

Name: _____ Class: _____ Date: _____

Grammar in Context 3, Seventh Edition, Unit 8

Matching

INSTRUCTIONS: Match the underlined infinitive with the correct explanation.

- a. Infinitives are used after certain verbs.
- b. An object can be added before an infinitive.
- c. An infinitive can follow certain adjectives.
- d. An infinitive can be used to show purpose.
- e. An infinitive can be used after expressions with too and enough.

- _____ 1. We are visiting Denver in order to attend our daughter's wedding.
- _____ 2. We asked a friend to drive us to the airport.
- _____ 3. We plan to leave tomorrow morning.
- _____ 4. My wife asked me to pack a suit.
- _____ 5. I'm happy to get away for a few days.
- _____ 6. We will arrive early enough to have lunch with our daughter.

INSTRUCTIONS: Match the underlined word with the correct meaning.

- a. caused
- b. allowed
- c. persuaded
- d. forced

- _____ 7. My son got me to give him ten dollars.
- _____ 8. The teacher let me use a pencil instead of a pen.
- _____ 9. Walking all day made me tired.
- _____ 10. We got the children to go to bed early.
- _____ 11. The policeman made me pull my car over.
- _____ 12. Did they let you leave early?

INSTRUCTIONS: Match the underlined gerund with the correct explanation.

- a. subject of the sentence
- b. object of the verb
- c. object of a preposition

- _____ 13. Hank prepares for tests by studying his class notes.
- _____ 14. I don't like waiting for the bus.
- _____ 15. Exercising every day is one way to stay healthy.
- _____ 16. On weekends, Gail gets up early instead of sleeping late.

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- _____ 17. We enjoy swimming in the ocean.
- _____ 18. Wishing things were different doesn't change the situation.

INSTRUCTIONS: Choose the correct preposition to complete each sentence.

- a. for
- b. to
- c. about
- d. from
- e. in
- f. of

- _____ 19. We are interested _____ learning more vocabulary.
- _____ 20. The rain stopped them _____ riding their bicycles.
- _____ 21. Are you upset _____ failing the exam?
- _____ 22. We're not used _____ getting up so early.
- _____ 23. Do you have a reason _____ being late to class every day?
- _____ 24. What is the purpose _____ writing each word ten times?

INSTRUCTIONS: Match the underlined phrase containing a gerund or infinitive with the correct explanation.

- a. To quit or discontinue an activity forever.
- b. To quit one activity in order to start another one.
- c. To recall something that happened earlier.
- d. To recall something and then do it.
- e. To experiment with something new.
- f. To make an effort or an attempt to do something.

- _____ 25. Please remember to call Aunt Isabel on her birthday.
- _____ 26. When did you stop smoking?
- _____ 27. I tried to call you but you didn't answer.
- _____ 28. Do you remember going to bed at 7:00 when you were a child?
- _____ 29. On the way home from work, he stopped to buy milk.
- _____ 30. Have you ever tried standing on one foot for 15 minutes?

INSTRUCTIONS: Match the underlined phrase with the correct explanation.

- a. This was a repeated or habitual activity in the past.
- b. This shows what is normal or comfortable in the present.
- c. This means "become accustomed to" something.

- _____ 31. At first I didn't like cold weather, but I am used to it now.
- _____ 32. I am used to getting up at 7:00 to go to work because I've done it for years.

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- _____ 33. It's not going to stop raining for weeks. You might as well get used to it.
- _____ 34. Wendy used to live in Miami, but now she lives in New York City.

INSTRUCTIONS: Match the underlined words with the correct explanation.

- a. This shows that a person sensed something from beginning to end.
- b. This shows that a person sensed something while it was in progress.

- _____ 35. He listened to Lisa practicing the piano.
- _____ 36. They saw the car speeding down the hill.
- _____ 37. I heard the door close.
- _____ 38. I saw Mary leave the room quietly.

Short Answer**INSTRUCTIONS:** Unscramble the words to make a sentence.

Ex: would / volunteer / to / like / I
I would like to volunteer.

39. happy / others / help / I / to / am
40. no one / help / old / is / too / to
41. at / hopes / work / she / a food bank / to
42. the food bank / me / money / asked / collect / to / they / for

INSTRUCTIONS: Complete each sentence with the verb or verbs in parentheses. Use only one *to* if two infinitives are used in the same sentence.

