

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Grammar in Context 2, Seventh Edition, Unit 5

**INSTRUCTIONS:** Write the plural form of each noun on the line.

Ex:	girl girls
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1. bus \_\_\_\_\_
2. potato \_\_\_\_\_
3. tooth \_\_\_\_\_
4. sheep \_\_\_\_\_

**INSTRUCTIONS:** Complete the sentence with the correct plural form of the noun in parentheses.

Ex:	I downloaded three new music <u>videos</u> (video) last week.
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5. There were two \_\_\_\_\_ (mouse) in the garage.
6. The Bakers have four \_\_\_\_\_ (child) under the age of ten.
7. The two \_\_\_\_\_ (thief) got away with \$5,000.
8. I read \_\_\_\_\_ (story) to the children at bedtime.

**INSTRUCTIONS:** Use the word cues to make a generalization. Begin with a capital letter and end with a period.

Ex:	basketball player / be / tall
	<u>Basketball players are tall.</u>

9. good student / study / a lot  
\_\_\_\_\_
10. college professor / be / intelligent  
\_\_\_\_\_
11. supermarket / open / early  
\_\_\_\_\_

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12. university / be / expensive  
\_\_\_\_\_13. new car / be / expensive  
\_\_\_\_\_14. vacation / be / fun  
\_\_\_\_\_**INSTRUCTIONS:** Complete the sentence correctly. Use one of the words in parentheses.

Ex:	<u>Thousands</u> (Thousand / Thousands) of people take the bus every day.
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15. There are many \_\_\_\_\_ (beautiful / beautifuls) buildings in Paris.

16. Can you give me the \_\_\_\_\_ (scissor / scissors) please?

17. One of Pedro's \_\_\_\_\_ (friend / friends) helped him fix his car.

18. Four \_\_\_\_\_ (hundred / hundreds) people went to the game.

**INSTRUCTIONS:** Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

\_\_\_\_\_ 19. Choose the incorrect sentence.

- a. Thousand of people bought tickets for the concert.
- b. Thousands of people bought tickets for the concert.
- c. Thousands bought tickets for the concert.
- d. A thousand people bought tickets for the concert.

\_\_\_\_\_ 20. Choose the incorrect sentence.

- a. One of the children plays the piano.
- b. One child plays the flute.
- c. One of the child sings beautifully.
- d. One of my children plays the drums.

\_\_\_\_\_ 21. Choose the incorrect sentence.

- a. Every student needs a notebook.
- b. All the student need pencils.
- c. All the students came on time.
- d. Each student gave a presentation.

Name: \_\_\_\_\_

- \_\_\_\_\_ 22. Choose the incorrect sentence.
- a. I was born in the 1970.
  - b. My dad is in his seventies.
  - c. 1970 was a good year.
  - d. That music group was popular in the 1970s.

**INSTRUCTIONS:** Write *C* if the word is a count noun. Write *NC* if the word is a noncount noun.

Ex:	electricity	<u>NC</u>
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23. health \_\_\_\_\_
24. cookie \_\_\_\_\_
25. popcorn \_\_\_\_\_
26. eye \_\_\_\_\_
27. information \_\_\_\_\_

**INSTRUCTIONS:** Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- \_\_\_\_\_ 28. Choose the incorrect sentence.
- a. Do you need help moving?
  - b. I don't have a lot of energy today.
  - c. Did you buy the popcorn?
  - d. It's important to have fun sometimes.
- \_\_\_\_\_ 29. Choose the incorrect sentence.
- a. Did we get any mails today?
  - b. There are two letters in the mailbox.
  - c. Yesterday I got a postcard from Sylvie.
  - d. We haven't gotten a package in a while.
- \_\_\_\_\_ 30. Choose the incorrect sentence.
- a. Do you like cauliflower?
  - b. Spinach is good for you.
  - c. Don't put too many celeries into the salad.
  - d. We eat a lot of corn in the fall.
- \_\_\_\_\_ 31. Choose the incorrect sentence.
- a. Please add honey to my tea.
  - b. The snow is dirty!
  - c. Don't wash your hairs every day.
  - d. My ring fell into the grass.

