

Lift

LEVEL 3 UNIT 6 Assessment

VOCABULARY

DIRECTIONS: Choose the correct answer.

- 1** The word *survive* means
- (A) to win a victory.
 - (B) to remain alive.
 - (C) to give up or forfeit.
 - (D) to face an opponent.
- 2** A person who works willingly and without pay is called
- (A) a phenomenon.
 - (B) a bystander.
 - (C) a volunteer.
 - (D) a scholar.
- 3** What does it mean to *assemble* a group of people?
- (A) to scold them
 - (B) to send them away
 - (C) to gather them together
 - (D) to request support from them
- 4** People known for their *expertise* have
- (A) a specialized skill or mastery.
 - (B) a trusted advisor.
 - (C) little knowledge about a topic.
 - (D) a sense of uncertainty.
- 5** The word *eventually* means
- (A) once in a while.
 - (B) finally; ultimately.
 - (C) first.
 - (D) every time.
- 6** The word *devote* means
- (A) to offer a creative or inspiring idea.
 - (B) to desire someone's support or loyalty.
 - (C) to give all or much of one's time and resources.
 - (D) to come to a decision or agree on a compromise.
- 7** The word *monsoon* means
- (A) gusting snow.
 - (B) a rainy season.
 - (C) a long-term drought.
 - (D) increasing temperatures.
- 8** If a step in the process is *pivotal*, it is
- (A) usually optional.
 - (B) carefully illustrated.
 - (C) thoroughly explained.
 - (D) extremely important.

- 9 When the airplane finished circling the *globe*, it had traveled around the
- (A) continent.
 - (B) world.
 - (C) country.
 - (D) hemisphere.
- 10 The word *route* means
- (A) destination.
 - (B) journey.
 - (C) quest.
 - (D) way.
- 11 A person whose face appears *grim* has an expression that is
- (A) expectant and excited.
 - (B) not worrisome or doubtful.
 - (C) not hopeful or encouraging.
 - (D) welcoming and open.
- 12 An experience can be described as *harrowing* if it is
- (A) completely unexpected.
 - (B) difficult and upsetting.
 - (C) smooth and easy.
 - (D) quite beneficial.
- 13 At a public event, a *bystander* is
- (A) someone who does not participate.
 - (B) someone who does not sit down.
 - (C) the center of attention.
 - (D) the organizer.
- 14 The researcher consulted a(n) architect / curator / psychologist for information about how children learn.
- 15 Ethical behavior comes from a person's selfish / moral / immediate choices.
- 16 The runner's injury will have implications / possibilities / facts on his training for future races.
- 17 Donating a kidney to a stranger in need is an example of fantasy / altruism / cowardice.
- 18 A total solar eclipse is a(n) phenomenon / imagination / lifetime that rarely happens.
- 19 She made her argument incomplete / conflicting / convincing by providing strong supporting reasons and examples.
- 20 The report on the ancient building relies on data from a(n) scholar / manager / opponent who has spent years researching its origins.
- 21 The student may labor / procrastinate / persuade rather than turn in the work on time.
- 22 When I arrived at the appointed / discovered / reminded time for my meeting, no one was there.
- 23 The actor lived a very simple and exceeding / factual / humble life before she became famous.
- 24 The chef gained scorn / prestige / termination after winning an award.

READING

DIRECTIONS: Read the passage and answer the questions.

Failing—to Succeed

- 1 Snowboarders sailed across the screen, and Yui could only stare in awe. She had seen snowboarders when skiing, of course, but this was a phenomenon. Speeding down the mountain to the jump, they soared forever until they touched down in an explosion of white powder.
- 2 It was the last day before winter break, which meant that her family would leave for the mountain tomorrow and that she would be on the slopes the day after that. Yui figured that her expertise as a skier would make snowboarding simple, and that she'd be flipping, spinning, and grinding with the masters soon enough. Her friend Sakura could snowboard and might be at the mountain, so she couldn't wait to show Sakura one of her many talents.
- 3 On the first morning of vacation, Yui's parents' eyes widened when she requested a snowboard at the rental counter.
- 4 "I love that you're attempting new things, but how about a beginner class?" Dad asked.
- 5 Yui glanced at the children beginning to assemble for the morning classes. Being the oldest and tallest would be horrible enough, but what if they were better than her?
- 6 "With all my skiing experience, I don't need classes," Yui replied, trying to sound convincing. Her parents shared a concerned look, and then Dad nodded.
- 7 "We're going to trust your judgment," Dad said, and Mom handed Yui a helmet.
- 8 "If you don't wear a helmet, you'll hurt your head—so no helmet, no snowboarding," Mom added.
- 9 Yui nodded and Dad said, "Be smart, be safe, and call if you need anything."
- 10 Yui had spent the majority of yesterday watching snowboarding how-to videos. She practiced snapping her boots on and off the board. It wasn't as awkward as putting on skis; in fact, it seemed easy in comparison. Standing on the board, she shifted her balance until she felt ready.
- 11 At the top of the beginner hill, she practiced again; but when she leaned back, her shoulders and head slammed into the ground. Having her feet attached to a plank really changed her balance on the snow. It took many falls, but eventually she felt comfortable enough to try hopping to move and shift direction. Many more falls later, she felt ready to slide to the edge.
- 12 Yui wasn't used to this kind of failure, as she had imagined that snowboarding would have been so much easier.

