

Fundamentals

Correlated to Common Core State Standards ELA

Grade 5

Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
Reading Standards for Literature			
Key Ideas and Details			
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	26, 63, 99, 135, 174, 213, 251, 291	T12, T19, T22, T23, T24, T25, T57, T58, T95, T96, T97, T131, T169, T170, T172, T207, T208, T209, T210, T285, T286, T287, T288
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	129, 134	T60, T96, T132, T133, T172, T208, T249, T289
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).		T15, T18, T24, T57, T59, T95, T96, T132, T170, T171, T172, T207, T209, T211
Craft and Structure			
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	26, 62, 98, 134, 174, 212, 250, 290	T13, T131, T132, T208
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	55, 62, 245, 250	T57, T60, T61, T131, T133, T209, T247, T249
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	283, 290	T285
Integration of Knowledge and Ideas			
RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	41	T14, T15, T18, T20, T23, T24, T97, T171, T172, T248, T285, T288

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
Range of Reading and Level of Text Complexity			
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently..	10-25, 56-61, 94-97, 130-133, 168-173, 206-211, 246-249, 284-289	T10-T25, T56-T61, T94-T97, T130-T133, T168-T173, T206-T211, T246-T249, T284-T289
Reading Standards for Informational Text			
Key Ideas and Details			
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	37, 149, 187, 227, 265, 297, 304, 305	T71, T72, T107, T184, T222, T224, T225, T260, T261, T262, T263, T299, T300, T301, T302
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	36	T71, T146, T183, T185, T222, T225, T302
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	219, 226	T35, T71, T72, T73, T183, T184, T223, T224, T225, T223, T261, T262, T263, T300
Craft and Structure			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	4, 6, 30, 36, 50, 52, 66, 74, 88, 90, 102, 110, 124, 126, 138, 148, 162, 164, 178, 186, 200, 202, 217, 226, 240, 242, 254, 264, 278, 280, 294, 304	T145, T146, T224, T262
Integration of Knowledge and Ideas			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		T223
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	257, 264	T259, T260, T261, T263

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RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	40, 78	
Range of Reading and Level of Text Complexity			
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	34-35, 70-73, 106-109, 142-147, 182-185, 220-225, 258-263, 298-303	T34-T35, T70-T73, T106-T109, T142-T147, T182-T185, T220-T225, T258-T263, T298-T303
Reading Standards: Foundational Skills			
Fluency			
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.		T25, T35, T57, T61, T71, T73, T95, T97, T107, T109, T131, T133, T143, T147, T169, T173, T183, T185, T207, T211, T247, T249, T259, T263, T285, T289, T299, T303
RF.5.4.a	Read grade-level text with purpose and understanding.		T11, T35, T57, T61, T71, T95, T107, T131, T143, T169, T183, T207, T221, T225, T247, T259, T285, T299
RF.5.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.		T25, T35, T73, T97, T109, T133, T147, T173, T185, T211, T221, T225, T249, T263, T289, T303
Writing Standards			
Text Types and Purposes			
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	40, 114, 152, 190, 230, 268, 308	
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	40, 114, 152, 190, 230, 268, 308	
W.5.1b	Provide logically ordered reasons that are supported by facts and details.	40, 114, 152, 190, 230, 268, 308	

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W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly	42-45, 80-83, 232-235	
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	42-45, 80-83, 232-235	
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	42-45, 80-83, 232-235	
W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).	80-83, 232-235	
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	232-235	
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	80-83, 232-235	
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	41, 115, 192-195, 309, 310-313	
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	41, 115, 192-195, 309, 310-313	
W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	41, 115, 192-195, 309, 310-313	
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	192-195	
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	192-195, 310-313	

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W.5.3e	Provide a conclusion that follows from the narrated experiences or events.	192-195, 309, 310-313	
Production and Distribution of Writing			
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	42-45, 80-83, 116-119, 154-157, 192-195, 232-235, 270-273, 310-313	
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	42-45, 80-83, 116-119, 154-157, 192-195, 232-235, 270-273, 310-313	
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	116-119, 270-273, 310-313	
Research to Build and Present Knowledge			
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	121, 159, 197, 269	
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	267	
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	78, 114, 152, 190, 230, 268, 308	
W.5.9a	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").	78, 114, 152, 190, 230, 268, 308	

