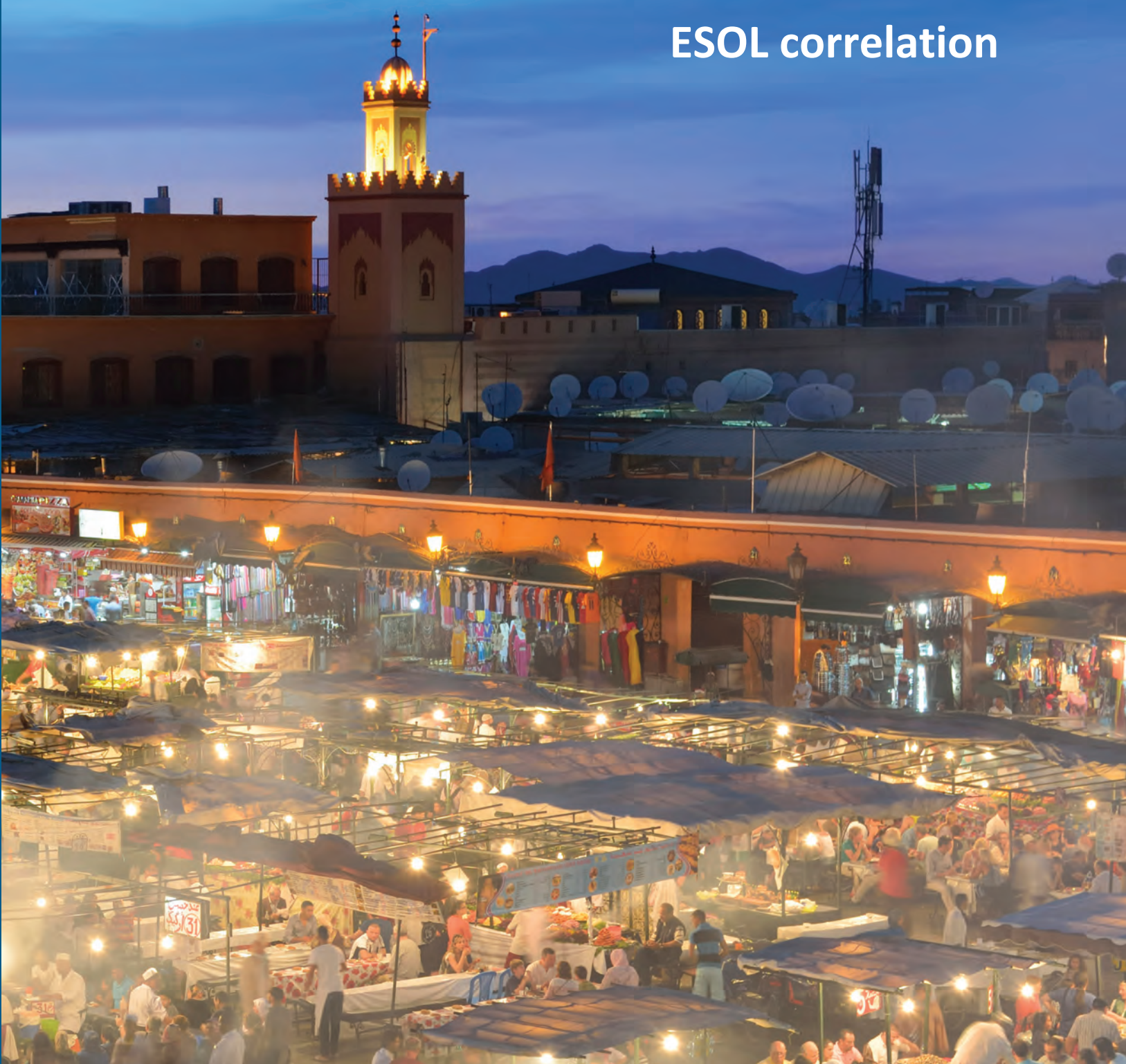


# OUTCOMES

ESOL correlation



INTERMEDIATE  
Entry 3—Level 1

Kathryn  
Aldridge-Morris

# Outcomes Intermediate ESOL mapping

## Framework level: Entry 3–Level 1

### Unit 1 First Class Speaking (page 7)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4b	Give personal information	2
Sc/E3.4f	Give a short description and make comparisons	

