE THE THEME pp. 22–23

1. These jobs are on both lists: doctor, therapist, nurse, teacher, business owner, veterinarian, athlete, artist/actor/musician
These jobs are NOT on both lists: Influencer and engineer are only on the Gen Z list. Not to work and chef/baker are only on the Millennial list.
2. Possible answers: They are interesting. They help people. They make a lot of money.
3. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 24

1. satisfied
2. try
3. boss
4. location
5. together
6. grow
7. create
8. work
9. boring
10. exciting

C. p. 24

1. work
2. satisfied
3. location
4. boss
5. together
6. boring
7. create
8. try
9. grow
10. exciting

D. p. 25

1. worker
2. night
3. dangerous
4. unhappy
5. finish
6. boring
7. alone
8. give up

E. IDENTIFY p. 25

Possible answers:

1. different—similar
2. loud—quiet
3. friendly—shy

LISTENING: Job Satisfaction

B. MAIN IDEAS p. 26

b

C. p. 27

1. c
2. f
3. a
4. d
5. b
6. e

D. DETAILS p. 27

1. T
2. F
3. F
4. T
5. T

SPEAKING

A. p. 28

Possible answers:

1. creates Web pages
2. help people learn
3. sells things
4. write news stories
5. cooks for other people
6. travels to many places
7. fix cars
8. gives people their food

C. p. 29

1. do; study
2. Does; start
3. Do; spend
4. Does; speak
5. Do; have
6. do; do
7. Does; change
8. do; do

D. p. 29

1. knows /s/ or /z/
2. watches /əz/
3. relaxes /əz/
4. spends /s/ or /z/
5. changes /əz/
6. keeps /s/ or /z/
7. dances /əz/
8. feels /s/ or /z/
9. finishes /əz/
10. sits /s/ or /z/

E. p. 30

1. prefer to work
2. hope to make
3. need to study
4. plan to take
5. learn to do
6. like to help
7. want to have
8. prefer to create

VIDEO: A Dream Job

A. p. 31

1. b
2. a
3. b, c

B. p. 31

1. T
2. F
3. F
4. F
5. T
6. T

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT p. 32

1. enjoy
2. advice
3. skills
4. technology
5. manager
6. store
7. own
8. company
9. find out
10. interesting

C. p. 33

1. d
2. e
3. f
4. i
5. g
6. h
7. c
8. b
9. a

LISTENING: 21st-Century Jobs

B. MAIN IDEAS p. 34

2, 3, 6

C. DETAILS p. 34

- a. 4; satisfied
- b. 5; create
- c. 1; sell
- d. 2; online
- e. 3; help

D. DETAILS p. 35

Possible answers:

1. First, think about your skills.
2. Second, ask the question: what do you love to do?
3. Third, ask: what do people need?
4. And finally, just do it!

E. FOCUSED LISTENING p. 35

Lynn: These days, yes, they do. Many people create two new jobs every day. These are new jobs we didn't have five or ten years ago.

Presenter: So, why do we have these new jobs?

Lynn: Well, first, our world ages **changes** every year. Second, other people see these changes, and they do something around **about** it. For example, they create new technology, or they create a new job.

Presenter: OK . . . So, are none **some** of these jobs in technology?

F. CATEGORIZE p. 35

Possible answers:

Pros: use your skills, change your hobby into a job, be your own boss, create your own schedule, choose location to work/work at home

Cons: more work, costs a lot of money, maybe don't make money, scary

SPEAKING

A. p. 36

Possible answers:

Do-er: auto mechanic, chef, engineer, firefighter, nurse, salesperson, server, teacher

Thinker: blogger, engineer, journalist, lawyer, playlist professional, sleep coach

Maker: blogger, chef, engineer, playlist professional, social media manager, web designer

Helper: firefighter, life coach, nurse, server, sleep coach, teacher

Talker: lawyer, nurse, salesperson, server, teacher

D. p. 37

1. a
2. b
3. c

REVIEW

A. VOCABULARY p. 38

1. Possible answers:

a. I find out about new jobs through the Internet.

b. An important skill for a manager is to work well with people.

c. I create art.

d. Yes, I have my own room.

