

Lift FUNDAMENTALS UNIT 6 Assessment



VOCABULARY

DIRECTIONS: Choose the correct answer.

- 1** The word *become* means
- (A) to lose or forget to bring something.
 - (B) to fear or be nervous about something.
 - (C) to start doing something.
 - (D) to start to be something.
- 2** A person who wants a *chance* wants
- (A) a try at doing something.
 - (B) an award for making an effort.
 - (C) people to pay attention.
 - (D) money for doing something.
- 3** The word *expect* means
- (A) to tell someone something nice.
 - (B) to think something will happen.
 - (C) to hope to win something.
 - (D) to be unsure about the future.
- 4** When people *grow up*, they
- (A) become adults.
 - (B) try something new.
 - (C) leave for a new place.
 - (D) make a new friend.
- 5** The word *training* means
- (A) a specific class taken in a classroom.
 - (B) a way of driving a vehicle that moves on a set of rails.
 - (C) a process used to make something new.
 - (D) instructions and practice on how to do something.
- 6** Something is *original* when it is
- (A) similar to other things.
 - (B) larger than other things.
 - (C) smaller than other things.
 - (D) different from other things.
- 7** When a place is an *inspiration* to someone, that place makes the person
- (A) want to do or create something.
 - (B) afraid of that place and other places like it.
 - (C) stop visiting or traveling to faraway places.
 - (D) hope to meet and make new friends.
- 8** When schools *require* students to do something, the students
- (A) have to do the thing.
 - (B) have a choice in what to do.
 - (C) can choose not to do the thing.
 - (D) can make new rules for the thing.

- 9 When people *encourage* someone, they are
- (A) listening to the person speak.
 - (B) writing the person a message.
 - (C) telling the person kind and helpful words.
 - (D) showing the person something new.
- 10 When a person is *talented*, that person
- (A) has many friends to help get things done.
 - (B) has a special ability to do something well.
 - (C) has the time to travel to faraway places.
 - (D) has fears about many different things.
- 11 When people *invent* something, they
- (A) find something old.
 - (B) make something new.
 - (C) sell something for money.
 - (D) buy something with money.
- 12 What is the meaning of the verb *form*?
- (A) to touch or feel
 - (B) to create or make
 - (C) to do or complete
 - (D) to teach or instruct
- 13 What is the meaning of *interest*?
- (A) a desire to make a choice about one's future
 - (B) a desire to work on something different
 - (C) a feeling of wanting to learn more about something
 - (D) a feeling of being nervous about doing something new
- 14 When a person is being *thoughtful*, the person
- (A) throws something.
 - (B) goes through something.
 - (C) thinks about something.
 - (D) gives thanks for something.
- 15 To have a lot of change / inspiration / knowledge about a subject, a person has to study it.
- 16 When people make a choice, they decide / invent / require.
- 17 When people find something, they form / discover / encourage it.
- 18 Food, clothing, and celebrations are a big part of chance / culture / training.

READING

DIRECTIONS: Read the passage and answer the questions.

Junko Tabei: The Nail That Sticks Out

- 1 A Japanese proverb warns, “The nail that sticks out will be hammered down.” At a time when women were expected to stay home and remain silent, Junko Tabei refused to listen to the proverb’s warning. She became the first woman to reach the summit of Mt. Everest (Qomolangma), the world’s tallest mountain. She did not stop there. She went on to become the first woman to climb the Seven Summits, the tallest mountain on each continent.

Seven Summits	Height	Continent	Year Tabei Climbed
Mt. Everest (Qomolangma)	8,848 m (29,029 ft)	Asia	1975
Mt. Kilimanjaro	5,895 m (19,341 ft)	Africa	1980
Mt. Aconcagua	6,962 m (22,828 ft)	South America	1987
Mt. Denali	6,914 m (20,310 ft)	North America	1988
Mt. Elbrus	5,642 m (18,510 ft)	Europe	1989
Mt. Vinson Massif	4,892 m (16,050 ft)	Antarctica	1991
Carstensz Pyramid	4,884 m (16,024 ft)	Australia/Oceania	1992