GO ON 

- 13 After about a foot, the edge of the board caught, causing her to tumble headfirst; and when she attempted leaning back, she crashed on an already tender bottom. This continued every few feet until Yui felt angry at everything and everyone surrounding her.
- 14 “Hey, don’t worry,” a voice said, “falling is part of learning this sport.” Yui looked up and saw Sakura smiling down at her.
- 15 “I’m doing just fine,” Yui replied, wishing that Sakura would go away.
- 16 “Are you absolutely sure? I’ll be glad to help—believe me, if I can teach my little brothers, I can teach you.”
- 17 “I said I’m doing fine,” Yui snapped and quickly toppled after attempting to dramatically snowboard away.
- 18 “You’re doing just fine,” Sakura said as she soared by.
- 19 Yui slowly and painfully descended the beginner hill while children passed her, learning “pizza and fries,” the way little kids learned to stop and go on their skis. Sakura also boarded beside her multiple times with a smile and a thumbs-up, and once, Yui asked why Sakura didn’t go to another slope. “I’m just a bystander who loves boarding the beginner hill,” Sakura replied.
- 20 When Yui finally reached the bottom, she found Sakura waiting. “You look grim, as if you might not survive another encounter with the beginner hill,” Sakura said.
- 21 “Not funny,” Yui said, then corrected herself: “I meant to say that I was feeling furious and embarrassed because I fell so many times, and I’m so sorry. If you can forgive me, would you please become my snowboarding teacher?”
- 22 “I assumed that if you continued falling down that hill, it would make you a bit more humble,” Sakura said. “Apology accepted.”
- 23 Sakura proved as great a teacher as she was a friend. By the end of their vacation, Yui had mastered snowboarding, and she and Sakura had snowboarded every slope.



25 What does the title “Failing—to Succeed” suggest about the theme of the story?

- (A) Failure prevents success.
- (B) Failure makes us humble.
- (C) Failure is a part of learning.
- (D) Failure and success are the same.

26 How does Sakura contribute to the development of the theme?

- (A) She provides a contrast to the theme by showing confidence in Yui’s decisions.
- (B) She criticizes Yui for failing to take lessons before she tried to snowboard.
- (C) She demonstrates the theme by watching Yui fail many times without intervening.
- (D) She tells Yui that falling is part of the process of learning how to snowboard.

27 What does Yui realize, both about snowboarding and about herself?

- (A) Snowboarding is harder than she thought, and she should not have tried it.
- (B) Snowboarding is difficult, and failure is a part of the learning process.
- (C) Snowboarding is dangerous, and she should have been more cautious.
- (D) Snowboarding is fun, and she was right to believe in herself.

28 Read paragraph 11 of “Failing—to Succeed.”

The answer to which question would most likely help readers to better understand this paragraph?

- (A) Why does Yui slam into the ground?
- (B) What does a beginner hill look like?
- (C) How does Yui balance on the snowboard?
- (D) How many times did Yui fall?

29 In 3–5 sentences, describe how Yui’s attitude toward failure changes over the course of the story.

30 In 3–5 sentences, explain how the details help develop the theme of the story.



READING

DIRECTIONS: Read the passage and answer the questions.

