

Unit 7 Assessment

Match each word to its definition.

- | | | |
|-----------------|---|--|
| 1. return (v) | ● | ● a. to see something after looking for it |
| 2. find (v) | ● | ● b. to put something where people cannot see it |
| 3. download (v) | ● | ● c. to give something back to someone |
| 4. exchange (v) | ● | ● d. to give someone something and get something from them |
| 5. hide (v) | ● | ● e. to move information, programs, etc. from the Internet to a computer |

ANSWERS: 1. c, 2. a, 3. e, 4. d, 5. b

POINTS: 5

Complete each sentence with a word from the box.

discovery	history	object	puzzle	treasure
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6. I worked on the _____ for many hours, because it was difficult.
7. Did you hear about the _____ of a king's tomb last week?
8. The French Revolution was one of the most important events in the _____ of Europe.
9. Look at this interesting _____. What is it?
10. They thought there was a _____ in the old box, but there were only newspapers.

ANSWERS: 6. puzzle, 7. discovery, 8. history, 9. object, 10. treasure

POINTS: 5

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

Look at the bold word in each sentence. Choose the correct word form.

11. The teacher looks **stressed** today.

- a. noun
- b. adjective
- c. verb

ANSWER: b

POINTS: 1

12. Nina **worries** about her husband's health.

- a. noun
- b. adjective
- c. verb

ANSWER: c

POINTS: 1

13. What is the **difference** between the two hotels?

- a. noun
- b. adjective
- c. verb

ANSWER: a

POINTS: 1

Listen to the presentation. For each question, choose TWO correct answers.

14. Why is the man giving this presentation?

- ☐ To explain how to dig a test pit
- ☐ To explain what a test pit is
- ☐ To talk about the history of his back yard
- ☐ To talk about a test pit he made

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

15. Why do archaeologists dig test pits?

☐

It is too dangerous to dig a deep hole in an area right away.

☐

They want to know if there are objects before they dig more.

☐

They think there may be interesting objects in an area.

☐

They are sure there are interesting objects in an area.

16. What is true about a test pit?

☐

It is a square, and each side is 10 cm long.

☐

It is a square, and each side is 1 m long.

☐

It can be many different sizes.

☐

It is a small hole in the ground.

17. What do you do when you plan your test pit?

☐

You write down what you think you will find.

☐

You draw a picture of it in a notebook.

☐

You measure a square in your back yard.

☐

You check the dirt in the area.

18. What do you do when you dig your test pit?

☐

Dig slowly and carefully.

☐

Dig a layer that is 10 centimeters thick.

☐

Dig quickly so you can find many objects.

☐

Dig without stopping until the pit is 1 meter deep.

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

19. What do you do with the dirt you dig up?

- ☐ Take any interesting objects out of it.
- ☐ Throw it away if it does not have treasures.
- ☐ Check large amounts of it quickly.
- ☐ Check it carefully, a little at a time.

20. What are the benefits of digging a test pit in your yard?

- ☐ You can learn about the plants in your yard.
- ☐ You can make your yard look more beautiful.
- ☐ You can find interesting objects or treasures.
- ☐ You can learn about the history of your yard.

ANSWERS: 14. To explain how to dig a test pit, To explain what a test pit is; 15. They want to know if there are objects before they dig more., They think there may be interesting objects in an area.; 16. It is a square, and each side is 1 m long., It is a small hole in the ground.; 17. You draw a picture of it in a notebook., You measure a square in your back yard.; 18. Dig slowly and carefully., Dig a layer that is 10 centimeters thick.; 19. Take any interesting objects out of it., Check it carefully, a little at a time.; 20. You can find interesting objects or treasures., You can learn about the history of your yard.

POINTS: 7

Audio 1

What happened in your back yard in the past? If you don't know, there's a way to find out. You can dig a test pit. A test pit is a small hole in the ground. Sometimes archaeologists think there might be interesting objects in an area, but they don't know for sure. So they dig a test pit. When they find something interesting, they dig more at that location.

People make exciting discoveries in test pits. Sometimes they find treasures! So why don't you dig one? Here are some instructions to help you.