2. a. hate

b. boring

c. unhappy

d. by myself

B. PRONUNCIATION p. 38

1. changes; finds out; makes

2. teaches; uses

3. fixes; relaxes

C. GRAMMAR p. 38

Possible answers:

1. I prefer to work with someone. I don't like to work by myself.

2. I want to learn to cook.

3. I want to be a social media manager.

4. I plan to study engineering.

D. SPEAKING SKILL p. 38

Possible answers:

1. Excuse me. What did you say?

2. Can you say that again, please?

FINAL TASKS

OPTION 2: Give a presentation about your dream job

A. MODEL p. 40

1. salesperson

2. a. 's good with people

b. likes to sell things

c. wants to make a lot of money

UNIT 3: UNUSUAL PLACES

THINK AND DISCUSS p. 41

1. She's in Turkey. You see a city, balloons, trees, mountains, old/new buildings, a woman, rooftops, etc.
2. Possible answer: It's a different kind of place.
3. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 44

1. vacation
2. famous
3. visit
4. culture
5. expensive
6. unusual
7. place
8. beautiful
9. tourists
10. crowded

C. p. 45

1. expensive
2. culture
3. visit
4. unusual
5. beautiful
6. crowded
7. famous
8. tourist
9. place
10. vacation

D. p. 45

1. trip
2. visitor
3. go
4. busy
5. like
6. happy
7. different
8. location

LISTENING: A Trip to Southeast Asia

B. p. 47

It is not important for students to count the exact number of times unusual is repeated. It's just important they notice that it is repeated.

- a. 1
 - b. 4
- unusual

C. MAIN IDEAS p. 47

b

D. DETAILS p. 47

Indonesia: rice, fields, quiet, farmers

Thailand: lake, flowers, water, boat

Vietnam: markets, shop, flowers, hike, mountains

E. FOCUSED LISTENING p. 47

Well, many tours **tourists** visit Southeast Asia and go to famous places. They visit cold **old** places such as Borobudur in Indonesia. They go to the city **pretty** beaches of Thailand. And they go to big cities such as Bangkok or Hanoi. These places are great, but they are crowded. So, I like to go to the usual **unusual** places. These are places not many people go to for vacation.

SPEAKING

A. p. 48

be + adjective

1. the fields are very green.
2. They're beautiful

adjective + noun

1. beautiful rice fields
2. quiet part
3. pretty photos
4. green rice fields

B. p. 48

Possible answers:

1. expensive/crowded/exciting
2. old/famous/unusual
3. interesting/old/expensive
4. unusual/famous/quiet
5. famous/interesting
6. Answers will vary.

C. pp. 48–49

1. The city is loud.
2. It is a big city.
3. The streets are crowded and busy.
4. The people are friendly.
5. There are fun places in this city.
6. Answers will vary.

D. p. 49

1. disagree; I don't.
2. agree; I don't, either.
3. agree; Me, too.
4. disagree; I do.
5. agree; I do, too.

F. p. 50

Possible answers:

A Vacation at an Unusual Place

Pros: different, unusual location, exciting, quiet (not many tourists)

Cons: difficult to get there, people don't know about it, friends/family don't want to go there

A Vacation at a Famous Place

Pros: exciting, people know about it, easy to get there, a lot of hotels and restaurants

Cons: crowded, expensive, common, boring

VIDEO: Welcome to Bukchon Village

A. p. 51

1. b
2. a, c, d, f

B. p. 51

1. T
2. F
3. T
4. F
5. F
6. T
7. F

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT p. 52

1. natural
2. amazing

3. idea
4. new
5. area
6. stay
7. modern
8. normal
9. inside
10. special

C. p. 53

1. natural; inside
2. stay
3. new; modern
4. amazing; area
5. special; idea
6. normal

LISTENING: A Cold Hotel

B. MAIN IDEAS p. 54

b

C. DETAILS p. 55

1. T
2. T
3. T
4. F
5. T
6. F
7. F
8. F

D. p. 55

Possible answers:

1. Q: How vacation? A: Amazing
2. Q: Where? A: Icehotel
3. Q: What? A: Hotel with ice and snow
4. Q: Cold? A: Cold outside, comfortable inside
5. Q: Visit again? A: No, go to warm place

SPEAKING

A. p. 56

1. bat
2. pig
3. pet
4. cup
5. cab

6. very
7. fast
8. leave
9. moon
10. nail
11. no
12. am

D. p. 57

1. There are
2. There's; there isn't/there's not
3. there weren't
4. There was
5. There aren't; There are
6. there were; there's
7. there were; there weren't; There were
8. there wasn't

REVIEW

A. VOCABULARY p. 58

Possible answers:

1. Tourists go to the beach in my country.
2. I like to stay inside in the summer. It's very hot in my country in the summer.
3. I prefer to visit old places. I like to see the culture of a city or country.
4. Some expensive things are a car, a computer, a house.

