

Inside Reading Level Intro
Unit 8 “Museum Theft” Pre-Reading Activities

Name: _____

Date: _____

Reading 1 in Unit 8 discusses what happens when works of art are stolen from museums.

Read the information in each box and then answer the questions to begin thinking about the topic.

Items in museums are called *works of art* or *artworks*. They are created to express an idea or feeling or simply to be beautiful. *There were over 20 original works of art from the Indus River Valley in the museum’s collection.*

1. What works of art are found in museums? _____

A civilization is a people’s culture and way of life during a specific time period or in a specific part of the world. *The civilization of ancient Greece was a source of much artwork.*

2. What can we learn from an ancient civilization’s artwork? _____

Things that are ancient are from a period of history that is thousands of years in the past. *Clay bowls and ancient works of art were on display in the museum.*

3. What other ancient artwork might a museum have? _____

Something that is valuable is very useful, important, or worth a lot of money. *The valuable collection of art was estimated to be worth over three million dollars.*

4. How do museums protect or keep valuable artwork safe? _____

Now find the sentences below in the Reading and record the words that complete each sentence.

5. These works of art are a rich source of _____

6. Museums help preserve history by _____

7. Most items in a museum collection are _____

8. Art thieves know that paintings and _____

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Answer Key

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4. How do museums protect or keep valuable artwork safe? Answers will vary.

Now find the sentences below in the Reading and record the words that complete each sentence.

5. These works of art are a rich source of information about past civilizations.
6. Museums help preserve history by collecting works of art.
7. Most items in a museum collection are valuable because they are unique.
8. Art thieves know that paintings and ancient artifacts are worth millions of dollars.