

## Units 1–4 Assessment

### Match each word or phrase to its definition.

- |                     |   |   |
|---------------------|---|---|
| 1. visit (v)        | ● | ● a. to do something again and again          |
| 2. communicate (v)  | ● | ● b. to go somewhere to see a person or place |
| 3. prefer (v)       | ● | ● c. to like someone or something better      |
| 4. practice (v)     | ● | ● d. to learn something                       |
| 5. find out (v phr) | ● | ● e. to talk or write to someone              |

ANSWERS: 1. b, 2. e, 3. c, 4. a, 5. d

POINTS: 5

### Choose the correct answer to complete each conversation.

6. A: What \_\_\_\_\_ do you have?  
B: I can speak three languages, and I can cook well.
- a. effects
  - b. skills
  - c. problems

ANSWER: b

POINTS: 1

7. A: What is one \_\_\_\_\_ of cell phones?  
B: You can use them to talk to people all over the world.
- a. work
  - b. stress
  - c. benefit

ANSWER: c

POINTS: 1

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

8. A: I exercise every day.

B: That's really good for your \_\_\_\_\_.

- a. technology
- b. health
- c. memory

ANSWER: b

POINTS: 1

9. A: What did you do on your trip to India?

B: I learned a lot about Indian \_\_\_\_\_.

- a. culture
- b. advice
- c. attention

ANSWER: a

POINTS: 1

10. A: Is that a good book?

B: Yes. It's very \_\_\_\_\_.

- a. common
- b. worried
- c. interesting

ANSWER: c

POINTS: 1

**Complete each sentence with a word from the box. One word is extra.**

alike	different	quiet	unusual
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11. The people in my class aren't loud. They're \_\_\_\_\_.

12. My best friend and I aren't similar. We're \_\_\_\_\_.

13. It wasn't a normal trip. It was \_\_\_\_\_.

ANSWERS: 11. quiet, 12. different, 13. unusual

POINTS: 3

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

**Listen to the conversation. For each sentence, choose *True* or *False*.**

14. Luz works as a teacher in a school.
  - a. True
  - b. False
  
15. Technology coaches give people advice about how to use computers.
  - a. True
  - b. False
  
16. Luz thinks technology can make school more fun for students.
  - a. True
  - b. False
  
17. Ahmed says that computers can have a bad effect on students.
  - a. True
  - b. False
  
18. Luz always wanted to be a technology coach.
  - a. True
  - b. False
  
19. Luz left the computer company because she wanted to work with people of different ages.
  - a. True
  - b. False
  
20. Technology coaches have to have good communication skills.
  - a. True
  - b. False

ANSWERS: 14. b, 15. a, 16. a, 17. b, 18. b, 19. a, 20. a

POINTS: 7

**Audio 1**

**Ahmed:** What do you do, Luz?

**Luz:** I'm a technology coach.

**Ahmed:** A technology coach? What's that?

**Luz:** Well, I teach people how to use technology. I work in a school, but I'm not a teacher. I give the teachers advice about the best ways to use computers in their classes. And when the school starts using new technology, I show everyone how to use it.

**Ahmed:** Do you work with students, too?

**Luz:** Sometimes. For example, I try to help students practice what they learn in class in different ways on the computer. That helps teachers, and it makes learning more interesting and fun for students.

**Ahmed:** I'm sure technology can be a real benefit for both teachers and students. Do you enjoy your work?

**Luz:** Yes, I love it.

**Ahmed:** Did you study to be a technology coach in college?

**Luz:** No, I didn't. First, I was a math teacher. It was OK, but I wanted to work with computers.

**Ahmed:** So you quit your job?

**Luz:** Yes. I studied computer science for two years. Then I started working for a computer company. But I wasn't satisfied there either. It was boring because there were no kids around. I said to myself, "I have computer skills. I'm a good teacher, and I can communicate with people of different ages. I love to help people. What's the right job for me?"