### Nice to meet you Listening (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	1
Lr/E3.7a	Listen for the gist of a discussion	
Lr/E3.3b	Listen for relevant and new information in face-to-face situations or on the phone	2
Sc/E3.4f	Give a short description and make comparisons	3

### Vocabulary (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	4, 5
Sc/E3.4f	Give a short description and make comparisons	6

### Grammar (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	7, 10
Sc/E3.3b	Ask questions to obtain personal or factual information	

Lr/E3.5b	Respond to requests for information	11
----------	-------------------------------------	----

#### Pronunciation (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	8
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	9

#### Developing Conversations (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	12,13
Lr/E3.7d	Recognise features of spoken language	14

#### Conversation Practice (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	15, 16
Lr/E3.5b	Respond to requests for information	

#### Talking my language Vocabulary (page 10)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1, 2
Sc/E3.4b	Give personal information	3

#### Reading (page 10)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.9a	Relate an image to print and use it to obtain meaning	4
Rt/E3.7a	Scan different parts of texts to locate information	5

Rt/E3.8a	Read every word to obtain specific information	6
Sd/E3.1d	Express views and opinions	7, 10
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	8, 9

### Putting your words to work

#### Speaking (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions Express views and opinions Can express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem.	1

#### Listening (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	2
Lr/E3.2a	Listen for detail in narratives and explanations	3
Sd/E3.1d	Express views and opinions	4

#### Grammar (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	5,7
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6, 10
Sd/E3.1d	Express views and opinions	10, 12
Ws/E3.2a	Use basic sentence grammar accurately	12

#### Pronunciation (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	

Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	8, 9
----------	--	------

### Speaking (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	13,14

### Unit 2 Feelings

#### Speaking (page 15)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4c	Give an account/narrate events in the past	2
Sc/E3.4f	Give a short description and make comparisons	3

### Are you ok?

#### Vocabulary (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1
Sd/E3.1d	Express views and opinions	2

### Listening (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	3
Lr/E3.7a	Listen for the gist of a discussion	
Lr/E3.2a	Listen for detail in narratives and explanations	4
Sd/E3.1d	Express views and opinions	5

**Grammar** (pages 16-17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	6, 7, 9
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	8
Lr/E3.6a	Recognise a variety of feelings expressed by another speaker	9

**Developing Conversations** (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	10

**Pronunciation** (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	11
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

**Conversation Practice** (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4a	Express clearly statements of fact	12, 13
Lr/E3.6a	Recognise a variety of feelings expressed by another speaker	
Sd/E3.1g	Relate to other speakers	

**Hugs and kisses**  
**Speaking** (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.3a	Use a dictionary to find the meaning of unfamiliar words	1
Sd/E3.1d	Express views and opinions	



**Reading** (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	2
Rt/E3.1a	Understand and identify how meaning is built up in chronological, continuous descriptive, and explanatory texts of more than one paragraph	3
Rt/E3.8a	Read every word to obtain specific information	
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	4

**Listening** (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	5, 6
Sd/E3.1d	Express views and opinions	

**Understanding Vocabulary** (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	7
Ws/E3.2a	Use basic sentence grammar accurately	8
Sd/E3.1d	Express views and opinions	9

**It's so good to see you!****Speaking** (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

**Listening** (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2

Lr/E3.2a	Listen for detail in narratives and explanations	3
Sd/E3.1d	Express views and opinions	4
Sc/E3.4f	Give a short description and make comparisons	

#### Grammar (pages 20-21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	5
Ws/E3.2a	Use basic sentence grammar accurately	6,9
Lr/E3.5a	Respond to requests for action	10

#### Pronunciation (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	8

#### Speaking (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	11, 12
Sd/E3.1g	Relate to other speakers	
Lr/E3.6a	Recognise a variety of feelings expressed by another speaker	

#### Video 1

##### Kenya comes to Central Park (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 3, 5
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 4



**Understanding Fast Speech** (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	6
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	7

**Unit 3 Time Off**  
**Speaking** (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4f	Give a short description and make comparisons	
Sc/E3.4c	Give an account/narrate events in the past	

**Can you recommend anywhere?**  
**Vocabulary** (page 26)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1, 2
Ws/E3.2a	Use basic sentence grammar accurately	3
Sc/E3.4f	Give a short description and make comparisons	6

**Pronunciation** (page 26)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	4
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	5

