

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Grammar in Context 1, Seventh Edition, Unit 8

**INSTRUCTIONS:** Complete each sentence with a verb from the box. Use the infinitive form.

Ex:	I want <u>to finish</u> the book today.
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go	take	save	pay	play	lock
finish	visit	buy	wear	compare	

1. We plan \_\_\_\_\_ a new car next month.
2. My sister plans \_\_\_\_\_ a white dress at her wedding.
3. I need \_\_\_\_\_ home early today.
4. Ali loves \_\_\_\_\_ soccer.
5. I decided \_\_\_\_\_ the bus instead of walking.
6. We forgot \_\_\_\_\_ the door when we left the house.
7. Hiro tries \_\_\_\_\_ prices before he buys something expensive.
8. He wants \_\_\_\_\_ as little as possible for a car.
9. For Hiro, it's important \_\_\_\_\_ several different car dealers.
10. He needs \_\_\_\_\_ money.

**INSTRUCTIONS:** Complete each sentence with a verb from the box. Use the infinitive form.

Ex:	Do you want <u>to eat</u> dinner with us?
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buy	call	eat	laugh	go	read
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11. I need \_\_\_\_\_ to school now.
12. Bill forgot \_\_\_\_\_ me last night.
13. My cousin wants \_\_\_\_\_ a new computer.
14. They began \_\_\_\_\_ when they saw my costume.
15. Do you plan \_\_\_\_\_ the book tonight?

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**INSTRUCTIONS:** Unscramble the words to make questions with infinitives. Begin with a capital letter and end with the correct punctuation.

Ex:	this year / graduate / Joe / does / want / to <u>Does Joe want to graduate this year?</u>
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16. they / plan / leave / soon / to / do

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17. graduate / he / does / to / expect / next year

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18. study / try / to / you / do / every night

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**INSTRUCTIONS:** Use the cues to write sentences. Start with *It's*. Begin with a capital letter and end with the correct punctuation.

Ex:	important / take / vitamins <u>It's important to take vitamins.</u>
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19. dangerous / swim / in the ocean

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20. good / exercise / every day

---

21. not easy / learn / Chinese

---

22. not good / eat / too much fast food

---

Name: \_\_\_\_\_

**INSTRUCTIONS:** Complete each sentence with a verb from the box. Use the infinitive form.

Ex:	It's fun <u>to travel</u> to different countries.
-----	---

take	buy	count	get	play	<del>travel</del>
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23. It's impossible \_\_\_\_\_ a perfect score on one of Mr. Baruch's tests.
24. It's easy \_\_\_\_\_ to ten.
25. It's dangerous \_\_\_\_\_ someone else's medicine.
26. It's fun \_\_\_\_\_ soccer with friends.
27. It's expensive \_\_\_\_\_ a new computer every year.

**INSTRUCTIONS:** Unscramble the words to make statements with infinitives. Begin with a capital letter and end with the correct punctuation.

Ex:	goodbye / say / sad / was / to / I <u>I was sad to say goodbye.</u>
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28. afraid / touch / snakes / she / is / to

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29. happy / I / to / am / you / help

---

30. a house / buy / he / to / proud / was

---

31. glad / are / we / you / see / to

---

32. are / sad / leave / to / we

---

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33. here / pleased / I / to / am / be

\_\_\_\_\_

34. to / Susan / lucky / have / three sisters / is

\_\_\_\_\_

35. to / prepared / take / are / the exam / the students

\_\_\_\_\_

**INSTRUCTIONS:** Read the first sentence. Then complete the second sentence with one subject pronoun and one object pronoun. Think about meaning.

Subject Pronouns	Object Pronouns
I, you, he, she, it, we, they	me, you, him, her, it, us, them

Ex:	My students don't want more homework.
	<u>They</u> don't like <u>me</u> to give a lot of homework.

36. My friends say I should help them find their ID cards.

\_\_\_\_\_ want \_\_\_\_\_ to help them find the cards.