A Wave of Support

- 1 When a renovated Kinnick Stadium was reopened in Iowa City in the United States in 2017, fans knew that it would be a place to experience many thrilling victories and sometimes heartbreaking defeats. Few fans suspected that it would also offer heartwarming opportunities.
- 2 The 70,000-seat stadium is where the Hawkeyes, the University of Iowa's football team, plays other college teams. Opposite the east side of the stadium stands another impressive structure: the University of Iowa Stead Family Children's Hospital. This hospital is home to a nationally ranked pediatric and family care facility. It is a place where children receive state-of-the-art care that can help them ease the suffering that often accompanies serious childhood diseases and injuries.
- 3 The steel-and-glass hospital building, which opened in 2016, stands twelve stories high. A special café and observatory area on the top floor directly overlook the stadium's playing field. It was shortly before the hospital's official opening that Levi Thompson, a fan who manages a social media page called Hawkeye Heaven, received a message from Krista Young, another team supporter. Young pointed out that you could see children at the windows of the twelfth-floor observatory. They were looking into the stadium, with some waving to those below.
- 4 Young had an idea. If these brave patients could see everyone in the stands and wave to them, then why not have the fans wave back? Thompson said, "I thought it was an awesome idea and decided I would push for it." So he posted the idea on social media, hoping that it would attract the attention of his followers. He believed that if his posts were convincing enough, he likely would find fans that agreed, and they would spread the message. By the end of the first day of the 2017 season, his post had received more than two million views!
- 5 At the end of the first quarter of the Hawkeyes' opening game on September 2, 2017, something truly amazing happened. Almost in unison, the attendees stood, turned toward the hospital, raised their hands, and began waving back at the children standing by the windows. People who were on the hospital floor saw the children jumping and heard them squealing with delight. The fans displayed an equally emotional response.
- 6 According to Thompson, who eventually received hundreds of cell phone videos of the moment, "You can hear them saying it was amazing. You can hear in their voices that they were choked up." Who would have thought that such a simple but heartfelt act of kindness would have such a transformative emotional impact? As an 18-year-old patient said, "Being able to have those games helped with making the days go by easier."

GO ON 

- 7 Dubbed the “Iowa Wave,” this little gesture made a big difference to the children, and news of the phenomenon spread quickly throughout the city, the state, and the country. If there were any doubts about the fans’ intentions, what happened at the first night game would dispel them. In fact, the same thing happened but with an added twist: This time, the fans stood, turned to the hospital with their cell phone lights on, and waved again and again. Since 2017, the Iowa Wave has been repeated at every home game played by the Hawkeyes football team. The power of this simple act of altruism was summed up best by Kirk Ferentz, the team’s head coach. “It’s a salute to those kids and their parents and the family members. It just brings it all home—what is important?”

- 31** Read paragraph 1 of “A Wave of Support.”
What can you infer about the author’s overall purpose from this paragraph?

The author will share a(n) opinionated / persuasive / informative text about some positive events that occurred at the stadium that people could feel good about.

- 32** Read the sentences from “A Wave of Support.”
The steel-and-glass building, which opened in 2016, stands twelve stories high. A special café and observatory area on the top floor directly overlook the stadium’s playing field.

What is the author’s purpose in describing the details of the building and its position next to the field?

- (A) to inform the reader why the “Iowa Wave” was possible
- (B) to entertain so the reader can understand the sick children
- (C) to persuade people to go to the stadium and wave
- (D) to teach a moral about helping people who are ill

- 33** Read paragraph 7 of “A Wave of Support.”

What can you infer about the author’s purpose in showing how the wave grew into a repeated event?

- (A) The author wanted to prove that people tend to be skeptical about any one person’s ability to do much good in the world.
- (B) The author wanted to entertain readers with an emotional tale that would leave them thinking about both grief and hope.
- (C) The author wanted to persuade people to go to their local sports games and wave to support sick kids in their city.
- (D) The author wanted to inform readers about how a small gesture expanded to involve and touch many people.



34 Think about the events in “A Wave of Support.” In 3–5 sentences, explain what clues from the text demonstrate that the author’s purpose is to inform.

[illegible]

35 Read paragraphs 6 and 7 of “A Wave of Support.”

In 3–5 sentences, explain how these paragraphs suggest that teaching a moral lesson is the author's secondary purpose.

[illegible]

36 Read the sentence from “A Wave of Support.”

It was shortly before the hospital's official opening that Levi Thompson, a fan who manages a social media page called Hawkeye Heaven, received a message from Krista Young, another team supporter.

What type of question would you need to ask to understand Levi Thompson's job?

I would need to ask a(n) comprehension / research / inference question to learn about the job of a social media manager.

37 Read paragraphs 4 and 5 of “A Wave of Support.”

If readers are unsure about the sequence of events in these paragraphs, how should they check their comprehension? Choose the two **best** answers.

- (A) Reread the text carefully.
- (B) Look for an answer in a reference text.
- (C) Consider whether the text's title offers a clue.
- (D) Keep reading to see if later sentences make the sequence clear.

