

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Great Writing 3: From Great Paragraphs to Great Essays Unit 5: Cause-Effect Essays

**INSTRUCTIONS: Choose the correct answer.**

- \_\_\_\_\_ 1. Which topic(s) could be developed into a cause-effect essay?
- a. what will happen if the earth's temperature goes up one degree
  - b. why many people wait until the last minute to complete their work
  - c. both
  - d. neither
- \_\_\_\_\_ 2. Which topic(s) could be developed into a cause-effect essay?
- a. the most popular sports in school
  - b. the impact that bullying has on schools
  - c. both
  - d. neither
- \_\_\_\_\_ 3. Which topic(s) could be developed into a cause-effect essay?
- a. changes that happen in a person's life when he/she gets a new pet
  - b. the advantages and disadvantages of having a part-time job in college
  - c. both
  - d. neither
- \_\_\_\_\_ 4. Which topic(s) could be developed into a cause-effect essay?
- a. popular music from the 1980s until now
  - b. African influences on popular music
  - c. both
  - d. neither
- \_\_\_\_\_ 5. Which topic(s) could be developed into a cause-effect essay?
- a. why there were so many hurricanes this year
  - b. the best ways to help shy people make friends
  - c. both
  - d. neither

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**INSTRUCTIONS: Read the essay and answer the questions that follow.**

### **The Selfie Trend**

A 2016 study reported that 93 million selfies—the photos people take of themselves on their smartphones—are taken every day. And that number continues to grow. People take selfies at work, at home, and at famous sites; in short, they take selfies almost anywhere. Most of these photos end up on social media sites, where friends and family can see them. What is the impact of these millions of photos? Most of the time, selfies are an entertaining way to share experiences. However, recent research suggests that the effects can sometimes be negative.

First, posting selfies online could pose a privacy risk. Selfies usually include a lot of features that can identify the photographer. If a person takes a selfie in front of his or her house, it might include the address. New facial recognition software may be able to identify people just from their faces. If the photo includes the photographer's hand, some software may even be able to get a fingerprint from it. In other words, photographers may be sharing more information than they meant to. This is information that other people could use in a negative way.

Recent studies suggest that taking and posting a lot of selfies may cause psychological harm. When people take selfies, they become more aware of themselves and how they look. That could be a good thing. However, when people do not like what they see in the selfie, they often take more and more photos, trying to get a photo that makes them look perfect. This search for perfection can result in a decrease in confidence. The study reported that some people begin to feel bad about themselves when they take a lot of selfies. Selfies can also affect relationships. Taking a few selfies here and there can improve relationships. Posting these photos can help friends stay in contact with each other. However, when people post too many selfies, the effect can be the opposite. Their friends may begin to feel annoyed because it seems as if the person is too self-centered, which can create problems in the friendship.

Finally, taking selfies can sometimes cause physical harm. This happens when people try to take selfies in dangerous places. They want to impress their friends with a photo from the top of a tall building or by the side of a busy road, for example. Sometimes they pay more attention to the photo than to their own safety. Between 2011 and 2018, more than 250 people died while trying to take a selfie. Many more were injured. Sometimes it is better just to enjoy a beautiful place and put the phone away rather than try to take an impressive selfie.

Taking selfies is popular, and it is not likely that people will stop taking them. In fact, it is likely that the number of selfies will increase. However, people who take selfies should be aware that their effects can sometimes be negative. They should be careful where and how they take their selfies and pay attention to how many they post. With this awareness, they can keep the selfie trend positive and fun.

6. What kind of hook does the writer use? \_\_\_\_\_

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7. What is the thesis statement? Write it here. \_\_\_\_\_  
\_\_\_\_\_
8. Does the writer tell about causes or effects? \_\_\_\_\_
9. What are the three points of development? \_\_\_\_\_  
\_\_\_\_\_
10. How does the writer organize the essay: by category, by chronological order, or by order of importance? \_\_\_\_\_

**GRAMMAR: Common Cause-Effect Structures****INSTRUCTIONS: Complete each sentence with the best connector or transition.**

11. The train was delayed \_\_\_\_\_ (because / due to) mechanical problems.
12. The location of the meeting was changed to a larger room \_\_\_\_\_ (so that / due to) more people could attend.
13. More and more people get their information from social media. \_\_\_\_\_ (As a result / Because of), Internet advertising has become more profitable.
14. \_\_\_\_\_ (One reason / Therefore) for the improvement in the economy is the decrease in oil prices.
15. The global population is increasing, in part, \_\_\_\_\_ (because / so) people are living longer.

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**GRAMMAR: Ways of Expressing Past Events****INSTRUCTIONS: Identify and write the correct verb in parentheses for each item.****The History of Money**

Money has a long history. People <sup>1</sup>(used / have used) some form of cash, that is, coins or paper notes, for more than 10,000 years. The first metal coins <sup>2</sup>(appeared / were appearing) in China in about 1100 BC. Coins <sup>3</sup>(were / had been) also common during the Roman Empire. Paper money <sup>4</sup>(arrived / has arrived) much later. Travelers in the fourteenth century <sup>5</sup>(brought / had brought) paper money to Europe from China, where it <sup>6</sup>(was existing / had existed) for several centuries. The use of paper money spread across the world. Although cash <sup>7</sup>(continued / has continued) to be an important means of payment, in 1946 the first credit card appeared, followed by mobile payments about 50 years later. These new forms of payment have made cash less important. The future will surely bring some new, exciting changes in the use money.

