

Name: _____ Class: _____ Date: _____

Grammar in Context Basic, Seventh Edition, Unit 1

INSTRUCTIONS: Fill in the blank with the correct subject pronoun.

EX:	<u>The clothes</u> are new.
	<u>They</u> are new.

1. The supermarket is big.
_____ is big.
2. Carlos is a citizen.
_____ is a citizen.
3. You and I are from Mexico.
_____ are from Mexico.
4. John and Mary are teachers.
_____ are teachers.

INSTRUCTIONS: Match the sentence parts correctly.

- | | |
|-------------------|---------------------------|
| a. is a student. | d. is my native language. |
| b. am a citizen. | e. are my friend. |
| c. are countries. | |

- _____ 5. They _____
- _____ 6. You _____
- _____ 7. I _____
- _____ 8. He _____
- _____ 9. It _____

INSTRUCTIONS: Fill in the blank with the correct form of *be*. Do not use contractions.

EX:	Simon <u>is</u> from Mexico.
-----	------------------------------

10. I _____ from Poland.
11. We _____ immigrants.
12. Simon _____ an immigrant.

Name: _____

INSTRUCTIONS: Match the sentence parts correctly.

- | | |
|------------------------------|--------------------------|
| a. is the first place to go. | d. are different for us. |
| b. are immigrants. | e. am here to help you. |
| c. is new to the U.S. | |

- _____ 13. Pedro _____
- _____ 14. You and I _____
- _____ 15. I _____
- _____ 16. The supermarket _____
- _____ 17. Many things _____

INSTRUCTIONS: Fill in the blank with the correct contraction of *be*.

EX:	Carlos is from Mexico. He's new here.
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18. They _____ citizens of the United States.
19. You _____ an American citizen.
20. It _____ a place to wash clothes.
21. I _____ a citizen.
22. We _____ from Columbia.

INSTRUCTIONS: Rewrite the sentence. Use a contraction of the verb *be*.

EX:	They are clean now.
	<u>They're clean now.</u>

23. You are new here.

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24. We are inside a supermarket.

--

25. I am at the bank.

--

Name: _____

26. Simon is helpful.

--

27. She is very old.

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INSTRUCTIONS: Write the plural form of the noun.

EX:	item	<u>items</u>
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28. cent _____

29. blanket _____

30. machine _____

INSTRUCTIONS: Look at the underlined word in the sentence. Write *S* for *singular*. Write *P* for *plural*.

EX:	<u>Those</u> are towels. <u>P</u>
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- 31.
- These
- are quarters. _____

- 32.
- This
- is a dollar. _____

- 33.
- That
- is a dime. _____

- 34.
- Those
- are coins. _____

INSTRUCTIONS: Is the sentence correct? Choose *Y* for *yes* and *N* for *no*.

EX:	These is my books. <u>N</u>
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- _____ 35. This are quarters. _____

- _____ 36. That is a towel. _____

- _____ 37. Those are blankets. _____

- _____ 38. These is big machines. _____

- _____ 39. This is a coin machine. _____

Name: _____

INSTRUCTIONS: Fill in the blank with the negative form of *be*. Do not use contractions.

EX:	We <u>are not</u> citizens.
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40. I _____ at home.
41. It _____ big.
42. They _____ at the supermarket.
43. You _____ a new immigrant.
44. She _____ confused.
45. We _____ sure.

INSTRUCTIONS: Fill in the blank. Use an adjective from the box.

new	free	crowded	helpful	early
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46. It's 7:45. You're _____.
47. Rick is a _____ person.
48. The books are not _____. They're \$5.00.
49. The store is _____ in the evening.
50. That is a _____ house.

INSTRUCTIONS: Is the sentence correct? Choose *Y* for *yes* and *N* for *no*.

EX:	The store empty is. <u>N</u>
-----	------------------------------

- _____ 51. This is a big store. _____
- _____ 52. The laundromat is empty is not. _____
- _____ 53. Those are bigs bananas. _____
- _____ 54. The stores are crowded. _____

Name: _____

INSTRUCTIONS: Match each sentence with the correct explanation.

- | | |
|-------------------------------|-------------------------|
| a. The store is open. | d. It's late. |
| b. The kids aren't in school. | e. Mark is not outside. |
| c. Open the window. | |

_____ 55. It's warm in here. _____

_____ 56. It's 11:00 a.m. _____

_____ 57. It's rainy. _____

_____ 58. It's Sunday. _____

_____ 59. It's 11:00 p.m. _____

INSTRUCTIONS: Choose the letter of the correct answer.

_____ 60. It's _____. It's 11:00 p.m.

- a. late
- b. easy
- c. good

_____ 61. It's 10:00 p.m. It's _____.

- a. afternoon
- b. morning
- c. night

_____ 62. It's Tuesday. It's not _____.

- a. morning
- b. 10:00 a.m.
- c. Monday

_____ 63. It's only 6:00 a.m. It's _____.

- a. hard
- b. necessary
- c. early

INSTRUCTIONS: Write the correct plural form of the noun.