37. My mother says she needs my help making dinner for ten people.

\_\_\_\_\_ wants \_\_\_\_\_ to help her prepare dinner.

38. You should take a vacation.

\_\_\_\_\_ want \_\_\_\_\_ to take a vacation.

39. My sisters and I worry that our father works too hard.

\_\_\_\_\_ want \_\_\_\_\_ to get a different job.

40. Maria feeds her children a lot of vegetables.

\_\_\_\_\_ wants \_\_\_\_\_ to be healthy.

41. Mr. Lee thinks Mrs. Lee should make him lunch every day.

\_\_\_\_\_ wants \_\_\_\_\_ to make him lunch every day.

42. The saleswoman wants Lisa to buy the red dress.

\_\_\_\_\_ wants \_\_\_\_\_ to buy the red dress.

43. Salespeople never tell you how much things cost.

\_\_\_\_\_ want \_\_\_\_\_ to buy the most expensive things.

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**INSTRUCTIONS:** Complete each statement of purpose with a verb from the box. Use the infinitive form.

Ex:	Elvira walks to work <u>to save</u> money.
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do	save	buy	watch	find	take
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44. I went to the library \_\_\_\_\_ a book.
45. I use a computer \_\_\_\_\_ my homework.
46. I borrowed my brother's camera \_\_\_\_\_ pictures of my friends.
47. Sri went to the post office \_\_\_\_\_ stamps.
48. We went to the football field \_\_\_\_\_ a game.

**INSTRUCTIONS:** Match the sentence parts to make statements that show purpose.

- a. to celebrate Mike's birthday
- b. in order to make more money
- c. in order to wake up
- d. to get exercise
- e. to take pictures

- \_\_\_\_\_ 49. I got a new job \_\_\_\_.
- \_\_\_\_\_ 50. Kevin plays tennis \_\_\_\_.
- \_\_\_\_\_ 51. Kim bought a new camera \_\_\_\_.
- \_\_\_\_\_ 52. We went to a restaurant \_\_\_\_.
- \_\_\_\_\_ 53. I drank some coffee \_\_\_\_.

**INSTRUCTIONS:** Unscramble the words to make statements and questions with modals and phrasal modals. Begin with a capital letter and end with the correct punctuation.

Ex:	stop by / tomorrow / can / Ben / ? <u>Can Ben stop by tomorrow?</u>
-----	--

54. leave / should / at 3:00 / we / .

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55. help / can / how / I / you / ?

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Name: \_\_\_\_\_

56. she / why / have to / does / leave / ?  
\_\_\_\_\_57. you / cannot / I / come / with / .  
\_\_\_\_\_58. not / vacation / the Martins / go / on / may / .  
\_\_\_\_\_59. many / courses / Jack / how / complete / must / ?  
\_\_\_\_\_60. tomorrow / it / rain / might / .  
\_\_\_\_\_61. able / the conference / not / to attend / Tom / is / .  
\_\_\_\_\_**INSTRUCTIONS:** Complete each statement or question with *can* or *can't*.

Ex:	Most people in Canada <u>can</u> speak English.
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62. Two people \_\_\_\_\_ drive a car at the same time.

63. You \_\_\_\_\_ use Japanese money in the United States.

64. Yes, you \_\_\_\_\_ use my car this weekend.

**INSTRUCTIONS:** Read the sentence. Then choose the sentence that best explains its meaning.

\_\_\_\_\_ 65. Sue can play the piano well.

- a. Sue is allowed to play the piano well.
- b. Sue is able to play the piano well.

\_\_\_\_\_ 66. Winter can be very snowy in Boston.

- a. Boston can have a lot of snow in winter.
- b. Boston is allowed to be snowy.

\_\_\_\_\_ 67. My parents said I can get a dog.

- a. I am allowed to get a dog.
- b. I am able to get a dog.

\_\_\_\_\_ 68. Wendy broke her leg, so she can't run in the race.

- a. Wendy isn't permitted to run in the race.
- b. Wendy is unable to run in the race.

