

Name: _____ Class: _____ Date: _____

Grammar in Context 2, Seventh Edition, Unit 14

INSTRUCTIONS: Read each pair of sentences. Choose the correct one. Choose the letter of the correct answer.

- _____ 1.
a. Where are dogs?
b. Where are the dogs?
- _____ 2.
a. He likes sugar in his coffee.
b. He likes the sugar in his coffee.
- _____ 3.
a. I need the help.
b. I need help.
- _____ 4.
a. Put your wallet on top of refrigerator.
b. Put your wallet on top of the refrigerator.
- _____ 5.
a. I try to save the money by shopping at discount stores.
b. I try to save money by shopping at discount stores.
- _____ 6.
a. The teenagers don't understand the value of money.
b. Teenagers don't understand the value of money.
- _____ 7.
a. This is the last time I am calling you.
b. This is a last time I am calling you.
- _____ 8.
a. They'll be home in a hour.
b. They'll be home in an hour.

INSTRUCTIONS: Read the sentence. If it is incorrect, rewrite it correctly. If the sentence is correct, write C.

Ex:	Most people use the credit cards.
	<u>Most people use credit cards.</u>

9. The money isn't important to millennials.

10. It takes a few minutes to deposit a check.

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11. The saving is an important habit to develop.

12. ATMs are easy to use.

INSTRUCTIONS: Use the words given to write a generalization two different ways.

Ex:	new car / be / expensive
	<u>A new car is expensive. New cars are expensive.</u>

13. cat / love / fish

14. taxi driver / not use / maps

15. vacation / be / relaxing

INSTRUCTIONS: Match the sentence starter with the correct ending.

- a. a writing instrument.
- b. a healthy fruit.
- c. small human beings.
- d. useful electronic devices.
- e. people who handle money.

_____ 16. A pen is _____

_____ 17. Computers are _____

_____ 18. Children are _____

_____ 19. An apple is _____

_____ 20. Bankers are _____

INSTRUCTIONS: Read the sentence. If it is incorrect, rewrite it correctly, adding *a* or *an* where necessary. If the sentence is correct, write *C*.

Ex:	Teacher is person who helps students learn.
	<u>A teacher is a person who helps students learn.</u>

21. Milkshake is drink made with ice cream and milk.

Name: _____

22. Spider is animal with eight legs.

23. Refrigerators are useful appliances.

24. Dictionary is book that gives the meaning of word.

INSTRUCTIONS: Complete the sentence with *a*, *an*, *any*, or *some*.

Ex:	Is there <u>any</u> ice cream in the freezer?
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25. We have _____ new songs you can listen to.

26. We're going to take _____ vacation next month.

27. Do you have _____ sisters?

28. We don't need _____ more money.

29. I need to buy _____ paper to print my report.

30. This pencil is only about _____ inch long!

31. May I have _____ apple?

32. I need to go to the bank and open _____ account.

INSTRUCTIONS: Rewrite each sentence correctly. Add or remove *the* to make correct sentences.

Ex:	My the friends gave me a birthday present.
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	<u>My friends</u> gave me a birthday present.
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33. I am going to doctor's office.

- 34.
- ~~His the~~
- room is really dirty.

35. I need help to finish assignment.

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36. She is one of best actresses in Hollywood.

INSTRUCTIONS: Complete each sentence with *a* or *the*. Use a capital letter when necessary.Ex: Is there any ice cream in the refrigerator?

37. Are you planning to use _____ computer this evening, or can I?

38. _____ president's office is in Washington, DC.

39. Is there _____ bank around here?

40. I need to buy _____ car soon!

INSTRUCTIONS: Rewrite each sentence. Use a word or phrase from the box to replace the underlined words. Begin each sentence with a capital letter and end with a period.

all of the	most	some	very few	very little	none of the
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Ex: Only three of the 20 teachers came to the party.Very few teachers came to the party.

- 41.
- The majority
- of the students wear jeans to class.

- 42.
- Every student
- in our class passed the exam.

- 43.
- About thirty percent
- of the students bring dictionaries to class.

44. Adults spend a
- very small amount of
- money on candy.

- 45.
- Not one
- of the children has a cell phone.

Name: _____

INSTRUCTIONS: Match each quantity word with the correct percentage.

