

## LEVEL 1 SPEAKING RUBRICS

Unit 1: EXPLORING WORK		Discuss what makes a good job	4	3	2	1
<b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	<b>Content and Organization</b>					
	<ul style="list-style-type: none"> <li>Explains the job ranking.</li> <li>Gives clear reasons for the ranking.</li> <li>Offers ideas and keeps the discussion going.</li> </ul>					
	<b>Language Use and Fluency</b>					
		<ul style="list-style-type: none"> <li>Language is easy to understand and follow.</li> <li>Uses a variety of words, including words taught in the unit.</li> <li>Speaks smoothly with few hesitations or breaks.</li> </ul>				
		<b>Body Language and Voice</b>				
		<ul style="list-style-type: none"> <li>Makes good eye contact and uses natural gestures.</li> <li>Speaks loudly enough for everyone to hear.</li> <li>Speed is not too fast or too slow.</li> </ul>				

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<b>Unit 2: GOOD TIME, GOOD FEELINGS</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Present a special object or photo	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>• Gives a description of the object or photo.</li> <li>• Tells a clear story about it.</li> <li>• Says why it is special and explains feelings about it.</li> <li>• Structures the presentation clearly.</li> </ul>				
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<b>Unit 3: THE MARKETING MACHINE</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Present an advertisement	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>• Gives a complete description of the advertisement: what it's for, where it appears, what it looks like, and the message.</li> <li>• Explains why it does or doesn't work well.</li> <li>• Works well with other members of the group.</li> <li>• Structures the presentation clearly.</li> </ul>				
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Unit 4: WILD WEATHER		Present a process	4	3	2	1
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<b>Unit 5: FOOD ON THE MOVE</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Present an argument about food	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>Explains the argument and includes three reasons.</li> <li>Structures the presentation clearly.</li> <li>Uses an effective hook and call to action.</li> </ul>				
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<b>Unit 6: HOUSING FOR THE FUTURE</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Plan a new city	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>Describes ideas for the new city, including location, energy, transportation, population, etc.</li> <li>Explains reasons for the ideas.</li> <li>Offers ideas, encourages others, and keeps the discussion going.</li> <li>Works well with other members of the group.</li> </ul>				
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Unit 7: THE HUMAN BODY		Discuss pros and cons of future situations	4	3	2	1
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<b>Unit 8: LEARN TO LOVE ART</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Have a class debate	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>• Gives two arguments for their idea.</li> <li>• Gives details or examples for those arguments.</li> <li>• Says why they disagree with the other group.</li> <li>• Works well with other members of the group.</li> </ul>				
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<b>Unit 9: OUR RELATIONSHIP WITH NATURE</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Give a presentation about the natural world	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>• Describes the part of the world and says why it is important.</li> <li>• Describes 3-4 key points and gives details.</li> <li>• Says why we should protect the area.</li> <li>• Structures the presentation clearly and uses an effective hook.</li> </ul>				
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<b>Unit 10: HOW WE COMMUNICATE</b>  <b>Student name:</b>  <b>Date:</b>  Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.  4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Present a form of communication	4	3	2	1
	<b>Content and Organization</b> <ul style="list-style-type: none"> <li>• Describes the technology clearly.</li> <li>• Gives two advantages and two disadvantages for the technology.</li> <li>• Structures the presentation clearly and uses an effective hook.</li> <li>• Invites and responds to questions effectively.</li> </ul>				
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