Ex: I intend to leave work at 6:00 and catch a train at 7:00. (leave, catch)

43. We plan _____ friends and _____ sightseeing while we are in Florida. (visit, go)
44. We like _____ a car and _____ ourselves around. (rent, drive)
45. We intend _____ in an inexpensive motel and _____ our meals at different restaurants. (stay, eat)
46. We love _____ late and _____ breakfast at noon. (sleep, have)

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INSTRUCTIONS: Unscramble the words to make a sentence.

- 47. persuaded / my sister / I / with me / to / volunteer
- 48. poor people / help / wanted / they / to / us
- 49. us / encouraged / she / donate / money / to
- 50. the guitar / taught / me / my mother / play / to

INSTRUCTIONS: Unscramble the words to make a statement with an adjective followed by an infinitive.

Ex: to leave / ready / after five minutes / you / were
You were ready to leave after five minutes.

- 51. prepared / was / all night / to stay / I
- 52. delighted / were / we / a tax refund / to get
- 53. to walk home / afraid / she / in the dark / was
- 54. to see / happy / the children / their uncle / were

INSTRUCTIONS: Use the words in parentheses to answer the question. Use a subject pronoun and an infinitive in your answer.

Ex: What are you afraid to do? (sing in public)
I'm afraid to sing in public.

- 55. What was Ken ready to do? (change jobs)
- 56. What was Mary pleased to do? (meet James)
- 57. What were the soccer players willing to do? (practice some more)
- 58. What was I glad to do? (go home)

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INSTRUCTIONS: Make each sentence less formal. Rewrite it starting with *It* or *It's* and putting the infinitive later in the sentence.

Ex: To watch small children closely is important.
It's important to watch small children closely.

- 59. To work and go to school is difficult.
- 60. To learn a second language takes time.
- 61. To do the same thing every day is boring.
- 62. To forget to say "thank you" is easy.

INSTRUCTIONS: Rewrite the incorrect sentences. If a sentence is correct, write *OK*. Look at the punctuation carefully.

Ex: Gail started a club in order help homeless people.
Gail started a club in order to help homeless people.

- 63. She called a meeting to discuss the project.
- 64. They had a brainstorming session to choose a name for their charity.
- 65. In order to start a club they needed a faculty advisor.
- 66. They invite all the students to join the club in order to have a lot of members.

INSTRUCTIONS: Combine the two sentences. Use *enough* + noun + infinitive.

Ex: I have some money. I can buy you lunch.
I have enough money to buy you lunch.

- 67. The Smiths have five children. They can have their own basketball team.
- 68. Bryan has a lot of money. He can buy a DVD player.
- 69. Ms. Chin made a lot of food. She can feed ten people.
- 70. I have a lot of homework. It will keep me busy for five hours.

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INSTRUCTIONS: Unscramble the words to make a sentence with *too* or *enough*.**Ex:** worried / too / the party / am / enjoy / to / II am too worried to enjoy the party.

- 71. tall / basketball / Lee / to / enough / is / play
- 72. too / to / there / the road / see / fog / much / is
- 73. money / buy / have / didn't / lunch / I / enough / to
- 74. at night / there / much / is / too / noise
- 75. the test / pass / she / to / slowly / wrote / too

INSTRUCTIONS: Unscramble the words to make a statement using a gerund as the subject.

- 76. feel / your time / wonderful / can / donating
- 77. others / helping / is / very important
- 78. takes time / a charity / how / to / learning / run
- 79. difficult / patience / situations / handling / requires
- 80. is / volunteering / satisfying / at the shelter
- 81. tutoring / a lot of fun / children / is
- 82. is / expensive / very / an education / getting
- 83. teaching / a skill / young adults / their / change / lives / can

INSTRUCTIONS: Rewrite the sentence using a gerund in place of the infinitive if possible. If it is incorrect to use a gerund, write *Not possible*.**Ex:** They continued to watch the show.They continued watching the show.

- 84. I want to go to the movies tonight.
- 85. Will he continue to live in the dorm next year?

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86. When did you start to learn English?
87. How did you learn to pronounce that word?
88. I just can't stand to walk home in the rain.

INSTRUCTIONS: Rewrite each sentence. Change the subject to a gerund form.

Ex: It is expensive to buy new clothes.
Buying new clothes is expensive.

