

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Grammar in Context Basic, Seventh Edition, Unit 6

**INSTRUCTIONS:** Fill in the blank with *must* or *must not*.

EX:	Sara has a bank card. She <u>must</u> remember her PIN number.
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1. I want a driver's license. I \_\_\_\_\_ fill out an application.
2. The child is three years old. She \_\_\_\_\_ have a car seat.
3. Small children \_\_\_\_\_ sit in the passenger seat.
4. She is under 17 years old. She \_\_\_\_\_ drive late at night.

**INSTRUCTIONS:** Change the imperative statements to negative statements with *must* or *must not*.

5. Do not smoke in the building.

\_\_\_\_\_

6. Arrive in class on time.

\_\_\_\_\_

7. Don't copy answers during the test.

\_\_\_\_\_

8. Fill out an application.

\_\_\_\_\_

**INSTRUCTIONS:** Fill in the blank with *must*, *have to*, or *has to*. Use *must* for rules or laws. Use *have to* or *has to* for personal necessity. More than one answer may be possible.

EX:	I am going to the store. I <u>have to</u> buy some milk.
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9. They have a test tomorrow. They \_\_\_\_\_ study tonight.
10. Karl lives far from school. He \_\_\_\_\_ take the bus.
11. All schools \_\_\_\_\_ follow the guidelines from the National School Lunch Program.
12. She wants a social security card. She \_\_\_\_\_ show her birth certificate.

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**INSTRUCTIONS:** Choose the correct explanation for the sentence.

- \_\_\_\_\_ 13. You must stop at a red light.  
a. It's a rule or law.  
b. It's a personal necessity.
- \_\_\_\_\_ 14. I have to cook for my family.  
a. It's a rule or law.  
b. It's a personal necessity.
- \_\_\_\_\_ 15. My children must be at home by 10:00.  
a. It's a rule or law.  
b. It's a personal necessity.
- \_\_\_\_\_ 16. All drivers must have a license.  
a. It's a rule or law.  
b. It's a personal necessity.

**INSTRUCTIONS:** Fill in the blank with *must not* or *don't have to*.

EX:	We can study on Sunday. We <u>don't have to</u> study today.
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17. We must work fast. We \_\_\_\_\_ get behind schedule.
18. You can relax. You \_\_\_\_\_ go to school today.
19. You have to speak English in class. You \_\_\_\_\_ speak Polish.
20. You can print your name. You \_\_\_\_\_ write it.

**INSTRUCTIONS:** Match the sentences that go together.

- |                                                         |                                                   |
|---------------------------------------------------------|---------------------------------------------------|
| a. You must not buy lunch at school.                    | d. You don't have to buy lunch at school.         |
| b. You don't have to ask questions.                     | e. You must ask questions.                        |
| c. You don't have to bring pencils and paper from home. | f. You have to bring pencils and paper from home. |
- \_\_\_\_\_ 21. Your mother makes your lunch. \_\_\_\_\_
- \_\_\_\_\_ 22. You don't understand the lesson. \_\_\_\_\_
- \_\_\_\_\_ 23. Your school gives all the students pencils and paper. \_\_\_\_\_
- \_\_\_\_\_ 24. You have to eat only special food from home. \_\_\_\_\_
- \_\_\_\_\_ 25. Your school doesn't have any pencils or paper. \_\_\_\_\_
- \_\_\_\_\_ 26. You understand the lesson completely. \_\_\_\_\_

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**INSTRUCTIONS:** Is the sentence correct? Write *Y* for *yes* and *N* for *no*.

