

Name: _____ Class: _____ Date: _____

Grammar in Context 2, Seventh Edition, Unit 10

INSTRUCTIONS: Rewrite each sentence. Add the missing gerund in the correct place. Is it the subject, object, or object of a preposition? Begin with a capital letter and end with a period.

Ex:	we enjoy in the park / running
	<u>We enjoy running in the park.</u>

1. cards is boring / playing

2. my dog doesn't like / swimming

3. is my favorite sport / skiing

4. I recommend with a financial consultant / meeting

INSTRUCTIONS: Complete each sentence with the gerund form of a verb from the box. Use a capital letter when necessary. Use each verb only once.

work	exercise	look	eat	listen	cook
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Ex: Wanda began working in a store when she was 17.

5. We found the answer by _____ in the answer key.
6. I stopped _____ meat last year and I feel much healthier now.
7. _____ every day is good for you.
8. We plan on _____ dinner at home tonight.
9. _____ to music on a smart phone is easy.

INSTRUCTIONS: Match the sentence starter with the correct ending.

- a. a job is depressing.
- b. good computer skills took me two years.
- c. at several places is a good idea.
- d. a career is exciting.
- e. a résumé takes time.

- _____ 10. Choosing

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- _____ 11. Learning
- _____ 12. Losing
- _____ 13. Writing
- _____ 14. Interviewing

INSTRUCTIONS: Complete each sentence. Use the gerund form of a verb from the box as the subject. Use a capital letter when necessary. Use each verb only once.

drive	wash	sleep	borrow	ask	read
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Ex:	<u>Driving</u> makes me tired.
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15. _____ the instructions is a good idea.
16. _____ for help isn't always easy.
17. _____ dishes isn't my idea of fun.
18. _____ money can be embarrassing.
19. Not _____ eight hours a night can be unhealthy.

INSTRUCTIONS: Unscramble the words to make correct sentences with gerunds as objects. Begin with a capital letter and end with a period.

Ex:	I / reading / yesterday / the book / finished
	<u>I finished reading the book yesterday.</u>

20. for a house / looking / will / we / continue

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21. the bill / put off / we / paying

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22. changing / would consider / I / my job

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23. in an apartment / dislikes / Rita / living

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INSTRUCTIONS: Complete each sentence. Use the gerund form of a verb from the box. Use each verb only once.

swim	save	go	sit	drive	see
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Ex: I like to go swimming at the beach.

24. We miss _____ our old friends back home.
25. I put off _____ to the dentist for a week.
26. They suggested _____ some money every week.
27. I don't mind _____ on the floor.
28. We avoid _____ during rush hour.

INSTRUCTIONS: Complete each sentence with a preposition: *about*, *to*, *on*, or *in*.

Ex: I depend on riding the bus to work.

29. We dream _____ taking a long vacation.
30. I'm looking forward _____ finishing school.
31. Do you plan _____ going to college?
32. I believe _____ teaching children good manners.
33. Did you think _____ going to Paris together?

INSTRUCTIONS: Complete each sentence with a preposition: *for*, *at*, *to*, or *in*.

Ex: Clyde is interested in fixing old cars.

34. I am responsible _____ walking the dog every day.
35. I am not used _____ getting up at 6:00 a.m.
36. I'm really good _____ fixing things.
37. I am accustomed _____ wearing a coat all year.

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INSTRUCTIONS: Use the words to write a sentence. Add the infinitive in the correct place. Does it belong after an expression with *it*, after an adjective, or after a verb? Begin with a capital letter and end with a period.

Ex:	I am very pleased you / to meet
	<u>I am very pleased to meet you.</u>

38. we need our grandmother / to visit

39. I asked you talking / to stop

40. Mel wants a question / to ask

41. it's important on time / to be

INSTRUCTIONS: Unscramble the words to make correct sentences. Begin with a capital letter and end with a period.

Ex:	to eat / went / they / to the cafeteria / lunch
	<u>They went to the cafeteria to eat lunch.</u>

42. on weekends / nice / to sleep / it's / late

43. the game / hope / to win / they

44. to go / them / told / I / home

45. sad / goodbye / were / to say / they

INSTRUCTIONS: Complete each sentence with the correct adjective in parentheses.