C. GRAMMAR p. 58

1. a. There are
b. there was, there isn't/there's not

2. a. The market was crowded./Was the market crowded?
b. They are beautiful mountains. /Are they beautiful mountains?
c. There are many amazing places. /Are there many amazing places?

FINAL TASKS

OPTION 2: Discuss the pros and cons of tourism

A. MODEL p. 60

1. tourism
2. money
3. learn
4. unusual
5. famous
6. crowded

B. ANALYZE THE MODEL p. 60

Sentences for likes/dislikes: I like to speak with them.; Me, too.; I don't like that.

Sentences for taking turns: Go ahead, Yuki.; Your turn, Jin.; Can I say something?

C. PLAN p. 60

Possible answers:

Pros: bring money, talk to the tourists in English, create jobs

Cons: crowded

UNIT 4: THE GOOD AND BAD OF TECH

EXPLORE THE THEME pp. 62–63

1. The timeline shows old and new telephones, cameras, and music players.
2. Possible answers: The old cameras are big. The old phones have an antenna.
3. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 64

1. f
2. i
3. e
4. g
5. a
6. h
7. c
8. j
9. b
10. d

C. p. 65

1. a. noun b. verb
2. a. verb b. noun
3. a. verb b. noun
4. a. noun b. verb
5. a. verb b. noun
6. a. noun b. verb
7. a. verb b. noun

LISTENING: The Benefits of Texting

A. ACTIVATE p. 66

2

B. MAIN IDEAS p. 66

b, d, e

C. DETAILS p. 66

1. T
2. F
3. T
4. T
5. F

6. T
7. T

D. p. 67

1. Or; but
2. But
3. but
4. so
5. And
6. and
7. But
8. and; So

SPEAKING

B. p. 69

1. can
2. can't
3. can
4. can
5. can't
6. can
7. can't
8. can
9. can
10. can't
11. can

D. p. 70

1. How often do you check your phone in one hour?
2. How often do you download apps?
3. How often do you get directions on your phone?
4. When do you see your friends?
5. When do you listen to music on your phone?
6. How often do you play a word game?
7. When do you check your email?

VIDEO: Digital Tourism

A. p. 71

1, 2, 4, 6

B. p. 71

1. c
2. b
3. a
4. a
5. c

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT p. 72

1. fact
2. screen
3. hurt
4. health
5. attention
6. memory
7. effect
8. stress
9. brain
10. break

D. p. 73

1. How do people use their cell phones in the U.S.?
2. 57%
3. 73%
4. shopping
5. 70%
6. to text
7. text, entertainment, and social media

LISTENING: Take a Tech Break

B. MAIN IDEAS p. 74

b, d

C. DETAILS p. 74

1. T
2. T
3. F
4. F
5. T
6. F
7. F

D. p. 75

Brain: attention problems, memory problems, can't sleep
Body: don't move, feel sad, stress

E. APPLY p. 75

Possible answers:

Family/Friends: don't talk to each other, check phones
a lot, attention is on phone, not person

Work/School: don't listen to teacher/boss, don't talk to
classmates/other workers, attention is on phone, not
work

F. FOCUSED LISTENING p. 75

1. be bad for
2. turn off your
3. take a break

SPEAKING

A. p. 76

Possible answers:

1. What's it called?/Which one?
2. How cool!
3. Really?

REVIEW

A. VOCABULARY p. 78

1. Possible answers:
 - a. You can check the Internet. You can also watch movies.
 - b. We communicate by text.
 - c. My health is good. I eat well and I play sports.
 - d. My schoolwork gives me stress.
2.
 - a. verb
 - b. noun
 - c. noun
 - d. verb

C. GRAMMAR p. 78

1. Can he **contacts** his friends?
2. Maria ~~is~~ can **goes** to the party on Saturday.
3. How often **do** you use apps on your phone?
4. When **does** you takes a break from technology?