89. It is fun to make cookies.
90. It can be exciting to climb a mountain.
91. It is important to check your messages as soon as you get home.
92. It can be discouraging to try to save money.
93. It is easy to learn a second language when you're a child.

Completion

Complete each statement.

INSTRUCTIONS: Complete each sentence with the verb or verbs in parentheses. Use only one *to* if two infinitives are used in the sentence.

94. Some wealthy people decide _____ (give) a lot of their money away.
95. Andrew Carnegie was very poor as a child, but he began _____ (earn) a lot of money as an adult.
96. Carnegie started _____ (build) free public libraries.
97. He preferred _____ (help) others who had less than he did.

INSTRUCTIONS: Unscramble the words in parentheses and complete the sentence.

Ex: (told / to return / us) They told us to return later.

98. (told / to go / Jim) Lisa _____ home.
99. (him / begged / to stop) We _____ smoking.

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100. (not / urged / to be / us) She _____ late.
101. (convinced / to use / Mary) We finally _____ a map.
102. (me / her / begged / to tell) She _____ my secret.

INSTRUCTIONS: Complete each sentence with the correct form of the verb in parentheses. Use the infinitive or base form.

Ex: They wouldn't let us go (go).

103. They made us _____ (stand) in line for an hour.
104. We convinced them _____ (give) us a break.
105. They permitted us _____ (leave) the room for a few minutes.
106. Then they had us _____ (stand) in line for another hour.

INSTRUCTIONS: Complete each sentence with an infinitive. Use a verb from the box. Use each verb only once.

charge	decorate	go	afford	raise	make
--------	----------	----	--------	-------	------

107. _____ money for poor children, Ms. Koenig made and sold beautiful greeting cards.
108. Was it possible for Ms. Koenig _____ a lot of money for her greeting cards?
109. It costs a lot of money for each child _____ to the camp.
110. To raise more money, she asked her friends _____ the greeting cards.
111. It wasn't hard for people _____ the cards when she showed them how.
112. _____ the materials for the cards without spending too much money, she asked stores for donations.

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INSTRUCTIONS: Complete each sentence. Use *in order to* and a verb from the box. Use each word only once.

become	cool off	find	meet	save	get	go
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Ex: I skipped lunch in order to go running.

113. She went to the store _____ some fresh fruit.
114. He turned on the air conditioner _____ the apartment.
115. We stopped buying meat _____ money.
116. _____ a teacher, Rachel went to college.
117. My girlfriends and I go to parties _____ new people.
118. _____ his house, I had to use a map.

INSTRUCTIONS: Unscramble the words in parentheses to complete each statement correctly.

Ex: Suzanne is concerned about finding (finding / about / concerned) her watch.

119. Lena _____ (about / her friends / told / finding) the hundred-dollar bill in the street.
120. Tania _____ (helping / cares / about) others.
121. Peter was _____ (being / worried / about) late to class.
122. Raquel _____ (her brother / thanked / helping / for) her cook dinner.
123. Alex _____ (about / cares / getting) good grades.

INSTRUCTIONS: Complete each sentence with the correct preposition from the box.

from	in	to	on	about	for	of
------	----	----	----	-------	-----	----

Ex: I was accused of taking the money.

124. I don't believe _____ giving children too much freedom.
125. My wife insists _____ having dinner at 6:00.

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126. Helen forgot _____ picking up the dry cleaning after work.

127. I can't stop the dog _____ barking.

128. We are all looking forward _____ seeing the movie.

INSTRUCTIONS: Complete each sentence. Use a verb followed by a gerund. Use the verbs in parentheses.

Ex: Can you imagine driving (imagine, drive) without your glasses on?

129. Do you _____ (mind, wait) a few minutes?

130. They _____ (not permit, smoke) in the dining room.

131. You can't _____ (delay, go) to the dentist any longer.

132. I _____ (suggest, take) the shortest route possible.

133. Let's _____ (avoid, spend) too much money this week.

INSTRUCTIONS: Complete each sentence with the gerund or infinitive form of the verb in parentheses.

Ex: Do you remember seeing (see) that movie with us last year?