EX:	dollar <u>dollars</u>
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64. shelf _____

65. baby _____

66. box _____

Name: _____

INSTRUCTIONS: Choose the correct plural form. _____

67. dish

- a. dishs
- b. dishies
- c. dishes

_____ 68. family

- a. familys
- b. families
- c. familyes

_____ 69. life

- a. lifes
- b. lives
- c. livies

_____ 70. watch

- a. watchies
- b. watchs
- c. watches

Grammar in Context Basic, Seventh Edition, Unit 1

Answer Section

1. ANS: It
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
2. ANS: He
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
3. ANS: We
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
4. ANS: They
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
5. ANS: C
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
6. ANS: E
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
7. ANS: B
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
8. ANS: A
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
9. ANS: D
PTS: 1 REF: Unit 1 | Chart 1.1 TOP: Subject Pronouns
10. ANS: am
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
11. ANS: are
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
12. ANS: is
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
13. ANS: C
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
14. ANS: B
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
15. ANS: E
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
16. ANS: A
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
17. ANS: D
PTS: 1 REF: Unit 1 | Chart 1.2 TOP: Be—Affirmative Statements
18. ANS: 're
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)

19. ANS: 're
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
20. ANS: 's
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
21. ANS: 'm
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
22. ANS: 're
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
23. ANS: You're new here.
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
24. ANS: We're inside a supermarket.
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
25. ANS: I'm at the bank.
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
26. ANS: Simon's helpful.
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
27. ANS: She's very old.
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
28. ANS: cents
PTS: 1 REF: Unit 1 | Chart 1.3 TOP: Contractions (Short Forms)
29. ANS: blankets
PTS: 1 REF: Unit 1 | Chart 1.4 TOP: Singular and Plural
30. ANS: machines
PTS: 1 REF: Unit 1 | Chart 1.4 TOP: Singular and Plural
31. ANS: P
PTS: 1 REF: Unit 1 | Chart 1.4 TOP: Singular and Plural
32. ANS: S
PTS: 1 REF: Unit 1 | Chart 1.5 TOP: This, That, These, Those
- PTS: 1 REF: Unit 1 | Chart 1.5 TOP: This, That, These, Those

33. ANS: S

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

34. ANS: P

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

35. ANS: N

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

36. ANS: Y

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

37. ANS: Y

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

38. ANS: N

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

39. ANS: Y

PTS: 1

REF: Unit 1 | Chart 1.5

TOP: This, That, These, Those

40. ANS: am not

PTS: 1

REF: Unit 1 | Chart 1.6

TOP: Be—Negative Statements

41. ANS: is not

PTS: 1

REF: Unit 1 | Chart 1.6

TOP: Be—Negative Statements

42. ANS: are not

PTS: 1

REF: Unit 1 | Chart 1.6

TOP: Be—Negative Statements

43. ANS: are not

PTS: 1

REF: Unit 1 | Chart 1.6

TOP: Be—Negative Statements

44. ANS: is not

PTS: 1

REF: Unit 1 | Chart 1.6

TOP: Be—Negative Statements

45. ANS: are not

PTS: 1

REF: Unit 1 | Chart 1.6

TOP: Be—Negative Statements

46. ANS: early

PTS: 1

REF: Unit 1 | Chart 1.7

TOP: Adjectives

47. ANS: helpful

PTS: 1

REF: Unit 1 | Chart 1.7

TOP: Adjectives

48. ANS: free

PTS: 1

REF: Unit 1 | Chart 1.7

TOP: Adjectives

49. ANS: crowded

PTS: 1

REF: Unit 1 | Chart 1.7

TOP: Adjectives

50. ANS: new

PTS: 1 REF: Unit 1 | Chart 1.7 TOP: Adjectives

51. ANS: Y PTS: 1 REF: Unit 1 | Chart 1.7
TOP: Adjectives

52. ANS: N PTS: 1 REF: Unit 1 | Chart 1.7
TOP: Adjectives

53. ANS: N PTS: 1 REF: Unit 1 | Chart 1.7
TOP: Adjectives

54. ANS: Y PTS: 1 REF: Unit 1 | Chart 1.7
TOP: Adjectives

55. ANS: C PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

56. ANS: A PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

57. ANS: E PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

58. ANS: B PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

59. ANS: D PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

60. ANS: A PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

61. ANS: C PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

62. ANS: C PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

63. ANS: C PTS: 1 REF: Unit 1 | Chart 1.8
TOP: Expressions with It

64. ANS: shelves

PTS: 1 REF: Unit 1 | Chart 1.9 TOP: Singular and Plural—Spelling Rules

65. ANS: babies

PTS: 1 REF: Unit 1 | Chart 1.9 TOP: Singular and Plural—Spelling Rules

66. ANS: boxes

PTS: 1 REF: Unit 1 | Chart 1.9 TOP: Singular and Plural—Spelling Rules

67. ANS: C PTS: 1 REF: Unit 1 | Chart 1.9
TOP: Singular and Plural—Spelling Rules

68. ANS: B PTS: 1 REF: Unit 1 | Chart 1.9
TOP: Singular and Plural—Spelling Rules

69. ANS: B PTS: 1 REF: Unit 1 | Chart 1.9
TOP: Singular and Plural—Spelling Rules

70. ANS: C PTS: 1 REF: Unit 1 | Chart 1.9
TOP: Singular and Plural—Spelling Rules