D. SPEAKING SKILL p. 78

Possible answers:

1. That's great!
2. Which one do you have?

FINAL TASKS

OPTION 1: Discuss being without your phone

A. p. 79

Possible answers:

Situation 1

I don't have my phone, so...

1. I can't text my classmates.
2. I can't get the homework assignment.
3. I can't look up words on my phone.

But I can... instead.

1. talk to my classmates
2. ask the teacher for the assignment
3. look for the words in a dictionary

Situation 2

I don't have my phone, so...

1. I can't go on social media.
2. I can't text my friends or read my text messages.
3. I can't play my phone games.

But I can... instead.

1. watch a movie on TV
2. take a walk
3. read a book

OPTION 2: Give a presentation about your favorite app

A. MODEL p. 80

Possible answers:

1. Bite
2. restaurant app
3. tells about different restaurants, has photos of food, has reviews
4. every weekend
5. can't take notes on favorite foods
6. 4 out of 5

UNIT 5: TAKE A RISK

THINK AND DISCUSS p. 81

1. This is KwaZulu-Natal, South Africa. They are swimming/surfing with sharks.
2. Possible answer: They like exciting things. It's fun. They like sharks.
3. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 84

1. climb
2. difficult
3. strong
4. body
5. afraid
6. choose
7. best
8. won
9. be able to
10. change

C. p. 84

1. Y
2. N
3. N
4. Y
5. Y
6. N
7. Y
8. N
9. Y

D. p. 85

1. runner; climbing
2. playing; player
3. manager; working
4. helping; helper
5. winner; runners
6. reading; writer

LISTENING: Adventurer of the Year

A. ACTIVATE p. 86

1. the United States
2. She's a professional rock climber.
3. Possible answers: They're able to do difficult things. They're strong. They aren't afraid. They win prizes.

B. MAIN IDEAS p. 86

1. b, c
2. b
3. b
4. a, b, c

C. DETAILS p. 87

1, 2, 5, 7

D. p. 87

1. 2019
2. 1986
3. 1998, 12
4. 2009
5. 2014, 2016
6. 8

SPEAKING

B. pp. 88–89

1. A: Did; go
B: did; went
2. A: Did; have
B: didn't; had
3. A: Did; help
B: did; helped
4. A: Did; see
B: did; saw
5. A: Did; win
B: did; won
6. A: Did; eat
B: didn't; didn't eat
7. A: Did; learn
B: did; learned
8. A: Did; take
B: didn't; took

E. p. 90

1. /d/
2. /t/
3. /əd/
4. /d/
5. /əd/
6. /t/
7. /əd/
8. /d/
9. /əd/
10. /t/

VIDEO: Malaika Vaz: Risk and Reward

A. p. 91

1. a, c
2. a, c, d

B. p. 91

1. b, c, e, f
2. a, c, e, f

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT p. 92

1. risk
2. dangerous
3. mistake
4. easy
5. good for
6. add
7. life
8. examples
9. plan
10. Prepare

C. p. 93

1. f
2. h
3. e
4. i
5. b

6. a
7. c
8. j
9. d
10. g

LISTENING: A Different Kind of Risk

B. MAIN IDEAS p. 94

2, 5

C. DETAILS p. 95

- a. 5
- b. 3
- c. 6
- d. 1
- e. 7
- f. 4
- g. 2

E. FOCUSED LISTENING p. 95

1. How was your summer vacation?
2. It was good. I worked and I took a class.

REVIEW

A. VOCABULARY p. 98

Possible answers:

1. I'm able to cook chicken and rice.
2. I want to change my hair.
3. Family is important. Friends are important. Having fun is important.
4. Sports are easy for me.

C. GRAMMAR p. 98

1. Did you prepare dinner last night?
2. Did you make plans for this weekend?
3. Where did you go after class yesterday?

D. SPEAKING SKILL p. 98

1. like/such as
2. like/such as
3. For example,
4. For example,

FINAL TASKS

OPTION 2: Tell a story about a risk

A. MODEL p. 100

Possible answers:

1. He called an animal hospital.
2. He loved animals./He wanted to help the animals.
3. He was shy with people./He was very afraid.
4. He went every week.
5. He learned to work with animals. He learned new skills. He enjoyed the work. Now he knows he wants to become a veterinarian.

