

Name: _____ Class: _____ Date: _____

Grammar in Context 1, Seventh Edition, Unit 10

INSTRUCTIONS: Read each sentence. Identify the underlined word.

- _____ 1. He ate his lunch quickly.
a. adjective
b. adverb
- _____ 2. Lena seems tired today.
a. adjective
b. adverb
- _____ 3. She answered my question politely.
a. adjective
b. adverb
- _____ 4. I had a delicious sandwich for lunch.
a. adjective
b. adverb

INSTRUCTIONS: Match the underlined word to the correct part of speech.

- a. adjective
b. adverb
- _____ 5. Mother cooked the meal patiently.
- _____ 6. You are a remarkable cook.
- _____ 7. Marta was always nicely dressed.
- _____ 8. My children will have a good education.
- _____ 9. He had an interesting life.

INSTRUCTIONS: Rewrite each sentence, correcting the mistake with an adjective.

Ex:	She was a tall thin woman. <u>She was a tall, thin woman.</u>
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10. Mr. Coleman's lecture was bored.

11. Georgia was worry about the test.

Name: _____

12. People friendly make friends easily.

13. Tamara is exciting to travel with her family.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the **incorrect** sentence.

_____ 14.

- a. This classroom is small.
- b. The classrooms are smalls.
- c. These classrooms are small.
- d. This is a small classroom.

_____ 15.

- a. Do you want a hot sandwich?
- b. Do you want hot sandwiches or cold ones?
- c. Do you want a hot sandwich or a cold one?
- d. Do you want a hot sandwich or cold ones?

_____ 16.

- a. Rita has hair long.
- b. Rita's hair is long and brown.
- c. Rita has brown hair.
- d. Rita has long, brown hair.

_____ 17.

- a. I was worried when I saw the test.
- b. She was worried when she saw the test.
- c. I was worry when I saw the test.
- d. She was worried.

INSTRUCTIONS: Match the words to make common noun + noun combinations.

- a. show
- b. language
- c. ring
- d. degree
- e. machine

_____ 18. TV ____

_____ 19. washing ____

_____ 20. master's ____

_____ 21. wedding ____

Name: _____

_____ 22. sign _____

INSTRUCTIONS: Complete each sentence with a noun + noun combination.

Ex:	A dish that you use for baking is a <u>baking dish</u> .
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23. Shoes that you use for running are _____.

24. A museum that holds art is an _____.

25. A vacation that you take in the summer is a _____.

26. An accident that happens in a car is a _____.

INSTRUCTIONS: Rewrite each sentence. Use the underlined adjective as an adverb of manner.

Ex:	She is a <u>quick</u> learner.
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	<u>She learns quickly</u> .
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27. Roger is a slow reader.

28. Mrs. Lee is a good singer.

29. Bill is a careful worker.

30. Max is a responsible driver.

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the **incorrect** sentence.

_____ 31.

- a. I studied hard.
- b. The test was hardly.
- c. The test was hard.
- d. We had a hard test this morning.

Name: _____

- _____ 32.
- The test was easy.
 - I passed the test easily.
 - I easily passed the test.
 - I passed easily the test.
- _____ 33.
- We quietly left the room.
 - We left the room quietly.
 - We left quietly the room.
 - We left the room very quietly.
- _____ 34.
- Mario is a careless driver.
 - Mario is a carelessly driver.
 - Mario drives carelessly.
 - Mario is careless.

INSTRUCTIONS: Change each adjective into an *-ly* adverb.

Ex:	easy	<u>easily</u>
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35. responsible _____
36. lucky _____
37. true _____
38. simple _____

INSTRUCTIONS: Complete each sentence with the correct adverb form of the adjective in parentheses.

Ex:	Marta left her job <u>sadly</u> (sad).
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39. The travelers rested _____ (comfortable) by the fire.
40. Amelia Earhart flew _____ (brave) into the unknown.
41. The new mother _____ (patient) cared for her baby.
42. The famous actress answered the questions _____ (polite).

Name: _____

INSTRUCTIONS: Complete each sentence with *very* or *too*.

Ex:	The box is <u>too</u> big to fit in our trunk.
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43. The Empire State Building is _____ tall.
44. The baby is _____ young to learn to swim.
45. This classroom is _____ small for 50 people. Everyone won't fit.
46. It's _____ cold to go swimming today. Let's go tomorrow instead.

INSTRUCTIONS: Read each sentence. Write *C* if it is correct. If the sentence is incorrect, rewrite it correctly.

Ex:	She was very young to drive a car. <u>She was too young to drive a car.</u>
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47. Vivian is too intelligent.

48. Alice was very tired to run another mile.

49. My sister was very happy to get the job.

50. His parents are very old.

INSTRUCTIONS: Unscramble the words to make statements with *enough*. Begin with a capital letter and end with a period.