- a. 100%
- b. 80%
- c. 30%
- d. 10%
- e. 0%

- _____ 46. Many
- _____ 47. None
- _____ 48. All
- _____ 49. Some
- _____ 50. Very few

INSTRUCTIONS: Complete the sentence with *the other*, *another*, or *other*.

Ex:	There are two banks on Main Street and <u>another</u> on State Street.
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- 51. I have two wallets. I keep one in my purse and _____ in my desk drawer.
- 52. Some people like to use checks, while _____ people prefer credit cards.
- 53. I need _____ job so I can make more money.
- 54. Sometimes I enjoy spending money. _____ times I want to save it.

INSTRUCTIONS: Read the sentence. Then choose the statement that is true. Choose the letter of the correct sentence.

- _____ 55. Some flowers bloom in the spring. Other flowers bloom in the summer.
 - a. Not all flowers bloom in the spring.
 - b. Most flowers bloom in the spring.
- _____ 56. One friend says I should marry him. Another friend says I shouldn't.
 - a. The person has several friends.
 - b. The person has two friends.
- _____ 57. My oldest son swims very well. The other children are still learning.
 - a. The person's children all swim very well.
 - b. The person has at least three children.
- _____ 58. Some of the books are children's book. The other books are text books.
 - a. There are two types of books.
 - b. There is a large variety of books.

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INSTRUCTIONS: Read the sentences. If the underlined sentence is incorrect, rewrite it correctly. If it is correct, write *C*. *More than one answer may be possible.*

Ex:	This ATM doesn't work. <u>You'll have to use other one.</u>
	<u>You'll have to use <i>another one</i>.</u>
	<u>You'll have to use <i>the other one</i>.</u>

59. Some banks are open until 4:00. One or two other are open until 8:00.

60. I have a savings account and a checking account. I check the balance in my checking account every day. I check my the other account once a week.

61. One of Marie's two bank accounts is at First National Bank. Her other account is at First Federal.

62. Mike has only one bank account. He needs to open other one.

INSTRUCTIONS: Complete the sentence with *the other*, *another*, or *the others*.

Ex:	These cookies are delicious. Can I have <u>another</u> one?
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63. Some students are in the library; _____ are in the cafeteria.
64. We have three tests this week: One is today, _____ one is tomorrow, and the last one is on Friday.
65. Soccer is one of my many hobbies. Swimming is _____ one.
66. I found one sock. I don't know where _____ is.

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INSTRUCTIONS: Complete each sentence. Use a word from the box.

him	any	them	it	one	some
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Ex: Take out your last two assignments and show them to me.

67. You need a new coat. I know where you can get an inexpensive _____.
68. Charlie has a lot of CDs. I don't have _____.
69. Here's your new student ID. Please don't lose _____ again.
70. I talked with Roger this morning. I really miss _____.
71. Berries are good for you. I eat _____ every day.

INSTRUCTIONS: Complete each sentence with the correct word in parentheses.Ex: Do you have a raincoat, or do you want to borrow one (one / some)?

72. You can leave your sunglasses at home. You won't need _____ (it / them) in this rain!
73. Sheila went shopping for clothes, but she didn't buy _____ (some / any).
74. We really wanted popcorn, but they didn't have _____ (some / any) at the theater.
75. Don't forget your lunch. You'll need _____ (them / it) because the cafeteria is closed.

Grammar in Context 2, Seventh Edition, Unit 14

Answer Section

1. ANS: B PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
2. ANS: A PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
3. ANS: B PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
4. ANS: B PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
5. ANS: B PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
6. ANS: B PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
7. ANS: A PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
8. ANS: B PTS: 1 REF: Unit 14 | Chart 14.1
TOP: Articles—An Overview
9. ANS:
Money isn't important to millennials.

PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations
10. ANS:
C

PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations
11. ANS:
Saving is an important habit to develop.

PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations
12. ANS:
C

PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations
13. ANS:
A cat loves fish. Cats love fish. , Cats love fish. A cat loves fish.

PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations
14. ANS:
A taxi driver doesn't use maps. Taxi drivers don't use maps. , Taxi drivers don't use maps. A taxi driver doesn't use maps.

PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations

15. ANS:
A vacation is relaxing. Vacations are relaxing. , Vacations are relaxing. A vacation is relaxing.
- PTS: 1 REF: Unit 14 | Chart 14.2 TOP: Making Generalizations
16. ANS: A PTS: 1 REF: Unit 14 | Chart 14.3
TOP: Classifying or Defining the Subject
17. ANS: D PTS: 1 REF: Unit 14 | Chart 14.3
TOP: Classifying or Defining the Subject
18. ANS: C PTS: 1 REF: Unit 14 | Chart 14.3
TOP: Classifying or Defining the Subject
19. ANS: B PTS: 1 REF: Unit 14 | Chart 14.3
TOP: Classifying or Defining the Subject
20. ANS: E PTS: 1 REF: Unit 14 | Chart 14.3
TOP: Classifying or Defining the Subject
21. ANS:
A milkshake is a drink made with ice cream and milk.
- PTS: 1 REF: Unit 14 | Chart 14.3 TOP: Classifying or Defining the Subject
22. ANS:
A spider is an animal with eight legs.
- PTS: 1 REF: Unit 14 | Chart 14.3 TOP: Classifying or Defining the Subject
23. ANS:
C
- PTS: 1 REF: Unit 14 | Chart 14.3 TOP: Classifying or Defining the Subject
24. ANS:
A dictionary is a book that gives the meaning of a word.
- PTS: 1 REF: Unit 14 | Chart 14.3 TOP: Classifying or Defining the Subject
25. ANS: some
- PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
26. ANS: a
- PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
27. ANS: any
- PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
28. ANS: any
- PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
29. ANS: some
- PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns

30. ANS: an
PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
31. ANS: an
PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
32. ANS: an
PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
33. ANS:
I am going to the doctor's office.
PTS: 1 REF: Unit 14 | Chart 14.4 TOP: Non-Specific Nouns
34. ANS:
His room is really dirty.
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
35. ANS:
I need help to finish the assignment.
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
36. ANS:
She is one of the best actresses in Hollywood.
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
37. ANS: the
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
38. ANS: The
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
39. ANS: a
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
40. ANS: a
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
41. ANS:
Most of the students wear jeans to class.
PTS: 1 REF: Unit 14 | Chart 14.5 TOP: Specific Nouns
42. ANS:
All of the students in our class passed the exam.
PTS: 1 REF: Unit 14 | Chart 14.6 TOP: Specific or Non-Specific Nouns with Quantity Words
- PTS: 1 REF: Unit 14 | Chart 14.6 TOP: Specific or Non-Specific Nouns with Quantity Words

43. ANS:
Some of the students bring dictionaries to class.
- PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
44. ANS:
Adults spend very little money on candy.
- PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
45. ANS:
None of the children has a cell phone. , None of the children have a cell phone.
- PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
46. ANS: B PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
47. ANS: E PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
48. ANS: A PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
49. ANS: C PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
50. ANS: D PTS: 1 REF: Unit 14 | Chart 14.6
TOP: Specific or Non-Specific Nouns with Quantity Words
51. ANS: the other
- PTS: 1 REF: Unit 14 | Chart 14.7 TOP: Other and Another
52. ANS: other
- PTS: 1 REF: Unit 14 | Chart 14.7 TOP: Other and Another
53. ANS: another
- PTS: 1 REF: Unit 14 | Chart 14.7 TOP: Other and Another
54. ANS: Other
- PTS: 1 REF: Unit 14 | Chart 14.7 TOP: Other and Another
55. ANS: A PTS: 1 REF: Unit 14 | Chart 14.7
TOP: Other and Another
56. ANS: A PTS: 1 REF: Unit 14 | Chart 14.7
TOP: Other and Another
57. ANS: B PTS: 1 REF: Unit 14 | Chart 14.7
TOP: Other and Another
58. ANS: A PTS: 1 REF: Unit 14 | Chart 14.7
TOP: Other and Another

59. ANS:
One or two others are open until 8:00.
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
60. ANS:
I check my other account once a week. , I check the other account once a week.
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
61. ANS:
C
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
62. ANS:
He needs to open another one.
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
63. ANS: the others
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
64. ANS: another
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
65. ANS: another
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
66. ANS: the other
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
67. ANS:
one
- PTS: 1 REF: Unit 14 | Chart 14.8 TOP: More about Other and Another
68. ANS:
any
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns
69. ANS:
it
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns
70. ANS:
him
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns

71. ANS:
some
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns
72. ANS:
them
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns
73. ANS:
any
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns
74. ANS:
any
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns
75. ANS:
it
- PTS: 1 REF: Unit 14 | Chart 14.9 TOP: Definite and Indefinite Pronouns