B. ANALYZE THE MODEL p. 100

1. When
2. every week
3. first; later
4. now

The words help the student tell the order of events and when things happened.

UNIT 6: DO YOUR PART

THINK AND DISCUSS p. 101

Possible answers:

1. The Earth was cold. Now it's hot. The ocean was clean. Now it's dirty.
2. People change Earth by cutting trees, driving cars, etc.
3. People can help by planting trees, reusing things, not buying new things, cleaning the oceans, etc.

EXPLORE THE THEME pp. 102–103

1. Possible answer: Trash is a problem in the ocean because the animals get sick or hurt.
2. Possible answer: How long until trash is gone? Plastic bottles and aluminum cans are a big problem. They stay in the ocean a long time.
3. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 104

1. reason
2. the future
3. ways
4. solve
5. explain
6. daily
7. lazy
8. throw away
9. waste
10. believe

C. pp. 104–105

1. the future
2. way
3. throw away
4. daily
5. waste
6. reason
7. solve
8. lazy
9. believe
10. explain

D. p. 105

1. reuse
2. unable
3. unsafe
4. reread
5. unhappy, redo
6. rewrite
7. unlike

LISTENING: Everyone's Problem

B. MAIN IDEAS p. 106

d

C. DETAILS p. 106

Possible answers (for key words):

- a. 2; don't think about them, world has problems now
- b. 4; many things to help, explain the problems, teach ways to help
- c. 1; not part of daily life, don't see the problems, location, forget
- d. 3; drive cars, throw away plastic bottles, don't recycle, don't turn off lights, waste food/water, don't want to change, lazy

D. p. 107

1. Excited/Happy
2. Sad/Unhappy
3. Angry
4. Sad/Unhappy
5. Angry
6. Excited/Happy

SPEAKING

A. p. 108

1. 're going to/aren't going to/'re not going to
2. are going to/aren't going to
3. is going to/'s going to/isn't going to
4. 'm going to/'m not going to; 'm going to/'m not going to
5. are going to/aren't going to; 're going to/aren't going to/'re not going to
6. Answers will vary.

B. pp. 108–109

1. A: 's ... going to do; Is ... going to study
B: 's not going to study/isn't going to study;
's going to see
2. Are ... going to change; 're going to think
3. Are ... going to throw away; 'm not going to throw
away, 'm going to reuse
4. is ... going to explain; 's going to tell
5. Is ... going to waste; 're going to give

C. IDENTIFY p. 109

1. plan
2. prediction
3. plan
4. prediction
5. plan

E. p. 110

1. sunny
2. blue
3. green
4. white
5. sad
6. beautiful

F. DESCRIBE p. 110

Possible answers:

It's a cloudy gray day. There are some new trees. The leaves are green. The trees are in the dirt. The dirt is brown. There's a wide river. There are some tall mountains behind the river. I feel a little sad when I look at this photo.

VIDEO: Choices

A. p. 111

1. T
2. F
3. F
4. F

B. p. 111

2, 3, 5, 6

C. p. 111

1. Possible answers: The speaker uses photos to show bias in the two parts of the video. She also changes her voice and adds feeling to her words.

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT p. 112

1. nature
2. goal
3. a variety of
4. finish
5. business
6. build
7. terrible
8. planet
9. sell
10. save

C. p. 113

1. N
2. Y
3. Y
4. N
5. N
6. Y
7. Y
8. Y
9. Y

D. p. 113

1. building
2. redo
3. saving
4. helping
5. rebuild
6. seller
7. finishing
8. resell

LISTENING: A Walk in the Trees

A. p. 114

Possible answers: She takes people in the trees. She shows people trees are important.

B. MAIN IDEAS p. 114

1, 5

C. DETAILS p. 115

1. b
2. c
3. c
4. b
5. a
6. c

D. FOCUSED LISTENING p. 115

Claudia: I listened to a podcast about her last **May month**. She speaks and teaches people about saving trees. I'm excited to meet her and hear more about her **walk work** in nature.

Jamal: Interesting. What's she going to talk about?

Claudia: She's going to talk about her work with trees. She says we can learn a lot of things and solve many problems by studying trees. She believes to save our **plant planet**, we need to save our trees.

Jamal: That's very interesting.

Claudia: Yes. She was one of the first people to study **three tree** canopies.

