**Unit 7 Assessment**

**Complete each sentence with a word from the box. One word is extra.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| blood | bones | disease | lifestyle | medicine |

1. My sister wants to be a doctor, so she's studying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. The human body contains about five liters of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. An X-ray machine shows an image of your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Cancer is a type of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(4 points)

**Choose the correct definition for each word.**

5. The noun *lifestyle* refers to …

|  |  |
| --- | --- |
| a. | a person's health. |
| b. | how long a person lives. |
| c. | the way a person lives and works. |

(1 point)

6. The verb *control* means to …

|  |  |
| --- | --- |
| a. | cause something or someone to do something. |
| b. | ask someone for help. |
| c. | increase the quantity of something. |

(1 point)

7. The adjective *double* means …

|  |  |
| --- | --- |
| a. | not enough. |
| b. | twice as much or many. |
| c. | too much or many. |

(1 point)

8. The adjective *mental* refers to …

|  |  |
| --- | --- |
| a. | something difficult to do. |
| b. | something involving the mind. |
| c. | something that makes people sick. |

(1 point)

9. The adverb *certainly* refers to something that …

|  |  |
| --- | --- |
| a. | is likely to be true. |
| b. | might be true, but you are not sure. |
| c. | is true with no doubt. |

(1 point)

10. The verb phrase *lead to* means to …

|  |  |
| --- | --- |
| a. | cause. |
| b. | list. |
| c. | describe. |

(1 point)

**Read the definitions. Write the number of the correct definition next to each sentence below. One definition is extra.**

|  |
| --- |
| **period**/ ˈpɪriəd/ n. **1** any length of time, long or short, that is part of a longer time: We often have a rainy period in spring. **2**a particular part of time in history: The revolutionary period in American history was from 1775 to 1783. **3**a regular division of time in a school day or a game: Our lunch period is from 12:15 p.m. to 1 p.m. **4**a punctuation mark or a dot ending a sentence: This sentence ends with a period. |

11. \_\_\_\_\_\_ Students have a study **period** in the library at the end of the day.

12. \_\_\_\_\_\_ For a brief **period**, I wanted to live in the center of the city. I changed my mind, however.

13. \_\_\_\_\_\_ The world saw a lot of change during the **period** of the Roman Empire, from 27 BCE

to 476 CE.

(3 points)

**Listen. Write the correct words to complete the summary of the speakers' opinions.**

14. According to the speakers, being human involves the mind, emotions, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (language / the body). We understand that we are not perfect,

but other people help us improve. Human life \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (changes / doesn't change) a lot over time. Technology and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (medicine / education)

give us better lives. Love and relationships are also important parts of being human.

(3 points)

**Listen. Complete each sentence with ONE or TWO words you hear.**

15. Mei Wang says, "We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, learn about our world, and share ideas."

16. Damini says, "That's one of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of living in society."

17. Jackson says, "But our ability to learn, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and change makes us more comfortable."

18. Aroon says, "Love leads to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ relationships, families, and societies."

(4 points)

**Listen. For each topic, is the speaker referring to human lifestyle in the past, present, or future?**

19. Humans working hard to feed and protect themselves

|  |  |
| --- | --- |
| a. | past |
| b. | present |
| c. | future |

20. Using touch screens and keyboards to communicate

|  |  |
| --- | --- |
| a. | past |
| b. | present |
| c. | future |

(2 points)

**Listen to each sentence that has reduced forms. Write the full forms of the ONE or TWO missing words.**

21. Today, we're \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ talk about what it means to be human.

(1 point)

22. This \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ help you feel better.

(1 point)

23. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we do if it rains?

(1 point)

24. I'm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meet her after class.

(1 point)

25. Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ finish at noon.

(1 point)

26. We're \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go together.

(1 point)

**Write the words in the correct order to make a prediction.**

27. more / space / travel / to / will / humans

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

28. doctors / find / will / diseases / more cures for

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

29. for people / technology / to communicate / it easier / will / make

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

30. about how / will / our brains work / understand more / probably / we

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

31. be / won't / robots / definitely / our friends

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

**Choose the correct verb form to complete each conversation.**

32. A: I need to clean the kitchen before people arrive.

B: It's OK. We have time. \_\_\_\_\_ you.

|  |
| --- |
| a. I’m going to help  b. I’ll help |

(1 point)

33. A: \_\_\_\_\_ this summer?

|  |
| --- |
| a. Are you going to travel  b. Will you travel |

B: Yes, are you?

A: Definitely!

(1 point)

34. A: Would you like to have dinner at my place tomorrow?

B: I'd love to. What can I bring?

A: Maybe you could bring some dessert?

B: Oh, yes! \_\_\_\_\_ a chocolate cake!

|  |
| --- |
| a. I’m going to make  b. I’ll make |

(1 point)

35. A: I'm feeling hungry, but I don't have time to cook.

B: \_\_\_\_\_ you a sandwich. How does that sound?

|  |
| --- |
| a. I’m going to make  b. I’ll make |

A: Oh, thank you! That would be great.

(1 point)

36. A: What are your plans for the fall?

B: \_\_\_\_\_ some art classes at the university.

|  |
| --- |
| a. I’m going to take  b. I will take |

A: That sounds exciting!

(1 point)

**Complete each conversation with the correct response from the box.**

**One response is extra.**

|  |  |  |
| --- | --- | --- |
| I doubt that it will happen. It's too far away. | I'm fairly sure. I'm looking at schools now. | Maybe. Let's check the forecast. |

37. A: Do you think it will be sunny later?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

38. C: How likely is it that you will study architecture?

D: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2 points)

**Read the question. Think about how to respond. Then speak for up to 60 seconds.**

39. How do you think humans will change in the future? Will they look or act differently than now? What will their lifestyle be like? Explain your ideas.

(3 points)