

Name: _____ Class: _____ Date: _____

Grammar in Context 1, Seventh Edition, Unit 5

INSTRUCTIONS: Use the cues to write affirmative or negative sentences in the present continuous. Use contractions.

Ex:	he / take a test
	<u>He's taking a test.</u>

1. We / wait for a bus

2. they / not live in a dorm

3. you / sit in my seat.

4. he / respond to an email

5. I / not drink coffee

INSTRUCTIONS: Complete each sentence with the present continuous form of the underlined verb. Use contractions.

Ex:	I <u>cook</u> dinner.
	<u>I'm cooking dinner</u> now.

6. He usually wears T-shirts.
_____ a red T-shirt today.

7. I walk to work every day.
_____ to work right now.

8. They eat a lot of pizza.
_____ pizza right now.

9. We learn about grammar in this class.
_____ a new verb today.

Name: _____

INSTRUCTIONS: Write the *-ing* form of each verb.

Ex:	make
	<u>making</u>

10. slip

11. begin

12. ride

13. occur

14. play

INSTRUCTIONS: Complete each sentence with the correct *-ing* form of the verb in parentheses.

Ex:	Anna is <u>taking</u> (take) German classes.
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15. Carlos is _____ (sit) in his car.

16. I am _____ (write) a letter.

17. Mike is _____ (marry) Melanie.

18. My brother is _____ (fix) the refrigerator.

INSTRUCTIONS: Complete each sentence with the correct present continuous form of a verb from the box. Do not use contractions.

learn	drive	spend	eat	run	take	listen	write	pay	wear
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19. We _____ to paint in art class.

20. I _____ pants today.

21. Clara _____ sushi for the first time.

22. You _____ too much money on clothes.

Name: _____

23. I _____ a book about my life.
24. Pak _____ his car too fast.
25. We _____ our bills.
26. They _____ to catch the bus.
27. Barbara _____ to music.
28. They _____ a course in American culture.

INSTRUCTIONS: Unscramble the words to form questions. Begin each question with a capital letter and end it with a question mark.

Ex:	Charlie / for us / waiting / where / is
	Where is Charlie waiting for us?

29. my party / coming / to / why / you / aren't

30. studying / are / what / you

31. the train / they / are / taking

32. the restaurant / we / going / to / are / when

INSTRUCTIONS: Read the question. If it is correct, write *OK*. If the question is incorrect, rewrite it correctly.

Ex:	Whom is studying American culture?
	Who is studying American culture?

33. Why are you doing?

Name: _____

34. Whom are you studying with?

35. Are you reading a lot these days?

36. What is the teacher speaking so fast?

INSTRUCTIONS: Change each simple present statement or question to the present continuous. Use contractions when possible.

Ex:	I live in an apartment.
	I'm living in an apartment.

37. I have fun at work.

38. He doesn't eat breakfast.

39. Does he read the newspaper?

40. Where do you travel?

41. They don't buy lunch at the cafeteria.

42. Why do you go to work so early?

Name: _____

43. Do they take the bus to work?

44. Sam studies at the library.

45. Why don't you do your homework?

INSTRUCTIONS: Complete each sentence with the correct simple present or present continuous form of the verb in parentheses. Do not use contractions.

Ex:	Katie is sad. She <u>is crying</u> (cry).
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46. Many people _____ (buy) lunch every day.

47. That's Gary over there. He _____ (stand) near the door.

48. Chen's parents _____ (live) in China. They were born there.

49. Marta _____ (wear) sunglasses today.

50. He _____ (watch) that program every Monday.

51. Tyler _____ (look) for his keys. He needs them to go to work.

52. Janet _____ (need) to buy a new car.

53. I _____ (hear) music coming from the classroom.

54. Tony _____ (write) an email to his sister right now.

55. I _____ (wait) for the bus. It's very late.

INSTRUCTIONS: Complete each sentence with the correct simple present or present continuous form of the verb in parentheses. Do not use contractions.