F. COMPARE p. 115

1. Possible answers: Lesson A and Lesson B are both about nature. But Lesson A is about why people don't do something about climate change. And Lesson B is about Meg Lowman. She wants to do something to help.
2. Answers will vary.

SPEAKING

A. p. 116

1. 'I'll read; Decision
2. will throw away; 'I'll do; Offer
3. will . . . build; 'I'll build; Prediction

B. pp. 116–117

Possible answers:

1. English won't be the language of business around the world.
2. canopy walkways will save the trees for some countries.
3. computers will drive our cars.
4. classes won't be online and will be in-person.

E. p. 117

1. A: Are you going to go to Mexico next summer?
B: No, we're not going to go to Mexico. We're going to go to Costa Rica.
A: What will you do there?
B: We're going to walk in the tree canopies.
2. A: When is the teacher going to explain the project?
B: She's going to explain it now.
A: But Kim isn't here today. Who will help her?
B: The teacher will help her tomorrow.

REVIEW

A. VOCABULARY p. 118

Possible answers:

1. Yes. I believe climate change is real. The Earth is hot.
2. I can reuse paper. I can recycle paper.
3. One reason is to help animals.
4. I can see a variety of plants and animals at the zoo.

B. GRAMMAR p. 118

Possible answers:

1. Yes, I'm going to take another English class next year.
2. I'm going to go to the library.
3. I'll be in Shanghai. I'll be a manager at a big company.
4. No, I won't. I have more to do.

C. SPEAKING SKILL p. 118

Possible answers:

I see a small town near the ocean. There are some houses and businesses on the mountain. It's a sunny day, and the sky is blue. There are no clouds in the sky. There are some swimmers and boats in the water.

FINAL TASKS

OPTION 2: Present a photo of a special place

A. MODEL p. 120

Possible answers:

1. a field with flowers, grass, and mountains
2. Colors: red, orange, yellow, green, brown, blue, white
Adjectives: bright, short, soft, high, low, beautiful
3. He thinks the photo is beautiful.
4. He wants to visit this place.

UNIT 7: FIND YOUR TREASURE

THINK AND DISCUSS p. 121

1. Possible answer: The people are looking for something. They are digging in the ground. They are studying the past.
2. Answers will vary.
3. Answers will vary.

EXPLORE THE THEME pp. 122–123

1. Ramesses I was a leader of Egypt. He died in 1290 BCE.
2. Thieves stole the mummy. The mummy traveled to Niagara Falls and Atlanta.
3. Now the mummy is in Egypt.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 124

1. hide
2. find
3. international
4. is called
5. download
6. exchange
7. cost
8. treasure
9. instructions
10. return

C. p. 125

1. instructions
2. download
3. find
4. international
5. exchange
6. cost

D. p. 125

	Noun	Adjective	Verb
1.		hidden	hide
2.	creation, creator	creative	create
3.	location		locate
4.	play, player	playful	play
5.	interest	interesting	interest
6.	worry	worried	worry
7.	stress	stressed, stressful	stress
8.	difference	different	differ

LISTENING: Geocaching Fun!

B. p. 126

1. outside
2. Many
3. a cheap toy
4. only a phone
5. can

C. MAIN IDEAS p. 127

- a. 4; The next step is to
- b. 3; After that,
- c. 6; the last step is to
- d. 1; To begin,
- e. 5; The next step is to
- f. 2; Then

D. DETAILS p. 127

1. F
2. T
3. T
4. T
5. F
6. F
7. F
8. T

E. FOCUSED LISTENING p. 127

1. What's
2. Do the players
3. Are there
4. How do I
5. Do the instructions

SPEAKING

B. p. 128

1. a
2. b
3. a
4. b
5. a
6. a

C. p. 129

1. B: He's explaining
2. A: 's the team playing
B: They're not winning/They aren't winning
3. A: are you reading
B: I'm learning
4. A: 's the teacher talking
B: She's telling
5. A: Are the students studying
B: they're not/they aren't, They're taking
6. A: are your parents talking
B: They're asking
7. A: are you going
B: I'm not going, I'm working
8. A: are they going
B: They're looking for

VIDEO: Dinosaur Detective

A. p. 131

1. a
2. c
3. b

B. p. 131

- a. 4
- b. 2
- c. 1
- d. 3

C. INTERPRET p. 131

Possible answers:

1. In science, people have to think of different or unusual ideas. I agree with him. It's important to ask questions and think of different ideas. It can help you find new things.
2. It's good to learn about the past. It can help us with the future. We can learn more about our world.