Name: \_\_\_\_\_

**INSTRUCTIONS:** Complete the sentence with the correct count or noncount noun in parentheses.Ex: My favorite food is pizza (pizza / pizzas).

32. I always have rice with \_\_\_\_\_ (bean / beans).
33. Everyone brought \_\_\_\_\_ (food / foods) for the party.
34. Bananas and apples are \_\_\_\_\_ (fruit / fruits) that grow on trees.
35. We never have \_\_\_\_\_ (dessert / desserts) after breakfast.
36. I have a lot of cooking \_\_\_\_\_ (experience / experiences).
37. I'm too full to eat \_\_\_\_\_ (candy / candies) after Thanksgiving dinner.
38. Grandma brought two \_\_\_\_\_ (pie / pies) to Thanksgiving dinner.
39. American Indians taught the Pilgrims many \_\_\_\_\_ (skill / skills) to survive.

**INSTRUCTIONS:** Complete the sentence with the correct unit of measure from the box. Use each unit of measure only once.

a loaf of	a bar of	a tube of	<del>a glass of</del>	a piece of	a pound of
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Ex: I'd like a glass of water, please.

40. Let me give you \_\_\_\_\_ advice.
41. We need \_\_\_\_\_ bread to make sandwiches for everyone.
42. We need \_\_\_\_\_ toothpaste.
43. The recipe calls for \_\_\_\_\_ sugar.
44. I put \_\_\_\_\_ soap by the sink.

**INSTRUCTIONS:** Match each noun with the correct unit of measure.

- a. milk
- b. flour
- c. pizza
- d. ice cream
- e. lettuce

\_\_\_\_\_ 45. a bag of \_\_\_\_\_

Name: \_\_\_\_\_

\_\_\_\_\_ 46. a carton of \_\_\_\_\_

\_\_\_\_\_ 47. a head of \_\_\_\_\_

\_\_\_\_\_ 48. a scoop of \_\_\_\_\_

\_\_\_\_\_ 49. a slice of \_\_\_\_\_

**INSTRUCTIONS:** Rewrite each sentence a different way. Use *a lot of*, *much*, or *many* to replace the underlined words.

50. I have a lot of cousins.

\_\_\_\_\_

51. I don't have much time.

\_\_\_\_\_

52. They don't need much help.

\_\_\_\_\_

53. Sam doesn't have a lot of money.

\_\_\_\_\_

**INSTRUCTIONS:** Write a questions with *How much/How many* for each answer.

Ex:	He invited six people for dinner.
	<u>How many people did he invite for dinner?</u>

54. We baked twelve pies.

\_\_\_\_\_

55. My computer doesn't have much memory.

\_\_\_\_\_

56. We invited 18 people.

\_\_\_\_\_

Name: \_\_\_\_\_

57. There isn't a lot of milk.  
  
\_\_\_\_\_**INSTRUCTIONS:** Complete each sentence with *There* and the correct form of *be*.Ex: 

Ex:	<u>There will be</u> a party at Lisa's house next Friday.
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58. \_\_\_\_\_ a lot of car sales last weekend.

59. \_\_\_\_\_ no food in the refrigerator right now.

60. \_\_\_\_\_ a big snowstorm last weekend.

61. \_\_\_\_\_ no tall mountains in Florida.

**INSTRUCTIONS:** Match each ending with the correct sentence starter.

- a. There is \_\_\_\_\_
- b. There are \_\_\_\_\_
- c. There was \_\_\_\_\_
- d. There were \_\_\_\_\_

\_\_\_\_\_ 62. many guests at the first Thanksgiving dinner.

\_\_\_\_\_ 63. no problem finding enough food to feed everyone at Thanksgiving dinner.

\_\_\_\_\_ 64. one pie on the table now.

\_\_\_\_\_ 65. two pies on the table an hour ago.

\_\_\_\_\_ 66. football games on Thanksgiving Day every year.

**INSTRUCTIONS:** Rewrite the underlined sentence correctly. Use *some* or *any*.Ex: 

Ex:	<u>There was any salt in the dressing.</u> I could taste it. <u>There was some salt in the dressing.</u>
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67. No one brought some pies. We need to get one or two.  
  