134. Try _____ (remember) to bring your dictionary to class every day.

135. Always remember _____ (bring) your notebook, too.

136. Please stop _____ (talk). You're supposed to be taking a test.

137. We stopped _____ (get) gas on the way to work today.

138. I tried _____ (have) coffee for breakfast for a couple days, but I really prefer tea.

INSTRUCTIONS: Complete each sentence with *used to*, *was used to*, or *get used to*.

Ex: Maria used to live with her family.

139. I couldn't _____ seeing people in such bad shape, so I had to stop volunteering at the hospital.

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140. I _____ work as a nurse, but after I retired I began to donate my time.

141. One man at the shelter _____ be a banker.

142. He _____ having someone drive him to work every day.

Multiple Choice*Identify the choice that best completes the statement or answers the question.*

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

_____ 143. Choose the incorrect sentence.

- a. The college student is happy to deliver meals to the elderly.
- b. The college student is happy for deliver meals to the elderly.
- c. The college student is glad to deliver meals to the elderly.
- d. The college student is willing to deliver meals to the elderly.

_____ 144. Choose the incorrect sentence.

- a. I am sorry seeing so many homeless people on the street.
- b. I am sorry to see so many homeless people on the street.
- c. I am sad to see so many homeless people on the street.
- d. I am ashamed to see so many homeless people on the street.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

_____ 145. Choose the incorrect sentence.

- a. Dawson started working for \$1.15 an hour in 1940.
- b. Dawson kept on investing his money wisely.
- c. Dawson didn't start taking fancy vacations.
- d. Dawson enjoyed to give his money away.

_____ 146. Choose the incorrect sentence.

- a. Dawson learned about giving from his parents.
- b. Dawson learned about give to others from his parents.
- c. Dawson thanked his parents for teaching him to help others.
- d. Dawson understood the importance of helping others.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

_____ 147. Choose the incorrect sentence.

- a. Saying goodbye was hard for us.
- b. It was difficult to say goodbye.
- c. We had a hard time to say goodbye.
- d. We had a hard time saying goodbye.

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- _____ 148. Choose the incorrect sentence.
- a. I have no problem spending money.
 - b. I have a problem spending money.
 - c. I am good at spending money.
 - d. I have no problem to spend money.
- _____ 149. Choose the incorrect sentence.
- a. Tina had a good time dancing last night.
 - b. Tina had a good time dance last night.
 - c. Tina has a good time dancing.
 - d. Tina enjoyed dancing last night.
- _____ 150. Choose the incorrect sentence.
- a. We enjoy spending time at the beach.
 - b. We like spending time at the beach.
 - c. We like spend time at the beach.
 - d. We like having fun at the beach.
- _____ 151. Choose the incorrect sentence.
- a. Elena likes taking care of small children.
 - b. Taking care of small children is fun for Elena.
 - c. Elena has experience taking care of small children.
 - d. Elena has experience to take care of small children.

Yes/No*Indicate whether you agree with the statement.***INSTRUCTIONS:** Is the sentence written correctly? Answer *Y* for *Yes* or *N* for *No*.

- _____ 152. He plans to study all weekend.
- _____ 153. He is accustomed to living alone.
- _____ 154. He is afraid to ask for help.

INSTRUCTIONS: Is the sentence written correctly? Answer *Y* for *Yes* or *N* for *No*.

- _____ 155. Have you ever thought about volunteering at a homeless shelter?
- _____ 156. Andrew Carnegie enjoyed to build free libraries.
- _____ 157. Carnegie kept on building libraries in hundreds of places.
- _____ 158. Carnegie recommended giving away money to other rich people he knew.
- _____ 159. People appreciated Dawson to give them money.

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INSTRUCTIONS: Is the sentence written correctly? Answer *Y* for *Yes* or *N* for *No*.

- ____ 160. I love go hiking in the mountains.
- ____ 161. I prefer hiking to skiing. I'm afraid of heights.
- ____ 162. I hate see violent movies.
- ____ 163. José started to write his term paper last week and he's still writing it.
- ____ 164. I love go swimming in the morning before I come to class.

INSTRUCTIONS: Is the sentence written correctly? Answer *Y* for *Yes* or *N* for *No*.

- ____ 165. It makes me dizzy to swing on a swing.
- ____ 166. It costs too much buy a new car. I can't afford it.
- ____ 167. Having a massage make me feel really relaxed.

INSTRUCTIONS: Is the sentence written correctly? Answer *Y* for *Yes* or *N* for *No*.