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- \_\_\_\_\_ 69. If you miss a dance class, you can make it up another time.
- It is possible for you to make up a dance class.
  - You have the ability to make up a dance class.

**INSTRUCTIONS:** Use the words in parentheses and *should* to complete each statement or question. Use contractions where possible.

Ex:	<u>You should look</u> (you / look) for a new job.
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70. \_\_\_\_\_ (he / bring) lunch?
71. Where \_\_\_\_\_ (I / put) the groceries?
72. How much cash \_\_\_\_\_ (they / take) on their trip?
73. \_\_\_\_\_ (the Kims / not sell) their house.

**INSTRUCTIONS:** Unscramble the words to make statements and questions with *should*. Begin with a capital letter and end with the correct punctuation.

Ex:	buy / should / a car / we / . <u>We should buy a car.</u>
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74. tonight / should / go / we / out / .  
\_\_\_\_\_
75. shouldn't / so much / you / complain / .  
\_\_\_\_\_
76. call / an ambulance / I / should / ?  
\_\_\_\_\_
77. online / I / shouldn't / so much time / spend / .  
\_\_\_\_\_

**INSTRUCTIONS:** Complete each sentence with a verb from the box and *must* or *have to*. Use *must* for rules and *have to* for less formal necessity.

Ex:	The store doesn't accept credit cards, so you <u>must pay</u> cash.
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complete	pay	save	call	turn off	buy
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78. Students \_\_\_\_\_ their phones in class.

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79. You \_\_\_\_\_ your homework on time.
80. I \_\_\_\_\_ a new phone.
81. Olivia \_\_\_\_\_ some money for a new computer.
82. You \_\_\_\_\_ your supervisor if you are sick.

**INSTRUCTIONS:** Complete each statement or question with *have to* or *has to*.

Ex:	They <u>have to</u> end the meeting by 4:30.
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83. Lori can't play tennis Saturday. She \_\_\_\_\_ study.
84. We \_\_\_\_\_ clean up before the guests come.
85. Mark's car is in the repair shop. He \_\_\_\_\_ take the train to work.
86. Do you \_\_\_\_\_ work late again?

**INSTRUCTIONS:** Complete each sentence with the correct form of *not have to* or *must not*.

Ex:	That lake is private property. You <u>must not</u> swim there.
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87. It's not raining. The kids \_\_\_\_\_ wear their raincoats.
88. My workday begins at 9:00. I \_\_\_\_\_ arrive a minute late.
89. Roger doesn't have class today. He \_\_\_\_\_ come to the university.
90. Victor is allergic to nuts. He \_\_\_\_\_ eat anything with peanuts.

**INSTRUCTIONS:** Choose *don't have to* or *must not* to complete each sentence.

- \_\_\_\_ 91. The party is a surprise. You \_\_\_\_ tell Paula about it.  
a. must not  
b. don't have to
- \_\_\_\_ 92. I use a credit card so I \_\_\_\_ carry a lot of cash around.  
a. must not  
b. don't have to
- \_\_\_\_ 93. Claire \_\_\_\_ take any more classes. She graduated last semester.  
a. must not  
b. doesn't have to



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- \_\_\_\_\_ 94. That building is private property. You \_\_\_\_ go inside.  
 a. must not  
 b. don't have to

**INSTRUCTIONS:** Choose the correct word to complete each sentence and write it on the line.

Ex:	The sun <u>will</u> (may / will) set at exactly 6:47 tonight.
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95. It's cloudy outside. I think it \_\_\_\_\_ (may / will) rain.  
 96. It's raining hard now. I \_\_\_\_\_ (might / will) need my umbrella for sure.  
 97. I'm not sure when I'll be home. I \_\_\_\_\_ (might / will) be home by 9:00.  
 98. This test is very important to me. I \_\_\_\_\_ (might / will) definitely study for it.  
 99. That TV is on sale. I'm not sure, but I \_\_\_\_\_ (might / will) buy it.  
 100. The store \_\_\_\_\_ (may / will) close in exactly 15 minutes.  
 101. When you buy that TV, you \_\_\_\_\_ (will / might) pay about \$25 in sales tax.  
 102. When the sale ends, the price \_\_\_\_\_ (may / will) go up again. That always happens.