**Listening** (pages 26-27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	7

Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	8
Lr/E3.2a	Listen for detail in narratives and explanations	9

#### Developing Conversations (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.7d	Recognise features of spoken language	10,11
Sd/E3.1a	Take part in social interaction	11

#### Conversation Practice (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1b	Take part in more formal interaction	12, 13, 14
Sd/E3.1e	Make suggestions/give advice	

#### My kind of holiday Listening (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	2
Lr/E3.2a	Listen for detail in narratives and explanations	3

#### Speaking (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	4,5

**Grammar** (page 29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Ws/E3.2a	Use basic sentence grammar accurately	7
Sd/E3.1d	Express views and opinions	8

**Vocabulary** (page 29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	9
Sc/E3.4a	Express clearly statements of fact	10
Sd/E3.1d	Express views and opinions	

**A complete disaster****Reading** (page 30)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2, 3, 5
Sc/E3.4c	Give an account/narrate events in the past	1
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2
Rt/E3.8a	Read every word to obtain specific information	4

**Understanding Vocabulary** (page 30)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	6
Ws/E3.1a	Write using complex sentences	7
Sd/E3.1d	Express views and opinions	8

**Grammar** (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9, 10
Ws/E3.2a	Use basic sentence grammar accurately	11, 12
Sc/E3.3b	Ask questions to obtain personal or factual information	13
Lr/E3.5b	Respond to requests for information	

**Unit 4**  
**Interests**  
**Speaking** (page 33)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4b	Give personal information	
Sc/E3.4c	Give an account/narrate events in the past	

**Making the most of your time**  
**Vocabulary** (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1
Sc/E3.4a	Express clearly statements of fact	2
Sc/E3.4b	Give personal information	3

**Listening** (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	4, 5
Lr/E3.2a	Listen for detail in narratives and explanations	

**Grammar** (pages 34-35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2d	Listen for grammatical detail	6
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Ws/E3.2a	Use basic sentence grammar accurately	8
Sc/E3.3b	Ask questions to obtain personal or factual information	10
Sc/E3.4a	Express clearly statements of fact	

**Pronunciation** (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

**Developing Conversations** (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.5b	Respond to requests for information	11, 12, 13

**Conversation Practice** (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	14
Lr/E3.5b	Respond to requests for information	

**Hidden Talent****Listening** (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 4
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	2

Lr/E3.2a	Listen for detail in narratives and explanations	3
----------	--	---

### Vocabulary (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	5
Sd/E3.1d	Express views and opinions	6
Sc/E3.4c	Give an account/narrate events in the past	7

### Grammar (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	8
Ws/E3.2a	Use basic sentence grammar accurately	9
Sd/E3.1a	Take part in social interaction	11
Sd/E3.1g	Relate to other speakers	

### Pronunciation (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	10
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

### Speaking (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	12

### The Soundtrack of Our Lives

#### Vocabulary (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1

Sd/E3.1c	Express feelings, likes, and dislikes	2
Sd/E3.1d	Express views and opinions	

### Developing Conversations (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.7d	Recognise features of spoken language	3, 4
Sc/E3.3b	Ask questions to obtain personal or factual information	5
Lr/E3.5b	Respond to requests for information	

### Reading (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	6, 9, 10
Rt/E3.4a	Extract the main points and ideas, and predict words from context	7
Rt/E3.7a	Scan different parts of texts to locate information	8
Rt/E3.8a	Read every word to obtain specific information	9
Sd/E3.1d	Express views and opinions	9,10

### Speaking (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	11, 12

### Video 2

#### World Heritage Quiz (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 5
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2



Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	3,4
----------	---	-----

**Unit 5 Working Life**  
**Speaking** (page 43)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1,2
Sc/E3.4a	Express clearly statements of fact	

**That Must Be Stressful**  
**Vocabulary** (page 44)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1
Sc/E3.4a	Express clearly statements of fact	2
Sd/E3.1d	Express views and opinions	3

**Listening** (page 44)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	4
Lr/E3.7a	Listen for the gist of a discussion	
Lr/E3.2d	Listen for grammatical detail	5
Sd/E3.1d	Express views and opinions	6

**Developing Conversations** (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	7, 8
Sc/E3.4b	Give personal information	

**Grammar** (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9
Sd/E3.1g	Relate to other speakers	10,13
Sd/E3.1a	Take part in social interaction	13