- ____ 168. I heard Leslie Natzke to talk about her work in Niger.
- ____ 169. When she went to Niger, Natzke saw many families living in poverty.
- ____ 170. Natzke observed many young girls getting married at a very early age.

Grammar in Context 3, Seventh Edition, Unit 8

Answer Section

MATCHING

- | | | |
|--|--------|--------------------------|
| 1. ANS: D | PTS: 1 | REF: Unit 8 Chart 8.1 |
| TOP: Infinitives—Overview | | |
| 2. ANS: B | PTS: 1 | REF: Unit 8 Chart 8.1 |
| TOP: Infinitives—Overview | | |
| 3. ANS: A | PTS: 1 | REF: Unit 8 Chart 8.1 |
| TOP: Infinitives—Overview | | |
| 4. ANS: B | PTS: 1 | REF: Unit 8 Chart 8.1 |
| TOP: Infinitives—Overview | | |
| 5. ANS: C | PTS: 1 | REF: Unit 8 Chart 8.1 |
| TOP: Infinitives—Overview | | |
| 6. ANS: E | PTS: 1 | REF: Unit 8 Chart 8.1 |
| TOP: Infinitives—Overview | | |
| 7. ANS: C | PTS: 1 | REF: Unit 8 Chart 8.4 |
| TOP: Causative Verbs | | |
| 8. ANS: B | PTS: 1 | REF: Unit 8 Chart 8.4 |
| TOP: Causative Verbs | | |
| 9. ANS: A | PTS: 1 | REF: Unit 8 Chart 8.4 |
| TOP: Causative Verbs | | |
| 10. ANS: C | PTS: 1 | REF: Unit 8 Chart 8.4 |
| TOP: Causative Verbs | | |
| 11. ANS: D | PTS: 1 | REF: Unit 8 Chart 8.4 |
| TOP: Causative Verbs | | |
| 12. ANS: B | PTS: 1 | REF: Unit 8 Chart 8.4 |
| TOP: Causative Verbs | | |
| 13. ANS: C | PTS: 1 | REF: Unit 8 Chart 8.9 |
| TOP: Gerunds—Overview | | |
| 14. ANS: B | PTS: 1 | REF: Unit 8 Chart 8.9 |
| TOP: Gerunds—Overview | | |
| 15. ANS: A | PTS: 1 | REF: Unit 8 Chart 8.9 |
| TOP: Gerunds—Overview | | |
| 16. ANS: C | PTS: 1 | REF: Unit 8 Chart 8.9 |
| TOP: Gerunds—Overview | | |
| 17. ANS: B | PTS: 1 | REF: Unit 8 Chart 8.9 |
| TOP: Gerunds—Overview | | |
| 18. ANS: A | PTS: 1 | REF: Unit 8 Chart 8.9 |
| TOP: Gerunds—Overview | | |
| 19. ANS: E | PTS: 1 | REF: Unit 8 Chart 8.12 |
| TOP: Prepositions after Verbs, Nouns, and Adjectives | | |

20. ANS: D PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
21. ANS: C PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
22. ANS: B PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
23. ANS: A PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
24. ANS: F PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
25. ANS: D PTS: 1 REF: Unit 8 | Chart 8.16
TOP: Gerund or Infinitive after a Verb: Differences in Meaning
26. ANS: A PTS: 1 REF: Unit 8 | Chart 8.16
TOP: Gerund or Infinitive after a Verb: Differences in Meaning
27. ANS: F PTS: 1 REF: Unit 8 | Chart 8.16
TOP: Gerund or Infinitive after a Verb: Differences in Meaning
28. ANS: C PTS: 1 REF: Unit 8 | Chart 8.16
TOP: Gerund or Infinitive after a Verb: Differences in Meaning
29. ANS: B PTS: 1 REF: Unit 8 | Chart 8.16
TOP: Gerund or Infinitive after a Verb: Differences in Meaning
30. ANS: E PTS: 1 REF: Unit 8 | Chart 8.16
TOP: Gerund or Infinitive after a Verb: Differences in Meaning
31. ANS: B PTS: 1 REF: Unit 8 | Chart 8.17
TOP: Used To/Be Used To/Get Used To
32. ANS: B PTS: 1 REF: Unit 8 | Chart 8.17
TOP: Used To/Be Used To/Get Used To
33. ANS: C PTS: 1 REF: Unit 8 | Chart 8.17
TOP: Used To/Be Used To/Get Used To
34. ANS: A PTS: 1 REF: Unit 8 | Chart 8.17
TOP: Used To/Be Used To/Get Used To
35. ANS: B PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs
36. ANS: B PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs
37. ANS: A PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs
38. ANS: A PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs

SHORT ANSWER

39. ANS:
I am happy to help others.
- PTS: 1 REF: Unit 8 | Chart 8.1 TOP: Infinitives—Overview
40. ANS:
No one is too old to help.
- PTS: 1 REF: Unit 8 | Chart 8.1 TOP: Infinitives—Overview
41. ANS:
She hopes to work at a food bank.
- PTS: 1 REF: Unit 8 | Chart 8.1 TOP: Infinitives—Overview
42. ANS:
They asked me to collect money for the food bank.
- PTS: 1 REF: Unit 8 | Chart 8.1 TOP: Infinitives—Overview
43. ANS:
to visit, go
- PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs Followed by an Infinitive
44. ANS:
to rent, drive
- PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs Followed by an Infinitive
45. ANS:
to stay, eat
- PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs Followed by an Infinitive
46. ANS:
to sleep, have
- PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs Followed by an Infinitive
47. ANS:
I persuaded my sister to volunteer with me.
- PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Verb + Object + Infinitive
48. ANS:
They wanted us to help poor people.
- PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Verb + Object + Infinitive
49. ANS:
She encouraged us to donate money.
- PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Verb + Object + Infinitive

50. ANS:
My mother taught me to play the guitar.
- PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Verb + Object + Infinitive
51. ANS:
I was prepared to stay all night.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
52. ANS:
We were delighted to get a tax refund.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
53. ANS:
She was afraid to walk home in the dark.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
54. ANS:
The children were happy to see their uncle.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
55. ANS:
He was ready to change jobs.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
56. ANS:
She was pleased to meet James.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
57. ANS:
They were willing to practice some more.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
58. ANS:
You were glad to go home.
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Adjective + Infinitive
59. ANS:
It's difficult to work and go to school.
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
60. ANS:
It takes time to learn a second language.
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects

61. ANS:
It's boring to do the same thing every day.
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
62. ANS:
It's easy to forget to say "thank you."
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
63. ANS:
OK
- PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
64. ANS:
OK
- PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
65. ANS:
In order start a club, they needed a faculty advisor.
- PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
66. ANS:
OK
- PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
67. ANS:
The Smiths have enough children to have their own basketball team.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
68. ANS:
Bryan has enough money to buy a DVD player.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
69. ANS:
Ms. Chin made enough food to feed ten people.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
70. ANS:
I have enough homework to keep me busy for five hours.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
71. ANS:
Lee is tall enough to play basketball.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough

72. ANS:
There is too much fog to see the road.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
73. ANS:
I didn't have enough money to buy lunch.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
74. ANS:
There is too much noise at night. / At night there is too much noise.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
75. ANS:
She wrote the test too slowly to pass. / She wrote too slowly to pass the test.
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Infinitives with Too and Enough
76. ANS:
Donating your time can feel wonderful.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
77. ANS:
Helping others is very important.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
78. ANS:
Learning how to run a charity takes time.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
79. ANS:
Handling difficult situations requires patience.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
80. ANS:
Volunteering at the shelter is satisfying.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
81. ANS:
Tutoring children is a lot of fun.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
82. ANS:
Getting an education is very expensive.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects

83. ANS:
Teaching young adults a skill can change their lives.
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Gerunds as Subjects
84. ANS:
Not possible
- PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
85. ANS:
Will he continue living in the dorm next year?
- PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
86. ANS:
When did you start learning English?
- PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
87. ANS:
Not possible
- PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
88. ANS:
I just can't stand walking home in the rain.
- PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
89. ANS:
Making cookies is fun.
- PTS: 1 REF: Unit 8 | Chart 8.15 TOP: Gerund or Infinitive as Subject
90. ANS:
Climbing a mountain can be exciting.
- PTS: 1 REF: Unit 8 | Chart 8.15 TOP: Gerund or Infinitive as Subject
91. ANS:
Checking your messages as soon as you get home is important.
- PTS: 1 REF: Unit 8 | Chart 8.15 TOP: Gerund or Infinitive as Subject
92. ANS:
Trying to save money can be discouraging.
- PTS: 1 REF: Unit 8 | Chart 8.15 TOP: Gerund or Infinitive as Subject

93. ANS: Learning a second language is easy when you're a child. / Learning a second language when you're a child is easy.