Ex:	big / aren't / these shoes / for me / enough <u>These shoes aren't big enough for me.</u>
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51. shorts / enough / not / it's / warm / to wear

Name: _____

52. to go / Jill / well / is / to school / enough

53. to buy / have / I / enough / don't / money / tickets

54. strong / enough / the coffee / is

55. to bake / sugar / there / cookies / isn't / enough

INSTRUCTIONS: Read the four sentences. Three are correct. One is incorrect. Choose the letter of the **incorrect** sentence.

_____ 56.

- a. That box is too much heavy for me to lift.
- b. That box is too heavy for me to lift.
- c. That box isn't light enough for me to lift.
- d. That box is light enough for me to lift.

_____ 57.

- a. I'm not too tired to do my homework now.
- b. I'm too tired to do my homework now.
- c. I'm enough tired to do my homework.
- d. I'm not tired enough to go to bed.

_____ 58.

- a. This coffee isn't strong enough.
- b. This coffee is too weak for me to drink.
- c. This is weak coffee enough for me to drink.
- d. This coffee is strong enough for me to drink.

_____ 59.

- a. We have enough paint to finish the room.
- b. We don't have paint enough to finish the room.
- c. Do we have enough paint to finish the room?
- d. We don't have enough paint to finish the room.

Name: _____

_____ 60.

- a. She wasn't too late to catch the bus.
- b. Was she too late to catch the bus?
- c. She was early enough to catch the bus.
- d. She was early to catch the enough bus.

Grammar in Context 1, Seventh Edition, Unit 10

Answer Section

1. ANS: A PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
2. ANS: A PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
3. ANS: B PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
4. ANS: A PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
5. ANS: B PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
6. ANS: A PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
7. ANS: B PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
8. ANS: A PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
9. ANS: A PTS: 1 REF: Unit 10 | Chart 10.1
TOP: Adjectives and Adverbs of Manner
10. ANS:
Mr. Coleman's lecture was boring.

PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Adjectives
11. ANS:
Georgia was worried about the test.

PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Adjectives
12. ANS:
Friendly people make friends easily

PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Adjectives
13. ANS:
Tamara is excited to travel with her family.

PTS: 1 REF: Unit 10 | Chart 10.2 TOP: Adjectives
14. ANS: B PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Adjectives
15. ANS: D PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Adjectives
16. ANS: A PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Adjectives
17. ANS: C PTS: 1 REF: Unit 10 | Chart 10.2
TOP: Adjectives
18. ANS: A PTS: 1 REF: Unit 10 | Chart 10.3
TOP: Noun Modifiers

19. ANS: E PTS: 1 REF: Unit 10 | Chart 10.3
TOP: Noun Modifiers
20. ANS: D PTS: 1 REF: Unit 10 | Chart 10.3
TOP: Noun Modifiers
21. ANS: C PTS: 1 REF: Unit 10 | Chart 10.3
TOP: Noun Modifiers
22. ANS: B PTS: 1 REF: Unit 10 | Chart 10.3
TOP: Noun Modifiers
23. ANS: running shoes

PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Noun Modifiers
24. ANS: art museum

PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Noun Modifiers
25. ANS: summer vacation

PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Noun Modifiers
26. ANS: car accident

PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Noun Modifiers
27. ANS: Roger reads slowly.

PTS: 1 REF: Unit 10 | Chart 10.3 TOP: Noun Modifiers
28. ANS: Mrs. Lee sings well.

PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
29. ANS: Bill works carefully.

PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
30. ANS: Max drives responsibly.

PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
31. ANS: B PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
32. ANS: D PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
33. ANS: C PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
34. ANS: B PTS: 1 REF: Unit 10 | Chart 10.4 TOP: Adverbs
35. ANS: responsibly

PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
36. ANS: luckily

PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs

37. ANS: truly
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
38. ANS: simply
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
39. ANS: comfortably
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
40. ANS: bravely
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
41. ANS: patiently
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
42. ANS: politely
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
43. ANS: very
PTS: 1 REF: Unit 10 | Chart 10.5 TOP: Spelling of -ly Adverbs
44. ANS: too
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too
45. ANS: too
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too
46. ANS: too
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too
47. ANS:
Vivian is very intelligent.
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too
48. ANS:
Alice was too tired to run another mile.
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too
49. ANS:
C
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too
50. ANS:
C
PTS: 1 REF: Unit 10 | Chart 10.6 TOP: Very and Too

51. ANS:
It's not warm enough to wear shorts.
- PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
52. ANS:
Jill is well enough to go to school.
- PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
53. ANS:
I don't have enough money to buy tickets.
- PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
54. ANS:
The coffee is strong enough.
- PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
55. ANS:
There isn't enough sugar to bake cookies.
- PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
56. ANS: A PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
57. ANS: C PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
58. ANS: C PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
59. ANS: B PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough
60. ANS: D PTS: 1 REF: Unit 10 | Chart 10.7 TOP: Enough