EX:	They serve rices at lunch. <u>N</u>
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- \_\_\_\_\_ 27. I like popcorns. \_\_\_\_\_
- \_\_\_\_\_ 28. They don't serve pizza. \_\_\_\_\_
- \_\_\_\_\_ 29. I like sugars in my coffee. \_\_\_\_\_
- \_\_\_\_\_ 30. I drink a lot of tea. \_\_\_\_\_

**INSTRUCTIONS:** Choose the letter of the correct answer.

- \_\_\_\_\_ 31. My husband likes \_\_\_\_\_.  
a. pizzas  
b. bananas  
c. cheeses  
d. milks
- \_\_\_\_\_ 32. I eat \_\_\_\_\_ once a week.  
a. chickens  
b. fishes  
c. meats  
d. macaroni
- \_\_\_\_\_ 33. Do you like \_\_\_\_\_?  
a. cheeses  
b. sandwiches  
c. breads  
d. milks

**INSTRUCTIONS:** Match each quantity expression with the correct noun.

- |           |         |
|-----------|---------|
| a. bread  | d. tuna |
| b. butter | e. rice |
| c. oil    |         |
- \_\_\_\_\_ 34. a loaf of \_\_\_\_\_
- \_\_\_\_\_ 35. a stick of \_\_\_\_\_
- \_\_\_\_\_ 36. a can of \_\_\_\_\_
- \_\_\_\_\_ 37. a bowl of \_\_\_\_\_
- \_\_\_\_\_ 38. a bottle of \_\_\_\_\_

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**INSTRUCTIONS:** Choose the letter of the correct answer.

- \_\_\_\_\_ 39. Let's buy \_\_\_\_\_ of jelly.  
a. a bowl  
b. a jar  
c. a cup
- \_\_\_\_\_ 40. I want \_\_\_\_\_ of coffee.  
a. a cup  
b. a bowl  
c. a bottle
- \_\_\_\_\_ 41. We buy \_\_\_\_\_ of milk every week.  
a. a cup  
b. a bowl  
c. a gallon
- \_\_\_\_\_ 42. I always have \_\_\_\_\_ of rice with lunch.  
a. a piece  
b. a bowl  
c. a loaf

**INSTRUCTIONS:** Fill in the blank with *a lot of*, *much*, or *a little*. In some cases, more than one answer is possible.

EX:	I like dark coffee. I put <u>a little</u> milk in my coffee.
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43. I don't like butter. I don't put \_\_\_\_\_ butter on my toast.
44. I have five or six pieces of fruit every day. I eat \_\_\_\_\_ fruit.
45. Mayonnaise is not good for you. You should only use \_\_\_\_\_ mayonnaise in your tuna salad.
46. I'm not hungry in the morning. I don't eat \_\_\_\_\_ food for breakfast.
47. I eat mostly vegetables. However, sometimes I eat \_\_\_\_\_ meat.

**INSTRUCTIONS:** Is the sentence correct? Write *Y* for *yes* and *N* for *no*.

EX:	I eat much bread. <u>N</u>
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- \_\_\_\_\_ 48. I don't eat a little candy. \_\_\_\_\_
- \_\_\_\_\_ 49. We don't use much salt. \_\_\_\_\_

Name: \_\_\_\_\_

\_\_\_\_\_ 50. I like much sugar in my coffee. \_\_\_\_\_

\_\_\_\_\_ 51. Elsa doesn't drink a little soda. \_\_\_\_\_

**INSTRUCTIONS:** Fill in the blank with *some* or *any*.

EX:	Please put <u>some</u> milk in my coffee.
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52. The sandwich doesn't have \_\_\_\_\_ butter.

53. My sister has \_\_\_\_\_ fruit with her lunch.

54. She doesn't want \_\_\_\_\_ bread with her soup.

55. We want \_\_\_\_\_ salt on our popcorn.

**INSTRUCTIONS:** Choose the correct statement or question.

\_\_\_\_\_ 56.

- a. You have any time.
- b. Does she have some time?
- c. She doesn't have some time.

\_\_\_\_\_ 57.

- a. I don't want some coffee.
- b. I want any coffee.
- c. I don't want any coffee.

\_\_\_\_\_ 58.

- a. This coffee doesn't have some sugar.
- b. Does this coffee have any sugar?
- c. This coffee has any sugar.