**INSTRUCTIONS:** Complete each sentence with a verb from the box. Use the correct affirmative or negative imperative form.

Ex:	<u>Don't text</u> me anymore! I don't have time to send text messages.
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text	have	forget	ask	enter	worry
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103. It's snowing. \_\_\_\_\_ your hat and gloves.  
 104. \_\_\_\_\_ your username and password here.  
 105. Mike is good at math. \_\_\_\_\_ him to help you.  
 106. \_\_\_\_\_ about your grade on the test. You will do better next time.  
 107. \_\_\_\_\_ a great vacation!

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**INSTRUCTIONS:** Rewrite each sentence as an imperative.

Ex:	You should come to the party tomorrow. <u>Come to the party tomorrow.</u>
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108. You should always try your best.

\_\_\_\_\_

109. You must stop!

\_\_\_\_\_

110. You shouldn't text while driving.

\_\_\_\_\_

**INSTRUCTIONS:** Match the beginning of each statement or question with the correct ending.

- a. pay with his credit card
- b. join us
- c. with us
- d. to go shopping
- e. help me choose a new phone

\_\_\_\_\_ 111. Would you like \_\_\_\_?

\_\_\_\_\_ 112. Could you \_\_\_\_?

\_\_\_\_\_ 113. He would like to \_\_\_\_.

\_\_\_\_\_ 114. Why don't you \_\_\_\_?

\_\_\_\_\_ 115. Can Nadia come \_\_\_\_?

**INSTRUCTIONS:** Complete each sentence with words from the box.

Ex:	<u>I'd like</u> to email Michael.
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Would you	Could	Why don't we	May I	Let's not	<del>I'd like</del>
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116. \_\_\_\_\_ help me with my homework?

117. \_\_\_\_\_ have some coffee after class?

118. \_\_\_\_\_ borrow your calculator?

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119. \_\_\_\_\_ we have lunch now and study later?

120. \_\_\_\_\_ go out tonight.

## Grammar in Context 1, Seventh Edition, Unit 8

### Answer Section

- |                    |                         |                           |  |
|--------------------|-------------------------|---------------------------|--|
| 1. ANS: to buy     |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 2. ANS: to wear    |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 3. ANS: to go      |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 4. ANS: to play    |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 5. ANS: to take    |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 6. ANS: to lock    |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 7. ANS: to compare |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 8. ANS: to pay     |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 9. ANS: to visit   |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 10. ANS: to save   |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.1 | TOP: Infinitives—Overview |  |
| 11. ANS: to go     |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.2 | TOP: Verbs + Infinitives  |  |
| 12. ANS: to call   |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.2 | TOP: Verbs + Infinitives  |  |
| 13. ANS: to buy    |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.2 | TOP: Verbs + Infinitives  |  |
| 14. ANS: to laugh  |                         |                           |  |
| PTS: 1             | REF: Unit 8   Chart 8.2 | TOP: Verbs + Infinitives  |  |

15. ANS: to read  
PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs + Infinitives
16. ANS:  
Do they plan to leave soon?  
PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs + Infinitives
17. ANS:  
Does he expect to graduate next year?  
PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs + Infinitives
18. ANS:  
Do you try to study every night?  
PTS: 1 REF: Unit 8 | Chart 8.2 TOP: Verbs + Infinitives
19. ANS:  
It's dangerous to swim in the ocean.  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
20. ANS:  
It's good to exercise every day.  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
21. ANS:  
It's not easy to learn Chinese.  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
22. ANS:  
It's not good to eat too much fast food.  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
23. ANS: to get  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
24. ANS: to count  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
25. ANS: to take  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
26. ANS: to play  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive
27. ANS: to buy  
PTS: 1 REF: Unit 8 | Chart 8.3 TOP: Be + Adjective + Infinitive

