

A2 Flyers Exam Folder Audio Scripts

Listening Part 1

PB88. ACTIVITY 1

Describe the two pictures. Listen and circle A or B.

 76

1

BOY: A girl's wearing a jacket with a belt. She's snowboarding and having fun.

2

BOY: A boy's making a snowman. It's wearing a coat with big pockets.

3

BOY: A girl's wearing a striped coat, and black boots. She's throwing a ball.

4

BOY: A boy's wearing glasses and carrying a rucksack.

5

BOY: Behind the snowman, a girl's making a big snowball.

6

BOY: A boy's throwing a snowball. He's wearing a spotted scarf.

PB88. ACTIVITY 2



Listen and draw lines. There is one example.

 77

Listen and look. There is one example.

GIRL: Hello, Mrs. Bean. Thank you for inviting us to visit your castle.

WOMAN: It's great you could come. Are these children all your friends?

GIRL: Yes, but the boy with the short blonde hair who's wearing a cap, is my cousin.

WOMAN: The boy who's looking up at the nest?

GIRL: Yes, that's him! His name's William.

Can you see the line? This is an example.

Now you listen and draw lines.

WOMAN: Are the other children all in your class at school?

GIRL: No, the girl who's sitting in front of the tent lives next to me.

WOMAN: The one with the bandage on her leg?

GIRL: Yes, her name's Holly. She fell when she was skiing.

WOMAN: Oh dear! She doesn't look very happy!

WOMAN: Who's that boy looking up at the castle?

GIRL: The one with the spotted T-shirt?

WOMAN: No, not him. The one with the striped T-shirt.

GIRL: Oh, yes, that's Oliver. He's my best friend at school.

WOMAN: That's wonderful.

WOMAN: There's also a grown-up with you. Who's that?

GIRL: That's Betty. She's Oliver's mum. She loves castles.

WOMAN: I can see! She's taking lots of photos.

GIRL: Look! She's taking a photo of us!

GIRL: Can you see the girl who's wearing a hat? She's called Sophia. She's a new girl in my class.

WOMAN: Well, two girls are wearing hats.

GIRL: Oh, yes. There's an orange butterfly on hers. She's very nice.

WOMAN: I think she's hungry because she's eating a snack!

WOMAN: Oh, and look at that boy! He's wearing something on his head! What is it?

GIRL: That's George. It's a gold crown.

WOMAN: Is it his birthday?

GIRL: That's right. And he's got lots of presents. Look, he's showing his new rucksack to his friend.

WOMAN: He looks very happy!

Now listen to Part 1 again.

[track repeated]

That is the end of Part 1.

Listening Part 4

PB89. ACTIVITY 1

Listen and draw arrows.

 78

1

BOY: You go sledging in the winter, but what do you do in the summer?

GIRL: Last year I played golf, but now I go sailing.

2

BOY: This animal has strange wings, doesn't it?

GIRL: Yes, and it flies at night and eats lots of insects.

3

Girl 1: This animal's big and strong!

GIRL: Yes, but it doesn't swim! Did you know that an eagle is one of the largest and strongest birds in the world!

4

GIRL: Is your house made of wood?

BOY: No, the door's made of wood, but the house is made of brick.

5

BOY: We can't go to the festival this afternoon.

GIRL: Why not? Didn't you finish your science homework?

BOY: Yes, I did. But look at the weather! It's foggy and we won't see anything!

6

GIRL: We're going on a school trip tomorrow!

BOY: Are you going to a castle?

GIRL: No, we're going to a museum, and we need to be at the station at eight o'clock in the morning!

7

BOY: I'm going to be famous when I'm older!

GIRL: Are you going to be an actor?

BOY: No, I'm going to be a famous cook on TV!

PB89. ACTIVITY 2



Listen and tick (✓) the box. There is one example.

 79

Listen and look. There is one example.

When did Uncle David last see George?

BOY: Hi, Uncle David! What a surprise! I haven't seen you since last spring!

A2 Flyers Exam Folder Audio Scripts

MAN: Hello, George. No, actually I think I saw you in the autumn.

BOY: Really? Are you sure?

