

Unit 8 Assessment

Match each word to its definition.

- | | | |
|------------------|---|---|
| 1. last (v) | ● | ● a. to have enough money for something |
| 2. appeal (v) | ● | ● b. to attract or please someone |
| 3. disappear (v) | ● | ● c. to play music, act, dance, etc. in front of people |
| 4. afford (v) | ● | ● d. to continue for a period of time |
| 5. perform (v) | ● | ● e. to stop existing |

ANSWERS: 1. d, 2. b, 3. e, 4. a, 5. c

POINTS: 5

Complete each sentence with a word from the box. One word is extra.

award	instrument	material	piece	sculpture	style
-------	------------	----------	-------	-----------	-------

6. In the middle of the park, there is a beautiful metal _____ of children playing.
7. The guitar is a common _____ in many types of music.
8. The artist won an important _____ for her painting.
9. This _____ of music is my favorite one to play on the piano.
10. Hip-hop is a popular _____ of music all over the world.

ANSWERS: 6. sculpture, 7. instrument, 8. award, 9. piece, 10. style

POINTS: 5

LEVEL 1

ASSESSMENT ANSWER KEY

Complete each sentence with a word from the box. One word is extra.

at	from	in	to
----	------	----	----

11. My sister is interested _____ painting. She wants to go to art school.
12. What materials is this sculpture made _____?
13. Roberta is good _____ singing. She has a beautiful voice.

ANSWERS: 11. in, 12. from, 13. at

POINTS: 3

Listen. Choose the correct answer to each question.

14. What do the artists that the students discuss have in common?
- They are all from the same country.
 - They all make sculptures.
 - They all work with recycled materials.
15. What are the students looking at?
- paintings in a museum
 - images of sculptures
 - sculptures in a museum
16. According to the students, how do these artists want people to respond to their work?
- They want people to think and ask questions.
 - They want people to buy their artwork.
 - They want everyone to enjoy a beautiful piece of art.

ANSWERS: 14. c, 15. b, 16. a

POINTS: 3

Audio 1

Student 1: Alright. It's time to share our art research. Who wants to start?

Student 2: I'll go first. I read about the Guerra de la Paz group in Cuba. They make sculptures, mostly from old clothes. Look at these.

Student 3: Oh, wow! They're so colorful.

LEVEL 1

ASSESSMENT ANSWER KEY

Student 2: The art has a message, too. We constantly buy, use, and throw away things like clothes. This group wants people to stop and think. Most of their designs are original, but others remind me of Greek or Roman works of art. Look at this one. It's made of clothes, but it looks like a Greek sculpture.

Student 1: That's so interesting. The artist I researched also makes pieces that look like normal artwork, but with unusual materials. He's a Brazilian photographer called Vik Muniz. He makes temporary images with recycled paper and glass, but also trash! Then he takes photos. He turns something temporary into a lasting piece of art. Look at these--all made of trash. They're pictures of trash collectors, but they look like paintings. He wants people to think about these workers and ask how things could be better. How about you, Diego? Who did you research?

Student 3: Khalil Chishtee from Pakistan. He makes sculptures of the human form. Can you guess what materials he uses?

Student 2: Is that paper? No . . . maybe it's plastic?

Student 3: That's right. Plastic bags. Not wood, metal, or stone, like traditional sculptures. He wants people to ask questions. For example, what makes art valuable? The materials? The design? Or maybe something else? He also wants people to think about the problems plastic bags cause. I think that's why they look sort of scary and sad.

Listen. Choose *True* or *False*.

17. Guerra de la Paz makes sculptures from colorful pieces of plastic.
 - a. True
 - b. False
18. Some art by Guerra de la Paz looks like art from other cultures.
 - a. True
 - b. False
19. Vik Muniz makes a temporary image then photographs it.
 - a. True
 - b. False
20. Khalil Chishtee uses traditional materials in his sculptures.
 - a. True
 - b. False

ANSWERS: 17. b, 18. a, 19. a, 20. b

POINTS: 4

LEVEL 1

ASSESSMENT ANSWER KEY

Audio 1

Student 1: Alright. It's time to share our art research. Who wants to start?

Student 2: I'll go first. I read about the Guerra de la Paz group in Cuba. They make sculptures, mostly from old clothes. Look at these.

Student 3: Oh, wow! They're so colorful.

Student 2: The art has a message, too. We constantly buy, use, and throw away things like clothes. This group wants people to stop and think. Most of their designs are original, but others remind me of Greek or Roman works of art. Look at this one. It's made of clothes, but it looks like a Greek sculpture.