28. ANS:  
She is afraid to touch snakes.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

29. ANS:  
I am happy to help you.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

30. ANS:  
He was proud to buy a house.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

31. ANS:  
We are glad to see you.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

32. ANS:  
We are sad to leave.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

33. ANS:  
I am pleased to be here.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

34. ANS:  
Susan is lucky to have three sisters.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

35. ANS:  
The students are prepared to take the exam.

PTS: 1 REF: Unit 8 | Chart 8.4  
TOP: It + Be + Adjective + (Noun +) Infinitive

36. ANS:  
They, me  
They me

PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive

37. ANS:  
She, me  
She me
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
38. ANS:  
I, you  
I you
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
39. ANS:  
We, him  
We him
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
40. ANS:  
She, them  
She them
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
41. ANS:  
He, her  
He her
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
42. ANS:  
She, her  
She her
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
43. ANS:  
They, you  
They you
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
44. ANS: to find
- PTS: 1 REF: Unit 8 | Chart 8.5 TOP: Verb + Object + Infinitive
45. ANS: to do
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives to Show Purpose
46. ANS: to take
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives to Show Purpose
47. ANS: to buy
- PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives to Show Purpose

48. ANS: to watch

PTS: 1 REF: Unit 8 | Chart 8.6 TOP: Infinitives to Show Purpose

49. ANS: B PTS: 1 REF: Unit 8 | Chart 8.6

TOP: Infinitives to Show Purpose

50. ANS: D PTS: 1 REF: Unit 8 | Chart 8.6

TOP: Infinitives to Show Purpose

51. ANS: E PTS: 1 REF: Unit 8 | Chart 8.6

TOP: Infinitives to Show Purpose

52. ANS: A PTS: 1 REF: Unit 8 | Chart 8.6

TOP: Infinitives to Show Purpose

53. ANS: C PTS: 1 REF: Unit 8 | Chart 8.6

TOP: Infinitives to Show Purpose

54. ANS:

We should leave at 3:00.

PTS: 1 REF: Unit 8 | Chart 8.7

TOP: Modals and Phrasal Modals—Overview

55. ANS:

How can I help you?

PTS: 1 REF: Unit 8 | Chart 8.7

TOP: Modals and Phrasal Modals—Overview

56. ANS:

Why does she have to leave?

PTS: 1 REF: Unit 8 | Chart 8.7

TOP: Modals and Phrasal Modals—Overview

57. ANS:

I cannot come with you.

PTS: 1 REF: Unit 8 | Chart 8.7

TOP: Modals and Phrasal Modals—Overview

58. ANS:

The Martins may not go on vacation.

PTS: 1 REF: Unit 8 | Chart 8.7

TOP: Modals and Phrasal Modals—Overview

59. ANS:

How many courses must Jack complete?

PTS: 1 REF: Unit 8 | Chart 8.7

TOP: Modals and Phrasal Modals—Overview



60. ANS:  
It might rain tomorrow.
- PTS: 1 REF: Unit 8 | Chart 8.7  
TOP: Modals and Phrasal Modals—Overview
61. ANS:  
Tom is not able to attend the conference.
- PTS: 1 REF: Unit 8 | Chart 8.7  
TOP: Modals and Phrasal Modals—Overview
62. ANS: can't
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Can, Be Able To, Be Allowed To
63. ANS: can't
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Can, Be Able To, Be Allowed To
64. ANS: can
- PTS: 1 REF: Unit 8 | Chart 8.8 TOP: Can, Be Able To, Be Allowed To
65. ANS: B PTS: 1 REF: Unit 8 | Chart 8.8  
TOP: Can, Be Able To, Be Allowed To
66. ANS: A PTS: 1 REF: Unit 8 | Chart 8.8  
TOP: Can, Be Able To, Be Allowed To
67. ANS: A PTS: 1 REF: Unit 8 | Chart 8.8  
TOP: Can, Be Able To, Be Allowed To
68. ANS: B PTS: 1 REF: Unit 8 | Chart 8.8  
TOP: Can, Be Able To, Be Allowed To
69. ANS: A PTS: 1 REF: Unit 8 | Chart 8.8  
TOP: Can, Be Able To, Be Allowed To
70. ANS: Should he bring
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
71. ANS: should I put
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
72. ANS: should they take
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
73. ANS: The Kims shouldn't sell
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
74. ANS:  
We should go out tonight.
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should

