

Lift FUNDAMENTALS UNIT 5 Assessment



VOCABULARY

DIRECTIONS: Choose the correct answer.

- 1** A student who is *determined* feels that they
- (A) are achieving what they want.
 - (B) need to stop doing something.
 - (C) are going to do something and nothing will stop them.
 - (D) are not able to do something.
- 2** To *continue* means
- (A) to stop doing something.
 - (B) to keep doing something.
 - (C) to move something out of your way.
 - (D) to have something in your way.
- 3** Someone who is *frustrated* feels
- (A) upset because they cannot do something.
 - (B) afraid of a situation or what might happen.
 - (C) they want to do something for others.
 - (D) they want to try to do something.
- 4** An *audience* is a group of people that
- (A) organizes an event.
 - (B) performs in an event.
 - (C) pays for an event.
 - (D) watches an event.
- 5** The word *selfless* describes someone who
- (A) likes to laugh at others.
 - (B) completes a difficult job.
 - (C) takes risks to help others.
 - (D) feels upset about something.
- 6** To *give up* means
- (A) to stop doing something.
 - (B) to complete something.
 - (C) to take part in something.
 - (D) to watch something with others.
- 7** A person might try to control their *nerves* when they feel
- (A) sad.
 - (B) afraid.
 - (C) thankful.
 - (D) interested.
- 8** When someone *performs* in a play, they
- (A) watch the play.
 - (B) think about the play.
 - (C) act in the play.
 - (D) write about the play.

- 9 If you *believe* something, you think it is
- (A) possible.
 - (B) true.
 - (C) false.
 - (D) funny.
- 10 To *tease* means
- (A) to talk to someone.
 - (B) to work with someone.
 - (C) to argue with someone.
 - (D) to make fun of someone.
- 11 People often believe / cheer / tease when a team scores a goal in a game.
- 12 If a job is frustrating / impossible / selfless, it cannot be completed.
- 13 A person who is determined / nervous / successful at a job has completed it correctly.
- 14 Something that needs to be done is a(n) goal / obstacle / task.
- 15 Storms can cause a(n) disaster / excitement / obstacle for cities when there is a lot of loss.
- 16 People feel disaster / excitement / frustrated when they are full of energy about something.
- 17 Not having enough time is one goal / obstacle / task to completing something.
- 18 Goals / Obstacles / Nerves are things you are trying to do or achieve.

READING

DIRECTIONS: Read the passage and answer the questions.

Arn Wants a Dog

- 1 As Arn and his parents walked home from lunch, he saw multiple people pass by with their dogs. A tall woman held a ball of white fluff with a little pink tongue and black nose. An older man shared the same grumpy expression as his English bulldog. A skinny kid skipped beside a huge Saint Bernard.
- 2 Arn pointed to the Saint Bernard and said, “Mom, Dad, that dog is as big as a horse, and that kid looks around my age.”
- 3 “It’s not the size of the dog that concerns us; it’s the size of the responsibility,” Dad replied.
- 4 Arn didn’t say another word for the rest of the walk. He understood his parents’ argument well enough now. They didn’t believe he could take care of a dog, and they didn’t have the time to care for one themselves.
- 5 That evening, Arn remembered something his soccer coach had told him: “When you have a goal, you can’t let any problem stand in your way.” Those words now inspired him. He needed to prove that he could be responsible enough to care for a dog. But there was still the question: *How?*
- 6 He made a list of what pets need: food, water, shelter, grooming, love, and time. Next, he thought about what kinds of tasks would prove that he could meet those needs. So the next day when Dad ran errands and Mom was at work, Arn put his plan into action.
- 7 Arn made his own afternoon snack to show that he could provide food and water. He wanted to be healthy, so he made a salad. He wasn’t sure how, but afterwards the kitchen looked as if he’d cooked a dinner for five people.
- 8 To show he understood a dog’s need for shelter, Arn made comfortable beds in his room and the living room. He’d found brightly colored blankets in a closet that he’d never seen anyone use before. They were a little old, and the yellow, red, blue, and green yarns had become fuzzy, making them look like colorful clouds.
- 9 Arn demonstrated his grooming skills by washing all his own clothes. He piled them all into the bathtub and covered them with plenty of shampoo before turning on the hot water. Within minutes, the suds spilled over the side of the tub and onto the floor like a soapy waterfall. Arn crawled through the mess to turn off the water.
- 10 Arn was still wet when his parents came home. They found him in the bathroom, and both his mom and dad stared silently at him and the mess. Finally, Mom asked what had happened, and Arn described how he’d tried to show that he could be responsible.

GO ON 

- 11 Frustrated, Mom let out a big sigh and explained, “Arn. Leaving a huge mess in the kitchen, using my antique blankets without permission, and filling the bathroom with suds does not show responsibility. And now, someone will have to clean up all the messes you’ve made.”
- 12 Arn dropped his head. He understood what Mom was saying. He’d ruined his chances of ever adopting a dog.
- 13 “As the first part of your punishment,” Mom continued, “you will help clean up the messes you made around the house. The second part of your punishment will be for you to volunteer at the local animal shelter for three weeks. You can learn there what it really takes to care for animals. And if you still want a dog after all that, we can talk about it.”
- 14 Arn tried to hold back a smile. He had never been so excited for a punishment!

