

Name: _____ Class: _____ Date: _____

Grammar in Context Basic, Seventh Edition, Unit 5

INSTRUCTIONS: Fill in the blank with *can* or *can't*.

EX: Maria has a learner's permit. She can practice driving.

1. The laundromat is closed. We _____ wash our clothes.
2. I'm confused. I _____ understand you.
3. Dorota has a driver's license. She _____ drive a car.
4. The ATM is open. You _____ get money.
5. This dryer is empty. We _____ use it.

INSTRUCTIONS: Is the sentence correct? Write *Y* for *yes* and *N* for *no*.

EX: He can drives at night. N

- _____ 6. They can not take the driving test this week. _____
- _____ 7. I can't use my brother's car. _____
- _____ 8. Steve cans take a driver's training class. _____
- _____ 9. You can take the test after you practice six hours. _____
- _____ 10. A ten-year-old cannot drive a car. _____

INSTRUCTIONS: Fill in the blank with *should* or *shouldn't*.

EX: My father needs help. I should help him.

11. Sara has a lot of work to do. She _____ watch TV.
12. I work six days a week. I _____ relax on Sundays.
13. It's cold outside. You _____ wear a sweater.
14. You are a new driver. You _____ drive fast.

Name: _____

INSTRUCTIONS: Choose the letter of the correct answer.

- _____ 15. Slow drivers _____ stay to the right of the road.
a. should
b. shouldn't
- _____ 16. People _____ text and drive.
a. should
b. shouldn't
- _____ 17. Before taking the road test, you _____ practice a lot.
a. should
b. shouldn't
- _____ 18. You _____ use a cell phone when driving.
a. should
b. shouldn't

INSTRUCTIONS: Fill in the blank with the correct affirmative or negative form of *have to*.

EX:	You <u>have to</u> get a learners permit before you can take a driving test.
-----	--

19. A young person _____ be at least 16 years old to drive in California. It's the law.
20. You _____ practice 100 hours to take the driving test. You only need 50 hours of practice.
21. John _____ get a license when he turns 16. He can get it later.
22. New drivers _____ pass two tests to get their license.

INSTRUCTIONS: Choose the letter of the correct answer.

- _____ 23. The towels are clean. We _____ wash them.
a. has to
b. doesn't have to
c. have to
d. don't have to
- _____ 24. Sara's mother cooks every day. Sara _____ cook.
a. has to
b. doesn't have to
c. have to
d. don't have to

Name: _____

- _____ 25. My mother and father don't have a car. They _____ walk to work.
 a. has to
 b. doesn't have to
 c. have to
 d. don't have to
- _____ 26. You can use a pencil. You _____ use a pen.
 a. has to
 b. doesn't have to
 c. have to
 d. don't have to
- _____ 27. Victor is confused. He _____ ask for help.
 a. has to
 b. doesn't have to
 c. have to
 d. don't have to

INSTRUCTIONS: Write a *Yes/No* question. Use the words in parentheses.

EX:	have to / go / we / do
	<u>Do we have to go?</u>

28. open / I / the door / can
- _____

29. help / the teacher / we / should
- _____

30. English / do / speak / have to / I
- _____

INSTRUCTIONS: Match each question with the correct short answer.

- | | |
|-----------------------|----------------------|
| a. No, he doesn't. | d. Yes, you can. |
| b. Yes, he can. | e. Yes, you do. |
| c. No, you shouldn't. | f. No, he shouldn't. |

- _____ 31. Do I have to print my name? _____
- _____ 32. Can he use your pen? _____
- _____ 33. Does he have to work on Sunday? _____
- _____ 34. Should he go now? _____
- _____ 35. Can I help you? _____

Name: _____

_____ 36. Should I buy this car? _____

INSTRUCTIONS: Write a *Wh*- question. Use the words in parentheses.

EX:	should / we / wash / which windows
	Which windows should we wash?