- 2 Junko Tabei was born in 1939 in a small town in northern Japan. She was ten when she was first introduced to mountain climbing, which she immediately loved. At the time, there were few opportunities to climb, especially for girls. Not until she was in college did Tabei have the opportunity to climb again. Her interest was instantly renewed. She said, “This was the real me, and I discovered myself by climbing mountains.”
- 3 The freedom she felt kept Tabei climbing over the years. First, she climbed the highest peaks across Japan. In 1965, she reached the top of Mt. Fuji (3,776 m / 12,388 ft). As a result of this climb, she gained the courage to reach even greater heights. She decided to climb mountains in other countries. In 1970, she and a group of Japanese women tried to climb Annapurna III (7,555 m / 24,787 ft) in the Himalayas of Nepal. Tabei was the only one of the ten-person expedition to reach the summit. This personal victory was the inspiration for her Everest adventure.
- 4 Tabei, her team, and six Sherpa guides began the climb up Mt. Everest in the spring of 1975. Because they were women, they had difficulty finding financial support for the trip. Eventually, they were able to get just enough money to make the climb. There are five camps in the climb up Mt. Everest. Climbers stop at each camp to rest and get used to the thinning air. At Camp 2, Tabei’s team was waiting for bad weather to pass. Then, in the middle of

GO ON 

the night on May 4, a thundering avalanche woke them. Tabei and her fellow climbers were buried in the snow. Amazingly, all survived. Though Tabei was injured and could barely walk, she was determined to go on. She and her Sherpa guide reached the summit on May 16, making her the first woman to reach Everest's peak.

- 5 To make such great achievements takes courage. So does being a woman in a sport traditionally done by men. Tabei continued climbing into her 70s. By the end of her life, in 2016, she had climbed over 150 mountains. Tabei said, "When I die, I want to look back and know that my life was interesting." There is no doubt she achieved that goal.

- 19** Read paragraph 2 of "Junko Tabei: The Nail That Sticks Out."

What was an effect of there being few opportunities for girls to climb mountains?

- (A) Tabei was introduced to mountain climbing at the age of ten.
- (B) Tabei instantly remembered how much she loved climbing mountains.
- (C) Tabei immediately fell in love with climbing mountains once she started.
- (D) Tabei was unable to climb mountains for several years until she was in college.

- 20** Read paragraph 3 of "Junko Tabei: The Nail That Sticks Out."

Which are signal words that show a cause-and-effect relationship between events?

- (A) highest peaks
- (B) As a result
- (C) the only one
- (D) personal victory

- 21** Read paragraph 4 of "Junko Tabei: The Nail That Sticks Out."

Which are effects of the avalanche? Choose two answers.

- (A) The climbers were buried in snow.
- (B) Tabei was injured and could barely walk.
- (C) The climbers stopped at each camp to rest.
- (D) Tabei and her team began to climb Mt. Everest.
- (E) Tabei and her team got enough money to climb Mt. Everest.

- 22** In 3–5 sentences, describe the effects that having the opportunity to mountain climb during college had on Tabei's life.



- 23** In 3–5 sentences, describe the effects that resulted from Tabei climbing Mt. Fuji.

- 24** Read the sentence from “Junko Tabei: The Nail That Sticks Out.”

She was ten when she was first introduced to mountain climbing, which she immediately loved.

Which is a connection a reader could make between their own life and this part of the text?

- ☐ (A) hoping to meet Junko Tabei
- ☐ (B) being reminded of instantly liking an activity
- ☐ (C) reading a book about geography and enjoying it
- ☐ (D) meeting a new friend and quickly liking the person

- 25** Read the sentence from “Junko Tabei: The Nail That Sticks Out.”

At Camp 2, Tabei’s team was waiting for bad weather to pass.

Which is a connection a reader could make between their own life and this part of the text?

- ☐ (A) waiting for a storm to end to be able to go outside
- ☐ (B) waiting for a storm to come to provide water for plants
- ☐ (C) camping next to a lake
- ☐ (D) meeting an inspirational woman

- 26** Tabei showed great courage in making her achievements. In 3–5 sentences, make a connection to a time you showed great courage in achieving something.