19 What obstacle or problem does Arn face in the passage?

- (A) His parents don’t like dogs.
- (B) His parents don’t believe Arn really wants a dog.
- (C) His parents don’t believe Arn could take care of a dog.
- (D) His parents don’t want to learn how to care for a dog.

20 What does Arn think will help to solve his problem?

- (A) He could prove he is responsible enough to care for a dog.
- (B) He could save enough money to be able to buy a dog.
- (C) He could do tasks to make his parents proud of him.
- (D) He could make a big mess and prove he could clean it up.

21 Why does Arn feel excited about his punishment at the end of the story?

- (A) He feels the punishment is easy to complete.
- (B) He thinks he will have fun at the animal shelter.
- (C) If he completes the punishment, he will be able to adopt a dog.
- (D) If he completes the punishment, the family will talk about getting a dog.

22 In 3–5 sentences, describe two actions Arn takes to solve his problem and how they go wrong. Use evidence from the text to support your answer.



- 23** In 3–5 sentences, describe two things that Arn’s actions tell the reader about his character. Use evidence from the text to support your answer.

- 24** Read paragraph 8 of “Arn Wants a Dog.” Which words or phrases help you visualize the blankets? Choose three answers.

- ☐ (A) a dog’s need for shelter
- ☐ (B) brightly colored
- ☐ (C) closet
- ☐ (D) yellow, red, blue, and green yarns
- ☐ (E) fuzzy

- 25** Read paragraph 9 of “Arn Wants a Dog.”

Which phrases help you visualize the bathroom as Arn washed his clothes? Choose three answers.

- ☐ (A) demonstrated his grooming skills
- ☐ (B) piled them all into the bathtub
- ☐ (C) Within minutes
- ☐ (D) suds spilled over the side of the tub
- ☐ (E) crawled through the mess

- 26** Read paragraph 7 of “Arn Wants a Dog.”

In 2–3 sentences, identify words or phrases that help you visualize the people, items, and actions in the kitchen. Describe what the words help you imagine.

FOCUS ON LANGUAGE

DIRECTIONS: Complete each sentence with the simple past tense form of the verb in parentheses.

- 27 Arn _____ (believe) he was ready to get a dog.
- 28 Arn _____ (build) comfortable beds in his room and the living room.
- 29 Arn _____ (think) he could show he was responsible enough to care for a dog.

DIRECTIONS: Choose the correct answer.

- 30 What is the correct simple past tense form of the verb *perform*?
- (A) performed
 - (B) performing
 - (C) performs
 - (D) perform
- 31 What is the correct simple past tense form of the verb *understand*?
- (A) understand
 - (B) understood
 - (C) understands
 - (D) understanding

- 32 Read the sentence from "Arn Wants a Dog."

They were a little old, and the yellow, red, blue, and green yarns had become fuzzy, making them look like colorful clouds.

Which is a simile that describes the blankets?

- (A) were a little old
- (B) yarns had become fuzzy
- (C) making them look
- (D) like colorful clouds

- 33 Read the sentences from "Arn Wants a Dog."

Within minutes, the suds spilled over the side of the tub and onto the floor like a soapy waterfall. Arn crawled through the mess to turn off the water.

Which is a simile that describes the suds?

- (A) spilled over the side
- (B) onto the floor
- (C) like a soapy waterfall
- (D) turn off the water

- 34 Read the sentence.

As the rain came down, the water plopped into the river and then splashed over the rocks downstream like a fountain.

Which words in the sentence are examples of onomatopoeia? Choose two answers.

- (A) As the rain
- (B) plopped
- (C) splashed
- (D) downstream
- (E) like a fountain

GO ON 

35 Read the sentence.

The train rumbled over the tracks like thunder, and the brakes hissed when it reached the station.

Which words in the sentence are examples of onomatopoeia? Choose two answers.

- ☐ (A) train
- ☐ (B) rumbled
- ☐ (C) like thunder
- ☐ (D) hissed
- ☐ (E) reached

DIRECTIONS: Answer the question.

36 Read the sentence from “Arn Wants a Dog.”

Arn pointed to the Saint Bernard and said, “Mom, Dad, that dog is as big as a horse, and that kid looks around my age.”

In 2–3 sentences, identify the simile in the sentence and what the simile shows.



WRITING

- 37** Write a personal narrative about a time when you worked to reach a goal. Be sure to include:

- a title that shows the topic
- a sentence that tells the setting (where and when the events happened)
- a description of the events before, during, and after you reached your goal
- sentences that explain your feelings during the events
- a sentence that concludes the story.

Write your narrative in the space below. Be sure to use correct grammar, punctuation, and spelling.

[illegible]