PTS: 1

REF: Unit 8 | Chart 8.15

TOP: Gerund or Infinitive as Subject

COMPLETION

94. ANS: to give

PTS: 1

REF: Unit 8 | Chart 8.2

TOP: Verbs Followed by an Infinitive

95. ANS: to earn

PTS: 1

REF: Unit 8 | Chart 8.2

TOP: Verbs Followed by an Infinitive

96. ANS: to build

PTS: 1

REF: Unit 8 | Chart 8.2

TOP: Verbs Followed by an Infinitive

97. ANS: to help

PTS: 1

REF: Unit 8 | Chart 8.2

TOP: Verbs Followed by an Infinitive

98. ANS: told Jim to go

PTS: 1

REF: Unit 8 | Chart 8.3

TOP: Verb + Object + Infinitive

99. ANS: begged him to stop

PTS: 1

REF: Unit 8 | Chart 8.3

TOP: Verb + Object + Infinitive

100. ANS: urged us not to be

PTS: 1

REF: Unit 8 | Chart 8.3

TOP: Verb + Object + Infinitive

101. ANS: convinced Mary to use

PTS: 1

REF: Unit 8 | Chart 8.3

TOP: Verb + Object + Infinitive

102. ANS: begged me to tell her

PTS: 1

REF: Unit 8 | Chart 8.3

TOP: Verb + Object + Infinitive

103. ANS: stand

PTS: 1

REF: Unit 8 | Chart 8.4

TOP: Causative Verbs

104. ANS: to give

PTS: 1

REF: Unit 8 | Chart 8.4

TOP: Causative Verbs

105. ANS: to leave

PTS: 1

REF: Unit 8 | Chart 8.4

TOP: Causative Verbs

106. ANS: stand
PTS: 1 REF: Unit 8 | Chart 8.4 TOP: Causative Verbs
107. ANS: To raise
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
108. ANS: to charge
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
109. ANS: to go
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
110. ANS: to make
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
111. ANS: to decorate
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
112. ANS: To afford
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
113. ANS: in order to get
PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives as Subjects
114. ANS: in order to cool off
PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
115. ANS: in order to save
PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
116. ANS: In order to become
PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
117. ANS: in order to meet
PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
118. ANS: In order to find
PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
119. ANS: told her friends about finding
PTS: 1 REF: Unit 8 | Chart 8.7 TOP: Infinitives to Show Purpose
120. ANS: cares about helping
PTS: 1 REF: Unit 8 | Chart 8.11 TOP: Gerunds after Prepositions and Nouns
- PTS: 1 REF: Unit 8 | Chart 8.11 TOP: Gerunds after Prepositions and Nouns