MAN: Yes, because you were starting a new school year.

BOY: Oh, that's right. It was my first day back. I was just starting Year 6.

MAN: Yes, and in the summer, you were away studying in London.

Can you see the tick? Now you listen and tick the box.

1. What's George's favourite subject?

MAN: I remember you were good at history in Year 5.

BOY: Yes, I was, and this year I've started computer studies. The classes are fun.

MAN: It's great you enjoy studying new things.

BOY: Yes, I like science the best. It's so interesting to learn about the environment, but also about machines and medicine!

MAN: You're right. You can learn a lot about the world.

2. Which project is George doing at school now?

BOY: We do a lot of projects at school and sometimes we go on school trips.

MAN: What project are you doing at the moment?

BOY: We're studying what things are made of, so we can then build our own bridge!

MAN: That sounds interesting. Perhaps one day you'll be an engineer and build new cities too!

BOY: I don't think so. I really prefer projects about protecting plants and animals.

MAN: That's very important.

3. Where did George go on his last school trip?

MAN: Have you been on a school trip this year?

BOY: Yes, the last one was a trip to the countryside. We spent three hours counting the different insects there were.

MAN: Oh! You weren't exploring caves or looking for old bones?

BOY: No, but we did go to a dinosaur museum the year before.

MAN: I remember I loved studying dinosaurs when I was at school.

4. Which instrument is George's sister learning to play?

MAN: And where's your sister, Emma? It's not a school day today.

BOY: No, she has music classes at the weekend.

MAN: Which instrument is she playing now? Is she still playing the drums?

BOY: She liked the drums, but now she plays the violin.

MAN: Is she enjoying it?

BOY: I think so. She really wanted to play the piano, but mum said it was too expensive.

5. What job does George want to do in the future?

BOY: You're a journalist, aren't you, Uncle David? Do you like that job?

MAN: Yes, I do. Why? Do you want to be a writer when you're older?

BOY: No, I want to be an artist for children's books.

MAN: Ah, yes! Your mum showed me some of your animal drawings. They're excellent!

BOY: What do you have to do in your job?

MAN: I write about sport and competitions.

Now listen to Part 4 again.

[track repeated]

That is the end of Part 4.

Listening Part 5

PB90. ACTIVITY 1

Talk about the differences. Listen and circle.

Then complete the sentences.

 80

1

WOMAN: Don't paint the sign on the door, or on the floor! Paint the sign above it, please.

2

BOY: They're funny creatures. I don't like the long one with stripes or the one with a shell, but I love the one with wings!

3

GIRL: You have to stand up when you're skiing or snowboarding, that's why I prefer going on a sledge because you can sit down!

4

BOY: I was lucky I didn't break my toes or elbow. But it's difficult to write with a bandage on my finger!

5

GIRL: I've got three necklaces which I like to wear. I often wear the necklace with the star or the one with my name, but the one with the key is my favourite.

PB90. ACTIVITY 2



Listen and colour and write. There is one example.

 81

Listen and look at the picture. There is one example.

BOY: I went to that museum with my school last week!

WOMAN: Did you? It's an interesting museum, isn't it? Would you like to colour some of this picture?

BOY: Yes, please! I love dinosaurs. Can I colour one purple?

WOMAN: Yes, OK. Colour the one with the longest neck.

BOY: Yes, it looks nice now.

Can you see the purple dinosaur? This is an example.

Now you listen and colour and write.

1

BOY: Is it OK if I colour some more things in the picture?

WOMAN 1: Yes, of course! You could colour a pyramid.

BOY: There are three of them. Which one should I colour?

WOMAN 1: I can see you've got a yellow pencil, how about colouring the middle pyramid?

BOY: OK. Look, it's an easy shape to colour!

2

WOMAN: I'd like you to do some writing here too, please.

BOY: OK. Is it the name of a dinosaur? They have long names!

WOMAN: Don't worry! I want you to write the word under the biggest dinosaur, but it's a short word.

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BOY: OK. What would you like me to write?

WOMAN: 'Time' ... because we're going back in history.

BOY: Oh, yes, I see.

3

BOY: Can I do more colouring? I enjoy doing that.