37. the car / where / he / park / should

38. do / when / leave / have to / we

39. win / how / we / the game / can

40. I / should / how long / wait

41. woman / which / we / ask / should

INSTRUCTIONS: Match each question with the correct short answer.

a. Ten minutes.

d. At the supermarket.

b. Ten dollars.

e. Home.

c. You can watch TV.

_____ 42. How much do they have to pay? _____

_____ 43. Where do we have to go now? _____

_____ 44. How long should we wait? _____

_____ 45. How can I relax? _____

_____ 46. Where can I buy mushrooms? _____

Name: _____

INSTRUCTIONS: Write questions about the subject. Use the words given.

EX:	the information / should / fill in / who
	Who should fill in the information?

47. children / take the test / which / have to

48. people / how many / speak / can / Spanish

49. books / should / we / how many / buy

50. go / who / to work / has to

INSTRUCTIONS: Match the correct sentence parts.

- a. can come with me?
- b. do I have to do before I start the car?
- c. car should we take—the 2-door or the 4-door?
- d. can I buy a computer?
- e. money should I take?

_____ 51. Who _____

_____ 52. What _____

_____ 53. How much _____

_____ 54. Which _____

_____ 55. Where _____

Grammar in Context Basic, Seventh Edition, Unit 5

Answer Section

1. ANS: can't

PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

2. ANS: can't

PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

3. ANS: can

PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

4. ANS: can

PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

5. ANS: can

PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

6. ANS: N PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

7. ANS: Y PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

8. ANS: N PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

9. ANS: Y PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

10. ANS: Y PTS: 1 REF: Unit 5 | Chart 5.1

TOP: Modal: Can—Affirmative and Negative

11. ANS: shouldn't

PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

12. ANS: should

PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

13. ANS: should

PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

14. ANS: shouldn't

PTS: 1 REF: Unit 5 | Chart 5.2
TOP: Modal: Should—Affirmative and Negative

15. ANS: A PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

16. ANS: B PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

17. ANS: A PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

18. ANS: B PTS: 1 REF: Unit 5 | Chart 5.2

TOP: Modal: Should—Affirmative and Negative

19. ANS: has to

PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Have To—Affirmative and Negative

20. ANS: don't have to

PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Have To—Affirmative and Negative

21. ANS: doesn't have to

PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Have To—Affirmative and Negative

22. ANS: have to

PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Have To—Affirmative and Negative

23. ANS: D PTS: 1 REF: Unit 5 | Chart 5.3

TOP: Have To—Affirmative and Negative

24. ANS: B PTS: 1 REF: Unit 5 | Chart 5.3

TOP: Have To—Affirmative and Negative

25. ANS: C PTS: 1 REF: Unit 5 | Chart 5.3

TOP: Have To—Affirmative and Negative

26. ANS: D PTS: 1 REF: Unit 5 | Chart 5.3

TOP: Have To—Affirmative and Negative

27. ANS: A PTS: 1 REF: Unit 5 | Chart 5.3

TOP: Have To—Affirmative and Negative

28. ANS:

Can I open the door?

PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions

29. ANS:
Should we help the teacher?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
30. ANS:
Do I have to speak English?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
31. ANS: E PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
32. ANS: B PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
33. ANS: A PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
34. ANS: F PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
35. ANS: D PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
36. ANS: C PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Can, Should, and Have To—Yes/No Questions
37. ANS:
Where should he park the car?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
38. ANS:
When do we have to leave?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
39. ANS:
How can we win the game?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
40. ANS:
How long should I wait?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
41. ANS:
Which woman should we ask?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions

42. ANS: B PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
43. ANS: E PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
44. ANS: A PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
45. ANS: C PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
46. ANS: D PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Can, Should, and Have To—Wh- Questions
47. ANS:
Which children have to take the test?
- PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
48. ANS:
How many people can speak Spanish?
- PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
49. ANS:
How many books should we buy?
- PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
50. ANS:
Who has to go to work?
- PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
51. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
52. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
53. ANS: E PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
54. ANS: C PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions
55. ANS: D PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Can, Should, and Have To—Subject Questions