**Unit 1 Assessment**

**Match each word to its definition.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | experience (n) | ⬤ |  | ⬤ | a. | an opinion or way of seeing things |
| 2. | adventure (n) | ⬤ |  | ⬤ | b. | something that happens to you |
| 3. | skill (n) | ⬤ |  | ⬤ | c. | something you are able to do well |
| 4. | view (n) | ⬤ |  | ⬤ | d. | a chance to do something |
| 5. | opportunity (n) | ⬤ |  | ⬤ | e. | an exciting time or event |

(5 points)

**Complete each sentence with a word from the box. One word is extra.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| apply | communicate | creative | dangerous | explore | ordinary |

6. I want to be an artist or a designer. I like to think of new ideas and I'm very

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Most people want safe jobs, but some people prefer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jobs like firefighter, police officer, or animal trainer.

8. If I study in another country, I would like to meet and learn from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people.

9. In most jobs, it's important to talk and to understand other people, so you need to learn to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ well.

10. I would love a job that lets me travel to different countries and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the world.

(5 points)

**Complete each sentence with the correct form of the word in parentheses.**

11. I don't want a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (danger) job.

(1 point)

12. It's important to solve problems and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (communication) well with other people.

(1 point)

13. My brother is a professional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (photograph).

(1 point)

**Listen. Choose the correct completion to each sentence.**

14. An events planner like Juliette is responsible for …

|  |  |
| --- | --- |
| a. | inviting people to parties. |
| b. | preparing the food at parties. |
| c. | organizing fun parties. |

15. An events planner usually …

|  |  |
| --- | --- |
| a. | works with many different people. |
| b. | doesn't come to the party. |
| c. | stays in the office. |

16. According to Juliette, a good events planner communicates well, is organized and …

|  |  |
| --- | --- |
| a. | knows a lot of games. |
| b. | stays positive. |
| c. | has skills with children. |

(3 points)

**Listen. Then answer the questions.**

17. Which example does Juliette give to show how a party planner communicates?

|  |  |
| --- | --- |
| a. | listening to what people want |
| b. | writing everything on a list |
| c. | asking questions |

18. Juliette says that a party planner fails if …

|  |  |
| --- | --- |
| a. | there is a problem at the event. |
| b. | the event isn't ready for children. |
| c. | the host isn't happy. |

19. What does Juliette say about her last job?

|  |  |
| --- | --- |
| a. | The party was just for adults. |
| b. | The family invited adults and children. |
| c. | There was a children's party in the same restaurant. |

20. An events planner manages changes at the event because …

|  |  |
| --- | --- |
| a. | there is no more money to spend. |
| b. | the family is too busy. |
| c. | no one else knows what to do. |

(4 points)

**Listen. Notice the words and ideas the speaker repeats. Answer the questions.**

21. Which TWO of these words does Juliette repeat?

|  |  |  |
| --- | --- | --- |
|  |  | success |
|  |  |  |
|  |  | positive |
|  |  |  |
|  |  | manage |
|  |  |  |
|  |  | outside |

22. Which TWO of these ideas does Juliette repeat?

|  |  |  |
| --- | --- | --- |
|  |  | party / barbecue |
|  |  |  |
|  |  | music / band |
|  |  |  |
|  |  | move / inside |
|  |  |  |
|  |  | children / play |

(2 points)

**Listen to the words. You will hear them first in the base or singular form, and then in the third person or plural form. Which word has an extra syllable in the final *-s/-es*?**

23. a. dance, dances

b. play, plays

c. work, works

(1 point)

24. a. car, cars

b. place, places

c. pen, pens

(1 point)

25. a. call, calls

b. help, helps

c. watch, watches

(1 point)

26. a. receive, receives

b. manage, manages

c. study, studies

(1 point)

27. a. adventure, adventures

b. computer, computers

c. exercise, exercises

(1 point)

28. a. experience, experiences

b. photographer, photographers

c. television, televisions

(1 point)

**Write the words in the correct order to make a sentence.**

29. exercises at the gym / five days a week / my friend Juan

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

30. does homework/ usually / my sister / in the afternoon

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

31. is / never / my boss / late

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

32. watches TV / always / my father / after work

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

33. go / once a month / to the movies / I

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(1 point)

34. work from home / do / how often / you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(1 point)

**Complete each sentence. Use the simple present of the verb in parentheses.**

35. With my skills and experience, I \_\_\_\_\_\_\_\_\_\_\_\_ (be) perfect for the job.

(1 point)

36. Finn's sister is a teacher. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wake) up early.

(1 point)

37. Cristina's father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not work) long hours anymore.

(1 point)

38. We \_\_\_\_\_\_\_\_\_\_\_\_ (be) excited about this new job opportunity.

(1 point)

**Complete each conversation. Show that you don't understand with a phrase that uses the word or words in parentheses.**

39. A: You need the correct application form.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sure) I follow.

(1 point)

40. A: You'll have to speak to the director.

B: I'm sorry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (that / again), please?

(1 point)

**Read the question. Think about how to respond. Then speak for up to 60 seconds.**

41. Talk about a member of your family. Where do they work? Do they enjoy it? What skills do they have?

(3 points)