16. Item 1: \_\_\_\_\_

17. Item 2: \_\_\_\_\_

18. Item 3: \_\_\_\_\_

19. Item 4: \_\_\_\_\_

20. Item 5: \_\_\_\_\_

21. Item 6: \_\_\_\_\_

22. Item 7: \_\_\_\_\_

**GRAMMAR: Preposition Combinations with Nouns****INSTRUCTIONS: Choose the correct preposition to complete each sentence.**

\_\_\_\_\_ 23. The house on the corner has been \_\_\_\_\_ sale since last month.

- a. for
- b. in
- c. under

\_\_\_\_\_ 24. It is difficult to eat breakfast when people are \_\_\_\_\_ a hurry to get to work.

- a. at
- b. in
- c. by

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- \_\_\_\_\_ 25. Solar power is a green alternative \_\_\_\_\_ traditional fossil fuels.
- of
  - on
  - to
- \_\_\_\_\_ 26. University entrance exams put students \_\_\_\_\_ a good deal of pressure.
- for
  - under
  - at

**INSTRUCTIONS: Complete each sentence with the correct word from the box. You will not use all the words.**

aware benefit concept deadly economy pursue satisfying specific transform
---------------------------------------------------------------------------

27. Last week's \_\_\_\_\_ earthquake destroyed hundreds of homes and businesses across the island.
28. Most people move to Florida for one \_\_\_\_\_ reason: the warm weather.
29. Many people are not \_\_\_\_\_ of how much water they use every day.
30. Just a few parks and small green spaces can \_\_\_\_\_ a city.
31. One \_\_\_\_\_ of owning your own business is that you do not have a boss.
32. On a cold day, hot soup and a sandwich make a very \_\_\_\_\_ meal.
33. Students who wish to \_\_\_\_\_ a career in medicine need to take two years of math and science classes.

**INSTRUCTIONS: Choose the correct word form to complete each sentence.**

- \_\_\_\_\_ 34. The software is based on a familiar mathematical \_\_\_\_\_.
- concept (n)
  - conceive (v)
  - conceptual (adj)
  - conceptually (adv)

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- \_\_\_\_\_ 35. She spoke \_\_\_\_\_ about the company's bright future.
- confidence (n)
  - confide (v)
  - confident (adj)
  - confidently (adv)
- \_\_\_\_\_ 36. The design process was quick, but \_\_\_\_\_ of the project will take much longer.
- implementation (n)
  - implement (v)
  - implemented (adj)
- \_\_\_\_\_ 37. Each \_\_\_\_\_ at the conference presented the results of a research study.
- participant (n)
  - participate (v)
  - participating (adj)
- \_\_\_\_\_ 38. Climbing to the top of the mountain is a very \_\_\_\_\_ journey.
- risk (n)
  - risk (v)
  - risky (adj)

**INSTRUCTIONS: Read the pair of words and phrases. Write an original sentence using the words and phrases listed.**

39. one effect / lifestyle \_\_\_\_\_

\_\_\_\_\_

40. confidence / lack of \_\_\_\_\_

\_\_\_\_\_

41. tremendous / as a result of \_\_\_\_\_

\_\_\_\_\_

**INSTRUCTIONS: Rewrite each sentence, correcting the error(s) in each.**

42. The government has implemented a new education policy last year because of the old one was not effective.

\_\_\_\_\_

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43. Everyone in the village is sleeping when the dead storm began last night.

\_\_\_\_\_

44. For the record, the reason for the explosion at factory is still a mystery.

\_\_\_\_\_

45. Due to the tremendous interesting in the new store, there will be extra staffs working this weekend.

\_\_\_\_\_

**Name:** \_\_\_\_\_

46. **INSTRUCTIONS:** Some people find it difficult to leave their work at the office. They answer work calls and emails at home, they work on weekends, or they do not take very much vacation. Write a cause-effect essay about this situation. You may focus on causes or on effects. Use the five-paragraph essay format for your essay. Include a good hook and be sure your thesis statement contains a clear topic. Use at least two of the vocabulary words or phrases from Unit 5. Write at least 200 words.

