**Unit 10 Assessment**

**Match each word to its definition.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | system (n) | ⬤ |  | ⬤ | a. | an action or way to communicate without speaking |
| 2. | importance (n) | ⬤ |  | ⬤ | b. | spoken language |
| 3. | expert (n) | ⬤ |  | ⬤ | c. | how important or valuable something is |
| 4. | speech (n) | ⬤ |  | ⬤ | d. | someone who knows a lot of information about a subject |
| 5. | sign (n) | ⬤ |  | ⬤ | e. | a group of things or pieces of equipment that  work together |

(5 points)

**Complete each sentence with a word or phrase from the box. One word or phrase is extra.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| access | give away | invent | look up | make sure | pay attention |

6. I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Internet on my phone to check my emails.

7. Eduardo likes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ free books to children in the community.

8. This document is very important. Please \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to read it as soon

as possible.

9. Taking notes during a presentation helps me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the speaker.

10. Every time I see a new word, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ its meaning in the dictionary.

(5 points)

**Write the words in the correct order to make a sentence with a phrasal verb.**

11. password / on / your / need to / with / you / log / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

12. to back / your computer / don't forget/ the photos / on / up / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

13. up / the dictionary / let's / it / look / in / .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 point)

**Listen. Choose the correct word or phrase to complete each tip.**

14. Make sure you understand …

|  |  |
| --- | --- |
| a. | how to speak clearly. |
| b. | things that stand out. |
| c. | cultural differences. |

15. Learn about and share things that …

|  |  |
| --- | --- |
| a. | are similar in both cultures. |
| b. | are important in your culture. |
| c. | you don't understand. |

16. Make good use of …

|  |  |
| --- | --- |
| a. | images. |
| b. | music and food. |
| c. | technology. |

(3 points)

**Listen. Complete the sentences with phrases from the box. Three phrases are extra.**

|  |  |  |  |
| --- | --- | --- | --- |
| communication tools | food and music | learn and grow | relationships and ideas |

|  |  |  |
| --- | --- | --- |
| signs and gestures first | talking about similarities | the other culture |

17. Look up information about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

18. Other things aren't so easy to notice, such as behavior, speech,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will help you connect.

20. You can also access information, images, and all kinds of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(4 points)

**Listen for key words. Choose the correct answers according to what the speaker says.**

21. What is important to consider about something that people think is normal in your culture? Maybe it's \_\_\_\_\_ in another culture.

|  |  |
| --- | --- |
| a. | very popular |
| b. | not OK |

22. When you find out what's similar in both cultures, what should you do?

|  |  |
| --- | --- |
| a. | Enjoy these things |
| b. | Share this information |

23. What can technology help you do?

|  |  |
| --- | --- |
| a. | Reach a wider audience |
| b. | Teach people your language |

(3 points)

**Listen to the words. Choose the SIX words with consonant clusters.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 24. |  |  |  | telephone |
|  |  |  |  |  |
|  |  |  |  | speech |
|  |  |  |  |  |
|  |  |  |  | sing |
|  |  |  |  |  |
|  |  |  |  | worked |
|  |  |  |  |  |
|  |  |  |  | offer |
|  |  |  |  |  |
|  |  |  |  | games |
|  |  |  |  |  |
|  |  |  |  | first |
|  |  |  |  |  |
|  |  |  |  | print |
|  |  |  |  |  |
|  |  |  |  | beach |
|  |  |  |  |  |
|  |  |  |  | world |

(6 points)

**Complete the conversation with words from the box. Two words are extra.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| been | for | had | has | hasn’t | have | since | used |

25. A: How long \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cell phones?

B: The cell phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ been around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1973.

A: Wow! So it's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a long time.

B: Yes, but that one was very different from the cell phones that became popular in the

1990s and early 2000s. And, of course, those phones were very different from smart

phones. We've \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_those for about 30 years now.

(6 points)

**Complete the conversation using the words in parentheses. Use TWO present perfect verbs and TWO simple past verbs.**

26. A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / be) to the park recently?

B: No, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not visit) since they built the new bike path.

A: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ride) my bike there yesterday.

B: How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) it?

A: Really nice! Why don't we go tomorrow?

(4 points)

**Complete the conversation with phrases from the box. Two phrases are extra.**

|  |  |  |  |
| --- | --- | --- | --- |
| Can you | Does that | I don’t understand | What do I do |

27. A: Hey, Suzanne, I need some help. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how to organize an online

meeting in different time zones.

B: Oh, I can help. There's a website that makes it easy. I'll show you. If you set a meeting time in

your time zone, it will change it to the other time zones. Then you can pick a time that works

for everyone. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that make sense?

A: Yes, that helps a lot! Thank you!

(2 points)

**Read the question. Think about how to respond. Then speak for up to 60 seconds.**

28. Compare the benefits of a video call versus a text message. Which one do you prefer using to communicate? Explain your choice.

(3 points)