

# Lift

**LEVEL 2 UNIT 7 Assessment**

## VOCABULARY

**DIRECTIONS:** Choose the correct answer.

- 1** A futile / enhanced / strenuous activity requires great effort.
- 2** Stressful situations and challenges can cause potential / anxiety / vision.
- 3** A(n) devastating / submerged / evacuation plan is needed for natural disasters.
- 4** Hikers should be careful not to fall off a bluff / vision / component.
- 5** When a player scores a goal, the crowd will often constitute / operate / roar.
- 6** To *modify* something means  
(A) to change it.  
(B) to name it.  
(C) to hate it.  
(D) to face it.
- 7** If something is *crucial*, it is  
(A) interesting.  
(B) ordinary.  
(C) unnecessary.  
(D) very important.
- 8** The word *component* means  
(A) a part of a whole.  
(B) something good that is said to a person.  
(C) a loud sound expressing pain.  
(D) a purpose or design.
- 9** If something is *enhanced*, it is  
(A) important.  
(B) ignored.  
(C) improved.  
(D) difficult.
- 10** The word *constitute* means  
(A) to repeat.  
(B) to delay.  
(C) to open.  
(D) to compose.

- 11 To *stress* an idea means
- (A) to say less about it.
  - (B) to put importance on it.
  - (C) to refuse to believe it.
  - (D) to ask questions about it.
- 12 The word *potential* means
- (A) something that is possible.
  - (B) the most likely outcome.
  - (C) an obstacle to overcome.
  - (D) an idea for improvement.
- 13 People who *operate* machinery
- (A) fix it.
  - (B) buy it.
  - (C) use it.
  - (D) study it.
- 14 What does the word *foundation* mean?
- (A) a challenge
  - (B) a home
  - (C) something you should think about
  - (D) an idea that supports something
- 15 The word *manipulate* means
- (A) to make new friends.
  - (B) to handle skillfully.
  - (C) to give excuses.
  - (D) to tell the truth.
- 16 What does the word *vision* mean?
- (A) a hopeful idea
  - (B) a travel plan
  - (C) moral excellence
  - (D) a person's appearance
- 17 If a group of people work in *unity*, they
- (A) behave with anger.
  - (B) act as one.
  - (C) participate eagerly.
  - (D) say that they are not members.
- 18 A *devastating* event
- (A) happens often.
  - (B) creates a feeling of hope.
  - (C) lasts for a long time.
  - (D) causes much destruction.
- 19 The word *rubble* means
- (A) broken stones or bricks.
  - (B) a loud roar of fear.
  - (C) trees that are next to a property.
  - (D) something that water can't damage.
- 20 If a *torrent* of rain hits an area,
- (A) people should visit.
  - (B) flooding is likely.
  - (C) it is a dry place.
  - (D) swimming is recommended.

21 Something that is *submerged* is

- Ⓐ easily discovered.
- Ⓑ near a park.
- Ⓒ worth money.
- Ⓓ under water.

22 A *futile* attempt is

- Ⓐ serious.
- Ⓑ useless.
- Ⓒ complicated.
- Ⓓ repeated.

23 If something is *buffeted*, it is

- Ⓐ eaten quickly.
- Ⓑ investigated thoroughly.
- Ⓒ struck repeatedly.
- Ⓓ opened carefully.

24 The word *claw* means

- Ⓐ to pinch and hold tightly.
- Ⓑ to scrape or pull with one's hands.
- Ⓒ to make an unpleasant noise.
- Ⓓ to fight a winning battle.



