**Unit 8 Assessment**

**Match each word to its definition.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | last (v) | ⬤ |  | ⬤ | a. | to have enough money for something |
| 2. | appeal (v) | ⬤ |  | ⬤ | b. | to attract or please someone |
| 3. | disappear (v) | ⬤ |  | ⬤ | c. | to play music, act, dance, etc. in front of people |
| 4. | afford (v) | ⬤ |  | ⬤ | d. | to continue for a period of time |
| 5. | perform (v) | ⬤ |  | ⬤ | e. | to stop existing |

(5 points)

**Complete each sentence with a word from the box. One word is extra.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| award | instrument | material | piece | sculpture | style |

6. In the middle of the park, there is a beautiful metal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

of children playing.

7. The guitar is a common \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in many types of music.

8. The artist won an important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for her painting.

9. This \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of music is my favorite one to play on the piano.

10. Hip-hop is a popular \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of music all over the world.

(5 points)

**Complete each sentence with a word from the box. One word is extra.**

|  |  |  |  |
| --- | --- | --- | --- |
| at | from | in | to |

11. My sister is interested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ painting. She wants to go to art school.

12. What materials is this sculpture made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

13. Roberta is good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singing. She has a beautiful voice.

(3 points)

**Listen. Choose the correct answer to each question.**

14. What do the artists that the students discuss have in common?

|  |  |
| --- | --- |
| a. | They are all from the same country. |
| b. | They all make sculptures. |
| c. | They all work with recycled materials. |

15. What are the students looking at?

|  |  |
| --- | --- |
| a. | paintings in a museum |
| b. | images of sculptures |
| c. | sculptures in a museum |

16. According to the students, how do these artists want people to respond to their work?

|  |  |
| --- | --- |
| a. | They want people to think and ask questions. |
| b. | They want people to buy their artwork. |
| c. | They want everyone to enjoy a beautiful piece of art. |

(3 points)

**Listen. Choose *True* or *False*.**

17. Guerra de la Paz makes sculptures from colorful pieces of plastic.

|  |  |
| --- | --- |
| a. | True |
| b. | False |

18. Some art by Guerra de la Paz looks like art from other cultures.

|  |  |
| --- | --- |
| a. | True |
| b. | False |

19. Vik Muniz makes a temporary image then photographs it.

|  |  |
| --- | --- |
| a. | True |
| b. | False |

20. Khalil Chishtee uses traditional materials in his sculptures.

|  |  |
| --- | --- |
| a. | True |
| b. | False |

(4 points)

**Listen. Decide if the speaker has a positive or negative opinion.**

21. a. Positive opinion

b. Negative opinion

(1 point)

22. a. Positive opinion

b. Negative opinion

(1 point)

**Listen. Write the two connected words you hear.**

23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

24. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

**How certain is each speaker? Choose the correct answers.**

|  |
| --- |
| A: Oh, this painting is beautiful. It might be by van Gogh.  B: It can't be. It's from the 20th century. |

29. Speaker A thinks it's \_\_\_\_\_ that the painting is by van Gogh.

|  |  |
| --- | --- |
| a. | very certain |
| b. | possible |

30. Speaker B thinks it's \_\_\_\_\_ that the painting is NOT by van Gogh.

|  |  |
| --- | --- |
| a. | very certain |
| b. | possible |

(2 points)

|  |
| --- |
| A: This music must be Hawaiian. They're playing a ukulele.  B: But it could also be Tahitian music. The ukulele is common in other parts of the Pacific, too. |

31. Speaker A thinks it's \_\_\_\_\_ that the music is Hawaiian.

|  |  |
| --- | --- |
| a. | very certain |
| b. | possible |

32. Speaker B thinks it's \_\_\_\_\_ that the music is Tahitian.

|  |  |
| --- | --- |
| a. | very certain |
| b. | possible |

(2 points)

**Choose the correct words to complete each conversation.**

33. A: It's so hot!

B: How about \_\_\_\_\_ some ice cream?

|  |
| --- |
| a. getting  b. get |

A: We could \_\_\_\_\_ that later. Let's \_\_\_\_\_ out of the sun first.

|  |  |  |
| --- | --- | --- |
| a. do  b. to do |  | a. moving  b. move |

(3 points)

34. A: The show starts at seven o'clock. We should \_\_\_\_\_ early to get seats.

|  |
| --- |
| a. arrive  b. arriving |

B: Good idea. \_\_\_\_\_ we could meet after class and go together?

|  |
| --- |
| a. Why don’t  b. Perhaps |

A: How about \_\_\_\_\_ at the subway station at six?

|  |
| --- |
| a. meet  b. meeting |

B: That's perfect. See you then.

(3 points)

**Complete a student's description of a piece of art with words from the box.**

**Two words are extra.**

|  |  |  |  |
| --- | --- | --- | --- |
| bit | can | might | sort |

35. There are dark clouds in this painting, so it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be just before a storm.

But you can still see the sun. It looks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of like an angry eye.

(2 points)

**Read the question. Think about how to respond. Then speak for up to 60 seconds.**

36. Talk about the importance of art in one person's life. Why is art important to this person? What kind of art do they make or enjoy? You can talk about yourself, a friend, a family member, or a famous person you know.

(3 points)