Ex:	Is it <u>safe</u> (safe / fast) to ride your bike to school?
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46. It is _____ (long / expensive) to fly to China.

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47. It is _____ (thoughtful / easy) to learn how to play chess.

48. It is _____ (important / strong) to take your medicine.

49. It is _____ (wrong / nervous) to steal money.

INSTRUCTIONS: Complete each sentence with the correct infinitive form of a verb from the box. Use each word only once.

play	make	do	read	be	communicate
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Ex: It's impossible to read this book in one night.

50. It is necessary _____ professional at an interview.

51. It takes patience _____ a musical instrument.

52. It's not a good idea _____ your homework at the last minute.

53. It's important _____ plans for the future.

54. It's difficult _____ in a foreign language.

INSTRUCTIONS: Complete each sentence with the correct infinitive form of a verb from the box. Use each word only once.

see	escape	get	win	take	leave
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Ex: I'm glad to see you back at school.

55. The woman looked worried. She was afraid _____ near the dog.

56. Neil stood up very straight. He was proud _____ the race.

57. Have you studied a lot? Are you prepared _____ the test right now?

58. Our vacation was over, and I was sad _____ Hawaii.

59. When the fire started, I jumped out a window. I was lucky _____.

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INSTRUCTIONS: Read each sentence. If the sentence is incorrect, rewrite it, using the correct verb form. If the sentence is correct, write *C*.

Ex:	You are lucky having that job.
	<u>You are lucky to have that job.</u>

60. Are you ready go to the interview?

61. Don't be afraid to tell the interviewer your strengths.

62. I was glad getting the job.

63. Are you prepared take a lower salary?

INSTRUCTIONS: Unscramble the words to make correct sentences. Begin with a capital letter and end with a period.

Ex:	want / travel / we / to
	<u>We want to travel.</u>

64. come / promise / to / I

65. drive / you / to / prefer

66. hope / move / they / to

67. go / to / we / need

68. to / expect / I / finish

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INSTRUCTIONS: Match the sentence starter with the correct ending.

- a. to study.
- b. to look for a new job next month.
- c. to travel.
- d. to relax on the weekends.
- e. to arrive on time.

- _____ 69. My work week is busy. I love _____
- _____ 70. He has a job, but he doesn't love it. He plans _____
- _____ 71. She has a big test next week. She needs _____
- _____ 72. The store opens at 8 a.m. The employees need _____
- _____ 73. I need a job with a flexible schedule. I want _____

INSTRUCTIONS: Complete the sentence with the correct verb in parentheses.

Ex:	I <u>decided</u> (thought / decided) to take Algebra next year.
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74. Did you _____ (learn / improve) to speak English in school?
75. Did you _____ (remember / recall) to lock the door?
76. Did you _____ (promise / guarantee) to be home early?

INSTRUCTIONS: Read the first sentence. Complete the second sentence using an object pronoun and the correct form of the verb in parentheses.

Ex:	I scheduled an interview with the Ajax Company.
	They told <u>me to arrive</u> (arrive) at 3:00 on Tuesday.

77. I have all the qualifications they are looking for.
I expect _____ (hire) me.

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78. I expect to hear from Mrs. Rodriguez about the job soon.
I asked _____ (call) me as soon as possible.

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79. My friends told me I should tell my boss I'm leaving the job.
They advised _____ (give) two weeks' notice.

80. The people who work in my old office will miss me.
But I don't want _____ (give) me a going-away party.

INSTRUCTIONS: Unscramble the words to make correct sentences. Begin with a capital letter and end with a period.

Ex:	to play / invited / Gary / me / tennis / with him
	<u>Gary invited me to play tennis with him.</u>

81. to relax / we / would like / for a while / them

82. to leave / as soon as possible / I / you / advise

83. told / the other door / they / to use / us

84. him / asked / to open / we / the window

INSTRUCTIONS: Complete the sentence with an infinitive of purpose. Use the verb in parentheses. Use the short form or the long form (with *in order to*) as indicated.