## READING

**DIRECTIONS:** Read the passage and answer the questions.

## Shenzhou and Beyond: China's Space Program

- 1 Over forty years after the Space Race between Russia and the United States began, China launched the first spacecraft of its Shenzhou, or “Divine Craft,” series in 1999. To date, there are a total of thirteen Shenzhou spacecraft. Eight of those spacecraft have carried astronauts to space. However, the Chinese, like their predecessors, began their space program with test flights with no humans aboard. Not until Shenzhou 5, four years after the first rocket launch of China’s space program and forty-two years after the first manned mission for Russia and then the United States, did the Chinese National Space Administration send an astronaut—or taikonaut—to space.
- 2 By the time Shenzhou 1 launched in 1999, China’s first astronaut was already preparing to visit space. Out of 1,500 applicants, experienced fighter pilot Yang Liwei and eleven other astronauts were chosen in 1998. Then they began the intensive, extended study and training they would need to operate one of the Shenzhou craft. Over a period of five years, they completed strenuous physical and mental exercises to prepare for the challenges of space. They also closely studied the spacecraft so that they could both understand its design and operate the controls expertly.
- 3 Yang’s years of hard work paid off. On October 14, 2003, China announced that it would launch Shenzhou 5 with a single astronaut on board: 38-year-old Yang Liwei. The very next day, Shenzhou 5, carrying Yang, rocketed into space from a launch center in the Gobi Desert. Unfortunately, the launch was not smooth. In fact, for about half a minute, the vibration of the rocket was so intense that Yang felt extreme anxiety: the terrible pain caused by the violent, convulsive shaking of the craft made him think he would die. He told himself to stay calm, and eventually, the vibration stopped and the flight proceeded normally.
- 4 During Yang’s twenty-one history-making hours in space, Shenzhou 5 rotated around Earth 14 times. In an article he wrote, Yang describes looking for the Great Wall of China, which he never saw, and looking down upon Beijing as he thought about the people he left behind. Upon his safe return a day later, he was a national hero. He also received a promotion to vice-commander-in-chief of China’s astronaut system. This role enabled him to help ensure the success of future Shenzhou missions.
- 5 In October of 2005, two years after Shenzhou 5’s flight, Shenzhou 6 carried two astronauts into space for a five-day mission. Shenzhou 7 followed in 2008 with a crew of three. The commander of that flight, Zhai Zhigang, became the first Chinese astronaut to walk in space. But Chinese space travel and exploration did not stop there.

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- 6 In 2011, China launched its first space station, Tiangong 1. With a base in space, the Shenzhou spacecraft had a place to go. To make sure docking on the station was possible, the Shenzhou 8 craft made the first attempt, which was entirely successful, without people on board. China's first female astronaut, Liu Yang, arrived at the space station in 2012 on Shenzhou 9. As the missions experienced success after success, more trips were scheduled, and further plans were made to expand the program. China's second space station, Tiangong 2, launched in September of 2016 and received a month-long visit from the crew of Shenzhou 11.
- 7 Since Yang's first trip, things have changed drastically for taikonauts. The Shenzhou 12 mission took a much shorter time to reach and dock with the Tianhe, a third Chinese space station. The taikonauts also have more room and more amenities than any mission before. In fact, they even have Wi-Fi and Bluetooth and can make calls on their personal phones. The current Shenzhou 13 mission marked another first for China: crew member Wang Yaping became the first Chinese woman to spacewalk. It is also the longest scheduled mission, lasting from October 2021 to April 2022.
- 8 What will be next for China's space program? Testing has begun on Shenzhou's successor, a craft with some reusable elements, which will be more environmentally and financially sustainable. In May 2021, a Chinese rover landed on Mars. Next, China plans to retrieve samples from Mars, among other impressive scientific feats. China's space program is strong and active and will no doubt continue to expand knowledge of our universe.

- 25** Read the sentence from "Shenzhou and Beyond: China's Space Program." Underline two phrases that show time or sequence.

Over forty years after the Space Race between Russia and the United States began, China launched the first spacecraft of its Shenzhou, or "Divine Craft," series in 1999.

- 26** Read the sentences from "Shenzhou and Beyond: China's Space Program." Underline two phrases that show time or sequence.

On October 14, 2003, China announced that it would launch Shenzhou 5 with a single astronaut on board: 38-year-old Yang Liwei. The very next day, Shenzhou 5, carrying Yang, rocketed into space from a launch center in the Gobi Desert.

- 27** Order the events (1–3) from "Shenzhou and Beyond: China's Space Program" in the correct time sequence.

- \_\_\_\_\_ Shenzhou 1, China's first spacecraft, was successfully launched.
- \_\_\_\_\_ Yang Liwei was chosen as one of twelve astronauts to prepare for a flight with people aboard.
- \_\_\_\_\_ China launched its first space station.



- 28** In 3–5 sentences, identify the order in which China, Russia, and the United States launched manned missions into space. Use text evidence, including years, to support the sequence.

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- 29** Read paragraph 2 of “Shenzhou and Beyond: China’s Space Program.”

In 3–5 sentences, describe how some of the words and phrases in the paragraph helped you keep track of the order of key events.

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- 30** Read paragraph 3 of “Shenzhou and Beyond: China’s Space Program.”

