

Name: _____ Class: _____ Date: _____

Grammar in Context 3, Seventh Edition, Unit 5

Multiple Choice

Identify the choice that best completes the statement or answers the question.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- _____ 1. Choose the incorrect sentence.
- a. They should go home.
 - b. They must go home.
 - c. They may going home.
 - d. They can go home.
- _____ 2. Choose the incorrect sentence.
- a. She shoulds study more.
 - b. She has to study more.
 - c. She must study more.
 - d. She might study more.
- _____ 3. Choose the incorrect sentence.
- a. He should clean his car.
 - b. He is supposed to clean his car.
 - c. He must clean his car.
 - d. He could cleans his car.
- _____ 4. Choose the incorrect sentence.
- a. We should go home now.
 - b. We must to go home now.
 - c. We have to go home now.
 - d. We are supposed to go home now.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- _____ 5. Choose the incorrect sentence.
- a. He mayn't be home by 6:00.
 - b. He can't be home by 6:00.
 - c. He might not be home by 6:00.
 - d. Maybe he will be home by 6:00.
- _____ 6. Choose the incorrect sentence.
- a. She might be in class tomorrow.
 - b. Maybe she will be in class tomorrow.
 - c. She may be in class tomorrow.
 - d. May be she will be in class tomorrow.

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- _____ 7. Choose the incorrect sentence.
- a. Carol might not remember your phone number.
 - b. Maybe Carol doesn't remember your phone number.
 - c. Carol mightn't remember your phone number.
 - d. Carol may not remember your phone number.
- _____ 8. Choose the incorrect sentence.
- a. They maybe in the computer lab.
 - b. They might be in the computer lab.
 - c. Maybe they are in the computer lab.
 - d. They may be in the computer lab.
- _____ 9. Choose the incorrect sentence.
- a. Jim may not come next week.
 - b. Maybe Jim won't come next week.
 - c. Jim might not come next week.
 - d. Jim mayn't come next week.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- _____ 10. Choose the incorrect sentence.
- a. I have to fix my computer.
 - b. I've got to fix my computer.
 - c. I have got to fix my computer.
 - d. I got to fix my computer.
- _____ 11. Choose the incorrect sentence.
- a. I've to pay that parking ticket.
 - b. I've got to pay that parking ticket.
 - c. I must pay that parking ticket.
 - d. I have to pay that parking ticket.
- _____ 12. Choose the incorrect sentence.
- a. She has to babysit tonight.
 - b. She's to babysit tonight.
 - c. She's got to babysit tonight.
 - d. She has got to babysit tonight.
- _____ 13. Choose the incorrect sentence.
- a. Mary has to go now.
 - b. Mary has got to go now.
 - c. Mary's to go now.
 - d. Mary's got to go now.

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- _____ 14. Choose the incorrect sentence.
- a. He has to do the laundry.
 - b. He has got to do the laundry.
 - c. He's got to do the laundry.
 - d. He gots to do the laundry.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- _____ 15. Choose the incorrect sentence.
- a. You shouldn't spend so much money.
 - b. You oughtn't to spend so much money.
 - c. You ought to spend less money.
 - d. You should not spend so much money.
- _____ 16. Choose the incorrect sentence.
- a. They ought to return all those library books.
 - b. They should return all those library books.
 - c. They had better to return all those library books.
 - d. They shouldn't keep all those library books.
- _____ 17. Choose the incorrect sentence.
- a. We shouldn't borrow any more money.
 - b. We had better not to borrow any more money.
 - c. We ought to borrow some more money.
 - d. We should borrow some more money.
- _____ 18. Choose the incorrect sentence.
- a. You ought obey all the traffic laws.
 - b. You must obey all the traffic laws.
 - c. You should obey all the traffic laws.
 - d. You had better obey all the traffic laws.

Short Answer

INSTRUCTIONS: Unscramble the words to make correct questions with modals.

Ex: smoke / may / I
May I smoke?

19. to the doctor / her / could / take / you
20. should / go / I / now
21. can / contact / how / I / you

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22. bring / should / we / what

23. a good dictionary / buy / I / could / where

INSTRUCTIONS: Unscramble the words to make correct sentences with modals.**Ex:** might / money / win / you / some
You might win some money.

24. a new bank account / open / may / Grandma

25. might / she / her banking / online / do

26. her cat's name / her password / be / could

27. remember / that / will / she / maybe

28. in the end / might / happy / she / be / with technology

INSTRUCTIONS: Rewrite the sentences in two ways. Use *have to* and *have got to*. Use contractions with pronouns wherever possible.**Ex:** You must study for the test tonight.
You have to study for the test tonight.
You've got to study for the test tonight.