**Pronunciation** (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	11
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	12

**Conversation Practice** (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4f	Give a short description and make comparisons	14
Sc/E3.3b	Ask questions to obtain personal or factual information	
Sd/E3.1g	Relate to other speakers	

**It's Against the Rules****Listening** (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	2
Lr/E3.2d	Listen for grammatical detail	3
Sd/E3.1d	Express views and opinions	1, 4

**Grammar** (pages 46-47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	5

Ws/E3.2a	Use basic sentence grammar accurately	6
Sd/E3.1d	Express views and opinions	7
Sc/E3.3b	Ask questions to obtain personal or factual information	

#### Vocabulary (page 47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	8
Sd/E3.1d	Express views and opinions	9

#### Someone has to do it Reading (pages 48-49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.4a	Extract the main points and ideas, and predict words from context	1
Rt/E3.8a	Read every word to obtain specific information	2,4
Sd/E3.1d	Express views and opinions	1,3

#### Understanding Vocabulary (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	5
Ws/E3.2a	Use basic sentence grammar accurately	6

#### Pronunciation (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	8

**Speaking** (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	9

**Unit 6 Buying and Selling****Speaking** (page 51)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.3a	Express statements of fact	
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	

**Time to Upgrade****Vocabulary** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	1
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	
Sc/L1.3a	Express statements of fact	2, 3

**Listening** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	4, 5
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5

**Grammar** (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	6

Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	7
Sd/L1.2a	Express views and opinions	8

#### Developing Conversations (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.1a	Write using complex sentences	9
Sc/L1.3e	Describe and compare	10

#### Conversation Practice (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1b	Take part in more formal interactions	11, 12
Sc/L1.2b	Ask for information	
Sc/L1.3d	Give explanations and instructions	
Sc/L1.3e	Describe and compare	

#### Shop till you drop Vocabulary (page 54)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.4a	Present information and ideas in a logical sequence	1
Sc/L1.3a	Express statements of fact	
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	2, 4
Sd/L1.2a	Express views and opinions	
Sd/E3.1c	Express feelings, likes, and dislikes	3

**Reading** (page 54)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	5, 6
Rt/L1.3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	
Sd/L1.2a	Express views and opinions	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7
Sc/L1.3c	Narrate events in the past	8

**Speaking** (page 54)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	9

**Souvenir shop****Speaking** (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Vocabulary** (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2
Sc/L1.3e	Describe and compare	3, 4

**Listening** (pages 56-57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	5
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	6

Sd/L1.2a	Express views and opinions	6, 7
----------	----------------------------	------

### Grammar (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8, 9, 10
Sd/E3.1d	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	

### Developing Conversations (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	11
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	12

### Pronunciation (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	13
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	13, 14

### Speaking (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1b	Take part in more formal interactions	15
Sd/L1.2b	Give advice, persuade, warn, etc.	

### Video 3

#### Wheelin' and Dealin' Antiques (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2, 5
Rt/L1.5b	Use reference material to find information	2



Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	3
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	4

### Understanding Fast Speech (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	6
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7

### Unit 7 Education Speaking (page 61)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

### How's your course going? Vocabulary (page 62)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2
Sc/L1.2b	Ask for information	3
Sc/L1.3b	Give factual accounts	

### Listening (pages 62-63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	4, 6
Sd/L1.2a	Express views and opinions	5, 7

**Grammar (page 63)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9
Sc/L1.2b	Ask for information	
Sc/L1.3a	Express statements of fact	

**Developing Conversations (page 63)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10
Lr/L1.6d	Recognise features of spoken language	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

**Conversation Practice (page 63)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2b	Ask for information	12, 13
Sc/L1.3a	Express statements of fact	
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

**Pay attention****Speaking (page 64)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	
----------	---	--

#### Vocabulary (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3
Sd/L1.2a	Express views and opinions	4

#### Listening (pages 64-65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	5
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	6
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7
Sd/L1.2a	Express views and opinions	8

#### Grammar (page 65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	9, 10, 11
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10, 11
Lr/L1.5a	Respond to questions on a range of topics	12

#### Speaking (page 65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	13
Sd/L1.2a	Express views and opinions	

**Making a difference**  
**Reading** (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2, 4, 5, 6
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	3, 5
Rt/L1.3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	5

**Understanding Vocabulary** (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	7, 10
Sd/L1.2a	Express views and opinions	11