[illegible]



## Great Writing 3: From Great Paragraphs to Great Essays    Unit 5: Cause-Effect Essays

### Answer Section

- |                                                                                                             |             |               |               |
|-------------------------------------------------------------------------------------------------------------|-------------|---------------|---------------|
| 1. ANS: C                                                                                                   | PTS: 2      | REF: Unit 5   | TOP: Elements |
| 2. ANS: B                                                                                                   | PTS: 2      | REF: Unit 5   | TOP: Elements |
| 3. ANS: A                                                                                                   | PTS: 2      | REF: Unit 5   | TOP: Elements |
| 4. ANS: D                                                                                                   | PTS: 2      | REF: Unit 5   | TOP: Elements |
| 5. ANS: A                                                                                                   | PTS: 2      | REF: Unit 5   | TOP: Elements |
| 6. ANS:                                                                                                     |             |               |               |
| Answers will vary. Suggested answer: an interesting fact                                                    |             |               |               |
| PTS: 2                                                                                                      | REF: Unit 5 | TOP: Elements |               |
| 7. ANS:                                                                                                     |             |               |               |
| However, recent research suggests that the effects can sometimes be negative.                               |             |               |               |
| PTS: 2                                                                                                      | REF: Unit 5 | TOP: Elements |               |
| 8. ANS:                                                                                                     |             |               |               |
| effects                                                                                                     |             |               |               |
| PTS: 2                                                                                                      | REF: Unit 5 | TOP: Elements |               |
| 9. ANS:                                                                                                     |             |               |               |
| Answers will vary. Suggested answer: pose a privacy risk, cause psychological harm, and cause physical harm |             |               |               |
| PTS: 2                                                                                                      | REF: Unit 5 | TOP: Elements |               |
| 10. ANS:                                                                                                    |             |               |               |
| by category                                                                                                 |             |               |               |
| PTS: 2                                                                                                      | REF: Unit 5 | TOP: Elements |               |
| 11. ANS: due to                                                                                             |             |               |               |
| PTS: 1                                                                                                      | REF: Unit 5 | TOP: Grammar  |               |
| 12. ANS: so that                                                                                            |             |               |               |
| PTS: 1                                                                                                      | REF: Unit 5 | TOP: Grammar  |               |
| 13. ANS: As a result                                                                                        |             |               |               |
| PTS: 1                                                                                                      | REF: Unit 5 | TOP: Grammar  |               |
| 14. ANS: One reason                                                                                         |             |               |               |
| PTS: 1                                                                                                      | REF: Unit 5 | TOP: Grammar  |               |
| 15. ANS: because                                                                                            |             |               |               |
| PTS: 1                                                                                                      | REF: Unit 5 | TOP: Grammar  |               |

16. ANS: have used  
PTS: 1 REF: Unit 5 TOP: Grammar
17. ANS: appeared  
PTS: 1 REF: Unit 5 TOP: Grammar
18. ANS: were  
PTS: 1 REF: Unit 5 TOP: Grammar
19. ANS: arrived  
PTS: 1 REF: Unit 5 TOP: Grammar
20. ANS: brought  
PTS: 1 REF: Unit 5 TOP: Grammar
21. ANS: had existed  
PTS: 1 REF: Unit 5 TOP: Grammar
22. ANS: has continued  
PTS: 1 REF: Unit 5 TOP: Grammar
23. ANS: A PTS: 1 REF: Unit 5 TOP: Grammar
24. ANS: B PTS: 1 REF: Unit 5 TOP: Grammar
25. ANS: C PTS: 1 REF: Unit 5 TOP: Grammar
26. ANS: B PTS: 1 REF: Unit 5 TOP: Grammar
27. ANS: deadly  
PTS: 1 REF: Unit 5 TOP: Vocabulary
28. ANS: specific  
PTS: 1 REF: Unit 5 TOP: Vocabulary MSC: AW
29. ANS: aware  
PTS: 1 REF: Unit 5 TOP: Vocabulary MSC: AW
30. ANS: transform  
PTS: 1 REF: Unit 5 TOP: Vocabulary MSC: AW
31. ANS: benefit  
PTS: 1 REF: Unit 5 TOP: Vocabulary MSC: AW
32. ANS: satisfying  
PTS: 1 REF: Unit 5 TOP: Vocabulary

33. ANS: pursue

PTS: 1 REF: Unit 5 TOP: Vocabulary MSC: AW

34. ANS: A PTS: 1 REF: Unit 5 TOP: Vocabulary  
MSC: AW

35. ANS: D PTS: 1 REF: Unit 5 TOP: Vocabulary

36. ANS: A PTS: 1 REF: Unit 5 TOP: Vocabulary  
MSC: AW

37. ANS: A PTS: 1 REF: Unit 5 TOP: Vocabulary  
MSC: AW

38. ANS: C PTS: 1 REF: Unit 5 TOP: Vocabulary

39. ANS:  
Answers will vary.

PTS: 1 REF: Unit 5 TOP: Sentences

40. ANS:  
Answers will vary.

PTS: 1 REF: Unit 5 TOP: Sentences

41. ANS:  
Answers will vary.

PTS: 1 REF: Unit 5 TOP: Sentences

42. ANS:  
The government implemented a new education policy last year because the old one was not effective.

PTS: 1 REF: Unit 5 TOP: Sentences

43. ANS:  
Everyone in the village was sleeping when the deadly storm began last night.

PTS: 1 REF: Unit 5 TOP: Sentences

44. ANS:  
For the record, the reason for the explosion at the factory is still a mystery.

PTS: 1 REF: Unit 5 TOP: Sentences

45. ANS:  
Due to the tremendous interest in the new store, there will be extra staff working this weekend.

PTS: 1 REF: Unit 5 TOP: Sentences

46. ANS:  
Answers will vary.

PTS: 20 REF: Unit 5 TOP: Writing