In 3–5 sentences, describe what you visualized as you read about Yang’s experience during the launch. Cite specific details that helped you imagine the action.

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## READING

**DIRECTIONS:** Read the passage and answer the questions.

## Surviving the Storm

- 1 Haruki stood on his tiptoes and looked out the upper right corner of the window for the fifth time in as many minutes. The thermometer was still dropping, and everything was white—Haruki’s red-painted home the only speck of color on an endless sheet of white paper.
- 2 Where was Jiji? Haruki’s grandfather had left their little house on the side of the mountain three days ago, promising to return before the arrival of the storm brewing in the western sky. But the torrent of ice and snow began earlier than anyone had anticipated, and Jiji hadn’t been seen since. The phone lines, which were unreliable even during good weather, weren’t working. Even if he was safe, Jiji wouldn’t be able to contact them.
- 3 Haruki’s anxiety had grown steadily over the past two days, but he did his best to keep it to himself. He didn’t want to worry his little brother, Riku, who was happily playing with a model plane close to the warm glow of the *irori*. Haruki’s mother also sat nearby the sunken hearth, humming a comforting tune and mending a pair of Ojiisan’s pants. Everything needed to be mended now. Food, clothing, and other goods were scarce, and nobody had much money to buy anything anyway.
- 4 “Mama, is today a meat day?” Riku asked.
- 5 “Not today,” Mrs. Tanaka said, clipping a stray thread from the worn hem of the pants.
- 6 Haruki studied his mother’s face, looking for signs of despair beneath her calm exterior. Last night, he had found her in the pantry, clawing through a pile of paper ration bags in search of something, anything, for the next day’s meals. They still had government-issued rice, a crucial part of their diet, but their meat had run out almost a week ago. Ojiisan had gone into town to check on the status of the next delivery. Not for the first time, Haruki wished his grandfather had just stayed at home until the storm passed.
- 7 Riku began to whine. He didn’t understand why they couldn’t eat more than the small portions of vegetables and bland rice that Mrs. Tanaka prepared for each meal. He didn’t realize that it could be days before they could leave the house again and perhaps even weeks before supply trucks could safely operate on the mountain roads.
- 8 Struck by an idea, Haruki darted into the bedroom he shared with Jiji and Riku, then emerged with a tall glass jar filled with nuts and acorns. He had collected the little morsels months ago with the intention of roasting them, but he realized that the jar contained protein, a necessary part of a diet. The nuts weren’t meat, but they might just serve as an antidote to Riku’s grumbling tummy and bad mood.

GO ON

- 9 Haruki spilled the contents of the jar on the table. He and Riku shelled and sorted the autumn bounty before pouring it into a heavy iron pot, which Mrs. Tanaka hung on a hook over the fire. Within minutes, the room was filled with the warm aroma of toasted nuts.
- 10 Suddenly, the front door swung open. Snow spilled into the entryway, followed by a blast of cold air and a tall, thin man covered from head to foot in a blanket of snow.
- 11 “Jiji!” Haruki cried.

**31** Read paragraph 6 of “Surviving the Storm.”

The description of Mrs. Tanaka’s actions shows that she feels calm / desperate / angry.

**32** Which action does Haruki take to solve one of the main conflicts in the story?

- (A) He repeatedly checks on the weather and on his grandfather’s arrival.
- (B) He gives his jar of acorns and nuts to his mother to cook.
- (C) He reassures his mother that Ojiisan is safe and will return soon.
- (D) He doesn’t tell other people about his anxiety and worry.

**33** Which character’s thoughts, feelings, and actions do we learn most about?

- (A) Haruki
- (B) Mrs. Tanaka
- (C) Riku
- (D) Ojiisan

**34** Even though Ojiisan does not appear in the story until the end, his choices still have a major effect on the plot.

In 3–5 sentences, identify the action Ojiisan takes and tell how it impacts Haruki and the rest of the family.

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[illegible]

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In 3–5 sentences, describe what you imagine. Include other senses in addition to sight in your description. Cite words from the text that helped you form the mental image.

[illegible]

37

In 3–5 sentences, describe what you imagine. Identify words and phrases from the story that helped you visualize the scene.

[illegible]

## FOCUS ON LANGUAGE

**DIRECTIONS:** Read the sentences from “Shenzhou and Beyond: China’s Space Program.” Underline coordinate adjectives once, and underline the nouns they modify twice.