29. You must cross the street at the corner.

30. Students must leave the building by 5:00.

31. I must pay my taxes.

32. The government must help poor people.

INSTRUCTIONS: Use the cues to write sentences with *be supposed to*. Use contractions with pronouns wherever possible.**Ex:** you / get / a drink with lunch
You're supposed to get a drink with lunch.

33. you / shower / after you exercise

34. the owner / supervise / the personal trainers

35. we / get a discount

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36. gym members / not bring guests

INSTRUCTIONS: Rewrite each sentence. Use the negative form of the modal. Use contractions wherever possible.

Ex: I should use my cell phone.
I shouldn't use my cell phone.

37. My teenage daughter has to be home by 9:00.
38. You must park in front of the building.
39. We may go out without permission.
40. They should have classes on Saturdays.
41. Class is supposed to end at 8:50.

INSTRUCTIONS: Rewrite the sentences and questions in a different way. Use the correct form of *can* or *be able to*. Use contractions with pronouns wherever possible.

Ex: I can drive all kinds of cars.
I'm able to drive all kinds of cars.

42. Michelle is able to understand sign language.
43. I wasn't able to arrange a meeting with the Dalai Lama last summer.
44. Can you read the small print?

Completion

Complete each statement.

INSTRUCTIONS: Complete each sentence with the correct present or past form of *be supposed to*.

Ex: You are supposed to stop when you come to a red light.

45. Technology _____ make our lives easier, but often it doesn't.
46. Yesterday, my brother _____ help his friend with his computer, but he forgot.
47. Please remember: The password for this account _____ include at least one number and one uppercase letter.

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INSTRUCTIONS: Complete each sentence with the correct present or past form of *can* or *be able to*. Use a form of *can* wherever possible. Use a form of *be able to* when necessary. Use contractions wherever possible.

Ex: There is a camera at the red light. Can you see it?

48. Grandpa, _____ you still drive?
49. Of course, I _____ still drive. I'm not that old!
50. I _____ drive very fast, though. My car is very old.
51. _____ you drive yesterday with all that rain?
52. _____ you drive when you were a teenager?
53. I _____ drive from the age of fifteen. My father taught me.

INSTRUCTIONS: Complete each sentence. Use the modal and the continuous form of the verb in parentheses.

Ex: Hang up the phone. Your friend might be trying (might / try) to call you right now.

54. We _____ (should / study) right now.
55. I don't know where Carol is. She _____ (might / drive) home.
56. I saw Anna in the cafeteria. She _____ (could / wait) for you there.
57. Jill is in the music room. She _____ (could / practice) the piano.
58. I have to go home. I _____ (should / help) my brother with his homework.
59. It's very late. We _____ (should / go) if we don't want our parents to worry.
60. There's a lot of music and noise coming from the house across the street. The neighbors _____ (must / have) a party.
61. Lots of flowers and a big cake were delivered earlier this evening. They _____ (might / celebrate) a birthday or an anniversary.

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Matching**INSTRUCTIONS:** Match each sentence with the correct explanation.

The expectation is based on:

- a. a law.
- b. a requirement.
- c. a rule frequently broken.
- d. a personal obligation.

- _____ 62. I'm supposed to take my nephew to the zoo on Sunday.
- _____ 63. You're supposed to sign the back of your credit card, but people often don't.
- _____ 64. Nick is supposed to supervise several employees while his boss is out of town.
- _____ 65. You are supposed to stay 300 feet back when driving behind a fire truck.

INSTRUCTIONS: Match each sentence with the correct explanation.

The modal stresses:

- a. a good idea.
- b. a bad idea.
- c. negative consequence.

- _____ 66. You shouldn't smoke.
- _____ 67. You should get at least seven hours of sleep a night.
- _____ 68. You had better come to class Friday, or you won't be ready for Monday's test.
- _____ 69. Small children shouldn't eat a lot of candy.
- _____ 70. You had better not swim during a thunderstorm. Lightning might hit you.
- _____ 71. You ought to do what I do—study a little bit every day.

INSTRUCTIONS: Match each sentence with the correct explanation.

The modal suggests that:

- a. several options are possible.
- b. there's only one right option.

- _____ 72. You shouldn't exercise when you have a cold.
- _____ 73. You should drink a lot of water when you exercise.
- _____ 74. You can take exercise classes or work with a personal trainer.
- _____ 75. You should come to the gym every day.
- _____ 76. You could get a six-month membership at the health club.

