

FOUNDATIONS LEVEL SPEAKING RUBRICS

Unit 1: I AM Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Present an "I Am From" poem	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Begins with an introduction. Includes information about favorite foods, places, friends, hobbies, family, and other personal information. Shows creativity. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Body Language and Voice <ul style="list-style-type: none"> Makes good eye contact and uses natural gestures. Speaks loudly enough for everyone to hear. Speed is not too fast or too slow. 				

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Unit 2: YOUR JOB FUTURE		Give a presentation about your dream job	4	3	2	1
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	<ul style="list-style-type: none"> Introduces and describes the job. Gives reasons why it is a good job for them. Includes information about their skills, hobbies, and how they like to work. 					
	Language Use and Fluency					
		<ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
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Unit 3: UNUSUAL PLACES		Discuss the pros and cons of tourism	4	3	2	1
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	Language Use and Fluency <ul style="list-style-type: none">• Language is easy to understand and follow.• Uses a variety of words, including words taught in the unit.• Speaks smoothly with few hesitations or breaks.					
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Unit 4: THE GOOD AND BAD OF TECH Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Give a presentation about your favorite app.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Introduces the name of the app. Describes what the app does and says one thing that is not good about the app. Gives a final rating for the app Begins and ends the presentation clearly. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
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Unit 5: TAKE A RISK		Tell a story about a risk.		4	3	2	1
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	Language Use and Fluency <ul style="list-style-type: none">• Language is easy to understand and follow.• Uses a variety of words, including words taught in the unit.• Speaks smoothly with few hesitations or breaks.						
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Unit 6: DO YOUR PART		Present a photo of a special place	4	3	2	1
Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Content and Organization <ul style="list-style-type: none">• Describes all parts of the photo.• Explains feelings about the photo.• Makes the description interesting.• Begins and ends the presentation clearly.					
	Language Use and Fluency <ul style="list-style-type: none">• Language is easy to understand and follow.• Uses a variety of words, including words taught in the unit.• Speaks smoothly with few hesitations or breaks.					
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Unit 7: FIND YOUR TREASURE Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Give a presentation on a personal treasure	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> • Describes the treasure and where it came from. • Says why it is special and explains feelings about it. • Makes the description interesting. • Begins and ends the presentation clearly. 				
	Language Use and Fluency <ul style="list-style-type: none"> • Language is easy to understand and follow. • Uses a variety of words, including words taught in the unit. • Speaks smoothly with few hesitations or breaks. 				
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Unit 8: INNOVATIVE IDEAS Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Have a debate about technology	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> • Gives three good reasons for their arguments. • Gives details or examples for those reasons. • Says why they disagree with the other group. • Works well with other members of the group. 				
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