\_\_\_\_\_ 59.

- a. You should put any butter on your toast.
- b. You should put some butter on your toast.
- c. You shouldn't put some butter on your toast.

**INSTRUCTIONS:** Fill in the blank with *some* or *any*.

EX:	I don't have <u>any</u> homework!
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60. I don't need \_\_\_\_\_ advice.

61. We have \_\_\_\_\_ questions.

Name: \_\_\_\_\_

62. Karl needs \_\_\_\_\_ information about school supplies.

**INSTRUCTIONS:** Rewrite the sentence. Add *some* or *any*.

EX:	Does she need paper?
	Does she need <u>any</u> paper?

63. Maria has homework.

\_\_\_\_\_

64. Do they need help?

\_\_\_\_\_

65. We don't have glue.

\_\_\_\_\_

66. Simon needs information.

\_\_\_\_\_

**INSTRUCTIONS:** Fill in the blank with one of the words or phrases in parentheses.

EX:	Do you have (a lot of / much) questions?
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67. We don't need \_\_\_\_\_ (many / much) help.

68. Do you eat \_\_\_\_\_ (many / much) fruit?

69. Shafia uses \_\_\_\_\_ (a lot of / much) salt.

70. Sara doesn't carry \_\_\_\_\_ (many / much) books to school.

71. Does Dorota have \_\_\_\_\_ (many / much) time to study?

**INSTRUCTIONS:** Is the sentence correct? Write *Y* for *yes* and *N* for *no*.

EX:	She doesn't have many notebooks. <u>Y</u>
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- \_\_\_\_\_ 72. We have much questions. \_\_\_\_\_

- \_\_\_\_\_ 73. We don't have a lot of homework. \_\_\_\_\_

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\_\_\_\_\_ 74. My brother has a lot of school supplies. \_\_\_\_\_

\_\_\_\_\_ 75. Does he have much books? \_\_\_\_\_

**INSTRUCTIONS:** Fill in the blank with *a few* or *a little*.

EX:	Ed likes <u>a few</u> crackers with his soup.
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76. I like \_\_\_\_\_ sugar in my tea.

77. Can I have \_\_\_\_\_ juice, please?

78. Do you want \_\_\_\_\_ cookies?

79. Sara has \_\_\_\_\_ grapes with her lunch.

80. Can I have \_\_\_\_\_ milk in my coffee?

**INSTRUCTIONS:** Match the sentence parts.

a. time

c. minutes

b. money for lunch

d. dollars for lunch

\_\_\_\_\_ 81. I'm going to the bank machine. I need a few \_\_\_\_\_.

\_\_\_\_\_ 82. I'm going to the bank machine. I need a little \_\_\_\_\_.

\_\_\_\_\_ 83. I have to finish my homework. It will take a little \_\_\_\_\_.

\_\_\_\_\_ 84. I have to finish my homework. It will take a few \_\_\_\_\_.

**INSTRUCTIONS:** Fill in the blank with *How much* or *How many*.

EX:	<u>How much</u> homework do you have?
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85. \_\_\_\_\_ pens does she need?

86. \_\_\_\_\_ time do we have?

87. \_\_\_\_\_ students are in the room?

Name: \_\_\_\_\_

**INSTRUCTIONS:** Read the answer. Complete the question with *How much* or *How many*.

EX:	<b>Q:</b> <u>How many</u> students are in your class? <b>A:</b> There are ten students in my class.
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88. **Q:** \_\_\_\_\_ does the course cost?**A:** It costs \$300.89. **Q:** \_\_\_\_\_ forms do students have to fill out?**A:** They have to fill out two different forms.90. **Q:** \_\_\_\_\_ questions are on each form?**A:** There are about 25 questions on each one.



## Grammar in Context Basic, Seventh Edition, Unit 6

### Answer Section

1. ANS: must

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

2. ANS: must

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

3. ANS: must not

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

4. ANS: must not

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

5. ANS:

You must not smoke in the building.