75. ANS:  
You shouldn't complain so much.
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
76. ANS:  
Should I call an ambulance?
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
77. ANS:  
I shouldn't spend so much time online.
- PTS: 1 REF: Unit 8 | Chart 8.9 TOP: Should
78. ANS: must turn off
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
79. ANS: must complete
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
80. ANS: have to buy
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
81. ANS: has to save
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
82. ANS: must call
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
83. ANS: has to
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
84. ANS: have to
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
85. ANS: has to
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
86. ANS: have to
- PTS: 1 REF: Unit 8 | Chart 8.10 TOP: Must and Have to
87. ANS: don't have to
- PTS: 1 REF: Unit 8 | Chart 8.11 TOP: Must and Have to
88. ANS: must not
- PTS: 1 REF: Unit 8 | Chart 8.11 TOP: Not Have To and Must Not

89. ANS: doesn't have to

PTS: 1

REF: Unit 8 | Chart 8.11

TOP: Not Have To and Must Not

90. ANS: must not

PTS: 1

REF: Unit 8 | Chart 8.11

TOP: Not Have To and Must Not

91. ANS: A

PTS: 1

REF: Unit 8 | Chart 8.11

TOP: Not Have To and Must Not

92. ANS: B

PTS: 1

REF: Unit 8 | Chart 8.11

TOP: Not Have To and Must Not

93. ANS: B

PTS: 1

REF: Unit 8 | Chart 8.11

TOP: Not Have To and Must Not

94. ANS: A

PTS: 1

REF: Unit 8 | Chart 8.11

TOP: Not Have To and Must Not

95. ANS: may

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

96. ANS: will

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

97. ANS: might

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

98. ANS: will

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

99. ANS: might

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

100. ANS: will

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

101. ANS: will

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

102. ANS: will

PTS: 1

REF: Unit 8 | Chart 8.12

TOP: May, Might, and Will

103. ANS: Don't forget

PTS: 1

REF: Unit 8 | Chart 8.13

TOP: Imperatives

104. ANS: Enter

PTS: 1

REF: Unit 8 | Chart 8.13

TOP: Imperatives

105. ANS: Ask

PTS: 1

REF: Unit 8 | Chart 8.13

TOP: Imperatives

106. ANS: Don't worry  
PTS: 1 REF: Unit 8 | Chart 8.13 TOP: Imperatives
107. ANS: Have  
PTS: 1 REF: Unit 8 | Chart 8.13 TOP: Imperatives
108. ANS:  
Always try your best.  
PTS: 1 REF: Unit 8 | Chart 8.13 TOP: Imperatives
109. ANS:  
Stop!  
PTS: 1 REF: Unit 8 | Chart 8.13 TOP: Imperatives
110. ANS:  
Don't text while driving.  
PTS: 1 REF: Unit 8 | Chart 8.13 TOP: Imperatives
111. ANS: D PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
112. ANS: E PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
113. ANS: A PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
114. ANS: B PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
115. ANS: C PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
116. ANS: Would you  
PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
117. ANS: Why don't we  
PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
118. ANS: May I  
PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness
119. ANS: Could  
PTS: 1 REF: Unit 8 | Chart 8.14  
TOP: Modals and Other Expressions for Politeness

120. ANS: Let's not

PTS: 1 REF: Unit 8 | Chart 8.14

TOP: Modals and Other Expressions for Politeness