FOCUS ON LANGUAGE

DIRECTIONS: Choose the correct answer.

38 Read the sentence from “Failing—to Succeed.”

“Be smart, be safe, and call if you need anything.”

Which verb mood is used three times?

The indicative / imperative / interrogative mood is used three times.

39 Which sentence from “Failing—to Succeed” includes at least one verb in the interrogative mood?

- (A) Being the oldest and tallest would be horrible enough, but what if they were better than her?
- (B) It took many falls, but eventually she felt comfortable enough to try hopping to move and shift direction.
- (C) When Yui finally reached the bottom, she found Sakura waiting.
- (D) By the end of their vacation, Yui had mastered snowboarding, and she and Sakura had snowboarded every slope.

40 Which sentence from “A Wave of Support” uses the indicative mood?

- (A) If these brave patients could see everyone in the stands and wave to them, then why not have the fans wave back?
- (B) By the end of the first day of the 2017 season, his post had received more than two million views!
- (C) Who would have thought that such a simple but heartfelt act of kindness would have such a transformative emotional impact?
- (D) It just brings it all home—what is important?

41 Which sentence uses the imperative mood?

- (A) When strong storms hit, the ship rocks from side to side.
- (B) How long do you think tonight’s concert will last?
- (C) The bike sped down the hill with alarming speed.
- (D) Fasten your seatbelt before the trip begins.

42 Read the sentence.

Hassan tightened the straps of the backpack to make sure that her books would not fall out.

Which verb mood does the sentence use?

- (A) interrogative
- (B) imperative
- (C) formative
- (D) indicative

43 Read the sentence.

Yui couldn’t help thinking that if she’d taken lessons, this would have been easier.

What type of conditional verb does the sentence use?

- (A) first conditional
- (B) second conditional
- (C) third conditional
- (D) unconditional

GO ON 

- 44** Read the sentence from "A Wave of Support."

He believed that if his posts were convincing enough, he likely would find fans that agreed, and they would spread the message.

What type of conditional verb does the sentence use?

- (A) first conditional
- (B) second conditional
- (C) third conditional
- (D) unconditional

- 45** Which sentence uses the first conditional verb mood?

- (A) If you like football, you will want to read this article.
- (B) If you had not been in a hurry, you would not have forgotten the tickets.
- (C) If we had a footstool, we could reach that shelf easily.
- (D) If she were willing, she could read that book every night.

- 46** Change the sentence to use the third conditional verb. Strike through the verb, and write the new conditional verb above it.

If the dog sees a squirrel, he pulls on the leash.

- 47** Change the sentence to use the first conditional verb. Strike through the verb, and write the new conditional verb above it.

If the day were hot, the picnic would be canceled.

- 48** Read the sentence. Underline the transition phrase that indicates a category/item relationship.

Li Min loves noodle dishes, and one of her favorites is chicken lo mein.

- 49** Read the sentence from "Failing—to Succeed."

It wasn't as awkward as putting on skis; in fact, it seemed easy in comparison.

What relationship does *awkward* have to *easy*?

- (A) synonyms
- (B) antonyms
- (C) part/whole
- (D) category/item

- 50** Read the sentence.

Her mother bought some school supplies: pencils, paper, a binder, and some folders.

What relationship does *folders* have to *supplies*?

- (A) synonyms
- (B) antonyms
- (C) part/whole
- (D) category/item

51 Read the sentence.

Sofia's favorite activity is playing outdoors, in nature—in contrast to Elizabeth, who prefers to spend her free time indoors.

What relationship does *outdoors* have to *indoors*?

- (A) synonyms
- (B) antonyms
- (C) part/whole
- (D) category/item

52 Read the sentence.

On my errands today, I went to the library, the shoe store, the post office, and also the bank.

What is the transition word that indicates that all the locations in the sentence are part of a whole?

- (A) errands
- (B) today
- (C) went
- (D) also



WRITING

- 53** Think of a time when you observed someone helping others. If you can't think of something you saw in person, imagine you saw someone help a person who fell on the ice or spilled their bag of groceries on the sidewalk. Write a personal narrative about the experience. Use the first-person point of view to narrate what you see and feel.

Your personal narrative should include a topic sentence in a paragraph that introduces the experience. In the middle of your narrative, write paragraphs that provide a sequence of events that have a beginning, middle, and end. Be sure to use descriptive details and sensory language to describe actions and emotions. Use dialogue or quotations where appropriate. End your essay by offering a paragraph with a reflective conclusion. Write your narrative in the space below.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.