**Pronunciation** (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	8
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	9

**Unit 8 Eating**  
**Speaking** (page 69)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Vocabulary** (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 3
Sd/L1.2a	Express views and opinions	2

Sc/L1.3a	Express statements of fact	4
----------	----------------------------	---

### Listening (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	5, 8
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	6, 7

### Developing Conversations (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	9, 10

### Conversation Practice (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	11, 12
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

### Culture clash

#### Speaking (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	1
Sd/L1.2a	Express views and opinions	

### Reading (pages 72-73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2, 3
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	4

Sd/L1.2a	Express views and opinions	5
----------	----------------------------	---

#### Grammar (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6, 7, 9
Sc/L1.3a	Express statements of fact	8, 9

#### What a place!

#### Speaking (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Sd/L1.2a	Express views and opinions	

#### Vocabulary (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	2
Sd/L1.2a	Express views and opinions	
Sc/L1.3e	Describe and compare	3

#### Listening (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	4
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5

#### Grammar (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6

Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 10
Sc/L1.2b	Ask for information	11

#### **Pronunciation** (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	8, 9
Sc/L1.1b	Articulate the sounds of English in connected speech	9

#### **Speaking** (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	12, 13

#### **Video 4**

#### **The business of cranberries** (page 77)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 4
Sd/L1.2a	Express views and opinions	3, 5

#### **Understanding Fast Speech** (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	6
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7

#### **Unit 9 Houses**

#### **Speaking** (page 79)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1



**Home sweet home**  
**Vocabulary** (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 3
Sc/L1.3a	Express statements of fact	2, 4
Sd/L1.2a	Express views and opinions	

**Listening** (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5, 6
Sc/L1.3b	Give factual accounts	7

**Pronunciation** (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	8
Sc/L1.1b	Articulate the sounds of English in connected speech	

**Developing Conversations** (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	9
Sc/L1.3e	Describe and compare	10

**Conversation Practice** (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1a	Take part in social interaction	11, 12
Sc/L1.3a	Express statements of fact	
Sc/L1.3e	Describe and compare	

Sd/L1.2a	Express views and opinions	
----------	----------------------------	--

**Housing bubble**  
**Speaking** (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Reading** (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2, 3
Rt/L1.3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	
Sd/L1.2a	Express views and opinions	2, 3, 4

**Vocabulary** (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5

**Grammar** (page 83)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7

**Speaking** (page 83)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	

Lr/L1.6c	Follow and participate in a discussion	8
----------	--	---

**Room to rent**  
**Speaking** (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	2
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	

**Vocabulary** (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4
Sc/L1.3e	Describe and compare	5

**Listening** (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	6
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	7
Sd/L1.2a	Express views and opinions	

**Grammar** (pages 84-85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Sc/L1.3e	Describe and compare	

Sd/L1.2a	Express views and opinions	9
----------	----------------------------	---

### Developing Conversations (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6d	Recognise features of spoken language	10
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	
Sc/L1.2b	Ask for information	11
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	
Sc/L1.3d	Give explanations and instructions	
Sc/L1.3e	Describe and compare	

### Pronunciation (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	11
Sc/L1.1b	Articulate the sounds of English in connected speech	12

### Unit 10 Going Out Speaking (page 87)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	1, 2
Sd/L1.2a	Express views and opinions	

### What's on? Vocabulary (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 3, 4

Sd/L1.2a	Express views and opinions	
Sc/L1.3a	Express statements of fact	2
Sc/L1.2b	Ask for information	3

### Listening (pages 88-89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5, 6

### Developing Conversations (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Sc/L1.3d	Give explanations and instructions	10, 11

### Pronunciation (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2d	Listen for grammatical detail	8
Lr/L1.2e	Listen for phonological detail	9
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	

### Conversation Practice (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2c	Plan action with other people	12, 13
Sc/L1.2b	Ask for information	
Sc/L1.3a	Express statements of fact	

**Big night out**  
**Reading** (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1, 4
Sd/L1.2a	Express views and opinions	1, 2, 4
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	3

**Grammar** (page 91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	5, 6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7

**Understanding Vocabulary** (page 91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	8
Sc/L1.3b	Give factual accounts	9

**A change of plan**  
**Speaking** (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Sc/L1.2b	Ask for information	

**Vocabulary** (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	2

Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3
Sd/L1.2a	Express views and opinions	4