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INSTRUCTIONS: Match each sentence with the correct explanation.

The modal suggests:

- a. one or more possibilities.
- b. only one right way.

- _____ 77. You can open a bank account online.
- _____ 78. You should change your password once a month.
- _____ 79. You shouldn't write your password down.
- _____ 80. You could remember your password by keeping a hint in a notebook.
- _____ 81. You can also retrieve your password by answering security questions.

INSTRUCTIONS: Match each sentence with the correct explanation.

Something is:

- a. prohibited.
- b. not permitted.
- c. not permitted and rule has been broken.
- d. not advisable.
- e. not necessary/not required.

- _____ 82. You shouldn't drive if you feel sleepy.
- _____ 83. This sign means you must not make a left turn.
- _____ 84. We weren't supposed to use calculators during the exam, but we did.
- _____ 85. You cannot park there—that's not your parking spot.
- _____ 86. You don't have to turn on your headlights during the day.

INSTRUCTIONS: Match each sentence with the correct explanation for the use of *must*.

It shows:

- a. a conclusion based on information or observations.
- b. an estimate or a guess.

- _____ 87. I don't know. It must cost about \$200.
- _____ 88. There must be at least six Italian restaurants in town.
- _____ 89. Lisa bought a lot of new clothes. She must have gotten a raise.
- _____ 90. Jim is going running. He must not be too tired.
- _____ 91. I have too many passwords. I must have at least 50!
- _____ 92. Jake says he has never gotten a ticket. He must be a good driver.
- _____ 93. Everybody I know has a smartphone. The smartphone companies must be making a lot of money.

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____ 94. Audrey is texting all the time. She must be sending at least 100 messages a day.

INSTRUCTIONS: Match each sentence with the correct explanation.

Something is:

a. possible.

b. probable.

____ 95. You must be hungry! You didn't eat anything all day.

____ 96. She may earn more money at her new job.

____ 97. I might not come to work on time.

____ 98. I could be wrong. I don't know this neighborhood well.

____ 99. Carlos must make a lot of money if he bought a second car.

____ 100. They may drive to Florida later this month.

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Answer Section

MULTIPLE CHOICE

1. ANS: C PTS: 1 REF: Unit 5 | Chart 5.1
TOP: Modals—An Overview
2. ANS: A PTS: 1 REF: Unit 5 | Chart 5.1
TOP: Modals—An Overview
3. ANS: D PTS: 1 REF: Unit 5 | Chart 5.1
TOP: Modals—An Overview
4. ANS: B PTS: 1 REF: Unit 5 | Chart 5.1
TOP: Modals—An Overview
5. ANS: A PTS: 1 REF: Unit 5 | Chart 5.2
TOP: Possibility: May, Might, Could
6. ANS: D PTS: 1 REF: Unit 5 | Chart 5.2
TOP: Possibility: May, Might, Could
7. ANS: C PTS: 1 REF: Unit 5 | Chart 5.2
TOP: Possibility: May, Might, Could
8. ANS: A PTS: 1 REF: Unit 5 | Chart 5.2
TOP: Possibility: May, Might, Could
9. ANS: D PTS: 1 REF: Unit 5 | Chart 5.2
TOP: Possibility: May, Might, Could
10. ANS: D PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
11. ANS: A PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
12. ANS: B PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
13. ANS: C PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
14. ANS: D PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
15. ANS: B PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
16. ANS: C PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
17. ANS: B PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
18. ANS: A PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better

SHORT ANSWER

19. ANS:
Could you take her to the doctor?
- PTS: 1 REF: Unit 5 | Chart 5.1 TOP: Modals—An Overview
20. ANS:
Should I go now?
- PTS: 1 REF: Unit 5 | Chart 5.1 TOP: Modals—An Overview
21. ANS:
How can I contact you?
- PTS: 1 REF: Unit 5 | Chart 5.1 TOP: Modals—An Overview
22. ANS:
What should we bring?
- PTS: 1 REF: Unit 5 | Chart 5.1 TOP: Modals—An Overview
23. ANS:
Where could I buy a good dictionary?
- PTS: 1 REF: Unit 5 | Chart 5.1 TOP: Modals—An Overview
24. ANS:
Grandma may open a new bank account.
- PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Possibility: May, Might, Could
25. ANS:
She might do her banking online.
- PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Possibility: May, Might, Could
26. ANS:
Her password could be her cat's name.
Her cat's name could be her password.
- PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Possibility: May, Might, Could
27. ANS:
Maybe she will remember that.
- PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Possibility: May, Might, Could
28. ANS:
In the end, she might be happy with technology.
She might be happy with technology in the end.
- PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Possibility: May, Might, Could