FOCUS ON LANGUAGE

DIRECTIONS: Complete each sentence with the correct possessive adjective.

- 27 Tabei climbed many mountains in _____ life.
- 28 The tree lost all _____ leaves during the windstorm.
- 29 My parents own a tractor. _____ tractor is the most important piece of farm equipment they own.

DIRECTIONS: Choose the correct answer.

- 30 My two brother's / brothers' / brothers's bedroom is next to mine.
- 31 It was Omar's / Omars' / Omars's idea to do a podcast for the project.
- 32 Read the dictionary entry and the sentence from "Junko Tabei: The Nail That Sticks Out."

proverb

- n.* 1. a brief, popular saying that makes people think about its meaning
2. a person or thing that represents a certain quality
v. 1. to say something in the form of a proverb
2. to make something into a proverb

A Japanese proverb warns, "The nail that sticks out will be hammered down."

Which part of speech is *proverb* as it is used in the sentence?

- (A) adjective
(B) adverb
(C) noun
(D) verb

- 33 Read the dictionary entry and the sentence from "Junko Tabei: The Nail That Sticks Out."

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Which definition matches the word *proverb* as it is used in the sentence?

- (A) noun, definition 1
(B) noun, definition 2
(C) verb, definition 1
(D) verb, definition 2

- 34** Read the dictionary entry and the sentences from “Junko Tabei: The Nail That Sticks Out.”

summit

n.

1. the highest peak of a mountain
2. a meeting or meetings between government leaders

v.

1. to take part in a meeting of government leaders
2. to climb to the top of a mountain

She became the first woman to reach the summit of Mt. Everest (Qomolangma), the world’s tallest mountain.

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- (A) adjective
- (B) adverb
- (C) noun
- (D) verb

- 35** Read the dictionary entry and the sentences from “Junko Tabei: The Nail That Sticks Out.”

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Which definition matches the word *summit* as it is used in the sentence?

- (A) noun, definition 1
- (B) noun, definition 2
- (C) verb, definition 3
- (D) verb, definition 4

- 36** Read the dictionary entry and the sentence from “Junko Tabei: The Nail That Sticks Out.”

expedition *n.*

1. a trip or journey taken for a specific purpose
2. a group of people taking a trip or journey for a specific purpose
3. speed in an action or task
4. a short, fun trip

Tabei was the only one of the ten-person expedition to reach the summit.

Which definition matches the word *expedition* as it is used in the sentence?

- (A) definition 1
- (B) definition 2
- (C) definition 3
- (D) definition 4

Lift

- # Lift
- ## FUNDAMENTALS UNIT 6 Assessment, continued
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- ### WRITING
- 37** Write a short biography (2 paragraphs) about a person who overcame obstacles to achieve something great. You can write about a person you know or someone that you have learned about.

Lift FUNDAMENTALS

WRITING

37 Write a short biography (2 paragraphs) of a person who is great. You can write about a person in your family or a famous person. Your biography should include:

- # Lift FUNDAMENTALS UNIT 6 Assessment, continued
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- ## WRITING
- 37** Write a short biography (2 paragraphs) about a person who overcame obstacles to achieve something great. You can write about a person you know or someone that you have learned about.
- Your biography should include:
- a title that gives key information about the person
 - events from the person's life in the order in which they happened
 - a paragraph that describes the obstacles the person faced and how the obstacles were overcome
 - a paragraph that describes what the person achieved
 - a concluding sentence that states how the person's story can inspire others.

Lift FUNDAMENTALS UNIT 6 Assessment, continued

WRITING

37 Write a short biography (2 paragraphs) about a person who overcame obstacles to achieve something great. You can write about a person you know or someone that you have learned about.

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- a concluding sentence that states how the person's story can inspire others.

Write your biography in the space below. Be sure to use correct grammar, punctuation, and spelling.

Lift

FUNDAMENTALS UNIT 6 Assessment, continued

WRITING

37

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