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

6. ANS:

You must arrive in class on time.

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

7. ANS:

You must not copy answers during the test.

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

8. ANS:

You must fill out an application.

PTS: 1 REF: Unit 6 | Chart 6.1  
TOP: Modal: Must—Affirmative and Negative Statements

9. ANS: have to

PTS: 1 REF: Unit 6 | Chart 6.2 TOP: Must and Have To

10. ANS: has to

PTS: 1 REF: Unit 6 | Chart 6.2 TOP: Must and Have To

11. ANS: must, have to

PTS: 1

REF: Unit 6 | Chart 6.2

TOP: Must and Have To

12. ANS: must, has to

PTS: 1

REF: Unit 6 | Chart 6.2

TOP: Must and Have To

13. ANS: A

PTS: 1

REF: Unit 6 | Chart 6.2

TOP: Must and Have To

14. ANS: B

PTS: 1

REF: Unit 6 | Chart 6.2

TOP: Must and Have To

15. ANS: A

PTS: 1

REF: Unit 6 | Chart 6.2

TOP: Must and Have To

16. ANS: A

PTS: 1

REF: Unit 6 | Chart 6.2

TOP: Must and Have To

17. ANS: must not

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

18. ANS: don't have to

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

19. ANS: must not

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

20. ANS: don't have to

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

21. ANS: D

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

22. ANS: E

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

23. ANS: C

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

24. ANS: A

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

25. ANS: F

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

26. ANS: B

PTS: 1

REF: Unit 6 | Chart 6.3

TOP: Must Not and Don't Have To

27. ANS: N

PTS: 1

REF: Unit 6 | Chart 6.4

TOP: Count and Noncount Nouns

28. ANS: Y

PTS: 1

REF: Unit 6 | Chart 6.4

TOP: Count and Noncount Nouns

29. ANS: N

PTS: 1

REF: Unit 6 | Chart 6.4

TOP: Count and Noncount Nouns

30. ANS: Y

PTS: 1

REF: Unit 6 | Chart 6.4

TOP: Count and Noncount Nouns

31. ANS: B PTS: 1 REF: Unit 6 | Chart 6.4  
TOP: Count and Noncount Nouns
32. ANS: D PTS: 1 REF: Unit 6 | Chart 6.4  
TOP: Count and Noncount Nouns
33. ANS: B PTS: 1 REF: Unit 6 | Chart 6.4  
TOP: Count and Noncount Nouns
34. ANS: A PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
35. ANS: B PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
36. ANS: D PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
37. ANS: E PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
38. ANS: C PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
39. ANS: B PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
40. ANS: A PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
41. ANS: C PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
42. ANS: B PTS: 1 REF: Unit 6 | Chart 6.5  
TOP: Quantity Expressions with Noncount Nouns
43. ANS: much, a lot of  
  
PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
44. ANS: a lot of  
  
PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
45. ANS: a little  
  
PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
46. ANS: much, a lot of  
  
PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
47. ANS: a little  
  
PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
48. ANS: N PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns

49. ANS: Y PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
50. ANS: N PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
51. ANS: N PTS: 1 REF: Unit 6 | Chart 6.6  
TOP: A Lot Of/Much/A Little with Noncount Nouns
52. ANS: any  
  
PTS: 1 REF: Unit 6 | Chart 6.7 TOP: Some/Any with Noncount Nouns
53. ANS: some  
  
PTS: 1 REF: Unit 6 | Chart 6.7 TOP: Some/Any with Noncount Nouns
54. ANS: any  
  
PTS: 1 REF: Unit 6 | Chart 6.7 TOP: Some/Any with Noncount Nouns
55. ANS: some  
  
PTS: 1 REF: Unit 6 | Chart 6.7 TOP: Some/Any with Noncount Nouns
56. ANS: B PTS: 1 REF: Unit 6 | Chart 6.7  
TOP: Some/Any with Noncount Nouns
57. ANS: C PTS: 1 REF: Unit 6 | Chart 6.7  
TOP: Some/Any with Noncount Nouns
58. ANS: B PTS: 1 REF: Unit 6 | Chart 6.7  
TOP: Some/Any with Noncount Nouns
59. ANS: B PTS: 1 REF: Unit 6 | Chart 6.7  
TOP: Some/Any with Noncount Nouns
60. ANS: any  
  
PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any
61. ANS: some  
  
PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any
62. ANS: some  
  
PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any
63. ANS:  
Maria has some homework.  
  
PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any
64. ANS:  
Do they need any help?, Do they need some help?  
  
PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any
65. ANS:  
We don't have any glue.  
  
PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any

66. ANS:  
Simon needs some information.
- PTS: 1 REF: Unit 6 | Chart 6.8 TOP: Some vs. Any
67. ANS: much
- PTS: 1 REF: Unit 6 | Chart 6.9 TOP: A Lot Of and Many vs. Much
68. ANS: much
- PTS: 1 REF: Unit 6 | Chart 6.9 TOP: A Lot Of and Many vs. Much
69. ANS: a lot of
- PTS: 1 REF: Unit 6 | Chart 6.9 TOP: A Lot Of and Many vs. Much
70. ANS: many
- PTS: 1 REF: Unit 6 | Chart 6.9 TOP: A Lot Of and Many vs. Much
71. ANS: much
- PTS: 1 REF: Unit 6 | Chart 6.9 TOP: A Lot Of and Many vs. Much
72. ANS: N PTS: 1 REF: Unit 6 | Chart 6.9  
TOP: A Lot Of and Many vs. Much
73. ANS: Y PTS: 1 REF: Unit 6 | Chart 6.9  
TOP: A Lot Of and Many vs. Much
74. ANS: Y PTS: 1 REF: Unit 6 | Chart 6.9  
TOP: A Lot Of and Many vs. Much
75. ANS: Y PTS: 1 REF: Unit 6 | Chart 6.9  
TOP: A Lot Of and Many vs. Much
76. ANS: a little
- PTS: 1 REF: Unit 6 | Chart 6.10 TOP: A Few vs. A Little
77. ANS: a little
- PTS: 1 REF: Unit 6 | Chart 6.10 TOP: A Few vs. A Little
78. ANS: a few
- PTS: 1 REF: Unit 6 | Chart 6.10 TOP: A Few vs. A Little
79. ANS: a few
- PTS: 1 REF: Unit 6 | Chart 6.10 TOP: A Few vs. A Little
80. ANS: a little
- PTS: 1 REF: Unit 6 | Chart 6.10 TOP: A Few vs. A Little
81. ANS: D PTS: 1 REF: Unit 6 | Chart 6.10  
TOP: A Few vs. A Little
82. ANS: B PTS: 1 REF: Unit 6 | Chart 6.10  
TOP: A Few vs. A Little

83. ANS: A PTS: 1 REF: Unit 6 | Chart 6.10  
TOP: A Few vs. A Little
84. ANS: C PTS: 1 REF: Unit 6 | Chart 6.10  
TOP: A Few vs. A Little
85. ANS: How many  
PTS: 1 REF: Unit 6 | Chart 6.11 TOP: How Many vs. How Much
86. ANS: How much  
PTS: 1 REF: Unit 6 | Chart 6.11 TOP: How Many vs. How Much
87. ANS: How many  
PTS: 1 REF: Unit 6 | Chart 6.11 TOP: How Many vs. How Much
88. ANS: How much  
PTS: 1 REF: Unit 6 | Chart 6.11 TOP: How Many vs. How Much
89. ANS: How many  
PTS: 1 REF: Unit 6 | Chart 6.11 TOP: How Many vs. How Much
90. ANS: How many  
PTS: 1 REF: Unit 6 | Chart 6.11 TOP: How Many vs. How Much