### Listening (pages 92-93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5, 6
Sd/L1.2a	Express views and opinions	7

### Grammar (page 93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9, 10
Sc/L1.3c	Narrate events in the past	11

### Video 5

#### One woman's choice (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 6
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 4, 5
Sc/L1.3c	Narrate events in the past	6

### Understanding Fast Speech (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	7
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	8



**Unit 11 The Natural World**  
**Speaking** (page 97)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	2

**So what happened?**  
**Vocabulary** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	1, 2
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	
Sc/L1.3b	Give factual accounts	3

**Listening** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	4
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	5

**Pronunciation** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	6, 7
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	

**Grammar** (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Developing Conversations** (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2b	Ask for information	10, 11

**Conversation Practice** (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	12
Sc/L1.3c	Narrate events in the past	
Sc/L1.2b	Ask for information	
Lr/L1.5a	Respond to questions on a range of topics	

**Challenges and Achievements****Speaking** (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Sc/L1.3e	Describe and compare	
Sc/L1.3c	Narrate events in the past	

**Reading** (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	2, 4, 5
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	3, 4
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	4

**Listening** (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	6

Sd/L1.2a	Express views and opinions	
----------	----------------------------	--

### Vocabulary (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Sd/L1.2a	Express views and opinions	8

### Reading (page 102)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 4
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	2
Rt/L1.5b	Use reference material to find information	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3

### Listening (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5, 6, 8
Sd/L1.2a	Express views and opinions	7

### Grammar (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	9
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10
Sc/L1.3a	Express statements of fact	11

**Speaking** (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	12, 13
Sd/L1.3a	Involve other people in a discussion	

**Unit 12 People I Know****Speaking** (page 105)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2, 3
Sc/L1.3a	Express statements of fact	
Sc/L1.2b	Ask for information	2

**Family and friends****Vocabulary** (pages 106-107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 4
Sd/L1.2a	Express views and opinions	4
Sc/L1.3e	Describe and compare	5

**Pronunciation** (page 106)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	2, 3
/L1.2e	Listen for phonological detail	

**Listening** (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	6, 7

Sd/L1.2a	Express views and opinions	8
----------	----------------------------	---

### Developing Conversations (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	9
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	10

### Conversation Practice (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	11, 12
Sc/L1.2b	Ask for information	
Lr/L1.4a	Provide feedback and confirmation when listening to others	

### The older generation Reading (pages 108-109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	2
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	3
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	4
Rt/L1.3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6

**Speaking** (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	7
Sc/L1.3e	Describe and compare	
Sd/L1.3a	Involve other people in a discussion	

**Grammar** (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9
Sc/L1.3c	Narrate events in the past	10

**How do you know each other?****Speaking** (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	1

**Listening** (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3
Sd/L1.2a	Express views and opinions	4

**Grammar** (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	5
Sc/L1.3a	Express statements of fact	6, 8

Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8
----------	--	---

#### Pronunciation (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	7
Sc/L1.1b	Articulate the sounds of English in connected speech	

#### Vocabulary (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	9
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	
Sc/L1.3b	Give factual accounts	10

#### Video 6

#### Greatest journey (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	1
Sd/L1.2a	Express views and opinions	2, 4, 6
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	3, 5

#### Understanding Fast Speech (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	7
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	8

**Unit 13 Journeys**  
**Speaking** (page 115)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.4a	Present information and ideas in a logical sequence	1, 2, 3
Sc/L1.2b	Ask for information	
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	
Sc/L1.3c	Narrate events in the past	3

**How was your journey?**  
**Vocabulary** (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	3
Sd/L1.2a	Express views and opinions	4

**Listening** (pages 116-117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	5
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	6
Sd/L1.2a	Express views and opinions	7
Sc/L1.3c	Narrate events in the past	

**Developing Conversations** (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8



Sc/L1.2b	Ask for information	9, 10
Lr/L1.5a	Respond to questions on a range of topics	

#### Understanding Vocabulary (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	11, 13
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	12

#### Conversation Practice (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	14
Sc/L1.2b	Ask for information	
Lr/L1.5a	Respond to questions on a range of topics	

#### A brand new start

##### Reading (pages 118–119)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 7
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	2, 3, 5
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6

#### Grammar (page 119)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8, 9
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10, 11