Ex:	(long form) The team is selling T-shirts <u>in order to make</u> (make) money.
	(short form) The team is selling T-shirts <u>to make</u> (make) money.

85. (short form) She used her GPS _____ (locate) the street.

86. (long form) I'm drinking herbal tea _____ (relax).

87. (long form) She has taken a second job _____ (make) more money.

88. (short form) They put on their coats _____ (get) warm.

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INSTRUCTIONS: Match each sentence starter with the correct ending.

- a. in order to get rid of my cold.
- b. to discuss the course requirements.
- c. to help us with the yard sale.
- d. in order to take the cake out of the oven.
- e. to prepare for the sales meeting.

- _____ 89. Sam met with the professor _____
- _____ 90. All the neighbors are coming over _____
- _____ 91. I rushed into the kitchen _____
- _____ 92. Lori came to work early _____
- _____ 93. I went to the doctor _____

INSTRUCTIONS: Read the pair of sentences. If both sentences mean the same thing, answer *T* for *True*; if they don't mean the same thing, answer *F* for *False*.

Ex:	I prefer to come early.
<u>T</u>	I prefer coming early.

- _____ 94. I'm used to working late.
I used to work late.
- _____ 95. Ellen hates to get up early.
Ellen hates getting up early.
- _____ 96. Will you continue to go to the same doctor?
Will you continue going to the same doctor?

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- _____ 97. Choose the incorrect sentence.
- a. I used to like cowboy movies, but I don't anymore.
 - b. She's not used to paying so much at a movie theater.
 - c. We used to go to the movies all the time.
 - d. Natalie is used to watch movies on her smart phone.
- _____ 98. Choose the incorrect sentence.
- a. I need to lose weight, so I stopped eating sweets.
 - b. I need to lose weight, so I stopped to eat sweets.
 - c. I need to lose weight because I love eating sweets.
 - d. I need to lose weight because I like to eat sweets.

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- _____ 99. Choose the incorrect sentence.
- a. There didn't use to be so much noise.
 - b. We aren't use to hearing so much noise.
 - c. This used to be a quiet place.
 - d. We aren't used to hearing so much noise.
- _____ 100. Choose the incorrect sentence.
- a. I used to working the night shift at a hotel
 - b. I couldn't get used to working at night.
 - c. I wasn't used to working at night.
 - d. I didn't use to like sleeping during the day.

Grammar in Context 2, Seventh Edition, Unit 10

Answer Section

1. ANS:
Playing cards is boring.

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
2. ANS:
My dog doesn't like swimming.

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
3. ANS:
Skiing is my favorite sport.

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
4. ANS:
I recommend meeting with a financial consultant.

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
5. ANS: looking

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
6. ANS: eating

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
7. ANS: Exercising

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
8. ANS: cooking

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
9. ANS: Listening

PTS: 1 REF: Unit 10 | Chart 10.1 TOP: Gerunds—An Overview
10. ANS: D PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Gerunds as Subjects
11. ANS: B PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Gerunds as Subjects
12. ANS: A PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Gerunds as Subjects
13. ANS: E PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Gerunds as Subjects
14. ANS: C PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Gerunds as Subjects
15. ANS: Reading

PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Gerunds as Subjects

16. ANS: Asking
PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Gerunds as Subjects
17. ANS: Washing
PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Gerunds as Subjects
18. ANS: Borrowing
PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Gerunds as Subjects
19. ANS: sleeping
PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Gerunds as Subjects
20. ANS: We will continue looking for a house.
PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Gerunds as Subjects
21. ANS: We put off paying the bill.
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
22. ANS: I would consider changing my job.
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
23. ANS: Rita dislikes living in an apartment.
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
24. ANS: seeing
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
25. ANS: going
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
26. ANS: saving
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
27. ANS: sitting
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
28. ANS: driving
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
29. ANS: about
PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Gerunds as Objects
- PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund

30. ANS: to
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
31. ANS: on
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
32. ANS: in
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
33. ANS: about
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
34. ANS: for
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
35. ANS: to
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
36. ANS: at
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
37. ANS: to
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
38. ANS:
We need to visit our grandmother.
PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Preposition + Gerund
39. ANS:
I asked you to stop talking.
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview
40. ANS:
Mel wants to ask a question.
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview
41. ANS:
It's important to be on time.
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview
42. ANS:
It's nice to sleep late on weekends.
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview

43. ANS:
They hope to win the game.
- PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview
44. ANS:
I told them to go home.
- PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview
45. ANS:
They were sad to say goodbye.
- PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Infinitives—An Overview
46. ANS: expensive
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
47. ANS: easy
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
48. ANS: important
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
49. ANS: wrong
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
50. ANS: to be
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
51. ANS: to play
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
52. ANS: to do
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It
53. ANS: to make
- PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Infinitives after Expressions with It

54. ANS: to communicate

PTS: 1 REF: Unit 10 | Chart 10.6
TOP: Infinitives after Expressions with It

55. ANS: to get

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

56. ANS: to win

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

57. ANS: to take

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

58. ANS: to leave

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

59. ANS: to escape

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

60. ANS:
Are you ready to go to the interview?

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

61. ANS:
C

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

62. ANS:
I was glad to get the job.

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

63. ANS:
Are you prepared to take a lower salary?

PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Infinitives after Adjectives

64. ANS:
I promise to come.

PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs

65. ANS:
You prefer to drive.

PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs

66. ANS:
They hope to move.

PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs

67. ANS:
We need to go.
- PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs
68. ANS:
I expect to finish.
- PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs
69. ANS: D PTS: 1 REF: Unit 10 | Chart 10.8
TOP: Infinitives after Verbs
70. ANS: B PTS: 1 REF: Unit 10 | Chart 10.8
TOP: Infinitives after Verbs
71. ANS: A PTS: 1 REF: Unit 10 | Chart 10.8
TOP: Infinitives after Verbs
72. ANS: E PTS: 1 REF: Unit 10 | Chart 10.8
TOP: Infinitives after Verbs
73. ANS: C PTS: 1 REF: Unit 10 | Chart 10.8
TOP: Infinitives after Verbs
74. ANS: learn
- PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs
75. ANS: remember
- PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs
76. ANS: promise
- PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs
77. ANS: them to hire
- PTS: 1 REF: Unit 10 | Chart 10.8 TOP: Infinitives after Verbs
78. ANS: her to call
- PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives
79. ANS: me to give
- PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives
80. ANS: them to give
- PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives
81. ANS:
We would like them to relax for a while.
- PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives
82. ANS:
I advise you to leave as soon as possible.
- PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives

83. ANS:
They told us to use the other door.

PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives

84. ANS:
We asked him to open the window.

PTS: 1 REF: Unit 10 | Chart 10.9 TOP: Objects before Infinitives

85. ANS: to locate

PTS: 1 REF: Unit 10 | Chart 10.10 TOP: Infinitives to Show Purpose

86. ANS: in order to relax

PTS: 1 REF: Unit 10 | Chart 10.10 TOP: Infinitives to Show Purpose

87. ANS: in order to make

PTS: 1 REF: Unit 10 | Chart 10.10 TOP: Infinitives to Show Purpose

88. ANS: to get

PTS: 1 REF: Unit 10 | Chart 10.10 TOP: Infinitives to Show Purpose

89. ANS: B PTS: 1 REF: Unit 10 | Chart 10.10
TOP: Infinitives to Show Purpose

90. ANS: C PTS: 1 REF: Unit 10 | Chart 10.10
TOP: Infinitives to Show Purpose

91. ANS: D PTS: 1 REF: Unit 10 | Chart 10.10
TOP: Infinitives to Show Purpose

92. ANS: E PTS: 1 REF: Unit 10 | Chart 10.10
TOP: Infinitives to Show Purpose

93. ANS: A PTS: 1 REF: Unit 10 | Chart 10.10
TOP: Infinitives to Show Purpose

94. ANS: F PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs

95. ANS: T PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs

96. ANS: T PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs

97. ANS: D PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs

98. ANS: B PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs

99. ANS: B PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs

100. ANS: A PTS: 1 REF: Unit 10 | Chart 10.11
TOP: Infinitives or Gerunds after Verbs