

Unit 6 Assessment

Complete each sentence with a word from the box.

business	goal	nature	planet	reason
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- Hannah's _____ is to become a doctor.
- Pedro wants to start his own _____.
- Ed loves _____, so he goes to the mountains or the beach for all his vacations.
- I couldn't sleep last night, and that's the _____ I got up late this morning.
- Cars are terrible for our _____.

ANSWERS: 1. goal, 2. business, 3. nature, 4. reason, 5. planet

POINTS: 5

Match each word to its definition.

- | | | |
|---------------|---|---|
| 6. waste (v) | ● | ● a. to keep away from danger |
| 7. save (v) | ● | ● b. to use too much of something |
| 8. build (v) | ● | ● c. to end |
| 9. finish (v) | ● | ● d. to make a building, bridge, etc. |
| 10. sell (v) | ● | ● e. to give something to someone in exchange for money |

ANSWERS: 6. b, 7. a, 8. d, 9. c, 10. e

POINTS: 5

Complete each sentence. Add the prefix *re-* or *un-* to the word in parentheses.

- I did not do a good job on my homework. The teacher told me to _____ (do) it.

ANSWER: redo

POINTS: 1

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

12. It's _____ (safe) to swim in this water. It's very dirty.

ANSWER: unsafe

POINTS: 1

13. Don't take notes on all the little details. They are _____ (important).

ANSWER: unimportant

POINTS: 1

Listen. Choose the correct answers.

14. What is the main idea of the presentation?
 - a. Water can move things around to different places.
 - b. People need to stop throwing away so much garbage.
 - c. Henderson Island has lots of beautiful nature.
15. Which is true about Henderson Island?
 - a. There are no people there.
 - b. It's close to other islands.
 - c. The weather there is cold.
16. What is on the beach in the photo the speaker shows?
 - a. Plastic
 - b. Plants
 - c. Fish
17. What happens to a lot of garbage after it gets into the ocean?
 - a. It stays in the water near the place it came from.
 - b. People carefully collect it and put it back on land.
 - c. It moves around and then goes to Henderson Island.
18. What does the speaker think about Henderson Island?
 - a. There's too much garbage there.
 - b. It's a good place to go on vacation.
 - c. Not enough people live there.

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

19. What does the speaker want people to do?
- Throw away less garbage.
 - Put their garbage on land, not in the ocean.
 - Buy and use more plastic things.
20. What does the speaker think about the future of our planet?
- Places like Henderson Island will always be beautiful.
 - Things will get better on our planet if people work together.
 - There will be more and more garbage everywhere.

ANSWERS: 14. b, 15. a, 16. a, 17. c, 18. a, 19. a, 20. b

POINTS: 7

Audio 1

Hello, everyone. Look at this beautiful picture. This is Henderson Island. It's in the South Pacific Ocean. It's far away from anywhere else. No one lives here. It's sunny. There's beautiful **nature**, with beaches and palm trees. It looks like a great place to have an amazing vacation. But wait! Look again at this beach! What are all those things? Are they fish? Are they plants? No...they're pieces of plastic!

[speaker should sound sad/unhappy in this paragraph: quiet, don't stress syllables as strongly]

Yes, plastic. Garbage. How can there be so much garbage when no people live here? Let me **explain**. People **throw away** garbage all over the world. A lot of garbage goes in the ocean. The water in the ocean moves the garbage around. Then it leaves the garbage in a **variety of** places, like Henderson Island. 3500 pieces of plastic arrive on the beaches of Henderson Island every day— a place where there are no people!

[speaker should sound angry in this paragraph: put more stress on words; speak slowly and clearly]

Does it make you feel bad to look at this photo? It makes me feel **terrible**. Why? Because we're the **reason** that a beautiful island looks like this. It just isn't right!

How can we **solve** this problem? How can we **save** beautiful places like Henderson Island?

[speaker should sound excited and happy here: speak a little more quickly and loudly]

We can find new **ways** to live. We can stop using so much plastic. We can stop throwing away so much garbage. We can stop **wasting** things. I'm going to make that my **goal** in life. Will you help me? If we work together, I **believe** we can do it! We can make our **planet** beautiful again!