\_\_\_\_\_68. I didn't eat no turkey. I wasn't hungry.  
  
\_\_\_\_\_

Name: \_\_\_\_\_

69. Grandma didn't buy some potatoes. They didn't look fresh.
- \_\_\_\_\_

70. This is the first time you cooked a turkey. Did you make some mistakes?
- \_\_\_\_\_

**INSTRUCTIONS:** Read the four sentences. Three are correct. One is incorrect. Choose the letter of the incorrect sentence.

- \_\_\_\_\_ 71. Choose the incorrect sentence.
- a. There are some knives in the drawer.
  - b. There aren't no knives in the drawer.
  - c. There are no spoons in the sink.
  - d. There aren't any spoons on the table.

- \_\_\_\_\_ 72. Choose the incorrect sentence.
- a. Is there an apple on the plate?
  - b. There are some apples on the plate.
  - c. Are there any apples on the plate?
  - d. There is apples on the plate.

- \_\_\_\_\_ 73. Choose the incorrect sentence.
- a. We didn't eat some cookies.
  - b. Did you eat any cookies?
  - c. We didn't eat any cookies.
  - d. You ate some cookies.

- \_\_\_\_\_ 74. Choose the incorrect sentence.
- a. Did you drink any milk?
  - b. I drank any milk.
  - c. She drank no milk.
  - d. I drank some milk.

**INSTRUCTIONS:** Complete each sentence correctly with *a few* or *a little*.

Ex:	I need <u>a little</u> help with my homework.
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75. Can I borrow \_\_\_\_\_ money?
76. I just need \_\_\_\_\_ dollars.
77. I'll pay you back in \_\_\_\_\_ days.
78. I like to put \_\_\_\_\_ sugar on my fruit.

Name: \_\_\_\_\_

**INSTRUCTIONS:** Match the sentence parts.

- a. ideas for the party
- b. neighbors to the movies
- c. days
- d. time to think about the problem
- e. houses last week

- \_\_\_\_\_ 79. The trip will last several \_\_\_\_\_.
- \_\_\_\_\_ 80. Amanda came up with a few \_\_\_\_\_.
- \_\_\_\_\_ 81. We need a little \_\_\_\_\_.
- \_\_\_\_\_ 82. The Benwards invited several \_\_\_\_\_.
- \_\_\_\_\_ 83. George sold a few \_\_\_\_\_.

**INSTRUCTIONS:** Complete each sentence with *a few*, *few*, *a little*, or *little*. Use a capital letter to begin a sentence.

Ex:	There are only <u>a few</u> days left before the test. We have to start studying soon.
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84. I knew \_\_\_\_\_ people when I moved here. They took good care of me.
85. I pay most of my school bills myself. But my parents help me \_\_\_\_\_, too.
86. There are \_\_\_\_\_ books on computers in the library. They should order more.
87. Don't call anyone now. We have \_\_\_\_\_ time before the plane takes off.
88. We have \_\_\_\_\_ bread left. There's enough for two sandwiches.
89. We have \_\_\_\_\_ eggs. We don't need any more.
90. \_\_\_\_\_ people like pineapple pizza, so the restaurant doesn't serve it.
91. There is \_\_\_\_\_ need for a refrigerator at the North Pole.

**INSTRUCTIONS:** Complete each sentence correctly. Use one of the words in parentheses.

Ex:	Did you watch <u>many</u> (much / many) TV shows last weekend?
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92. \_\_\_\_\_ (How much / How many) shows did you watch?
93. I don't have \_\_\_\_\_ (a lot of / many) time to listen to music.

Name: \_\_\_\_\_

94. \_\_\_\_\_ (How much / How many) money do these singers make?

95. \_\_\_\_\_ (Much / A lot of) singers live in California.

**INSTRUCTIONS:** Choose the correct words to complete each sentence.

\_\_\_\_\_ 96. Did you put \_\_\_\_\_ water in the soup?

- a. too many
- b. a lot of

\_\_\_\_\_ 97. I didn't use \_\_\_\_\_ pepper, did I?