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT p. 132

1. history
2. the past
3. the present
4. objects
5. fancy
6. puzzle
7. discovery
8. plain
9. strange
10. dig

C. p. 133

1. g
2. j
3. h
4. b
5. d
6. c
7. a
8. i
9. e
10. f

D. p. 133

Possible answers:

Technology 50 years ago		Technology today	
Pros	Cons	Pros	Cons
talk to people in person, things were cheap, simple life	slow to communicate, can't work from home	Technology makes life easy, different kinds of jobs, easy to buy things online	available 24/7, busy life, technology creates problems

LISTENING: A Big Discovery

A. ACTIVATE p. 134

Possible answers:

1. There are old things and special things in a history museum.
2. The British Museum is in London, England.
3. a helmet

B. MAIN IDEAS p. 134

1. b
2. a
3. c

C. DETAILS p. 135

1. b
2. a
3. b
4. c
5. b

D. p. 135

600: ship put in ground

1939: ship found

2007: book: The Dig

2021: movie: The Dig

E. FOCUSED LISTENING p. 135

Guide: In the past, after an **important** international person died, people put the body in a ship with their treasure. Then they **put hid** the ship in the ground.

Tourist 3: So, was there anything in the ship?

Guide: Yes! The ship had the king's **treasure-furniture**. On this wall, you can see some of the treasure.

There were **fancy-pretty** plates and cups, gold belts, and jewelry, like necklaces. One very special **discovery-memory** was a helmet for the king's head.

SPEAKING

A. p. 136

1. No (below)
2. No (bakes)
3. Yes
4. No (supports)
5. Yes

C. p. 136

1. A: I **played** that game at **school**. It's **great** to **play** with a **group**.
B: Me, too! I'll **bring** it to the party on **Friday**.
2. A: I **prefer** to live in the **present**. Life in the **past** was hard.
B: I **agree**. Life in the **present** is the **best**.
3. A: What do you like to eat for **breakfast**?
B: I like to eat **plain bread**. I also **drink black** coffee.

E. p. 137

1. next to/by
2. under/next to/by
3. on
4. in front of/by/next to
5. above/over
6. in/inside
7. by/next to
8. between

REVIEW

A. VOCABULARY p. 138

Possible answers:

1. My family exchanges gifts for our birthdays and for Christmas.
2. I like Korean food and Japanese food.
3. I like to buy plain clothes. I wear them often.
4. I don't like to do puzzles. I think they're boring.

C. GRAMMAR p. 138

Possible answers:

- a. My brother is working a lot these days. My mother is downloading a lot of apps to her phone.
b. I'm studying the present continuous.
- The cup is on the desk. The plant is next to the computer. The door is behind me.

D. SPEAKING SKILL p. 138

Possible answers:

- That's interesting. What's the picture on the puzzle?
- Tell me more about that. Where do you play, and who do you play with?

FINAL TASKS

OPTION 2: Give a presentation on a personal treasure

A. MODEL p. 140

Possible answers:

- an old chessboard; it's black and white, the pieces are black and white, and are made from wood
- His grandmother gave it to him.
- He got it in 2012 when he was 10 years old.
- He keeps it in his bedroom on his desk.
- It makes him feel special and loved. He remembers the times he played chess with his grandmother. He's happy to have the chessboard to remember his grandmother.

UNIT 8: INNOVATIVE IDEAS

THINK AND DISCUSS p. 141

1. The woman is standing on a mountain and holding a balloon.
2. Possible answer: Some innovative ideas are cell phones, electric cars, and driverless cars.

EXPLORE THE THEME pp. 142–143

1. Possible answers: A person can be creative by writing a story, making art, coming up with solutions to problems.
2. Answers will vary.
3. Answers will vary.