To begin, choose a location in your yard. Check that it is safe to dig a test pit there. Measure a square. Each side is 1 meter, or about 3.3 feet, long. Then, in a notebook, draw a picture of your test pit plan. The next step is to start digging. Don't dig quickly. You don't want to break objects you may find. Only dig a little at a time. Dig in thin, flat layers. Make each layer only 10 centimeters, or 4 inches, thick. After you dig a layer, look at the dirt. Check a little dirt at a time. Are there any strange objects in it? Put them in a box. Then, write information about the layer in your notebook. Keep digging layers, one at a time.

Stop digging when your test pit is 1 meter, or 3.3 feet, deep. When you finish, take photos of your work. The last step is to put all the dirt back in the pit. Your yard will be beautiful again . . . and you'll know more about its history!

Listen. Choose the correct answer to complete each sentence.

21. The first step is to _____ your test pit.
- a. choose a location for
 - b. draw a picture of
22. _____, start digging.
- a. Finally
 - b. After that

ANSWERS: 21. a, 22. b

POINTS: 2

Audio 2

To begin, choose a location in your yard. Check that it is safe to dig a test pit there. Measure a square. Each side is 1 meter, or about 3.3 feet, long. Then, in a notebook, draw a picture of your test pit plan. The next step is to start digging. Don't dig quickly. You don't want to break objects you may find. Only dig a little at a time. Dig in thin, flat layers. Each layer is only 10 centimeters, or 4 inches, thick.

Listen. Choose the word you hear.

23. a. fry
- b. fly

ANSWER: a

POINTS: 1

Audio 3

fry

24. a. past
- b. pass

ANSWER: a

POINTS: 1

Audio 4

past

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

25. a. score
b. store

ANSWER: b

POINTS: 1

Audio 5

store

26. a. proud
b. crowd

ANSWER: b

POINTS: 1

Audio 6

crowd

27. a. flight
b. fight

ANSWER: a

POINTS: 1

Audio 7

flight

28. a. blow
b. below

ANSWER: a

POINTS: 1

Audio 8

blow

Complete each conversation. Use contractions where possible.

29. A: Where are you going?

B: _____ to the art museum.

ANSWER: I'm going

POINTS: 1

30. A: Is she coming to the party?

B: Yes, _____.

ANSWER: she is

POINTS: 1

31. A: Is he eating dinner?

B: No, _____.

ANSWER: he isn't / he's not

POINTS: 1

32. A: What are Pete and Greg looking for?

B: _____ for treasure.

ANSWER: They're looking

POINTS: 1

33. A: Are you using my computer?

B: No, _____ it. I never use it.

ANSWER: I'm not using

POINTS: 1

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

Look at the photo. Choose the correct answer to complete each sentence.



Clothing designers like to create things.

34. The man and the woman are _____ a building.

- a. by
- b. on
- c. inside

ANSWER: c

POINTS: 1

35. The man is sitting _____ the window.

- a. in front of
- b. under
- c. above

ANSWER: a

POINTS: 1

36. The woman is _____ the table.

- a. between
- b. next to
- c. over

ANSWER: b

POINTS: 1

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

37. The woman's glasses are _____ the table.

- a. behind
- b. above
- c. on

ANSWER: c

POINTS: 1

38. The woman is holding a piece of paper _____ the blue cloth.

- a. under
- b. over
- c. in front of

ANSWER: b

POINTS: 1

Choose the correct answer to complete each conversation.

39. A: I really enjoy playing sports.

B: Oh, yeah? _____

A: Basketball. It's so fun!

- a. Why's that?
- b. What do you like to play?

ANSWER: b

POINTS: 1

40. A: We're going on vacation next week.

B: _____

A: New York City.

- a. That's interesting.
- b. Where are you going?

ANSWER: b

POINTS: 1

Read the question. Think about how to respond. Then speak for up to 45 seconds.

41. Talk about an object that a friend or family member has. What is the object? What does it look like? Where did the person get it? What does the person do with the object? How does the object make the person feel?

ANSWER: Answers will vary. See Speaking Rubric.

POINTS: 3