

# Language Video Scripts

## Welcome unit – Welcome to our blog

### PB5. ACTIVITY 1

Can you remember the last lesson? Watch the language video.



**BOY:** You live very near school. Do you walk to school every day?

**GIRL:** No, I don't.

**BOY:** Oh. Do you ride your bike to school?

**GIRL:** No, I don't.

**BOY:** How do you go to school, then?

**GIRL:** On my skateboard!

**NARRATOR:** Look and listen.

**BOY:** Do you walk to school?

**GIRL:** No, I don't.

**BOY:** How do you go to school?

**GIRL:** On my skateboard.

**NARRATOR:** Does she walk to school?

**BOY:** No, she doesn't.

**NARRATOR:** How does she go to school?

**BOY:** On her skateboard.

**NARRATOR:** Now it's your turn. Listen and answer. Look at the boy. Does he walk to school?

That's right. No, he doesn't.

Look at the girl. Does she ride her bike to school?

That's right. Yes, she does.

Look at the boy. How does he go to school?

That's right. He walks to school.

How do you go to school?

Well done!

## Unit 1 – Time for television

### PB11. ACTIVITY 1

Can you remember the last lesson? Watch the language video.



**BOY:** What time do you usually go to bed?

**GIRL:** I usually go to bed at quarter past nine. What about you?

**BOY:** I usually go to bed at half past eight. I love my bed!

**NARRATOR:** Look and listen.

**GIRL:** I usually go to bed at quarter past nine. He usually goes to bed at half past eight.

**NARRATOR:** Now it's your turn. Listen and answer. Look at the girl. What time does she wake up?

That's right. She wakes up at half past six.

Look at the boy. What time does he have breakfast?

That's right. He has breakfast at quarter to eight.

On school days, what time do you get up?

Well done!

## Unit 2 – People at work

### PB19. ACTIVITY 1

Can you remember the last lesson? Watch the language video.



**GIRL:** What are you going to do after school?

**BOY:** I'm going to go to music club. What about you?

**GIRL:** I'm going to do my homework then watch videos.

**NARRATOR:** Look and listen.

**BOY:** I'm going to go to music club. She's going to watch videos.

**NARRATOR:** Now it's your turn. Listen and answer. Look at the girl. What's she going to do?

That's right. She's going to play football.

Look at the boy. What's he going to do?

That's right. He's going to ride a bike.

What are you going to do after school?

Well done!

## Unit 3 – City life

### PB29. ACTIVITY 1

Can you remember the last lesson? Watch the language video.



**GIRL:** How do I get to Green Street?

**BOY:** OK. From here, go straight on along Old Steet. Walk past the supermarket .... then turn left.

**GIRL:** Which supermarket?

**BOY:** The really big one on the corner! Come on, I'll show you.

**NARRATOR:** Look and listen.

**GIRL:** How do I get to Green Street?

**BOY:** Go straight on, along Old Steet. Walk past the supermarket then turn left.

**NARRATOR:** Now it's your turn. Listen and answer. How do I get to the museum?

Yes! Go left.

How do I get to the shopping centre?

Yes! Go right.

How do I get to the police station?

That's right. Go straight on. Go across Green Street. It's on the corner of Blue Street and Old Street.

How do you get from your house to your school?

Well done!

## Language video scripts

### Unit 4 – Disaster

#### PB37. ACTIVITY 1

**Can you remember the last lesson? Watch the language video.**



**GIRL:** Did you see the storm last night?

**BOY:** No. What time was that?

**GIRL:** It started at about seven o'clock, when I was doing my homework.

**BOY:** I didn't hear it.

**GIRL:** Really? What were you doing?

**BOY:** I was with some friends. We were playing music.

**NARRATOR:** Look and listen. What were you doing when the storm started?

**GIRL:** I was doing my homework when the storm started. They were playing music when the storm started.

**NARRATOR:** Now it's your turn. Listen and answer. What were they doing when their mum came home?

That's right. They were eating when their mum came home.

Look at the boy. What was he doing when he fell?

That's right. He was skateboarding when he fell.

What were you doing at 8 o'clock this morning?

Well done!

### Unit 5 – Material things

#### PB47. ACTIVITY 1

**Can you remember the last lesson? Watch the language video.**



**BOY:** I like this museum. Look at that cup. What's it made of? Hmmmm. Hmmmm.

**GIRL:** It's made of gold.

**BOY:** And these little bottles. They're made of silver.

**GIRL:** Actually, they aren't made of silver. They're made of glass.

**BOY:** Oh yes! Very, very old glass.

**NARRATOR:** Look and listen.

**BOY:** What's the cup made of?

**GIRL:** It's made of gold.

**BOY:** What are the bottles made of?

**GIRL:** The bottles aren't made of silver. They're made of glass.

**NARRATOR:** Now it's your turn. Listen and answer. What's the house made of?

That's right. It's made of wood.

What are the animals made of?

That's right. They're made of plastic.

What's your pencil case made of?

Well done!

### Unit 6 – Senses

#### PB55. ACTIVITY 1

**Can you remember the last lesson? Watch the language video.**



**GIRL:** My dad made this birthday cake for me.

**BOY:** Wow! It looks like a roller skate!

**GIRL:** That's right! It's amazing. Would you like a piece?

**BOY:** Yes please. Mmm. Nice.

**GIRL:** What does it taste like?

**BOY:** It tastes like carrots!

**GIRL:** Yes, carrot cake is my favourite!

**NARRATOR:** Look and listen.

**BOY:** What does the cake look like?

**GIRL:** It looks like a roller skate.

**BOY:** What does the cake taste like?

**GIRL:** It tastes like carrots.

**NARRATOR:** Now it's your turn. Listen and answer. What does the man look like?

That's right. He looks like a banana.

What does the building look like?

That's right. It looks like a fish.

What does this sound like?

(A neighing sound.)

That's right. It sounds like a horse.

Who do you look like?

Well done!

### Unit 7 – Natural world

#### PB65. ACTIVITY 1

**Can you remember the last lesson? Watch the language video.**



**BOY:** There's so much rubbish!

**GIRL:** I know! What should we do?

**BOY:** We should ask somebody to clean it up.

**GIRL:** Somebody? Hmm. I think we students should clean it up – it's our rubbish!

**BOY:** You're right. We can ask all our friends to help us.

**NARRATOR:** Look and listen.

**BOY:** What should we do about the rubbish?

## Language Video Scripts

**GIRL:** We should clean it up.

**NARRATOR:** Now it's your turn. Listen and answer. Look at the girl. What should she do?

That's right. She should pick it up and put it in the bin.

Look at the boy. What should he do?

That's right. He should give it some water.

What should you do to help at home?

Well done!

### Unit 8 – World of sport

#### PB73. ACTIVITY 1

**Can you remember the last lesson? Watch the language video.**



**GIRL:** Have you finished the maths homework?

**BOY:** Yes, I have. I've finished all of it.

**GIRL:** That was quick! Have you done all the questions?

**BOY:** Yes. I've done questions one, two and three.

**GIRL:** What about questions four and five?

**BOY:** Oh. I haven't done them. Do we need to?

**GIRL:** Yes. Let's do them together.

**NARRATOR:** Look and listen.

**GIRL:** Have you finished the maths homework?

**BOY:** Yes, I have.

**GIRL:** He hasn't done questions four and five.

**NARRATOR:** Now it's your turn. Listen and answer. Have they finished the race?

That's right. Yes, they have.

Has the boy cleaned his dad's car?

That's right. No, he hasn't.

Have you had your lunch today?

Well done!