Student 1: That's so interesting. The artist I researched also makes pieces that look like normal artwork, but with unusual materials. He's a Brazilian photographer called Vik Muniz. He makes temporary images with recycled paper and glass, but also trash! Then he takes photos. He turns something temporary into a lasting piece of art. Look at these--all made of trash. They're pictures of trash collectors, but they look like paintings. He wants people to think about these workers and ask how things could be better. How about you, Diego? Who did you research?

Student 3: Khalil Chishtee from Pakistan. He makes sculptures of the human form. Can you guess what materials he uses?

Student 2: Is that paper? No . . . maybe it's plastic?

Student 3: That's right. Plastic bags. Not wood, metal, or stone, like traditional sculptures. He wants people to ask questions. For example, what makes art valuable? The materials? The design? Or maybe something else? He also wants people to think about the problems plastic bags cause. I think that's why they look sort of scary and sad.

Listen. Decide if the speaker has a positive or negative opinion.

21. a. Positive opinion
b. Negative opinion

ANSWER: a

POINTS: 1

Audio 2

[Emphasize *incredible* – it should be clear that the speaker has a positive opinion.]

Well, her paintings aren't as colorful as some artists' work. But personally, I think they're *incredible*!

LEVEL 1

ASSESSMENT ANSWER KEY

22. a. Positive opinion
b. Negative opinion

ANSWER: b

POINTS: 1

Audio 3

[Emphasize *not* and *same* – it should be clear that the speaker has a negative opinion.]

I know this song is popular, but, personally, I would *not* want to listen to it for more than a few minutes.
The singer keeps repeating the *same* words.

Listen. Write the two connected words you hear.

23. _____

ANSWER: lives in

POINTS: 1

Audio 4

She **lives in** a small town. [Connect the words in bold.]

24. _____

ANSWER: with another

POINTS: 1

Audio 5

We went to the art show **with another** school group. [Connect the words in bold.]

25. _____

ANSWER: music is

POINTS: 1

Audio 6

The **music is** too loud for me to study. [Connect the words in bold.]

LEVEL 1

ASSESSMENT ANSWER KEY

26. _____

ANSWER: work at

POINTS: 1

Audio 7

I **work at** night, so I often miss the team meetings. [Connect the words in bold.]

27. _____

ANSWER: music online

POINTS: 1

Audio 8

He performed his **music online** for a global audience. [Connect the words in bold.]

28. _____

ANSWER: played on

POINTS: 1

Audio 9

She **played on** the winning team. [Connect the words in bold.]

How certain is each speaker? Choose the correct answers.

A: Oh, this painting is beautiful. It might be by van Gogh.

B: It can't be. It's from the 20th century.

29. Speaker A thinks it's _____ that the painting is by van Gogh.

- a. very certain
- b. possible

30. Speaker B thinks it's _____ that the painting is NOT by van Gogh.

- a. very certain
- b. possible

ANSWERS: 29. b, 30. a

POINTS: 2

LEVEL 1

ASSESSMENT ANSWER KEY

A: This music must be Hawaiian. They're playing a ukulele.

B: But it could also be Tahitian music. The ukulele is common in other parts of the Pacific, too.

31. Speaker A thinks it's _____ that the music is Hawaiian.

- a. very certain
- b. possible

32. Speaker B thinks it's _____ that the music is Tahitian.

- a. very certain
- b. possible

ANSWER: 31. a, 32. b

POINTS: 2

Choose the correct words to complete each conversation.

33. A: It's so hot!

B: How about _____ some ice cream?

- a. getting
- b. get

A: We could _____ that later. Let's _____ out of the sun first.

- a. do
- b. to do

- a. moving
- b. move

ANSWERS: a, a, b

POINTS: 3

LEVEL 1

ASSESSMENT ANSWER KEY

34. A: The show starts at seven o'clock. We should _____ early to get seats.

- a. arrive
- b. arriving

B: Good idea. _____ we could meet after class and go together?

- a. Why don't
- b. Perhaps

A: How about _____ at the subway station at six?

- a. meet
- b. meeting

B: That's perfect. See you then.

ANSWERS: a, b, b

POINTS: 3

**Complete a student's description of a piece of art with words from the box.
Two words are extra.**

bit	can	might	sort
-----	-----	-------	------

35. There are dark clouds in this painting, so it _____ be just before a storm.

But you can still see the sun. It looks _____ of like an angry eye.

ANSWERS: might, sort

POINTS: 2

Read the question. Think about how to respond. Then speak for up to 60 seconds.

36. Talk about the importance of art in one person's life. Why is art important to this person? What kind of art do they make or enjoy? You can talk about yourself, a friend, a family member, or a famous person you know.

ANSWER: Answers will vary. See Speaking Rubric.

POINTS: 3