WOMAN: Let me see. Can you see the boy who's looking up at the planes?

BOY: Yes, they both look like they're flying, but they're quite old. The boy is pointing at one of them. Shall I colour that one?

WOMAN: Well, can you colour his umbrella, instead? Only that, nothing else.

BOY: Can I colour it red? I've got one that colour too!

WOMAN: Yes, that's great!

4

WOMAN: I'd like you to write something else now. Can you see if there's a space for a word next to the room, on the right of the picture?

BOY: Which room? I can't see another one.

WOMAN: That's because it doesn't have a door and it's very dark inside.

BOY: Now I can see it. There's a board next to the door.

WOMAN: That's right. Can you write, 'space' there because inside you can see rockets.

BOY: Yes, I went inside last week. It was amazing!

5

WOMAN: Perhaps you could colour one of the fires before we finish.

BOY: Sure. There's a man making one outside the cave. Shall I colour that one?

WOMAN: I don't think so. Colour the one inside the cave. A girl is sitting next to it.

BOY: Oh, OK. I think orange is a good colour for that.

WOMAN: Yes, I think so too! Well done! You've finished the picture now!

Now listen to Part 5 again.

[track repeated]

That is the end of Part 5.

Speaking Part 1

PB94. ACTIVITY 1

Listen and circle the differences in picture 2. Then listen and respond. Complete the sentences about picture 1.

 82

1

MAN: In my picture, two children are making a fire.

NARRATOR: 2

MAN: In my picture, a man in the stream is taking a photo of two butterflies.

NARRATOR: 3

MAN: In my picture, a girl's cycling over the bridge.

NARRATOR: 4

MAN: In my picture, the boy's trainers are in his rucksack.

NARRATOR: 5

MAN: In my picture, there are two hills with a path.

NARRATOR: 6

MAN: In my picture, a boy's standing on a swing under a tree.

PB94. ACTIVITY 2



Listen. Talk about the differences. Listen again to check your answers.

 83

Listen. Talk about the differences. Listen again to check your answers.

Part 1. Listen to the example.

MAN: In my picture, the man on the sofa is eating biscuits.

GIRL: In my picture, the man's eating a pizza.

1

MAN: In my picture, the man on the sofa is watching a music concert.

2

MAN: In my picture, three children are leaving.

3

MAN: In my picture, one of the boys is carrying a flag.

4

MAN: In my picture, there's a calendar on the shelf.

5

MAN: In my picture, there's a painting of three camels.

6

MAN: In my picture, a young girl's brushing a very big dog.

Part 2. Now listen again and check your answers.

MAN: In my picture, the man on the sofa is eating biscuits.

GIRL: In my picture, the man's eating a pizza.

1

MAN: In my picture, the man on the sofa is watching a music concert.

GIRL: In my picture, the man on the sofa is watching golf.

2

MAN: In my picture, three children are leaving.

GIRL: In my picture, three children are arriving.

3

MAN: In my picture, one of the boys is carrying a flag.

GIRL: In my picture, one of the boys is carrying an umbrella.

4

MAN: In my picture, there's a calendar on the shelf.

GIRL: In my picture, there's a telephone on the shelf.

5

MAN: In my picture there's a painting of three camels.

GIRL: In my picture, there's a painting of three pyramids.

6

MAN: In my picture, a young girl's brushing a very big dog.

GIRL: In my picture, a young girl's brushing her doll's hair.

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PB95. ACTIVITY 2



Listen. Answer the questions about William's journey. Then ask questions about Katy's journey.

 84

Listen. Answer the questions about William's journey.

1

WOMAN: Where's William going?

2

WOMAN: How's he travelling?

3

WOMAN: What time's he leaving?

4

WOMAN: Who's he visiting?

5

WOMAN: Is William going to a city or the countryside?

Now ask questions about Katy's journey.

1

[pause]

WOMAN: She's going to Greenway.

2

[pause]

WOMAN: She's travelling by train.

3

[pause]

WOMAN: She's leaving at 11 o'clock.

4

[pause]

WOMAN: She's visiting her best friend.

5

[pause]

WOMAN: She's going to a city.