- a. too many
- b. too much

\_\_\_\_\_ 98. You put \_\_\_\_\_ tomatoes in the soup.

- a. too much
- b. too many

\_\_\_\_\_ 99. Did you use \_\_\_\_\_ celery?

- a. a lot of
- b. too many

\_\_\_\_\_ 100. I ate \_\_\_\_\_ soup. I feel sick.

- a. too much
- b. too many

## Grammar in Context 2, Seventh Edition, Unit 5

### Answer Section

1. ANS: buses

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

2. ANS: potatoes

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

3. ANS: teeth

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

4. ANS: sheep

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

5. ANS: mice

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

6. ANS: children

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

7. ANS: thieves

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

8. ANS: stories

PTS: 1

REF: Unit 5 | Chart 5.1

TOP: Noun Plurals—Form

9. ANS:

Good students study a lot.

PTS: 1

REF: Unit 5 | Chart 5.2

TOP: Using the Plural for Generalizations

10. ANS:

College professors are intelligent.

PTS: 1

REF: Unit 5 | Chart 5.2

TOP: Using the Plural for Generalizations

11. ANS:

Supermarkets open early.

PTS: 1

REF: Unit 5 | Chart 5.2

TOP: Using the Plural for Generalizations

12. ANS:

Universities are expensive.

PTS: 1

REF: Unit 5 | Chart 5.2

TOP: Using the Plural for Generalizations

13. ANS:  
New cars are expensive.
- PTS: 1 REF: Unit 5 | Chart 5.2  
TOP: Using the Plural for Generalizations
14. ANS:  
Vacations are fun.
- PTS: 1 REF: Unit 5 | Chart 5.2  
TOP: Using the Plural for Generalizations
15. ANS: beautiful
- PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
16. ANS: scissors
- PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
17. ANS: friends
- PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
18. ANS: hundred
- PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
19. ANS: A PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
20. ANS: C PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
21. ANS: B PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
22. ANS: A PTS: 1 REF: Unit 5 | Chart 5.3  
TOP: Special Cases of Singular and Plural
23. ANS: NC
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Count and Noncount Nouns
24. ANS: C
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Count and Noncount Nouns
25. ANS: NC
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Count and Noncount Nouns
26. ANS: C
- PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Count and Noncount Nouns