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

Listen. How does the speaker feel? Choose the correct feeling.

21. a. angry
b. happy
c. sad

ANSWER: c

POINTS: 1

Audio 2

[speaker should sound sad/unhappy in this paragraph: quiet, don't stress syllables as strongly]

Yes, plastic. Garbage. How can there be so much garbage when no people live here? Let me explain. People throw away garbage all over the world. A lot of garbage goes in the ocean. The water in the ocean moves the garbage around. Then it leaves the garbage in a variety of places, such as Henderson Island. 3,500 pieces of plastic arrive on the beaches of Henderson Island every day.

22. a. angry
b. happy
c. sad

ANSWER: a

POINTS: 1

Audio 3

[speaker should sound angry in this paragraph: put more stress on words; maybe add a break between words, and speak slowly and clearly]

Does it make you feel bad to look at this photo? It makes me feel terrible. Why? Because we're the reason that a beautiful island looks like this. It just isn't right!

Listen. Complete each sentence with the words you hear. Use *going to* or *will*. Do NOT use contractions.

23. _____ play soccer later?

ANSWER: Are they going to

POINTS: 1

Audio 4

Are they gonna play soccer later?

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

24. _____ they do on their vacation?

ANSWER: What will

POINTS: 1

Audio 5

What'll they do on their vacation?

25. _____ cook dinner tonight?

ANSWER: Who will

POINTS: 1

Audio 6

Who'll cook dinner tonight?

26. _____ study for the test.

ANSWER: I am not going to

POINTS: 1

Audio 7

I am not gonna study for the test.

27. _____ she start work?

ANSWER: When will

POINTS: 1

Audio 8

When'll she start work?

28. _____ be late.

ANSWER: You are going to

POINTS: 1

Audio 9

You are gonna be late.

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

**Complete each sentence with the correct forms of the words in parentheses.
Use *be going to*. Use contractions where possible.**

29. _____ (I/visit) my grandmother next week.

ANSWER: I'm going to visit

POINTS: 1

30. _____ (you/play) basketball with your friends?

ANSWER: Are you going to play

POINTS: 1

31. _____ (Len/find) a new job?

ANSWER: Is Len going to find

POINTS: 1

32. _____ (she/not/buy) that computer.

ANSWER: She isn't going to buy / She's not going to buy

POINTS: 1

33. _____ (we/not/watch) a movie tonight.

ANSWER: We're not going to watch / We aren't going to watch

POINTS: 1

Read each conversation. Is the bold phrase with *will* a prediction, decision, or offer? Choose the correct answer.

34. A: **It will be** cold tomorrow.
B: Oh. Let's not go to the beach.

- a. prediction
- b. decision
- c. offer

ANSWER: a

POINTS: 1

LEVEL FOUNDATIONS

ASSESSMENT ANSWER KEY

35. A: I'm worried about my math test tomorrow.
B: I'll **help** you study for it.

- a. prediction
- b. decision
- c. offer

ANSWER: c

POINTS: 1

36. A: What do you think will happen in the future?
B: I think our planet **will get** hotter.

- a. prediction
- b. decision
- c. offer

ANSWER: a

POINTS: 1

37. A: Will you come with us to the movie or stay at home?
B: I'll **stay** at home.

- a. prediction
- b. decision
- c. offer

ANSWER: b

POINTS: 1

38. A: Do you have any milk?
B: Oh...no, I don't. I **will go** buy some at the store.

- a. prediction
- b. decision
- c. offer

ANSWER: b

POINTS: 1

Look at the photo. Choose TWO sentences that correctly describe the photo.

39.



A woman hikes in the Himalayan mountains.

☐

It's crowded and noisy.

☐

It's sunny.

☐

There are lots of buildings.

☐

It's cloudy.

☐

There are mountains.

☐

It's hot.

☐

There are lots of trees.

ANSWERS: It's sunny., There are mountains.

POINTS: 2

Read the question. Think about how to respond. Then speak for up to 45 seconds.

40. Make a presentation about a plan to solve one or more problems in your home. For example, you waste too much food. What is the problem? What are you going to do to solve it? When are you going to solve it? Who is going to help you?

ANSWER: Answers will vary. See Speaking Rubric.

POINTS: 3