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W.5.9b	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	78, 114, 152, 190, 230, 268, 308	
Range of Writing			
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	8, 27, 29, 32, 33, 40, 41, 42-45, 47, 54, 63, 68, 80-83, 85, 116-119, 121, 154-157, 163, 166, 180, 189, 191, 192-195, 197, 204, 231, 232-235, 237, 253, 269, 270-273, 275, 282, 290, 293, 309, 310-313	T15, T17, T20, T21, T73, T107, T131, T170, T183, T207, T211, T221, T247, T259, T285, T299
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	3, 5, 8, 27, 29, 32, 36, 37, 39, 40, 41, 47, 49, 51, 54, 62, 63, 68, 74, 75, 77, 78, 85, 87, 89, 92, 98, 99, 101, 104, 110, 111, 113, 114, 121, 123, 125, 128, 134, 135, 137, 140, 149, 151, 152, 161, 163, 166, 174, 175, 177, 180, 186, 187, 189, 190, 197, 199, 201, 204, 205, 212, 213, 215, 218, 227, 229, 230, 237, 239, 241, 242, 243, 244, 250, 251, 253, 256, 257, 265, 267, 268, 277, 279, 280, 282, 291, 293, 296, 304, 305, 308	T11, T12, T15, T18, T21, T23, T25, T35, T57, T95, T107, T109, T131, T133, T183, T207, T211, T221, T247, T249, T259, T261, T285, T299, T302
SL.5.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	26, 37, 39, 40, 63, 75, 98, 99, 110, 111, 113, 114, 134, 135, 149, 152, 174, 175, 177, 186, 187, 190, 212, 213, 227, 230, 250, 251, 265, 268, 291, 304, 305, 308	
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	75	

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SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	39, 177, 267, 305	
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	270-273	
Presentation of Knowledge and Ideas			
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	29, 42-45, 79, 80-83, 116-119, 121, 197, 232-235, 237, 253, 269, 270-273, 275, 309	
SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	42-45, 79, 116-119	
Language Standards			
Conventions of Standard English			
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	7, 42-45, 80-83, 91, 116-119, 127, 153, 179, 192-195, 203, 232-235, 255, 270-273, 295, 310-313	T71, T95, T107, T211, T260, T286
L.5.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	91, 116-119, 255, 270-273	
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	7, 42-45, 80-83, 179, 192-195	T95
L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	42-45, 80-83, 116-119, 154-157, 192-195, 232-235, 270-273, 310-313	T131, T132, T133, T261
L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.	42-45, 80-83, 116-119, 154-157, 192-195, 232-235, 270-273, 310-313	

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Knowledge of Language			
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		T22
Vocabulary Acquisition and Use			
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	31, 103, 116-119, 153, 217, 281, 310-313	T15, T34, T59, T61, T73, T145, T146, T171, T184, T207, T224, T262, T301
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. .	31	T59, T145, T146, T207, T224, T262
L.5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	103, 116-119	T34, T73, T146, T171, T184, T224, T301
L.5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	153, 217, 281, 310-313	T15, T61
L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	67, 151, 165, 191, 243	T13, T35, T58, T132, T208, T299
L.5.5a	Interpret figurative language, including similes and metaphors, in context.	151, 165, 191	T35, T58, T132, T208, T299
L.5.5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. .	67, 243	
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	4, 6, 30, 37, 40, 50, 51, 52, 63, 66, 75, 88, 89, 90, 99, 102, 111, 113, 114, 124, 125, 126, 128, 135, 138, 139, 149, 152, 153, 162, 163, 164, 175, 178, 187, 190, 200, 201, 202, 216, 218, 227, 230, 240, 241, 242, 251, 254, 265, 268, 278, 279, 280, 291, 294, 296, 305	T15, T21, T22, T23, T145, T224