27. ANS: **NC**

PTS: 1 REF: Unit 5 | Chart 5.4 TOP: Count and Noncount Nouns

28. ANS: **D** PTS: 1 REF: Unit 5 | Chart 5.4  
TOP: Count and Noncount Nouns

29. ANS: **A** PTS: 1 REF: Unit 5 | Chart 5.4  
TOP: Count and Noncount Nouns

30. ANS: **C** PTS: 1 REF: Unit 5 | Chart 5.4  
TOP: Count and Noncount Nouns

31. ANS: **C** PTS: 1 REF: Unit 5 | Chart 5.4  
TOP: Count and Noncount Nouns

32. ANS: **beans**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

33. ANS: **food**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

34. ANS: **fruits**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

35. ANS: **dessert**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

36. ANS: **experience**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

37. ANS: **candy**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

38. ANS: **pies**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

39. ANS: **skills**

PTS: 1 REF: Unit 5 | Chart 5.5  
TOP: Nouns That Can Be Both Count and Noncount

40. ANS: **a piece of**

PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

41. ANS: a loaf of

PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

42. ANS: a tube of

PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

43. ANS: a pound of

PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

44. ANS: a bar of

PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

45. ANS: B PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

46. ANS: A PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

47. ANS: E PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

48. ANS: D PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

49. ANS: C PTS: 1 REF: Unit 5 | Chart 5.6  
TOP: Units of Measure with Noncount Nouns

50. ANS:  
I have many cousins.

PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many

51. ANS:  
I don't have a lot of time.

PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many

52. ANS:  
They don't need a lot of help.

PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many

53. ANS:  
Sam doesn't have much money.

PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many

54. ANS:  
How many pies did you bake?

PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many

55. ANS:  
How much memory does your computer have?
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many
56. ANS:  
How many people did you invite?
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many
57. ANS:  
How much milk is there?
- PTS: 1 REF: Unit 5 | Chart 5.7 TOP: A Lot Of, Much, Many
58. ANS: There were
- PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
59. ANS: There is
- PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
60. ANS: There was
- PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
61. ANS: There are
- PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
62. ANS: D PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
63. ANS: C PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
64. ANS: A PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
65. ANS: D PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
66. ANS: B PTS: 1 REF: Unit 5 | Chart 5.8 TOP: There + a Form of Be
67. ANS:  
No one brought any pies.
- PTS: 1 REF: Unit 5 | Chart 5.9 TOP: Some, Any, A, No
68. ANS:  
I didn't eat any turkey.
- PTS: 1 REF: Unit 5 | Chart 5.9 TOP: Some, Any, A, No
69. ANS:  
Grandma didn't buy any potatoes.
- PTS: 1 REF: Unit 5 | Chart 5.9 TOP: Some, Any, A, No

70. ANS:  
Did you make any mistakes?
- PTS: 1 REF: Unit 5 | Chart 5.9 TOP: Some, Any, A, No
71. ANS: B PTS: 1 REF: Unit 5 | Chart 5.9  
TOP: Some, Any, A, No
72. ANS: D PTS: 1 REF: Unit 5 | Chart 5.9  
TOP: Some, Any, A, No
73. ANS: A PTS: 1 REF: Unit 5 | Chart 5.9  
TOP: Some, Any, A, No
74. ANS: B PTS: 1 REF: Unit 5 | Chart 5.9  
TOP: Some, Any, A, No
75. ANS: a little
- PTS: 1 REF: Unit 5 | Chart 5.10 TOP: A Few, Several, A Little
76. ANS: a few
- PTS: 1 REF: Unit 5 | Chart 5.10 TOP: A Few, Several, A Little
77. ANS: a few
- PTS: 1 REF: Unit 5 | Chart 5.10 TOP: A Few, Several, A Little
78. ANS: a little
- PTS: 1 REF: Unit 5 | Chart 5.10 TOP: A Few, Several, A Little
79. ANS: C PTS: 1 REF: Unit 5 | Chart 5.10  
TOP: A Few, Several, A Little
80. ANS: A PTS: 1 REF: Unit 5 | Chart 5.10  
TOP: A Few, Several, A Little
81. ANS: D PTS: 1 REF: Unit 5 | Chart 5.10  
TOP: A Few, Several, A Little
82. ANS: B PTS: 1 REF: Unit 5 | Chart 5.10  
TOP: A Few, Several, A Little
83. ANS: A PTS: 1 REF: Unit 5 | Chart 5.10  
TOP: A Few, Several, A Little
84. ANS: a few
- PTS: 1 REF: Unit 5 | Chart 5.11 TOP: A Few vs. Few; A Little vs. Little
85. ANS: a little
- PTS: 1 REF: Unit 5 | Chart 5.11 TOP: A Few vs. Few; A Little vs. Little
86. ANS: few
- PTS: 1 REF: Unit 5 | Chart 5.11 TOP: A Few vs. Few; A Little vs. Little
87. ANS: little
- PTS: 1 REF: Unit 5 | Chart 5.11 TOP: A Few vs. Few; A Little vs. Little

88. ANS: a little

PTS: 1

REF: Unit 5 | Chart 5.11

TOP: A Few vs. Few; A Little vs. Little

89. ANS: a few

PTS: 1

REF: Unit 5 | Chart 5.11

TOP: A Few vs. Few; A Little vs. Little

90. ANS: Few

PTS: 1

REF: Unit 5 | Chart 5.11

TOP: A Few vs. Few; A Little vs. Little

91. ANS: little

PTS: 1

REF: Unit 5 | Chart 5.11

TOP: A Few vs. Few; A Little vs. Little

92. ANS: How many

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

93. ANS: a lot of

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

94. ANS: How much

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

95. ANS: A lot of

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

96. ANS: B

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

97. ANS: B

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

98. ANS: B

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

99. ANS: A

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of

100. ANS: A

PTS: 1

REF: Unit 5 | Chart 5.12

TOP: Too Much/Too Many vs. A Lot Of