Sc/L1.3a	Express statements of fact	12
Sc/L1.4b	Include detail and develop ideas where appropriate	

**It's my own fault**  
**Speaking** (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.3c	Narrate events in the past	

**Listening** (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	2
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	
Sc/L1.3c	Narrate events in the past	4
Sd/L1.2a	Express views and opinions	

**Understanding Vocabulary** (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5
Sc/L1.3e	Describe and compare	8

**Pronunciation** (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	6

Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7
----------	--	---

#### Grammar (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	9
Sc/L1.3a	Express statements of fact	10
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11

#### Developing Conversations (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	12
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	13
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

#### Unit 14 Technology Speaking (page 123)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.3a	Express statements of fact	2

#### My computer hates me Vocabulary (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2, 3, 5
Sc/L1.3a	Express statements of fact	4, 5

**Listening (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	6, 7
Sd/L1.2a	Express views and opinions	8
Sc/L1.3c	Narrate events in the past	

**Developing Conversations (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	9
Sd/L1.2b	Give advice, persuade, warn, etc.	11

**Pronunciation (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	

**Conversation Practice (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	12
Sd/L1.1b	Take part in more formal interactions	13
Sc/L1.3a	Express statements of fact	
Sd/L1.2b	Give advice, persuade, warn, etc.	

**Games people play**  
**Speaking** (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Vocabulary** (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	2
Sc/L1.3e	Describe and compare	3

**Listening** (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	4
Sd/L1.2a	Express views and opinions	5

**Reading** (pages 126–127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	6
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7

**Grammar** (page 127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8, 9
Sd/L1.2a	Express views and opinions	10

**It's a neat gadget**  
**Speaking** (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1

**Vocabulary** (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	2
Sc/L1.3d	Give explanations and instructions	3

**Listening** (pages 128-129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	4, 5
Sd/L1.2a	Express views and opinions	6

**Grammar** (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 9
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	8

**Speaking** (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	10, 11
Sd/L1.3a	Involve other people in a discussion	

**Video 7****Air pollution tracking** (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 5
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	3, 4

**Understanding Fast Speech** (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	6
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7

**Unit 15 Injuries and Illness****Speaking** (page 133)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	
Sc/L1.3a	Express statements of fact	

**What seems to be the problem?****Vocabulary** (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Sc/L1.3d	Give explanations and instructions	2
Sc/L1.3b	Give factual accounts	3

**Listening** (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	4
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	5
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6

**Grammar** (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 8
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	9

**Developing Conversations** (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10, 11
Sc/L1.2b	Ask for information	11
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

**Conversation Practice** (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1b	Take part in more formal interactions	12, 13
Sc/L1.2b	Ask for information	
Sc/L1.3a	Express statements of fact	
Sd/L1.2b	Give advice, persuade, warn, etc.	



**It's a bit of a myth**  
**Reading** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 5, 7, 8
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	4
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6, 8

**Understanding Vocabulary** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	9, 10

**Accidents and injuries**  
**Speaking** (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Vocabulary** (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3

**Listening** (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone, and respond	4, 5
Sc/L1.3b	Give factual accounts	6

**Grammar** (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 8
Sc/L1.3a	Express statements of fact	9

**Speaking** (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	10
Sc/L1.3a	Express statements of fact	
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Unit 16 News and Events****Speaking** (page 141)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3b	Give factual accounts	1
Sc/L1.3a	Express statements of fact	2

**Vocabulary** (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2
Sc/L1.3c	Narrate events in the past	3

**Listening** (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	4

Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5
Sc/L1.4a	Present information and ideas in a logical sequence	
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6
Sc/L1.4b	Include detail and develop ideas where appropriate	

#### Grammar (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7
Sc/L1.3a	Express statements of fact	8

#### Developing Conversations (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	11

#### Pronunciation (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	11
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	12

#### Conversation Practice (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	14
Sc/L1.2b	Ask for information	

Sc/L1.3c	Narrate events in the past	15
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

### I've never heard of him

#### Speaking (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

#### Vocabulary (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	3
Sc/L1.3b	Give factual accounts	

#### Listening (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	4
Sc/L1.3b	Give factual accounts	5

#### Grammar (pages 144-145)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	7
Sc/L1.2b	Ask for information	8, 9
Sc/L1.3d	Give explanations and instructions	

