

LEVEL 1 ASSESSMENT SPEAKING TASK RUBRICS

Unit 1 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Talk about a member of your family. Where do they work? Do they enjoy it? What skills do they have?	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Introduces the family member and explains where they work. Describes their skills and whether they enjoy their job. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

Unit 2 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Talk about a happy memory. Where were you? Who were you with? What happened? Why was it memorable?	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Describes the memory, explaining where it took place and who was there. Explains what happened and why it was memorable. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

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Unit 3 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Think about an advertisement. What is the product or service? Who is the audience? What makes the advertisement stand out?	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Gives a description of the advertisement, including the product or service and the audience. Explains what makes it stand out. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

Unit 4 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Talk about a time when the weather had an effect on your plans for a vacation or a fun day out. Did it have a good or bad effect? Explain.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Describes the vacation or day out and how the weather impacted it. Explains if the effect was good or bad. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

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Unit 5 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Read two different opinions about chocolate. Share your own opinion of chocolate and give your reasons. How important is chocolate to you?	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Gives an opinion and supports it with reasons. Explains how important chocolate is to them. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

Units 1–5 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4= Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Think about a product you bought. Why did you buy it? Did you see any advertisements? Are you happy with the product? Why or why not?	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Describes the product and why they bought it. Explains if they are happy with the product. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

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Unit 6 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Think about the house or apartment where you live, or another home you know. Explain the good points and bad points. Talk about the rooms, the location, and the places nearby.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Explains the good and bad points of the home. Talks about the rooms, location, and places nearby. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

Unit 7 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4= Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	How do you think humans will change in the future? Will they look or act differently than now? What will their lifestyle be like? Explain your ideas.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Describes how humans will change in the future, including differences in how they will look or act. Explains what their lifestyle will be like. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

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Unit 8 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Talk about the importance of art in one person's life. Why is art important to this person? What kind of art do they make or enjoy? You can talk about yourself, a friend, a family member, or a famous person you know.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Explains the importance of art in the life of the person they chose. Explains the kind of art they make or enjoy. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

Unit 9 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Compare two different natural locations. Talk about what you can see there and how you feel there. Choose ONE PAIR of locations from this list: beach / mountains; lake / mountains; beach / forest; forest / mountains.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Compares two different natural locations from the list. Describes what you can see there and how they feel there. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

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Unit 10 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Compare the benefits of a video call versus a text message. Which one do you prefer using to communicate? Explain your choice.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Compares the benefits of a video call versus a text message. Explains which one they prefer for communication and why. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				

Units 6–10 Student name: Date: Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	What do you like about the city or town where you live? Describe your favorite public places, the scenery, and the lifestyle of the residents.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Explains what they like about their city or town. Describes their favorite public places, the scenery, and the lifestyle of the residents. 				
	Language Use and Fluency <ul style="list-style-type: none"> Language is easy to understand and follow. Uses a variety of words, including words taught in the unit. Speaks smoothly with few hesitations or breaks. 				
	Voice <ul style="list-style-type: none"> Speaks loudly enough to be heard. Speed is not too fast or too slow. Speaks for most of the given 60 seconds. 				