121. ANS: worried about being

PTS: 1 REF: Unit 8 | Chart 8.11

TOP: Gerunds after Prepositions and Nouns

122. ANS: thanked her brother for helping

PTS: 1 REF: Unit 8 | Chart 8.11

TOP: Gerunds after Prepositions and Nouns

123. ANS: cares about getting

PTS: 1 REF: Unit 8 | Chart 8.11

TOP: Gerunds after Prepositions and Nouns

124. ANS: in

PTS: 1 REF: Unit 8 | Chart 8.12

TOP: Prepositions after Verbs, Nouns, and Adjectives

125. ANS: on

PTS: 1 REF: Unit 8 | Chart 8.12

TOP: Prepositions after Verbs, Nouns, and Adjectives

126. ANS: about

PTS: 1 REF: Unit 8 | Chart 8.12

TOP: Prepositions after Verbs, Nouns, and Adjectives

127. ANS: from

PTS: 1 REF: Unit 8 | Chart 8.12

TOP: Prepositions after Verbs, Nouns, and Adjectives

128. ANS: to

PTS: 1 REF: Unit 8 | Chart 8.12

TOP: Prepositions after Verbs, Nouns, and Adjectives

129. ANS: mind waiting

PTS: 1 REF: Unit 8 | Chart 8.13

TOP: Verbs Followed by Gerunds

130. ANS:

don't permit smoking

do not permit smoking

PTS: 1 REF: Unit 8 | Chart 8.13

TOP: Verbs Followed by Gerunds

131. ANS: delay going

PTS: 1 REF: Unit 8 | Chart 8.13

TOP: Verbs Followed by Gerunds

132. ANS: suggest taking

PTS: 1 REF: Unit 8 | Chart 8.13

TOP: Verbs Followed by Gerunds

133. ANS: avoid spending

PTS: 1

REF: Unit 8 | Chart 8.13

TOP: Verbs Followed by Gerunds

134. ANS: to remember

PTS: 1

REF: Unit 8 | Chart 8.16

TOP: Gerund or Infinitive after a Verb: Differences in Meaning

135. ANS: to bring

PTS: 1

REF: Unit 8 | Chart 8.16

TOP: Gerund or Infinitive after a Verb: Differences in Meaning

136. ANS: talking

PTS: 1

REF: Unit 8 | Chart 8.16

TOP: Gerund or Infinitive after a Verb: Differences in Meaning

137. ANS: to get

PTS: 1

REF: Unit 8 | Chart 8.16

TOP: Gerund or Infinitive after a Verb: Differences in Meaning

138. ANS: having

PTS: 1

REF: Unit 8 | Chart 8.16

TOP: Gerund or Infinitive after a Verb: Differences in Meaning

139. ANS: get used to

PTS: 1

REF: Unit 8 | Chart 8.17

TOP: Used To/Be Used To/Get Used To

140. ANS: used to

PTS: 1

REF: Unit 8 | Chart 8.17

TOP: Used To/Be Used To/Get Used To

141. ANS: used to

PTS: 1

REF: Unit 8 | Chart 8.17

TOP: Used To/Be Used To/Get Used To

142. ANS:
was used to
is used to

PTS: 1

REF: Unit 8 | Chart 8.17

TOP: Used To/Be Used To/Get Used To

MULTIPLE CHOICE

143. ANS: B

PTS: 1

REF: Unit 8 | Chart 8.5

TOP: Adjective + Infinitive

144. ANS: A

PTS: 1

REF: Unit 8 | Chart 8.5

TOP: Adjective + Infinitive

145. ANS: D

PTS: 1

REF: Unit 8 | Chart 8.9

TOP: Gerunds—Overview

146. ANS: B PTS: 1 REF: Unit 8 | Chart 8.9
TOP: Gerunds—Overview
147. ANS: C PTS: 1 REF: Unit 8 | Chart 8.11
TOP: Gerunds after Prepositions and Nouns
148. ANS: D PTS: 1 REF: Unit 8 | Chart 8.11
TOP: Gerunds after Prepositions and Nouns
149. ANS: B PTS: 1 REF: Unit 8 | Chart 8.11
TOP: Gerunds after Prepositions and Nouns
150. ANS: C PTS: 1 REF: Unit 8 | Chart 8.11
TOP: Gerunds after Prepositions and Nouns
151. ANS: D PTS: 1 REF: Unit 8 | Chart 8.11
TOP: Gerunds after Prepositions and Nouns

YES/NO

152. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
153. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
154. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.12
TOP: Prepositions after Verbs, Nouns, and Adjectives
155. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.13
TOP: Verbs Followed by Gerunds
156. ANS: N PTS: 1 REF: Unit 8 | Chart 8.13
TOP: Verbs Followed by Gerunds
157. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.13
TOP: Verbs Followed by Gerunds
158. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.13
TOP: Verbs Followed by Gerunds
159. ANS: N PTS: 1 REF: Unit 8 | Chart 8.13
TOP: Verbs Followed by Gerunds
160. ANS: N PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
161. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
162. ANS: N PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
163. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
164. ANS: N PTS: 1 REF: Unit 8 | Chart 8.14
TOP: Verbs Followed by a Gerund or Infinitive
165. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.15
TOP: Gerund or Infinitive as Subject
166. ANS: N PTS: 1 REF: Unit 8 | Chart 8.15
TOP: Gerund or Infinitive as Subject
167. ANS: N PTS: 1 REF: Unit 8 | Chart 8.15
TOP: Gerund or Infinitive as Subject

168. ANS: N PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs
169. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs
170. ANS: Y PTS: 1 REF: Unit 8 | Chart 8.18
TOP: Sense-Perception Verbs