LESSON A

VOCABULARY

B. MEANING FROM CONTEXT p. 144

1. healthy
2. notice
3. happen
4. experiment
5. observe
6. takes time
7. results
8. conclusion
9. make sure
10. look forward to

C. p. 145

1. d
2. a
3. c
4. b

D. p. 145

1. over
2. through
3. back
4. ahead; up
5. after

LISTENING: The Scientific Method

A. PREDICT p. 146

- a. observe
 - b. ask a question
 - c. make a hypothesis
 - d. do an experiment
 - e. make a conclusion
 - f. share results
1. c
 2. d

B. MAIN IDEAS p. 146

b

C. DETAILS p. 147

- a. 5; make a conclusion
- b. 4; do an experiment
- c. 2; ask a question
- d. 6; share results
- e. 1; observe
- f. 3; make a hypothesis

SPEAKING

A. p. 148

- A: It's my sister's birthday next week. I don't know what to do for her.
- B: You should plan a party.
- A: Good idea. Where should I have the party?
- B: You shouldn't have it outside. It's very cold. You could have the party at a coffee shop.
- A: She doesn't like coffee, so let's not do that. She really likes the new pizza restaurant! I could do it there.
- B: That's a good idea. I can help you plan it.
- A: Thank you! Let's go to the restaurant now and talk to the manager.
- B: Sounds good. And let's get some lunch. I'm hungry!

B. p. 148

1. Let's take a walk in the park
2. We should eat outside today./Today we should eat outside
3. You could do an experiment

4. Let's not give water to the plant every day
5. They shouldn't put their results on a poster.
6. You could look for help online

C. p. 149

1. e
2. b
3. a
4. c
5. f
6. d

G. p. 150

Possible answers (for signal words):

- a. 4; Then,
- b. 6; The last step is to
- c. 2; After that,
- d. 5; When you finish that,
- e. 3; The next step is to
- f. 1; To begin,

VIDEO: The Science of Sleep

A. p. 151

c, e

B. p. 151

1. F
2. T
3. F
4. T
5. F
6. T
7. T
8. F

LESSON B

VOCABULARY

B. MEANING FROM CONTEXT pp. 152–153

1. Scientists
2. machine
3. heart
4. hope
5. replace
6. missing

7. becomes
8. medicine
9. simple
10. end

C. p. 153

1. become, scientist
2. medicine
3. simple, machines
4. heart
5. hope, end
6. missing
7. replace

LISTENING: Ending Blindness

A. PREDICT p. 154

1. b
2. b
3. c
4. a

B. MAIN IDEAS p. 154

1, 4, 5

C. DETAILS p. 155

1. F
2. T
3. T
4. F
5. T
6. T
7. F

D. p. 155

1. For example, in a blind person, their eye cells don't work
2. such as, eye cells, blood cells, and cells for the heart
3. like, an eye cell
4. For example, people with robotic eye parts will be able to see things very far away without glasses

E. FOCUSED LISTENING p. 155

These three ways don't **won't** always work, but scientists believe we can tend **end** blindness. However, it will take time. For now, there are some things you can do to help. For example, many blind people won't

don't have money to go to my **an eye** doctor. So you could give money for medicine or the technology they need. Some medicine costs only 15 **50** dollars. You can help. Let's end blindness together!

SPEAKING

B. p. 156

1. sheet
2. same
3. sell
4. ship
5. short
6. mess
7. thank
8. true
9. thin
10. thought
11. mat
12. tent

E. p. 157

Possible answers:

1. Kim has a test on Monday.
2. Juan finished an experiment.
3. Yi forgot her glasses.
4. Henri needs to take his medicine with food.
5. Sachi wants a job in science.

REVIEW

A. VOCABULARY p. 158

Possible answers:

1. I got a pet cat.
2. Light from the sun is coming through the window.

3. I replace my phone every year.
4. I can prepare pasta and meatballs.
5. I make sure to lock the door.

C. GRAMMAR p. 158

Possible answers:

1. We should go to a movie on Saturday.
2. You should take some medicine.
3. Let's go to the park and play soccer.

D. SPEAKING SKILL p. 158

Possible answers:

- a. 5
- b. 3
- c. 1
- d. 6
- e. 2
- f. 4

FINAL TASKS

OPTION 2: Have a debate about technology

A. MODEL p. 160

Group 1: Pro Reasons

1. Finding information is easy.
2. It brings us together.
3. We can shop online.

Group 2: Con Reasons

1. We don't meet people in real life anymore.
2. Some people can't stop going on the Internet. They have a problem.
3. The Internet isn't always correct.