**The fame game****Reading** (pages 146-147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2, 3
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	
Sc/L1.3b	Give factual accounts	4
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	5
Sc/L1.3a	Express statements of fact	6

**Speaking** (page 147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	7, 8

**Video 8****Bee therapy** (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 5
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3, 4

**Understanding Fast Speech** (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	6
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7

**1 Writing: Keeping in touch****Speaking** (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Writing** (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	3
Sd/L1.2a	Express views and opinions	4

**Key Words for Writing** (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	5, 6

**Grammar** (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 9
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8

**Practice** (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	10
Wt/L1.4a	Choose language suitable for purpose and audience	11
Wt/L1.2a	Select how much to write and the level of detail to include	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**2 Writing: Short Emails**  
**Speaking** (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1

**Writing** (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	2, 3, 4

**Speaking** (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	5
Sc/L1.3a	Express statements of fact	

**Grammar** (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7

**Vocabulary** (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8, 9
Sd/L1.2a	Express views and opinions	

**Practice** (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.4a	Choose language suitable for purpose and audience	

Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10
Wt/L1.3a	Structure texts sequentially and coherently	

### 3 Writing: Stories

**Speaking** (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Writing** (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	2
Sd/L1.2a	Express views and opinions	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	3

**Speaking** (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	4
Sc/L1.3a	Express statements of fact	

**Key Words for Writing** (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	5
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6, 7

**Vocabulary** (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	8, 9



Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10
----------	--	----

**Practice** (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	11, 12
Sd/L1.2a	Express views and opinions	
Wt/L1.2a	Select how much to write and the level of detail to include	13
Wt/L1.3a	Structure texts sequentially and coherently	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**4 Writing: Making Requests**

**Speaking** (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	1
Sc/L1.3a	Express statements of fact	

**Grammar** (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	2, 3

**Writing** (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	4
Sd/L1.2a	Express views and opinions	5

**Vocabulary** (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Sc/L1.3c	Narrate events in the past	7

**Key Words for Writing** (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8, 9

**Practice** (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.4a	Choose language suitable for purpose and audience	10, 11
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**5 Writing: Formal emails**  
**Speaking** (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Sd/L1.2a	Express views and opinions	

**Writing** (pages 158-159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	2, 4
Sd/L1.2a	Express views and opinions	
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5, 6

Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6
----------	--	---

### Key Words for Writing (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8
Ws/L1.1a	Write using complex sentences	9

### Vocabulary (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	10

### Practice (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	11
Sd/L1.2a	Express views and opinions	12
Wt/L1.2a	Select how much to write and the level of detail to include	13
Ws/L1.1a	Write using complex sentences	
Ww/L1.1a	Apply knowledge about words to aid accurate spelling	

## 6 Writing: Reports Speaking (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Writing** (pages 160-161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Sd/L1.2a	Express views and opinions	
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	3, 4

**Vocabulary** (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5
Sc/L1.3a	Express statements of fact	6
Sd/L1.2a	Express views and opinions	

**Key Words for Writing** (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7, 8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8
Sd/L1.2a	Express views and opinions	9

**Practice** (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.2a	Select how much to write and the level of detail to include	10
Wt/L1.5a	Select format and appropriate structure for different purposes	
Wt/L1.3a	Structure texts sequentially and coherently	

Wt/L1.4a	Choose language suitable for purpose and audience	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**7 Writing: Opinion-led essays**  
**Speaking (page 162)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Sd/L1.2a	Express views and opinions	

**Writing (page 162)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	2
Sd/L1.2a	Express views and opinions	3
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	4, 5
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	6

**Grammar (pages 162-163)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 9
Sd/L1.2a	Express views and opinions	8

**Key Words for Writing (page 163)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11

**Practice** (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	12
Wt/L1.1a	Apply appropriate planning strategies	13
Wt/L1.2a	Select how much to write and the level of detail to include	14
Wt/L1.3a	Structure texts sequentially and coherently	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**8 Writing: Reviews**  
**Speaking** (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	1
Sd/L1.2a	Express views and opinions	

**Vocabulary** (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4

**Writing** (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	5
Sd/L1.2a	Express views and opinions	
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	

**Key Words for Writing** (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6

**Grammar** (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	7
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8

**Practice** (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L1.2a	Select how much to write and the level of detail to include	9
Wt/L1.3a	Structure texts sequentially and coherently	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	