**38** Then they began the intensive, extended study and training they would need to operate one of the Shenzhou craft.

**39** In fact, for about half a minute, the vibration of the rocket was so intense that Yang felt extreme anxiety: the terrible pain caused by the violent, convulsive shaking of the craft made him think he would die.

**DIRECTIONS:** Choose the correct answer.

- 40** Which sentence should have a comma separating coordinate adjectives?
- (A) The tall glass jar teetered on the edge of the counter.
  - (B) The vibrant morning sunrise lit the mountainside.
  - (C) The careful thorough teacher marked every mistake.
  - (D) The fascinating short story captured our attention.

**41** Read the sentence.

The daring fearless child jumped into the disgusting brown water.

A comma should be placed between the words daring, fearless / fearless, child / disgusting, brown.

**42** Read the sentence.

We waited in the long endless line to get front row seats to see our new favorite band.

A comma should be placed between the words long, endless / front, row / new, favorite.

**43** If the root *view* means “to look at, watch,” the word *preview* means to watch beforehand / to look at after / to see a new thing.

**44** If the Greek root *septic* means “something that causes disease or rotting,” then an *antiseptic* must treat small diseases / work with disease / fight disease.

**45** A *postgame* celebration happens before / during / after a game.

**46** A *microscope* helps a person see interesting / small / far away things.

**47** Read the sentence.

The singer's microphone wasn't working, so nobody could hear the song she'd worked so hard on.

If the Greek root *phon* means "sound," what is the correct meaning of *microphone*?

- (A) a small device that you use to make a phone call
- (B) a device that makes a small voice loud
- (C) a small device that creates new sounds
- (D) a device that is hidden inside a small phone

**48** Read the dictionary entry and the sentence from "Surviving the Storm."

**reliable** (ri-lī'ə-bəl) *adj.* 1. able to be trusted or provide what is necessary 2. likely to be correct or true

The phone lines, which were unreliable even during good weather, weren't working.

Which definition of *unreliable* is verified by the dictionary entry?

- (A) not regular
- (B) not dependable
- (C) not easy to access
- (D) not likely to change

**49** Read the sentences from "Surviving the Storm."

He didn't want to worry his little brother, Riku, who was happily playing with a model plane close to the warm glow of the irori. Haruki's mother also sat nearby the sunken hearth, humming a comforting tune and mending a pair of Ojisan's pants.

Which context clues from the sentences help you infer the meaning of *irori*? Choose two answers.

- (A) happily playing
- (B) model plane
- (C) warm glow
- (D) Haruki's mother
- (E) sunken hearth

**50** Read the sentence from "Shenzhou and Beyond: China's Space Program."

In fact, for about half a minute, the vibration of the rocket was so intense that Yang felt extreme anxiety: the terrible pain caused by the violent, convulsive shaking of the craft made him think he would die.

The word *convulsive* is a(n) **adjective / noun / verb** that means "marked by bursts of destructive force."

**51** Read the sentences from "Shenzhou and Beyond: China's Space Program." Underline the phrase that gives the **best** clue to the meaning of *extended*.

Then they began the intensive, extended study and training they would need to operate one of the Shenzhou craft. Over a period of five years, they completed strenuous physical and mental exercises to prepare for the challenges of space. They also closely studied the spacecraft so that they could both understand its design and operate the controls expertly.

**52** Read the sentences from "Shenzhou and Beyond: China's Space Program."

Then they began the intensive, extended study and training they would need to operate one of the Shenzhou craft. Over a period of five years, they completed strenuous physical and mental exercises to prepare for the challenges of space. They also closely studied the spacecraft so that they could both understand its design and operate the controls expertly.

Which definition fits the word *extended*, given the context clues?

- (A) happening over a long period of time
- (B) stretched or pulled out to full length
- (C) taking up a large amount of space
- (D) describing a font style that is wider than usual

**GO ON** 

## WRITING

- 53** Write a narrative about an unfortunate event that creates adversity for a community or family. Tell the story of what happened in sequence. Be sure to explain how the adversity impacts the given community or family. Share details about how people respond to the adversity and grow from the experience.

Your narrative should include an introductory paragraph that introduces the event and a brief description of the community it affected, three body paragraphs organized sequentially that share the story of the event and people's reaction to it, and a concluding paragraph that summarizes how the community grew from going through the experience. Write your narrative in the space below.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.