29. ANS:
You have to cross the street at the corner.
You've got to cross the street at the corner.
- PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
30. ANS:
Students have to leave the building by 5:00.
Students have got to leave the building by 5:00.
- PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
31. ANS:
I have to pay my taxes.
I've got to pay my taxes.
- PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
32. ANS:
The government has to help poor people.
The government has got to help poor people.
- PTS: 1 REF: Unit 5 | Chart 5.3
TOP: Necessity/Obligation: Must, Have To, Have Got To
33. ANS:
You're supposed to shower after you exercise.
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
34. ANS:
The owner is supposed to supervise the personal trainers.
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
35. ANS:
We're supposed to get a discount.
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
36. ANS:
Gym members aren't supposed to bring guests.
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
37. ANS:
My teenage daughter doesn't have to be home by 9:00.
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: Negative Modals
38. ANS:
You mustn't park in front of the building.
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: Negative Modals

39. ANS:
We may not go out without permission.
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: Negative Modals
40. ANS:
They shouldn't have classes on Saturdays.
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: Negative Modals
41. ANS:
Class isn't supposed to end at 8:50.
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: Negative Modals
42. ANS:
Michelle can understand sign language.
- PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To
43. ANS:
I couldn't arrange a meeting with the Dalai Lama last summer.
- PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To
44. ANS:
Are you able to read the small print?
- PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To

COMPLETION

45. ANS: is supposed to
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
46. ANS: was supposed to
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
47. ANS: is supposed to
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Expectation: Be Supposed To
48. ANS: can
- PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To
49. ANS: can
- PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To

50. ANS: can't

PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To

51. ANS: Could

PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To

52. ANS: Could

PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To

53. ANS: could

PTS: 1 REF: Unit 5 | Chart 5.8
TOP: Ability/Possibility: Can, Be Able To

54. ANS: should be studying

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

55. ANS: might be driving

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

56. ANS: could be waiting

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

57. ANS: could be practicing

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

58. ANS: should be helping

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

59. ANS: should be going

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

60. ANS: must be having

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

61. ANS: might be celebrating

PTS: 1 REF: Unit 5 | Chart 5.11 TOP: Continuous Modals

MATCHING

62. ANS: D PTS: 1 REF: Unit 5 | Chart 5.4

TOP: Expectation: Be Supposed To

63. ANS: C PTS: 1 REF: Unit 5 | Chart 5.4

TOP: Expectation: Be Supposed To

64. ANS: B PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Expectation: Be Supposed To
65. ANS: A PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Expectation: Be Supposed To
66. ANS: B PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
67. ANS: A PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
68. ANS: C PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
69. ANS: B PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
70. ANS: C PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
71. ANS: A PTS: 1 REF: Unit 5 | Chart 5.5
TOP: Advice: Should, Ought To, Had Better
72. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
73. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
74. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
75. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
76. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
77. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
78. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
79. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
80. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
81. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6
TOP: Suggestion: Can/Could
82. ANS: D PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Negative Modals
83. ANS: A PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Negative Modals
84. ANS: C PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Negative Modals
85. ANS: B PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Negative Modals

86. ANS: E PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Negative Modals
87. ANS: B PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
88. ANS: B PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
89. ANS: A PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
90. ANS: A PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
91. ANS: B PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
92. ANS: A PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
93. ANS: A PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
94. ANS: B PTS: 1 REF: Unit 5 | Chart 5.9
TOP: Logical Conclusion: Must
95. ANS: B PTS: 1 REF: Unit 5 | Chart 5.10
TOP: Probability vs. Possibility: Must vs. May, Might, Could
96. ANS: A PTS: 1 REF: Unit 5 | Chart 5.10
TOP: Probability vs. Possibility: Must vs. May, Might, Could
97. ANS: A PTS: 1 REF: Unit 5 | Chart 5.10
TOP: Probability vs. Possibility: Must vs. May, Might, Could
98. ANS: A PTS: 1 REF: Unit 5 | Chart 5.10
TOP: Probability vs. Possibility: Must vs. May, Might, Could
99. ANS: B PTS: 1 REF: Unit 5 | Chart 5.10
TOP: Probability vs. Possibility: Must vs. May, Might, Could
100. ANS: A PTS: 1 REF: Unit 5 | Chart 5.10
TOP: Probability vs. Possibility: Must vs. May, Might, Could