**Ahmed:** The answer: technology coach!

**Luz:** Yes! I started working as a technology coach five years ago.

**Ahmed:** That's great!

**Listen to the conversation. What is the correct order for the career events the woman talks about? Choose the correct listing word to complete each sentence.**

21. \_\_\_\_\_, she studied computer science.
- a. First
  - b. Second
  - c. Third
  - d. Finally
22. \_\_\_\_\_, she got a job as a technology coach.
- a. First
  - b. Second
  - c. Third
  - d. Finally

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

ANSWERS: 21. b, 22. d

POINTS: 2

**Audio 2**

**Ahmed:** Did you study to be a technology coach in college?

**Luz:** No, I didn't. First, I was a math teacher. It was OK, but I wanted to work with computers.

**Ahmed:** So you quit your job?

**Luz:** Yes. I studied computer science for two years. Then I started working for a computer company. But I wasn't satisfied there either. It was boring because there were no kids around. I said to myself, "I have computer skills. I'm a good teacher, and I can communicate with people of different ages. I love to help people. What's the right job for me?"

**Ahmed:** The answer: technology coach!

**Luz:** Yes! I started working as a technology coach five years ago.

**Ahmed:** That's great!

**Listen to each word. Choose the syllables and stress you hear.**

23. a. com•pa•ny  
b. com•pa•ny  
c. com•pa•ny

ANSWER: a

POINTS: 1

**Audio 3**

company

24. a. lo•ca•tion  
b. lo•ca•tion  
c. lo•ca•tion

ANSWER: b

POINTS: 1

**Audio 4**

location

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

25. a. **tech•no•lo•gy**  
b. tech•**no**•lo•gy  
c. tech•no•**lo**•gy

ANSWER: b

POINTS: 1

**Audio 5**

technology

**Listen to each sentence. Choose the sound you hear at the end of the verb in bold.**

26. The basketball team **practices** three times a week.  
a. /s/  
b. /z/  
c. /əz/

ANSWER: c

POINTS: 1

**Audio 6**

The basketball team practices three times a week.

27. He **receives** lots of emails.  
a. /s/  
b. /z/  
c. /əz/

ANSWER: b

POINTS: 1

**Audio 7**

He receives lots of emails.

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

28. She **visits** Mexico every year.

- a. /s/
- b. /z/
- c. /əz/

ANSWER: a

POINTS: 1

**Audio 8**

She visits Mexico every year.

**Complete each sentence. Use the words in parentheses. Use the simple present form of the verb. Use contractions.**

29. \_\_\_\_\_ (they/speak) Russian?

ANSWER: Do they speak

POINTS: 1

30. What \_\_\_\_\_ (you/do)?

ANSWER: do you do

POINTS: 1

31. Theo \_\_\_\_\_ (not/stay) in hotels when he's on vacation.

ANSWER: doesn't stay

POINTS: 1

32. My foot \_\_\_\_\_ (hurt) today.

ANSWER: hurts

POINTS: 1

33. Haley \_\_\_\_\_ (not/use) her phone a lot.

ANSWER: doesn't use

POINTS: 1

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

**Choose the correct answer to complete each sentence.**

34. This is an \_\_\_\_\_.

- a. expensive
- b. expensive computer

ANSWER: b

POINTS: 1

35. Bangkok is \_\_\_\_\_.

- a. crowded
- b. crowded city

ANSWER: a

POINTS: 1

36. This is a \_\_\_\_\_.

- a. beautiful
- b. beautiful park

ANSWER: b

POINTS: 1

37. She is a \_\_\_\_\_.

- a. famous
- b. famous singer

ANSWER: b

POINTS: 1

38. Linda is a \_\_\_\_\_.

- a. shy person
- b. person shy

ANSWER: a

POINTS: 1



**Choose the correct answer to complete each conversation.**

39. A: I'm from Pakistan.  
B: \_\_\_\_\_  
A: I'm from Pakistan.

- a. What's your name?
- b. I'm sorry? What did you say?

ANSWER: b

POINTS: 1

40. A: I went to the beach yesterday.  
B: \_\_\_\_\_  
A: I said, I went to the beach yesterday.

- a. Excuse me?
- b. Did you have a good time?

ANSWER: a

POINTS: 1

**Read the question. Think about how to respond. Then speak for up to 45 seconds.**

41. Talk about someone you know. What is their favorite place? Why do they like this place? Describe the place. Talk about what the person does there.

ANSWER: Answers will vary. See Speaking Rubric.

POINTS: 3