Ex:	The chicken <u>needs</u> (need) salt.
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56. Rosa _____ (write) a book about her town.

Name: _____

57. Ling _____ (want) to go to sleep.
58. American movies _____ (seem) different to Lorna.
59. I _____ (have) a great time at school.
60. Maria _____ (not remember) her grandparents.

INSTRUCTIONS: Choose the correct sentence.

Ex:	a. Bill's new house looks expensive.
	b. Bill's new house is looking expensive. <u> a </u>

- _____ 61.
- a. Yoko likes tea.
- b. Yoko is liking tea.
- _____ 62.
- a. Jen learns sign language.
- b. Jen is learning sign language.
- _____ 63.
- a. I hear the music in the apartment above ours.
- b. I am hearing the music in the apartment above ours.
- _____ 64.
- a. Carlos looks out the window at the rain.
- b. Carlos is looking out the window at the rain.
- _____ 65.
- a. Rob eats a hamburger.
- b. Rob is eating a hamburger.

Grammar in Context 1, Seventh Edition, Unit 5

Answer Section

1. ANS:
We're waiting for a bus.

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
2. ANS:
They're not living in a dorm.

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
3. ANS:
You're sitting in my seat.

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
4. ANS:
He's responding to an email.

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
5. ANS:
I'm not drinking coffee.

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
6. ANS: He's wearing

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
7. ANS: I'm walking

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
8. ANS: They're eating

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
9. ANS: We're learning

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
10. ANS: slipping

PTS: 1 REF: Unit 5 | Chart 5.1 TOP: The Present Continuous—Forms
11. ANS: beginning

PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Spelling of the -ing Form
12. ANS: riding

PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Spelling of the -ing Form
13. ANS: occurring

PTS: 1 REF: Unit 5 | Chart 5.2 TOP: Spelling of the -ing Form

14. ANS: playing			
PTS: 1	REF: Unit 5 Chart 5.2	TOP: Spelling of the -ing Form	
15. ANS: sitting			
PTS: 1	REF: Unit 5 Chart 5.2	TOP: Spelling of the -ing Form	
16. ANS: writing			
PTS: 1	REF: Unit 5 Chart 5.2	TOP: Spelling of the -ing Form	
17. ANS: marrying			
PTS: 1	REF: Unit 5 Chart 5.2	TOP: Spelling of the -ing Form	
18. ANS: fixing			
PTS: 1	REF: Unit 5 Chart 5.2	TOP: Spelling of the -ing Form	
19. ANS: are learning			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
20. ANS: am wearing			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
21. ANS: is eating			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
22. ANS: are spending			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
23. ANS: am writing			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
24. ANS: is driving			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
25. ANS: are paying			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
26. ANS: are running			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
27. ANS: is listening			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	
28. ANS: are taking			
PTS: 1	REF: Unit 5 Chart 5.3	TOP: The Present Continuous—Use	

29. ANS:
Why aren't you coming to my party?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
30. ANS:
What are you studying?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
31. ANS:
Are they taking the train?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
32. ANS:
When are we going to the restaurant?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
33. ANS:
What are you doing? , How are you doing?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
34. ANS:
OK
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
35. ANS:
OK
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
36. ANS:
Why is the teacher speaking so fast?
- PTS: 1 REF: Unit 5 | Chart 5.4
TOP: Questions with the Present Continuous
37. ANS:
I'm having fun at work.
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms

38. ANS:
He isn't eating breakfast. , He's not eating breakfast.
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
39. ANS:
Is he reading the newspaper?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
40. ANS:
Where are you traveling?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
41. ANS:
They aren't buying lunch at the cafeteria. , They're not buying lunch at the cafeteria.
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
42. ANS:
Why are you going to work so early?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
43. ANS:
Are they taking the bus to work?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
44. ANS:
Sam is studying at the library. , Sam's studying at the library.
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
45. ANS:
Why aren't you doing your homework?
- PTS: 1 REF: Unit 5 | Chart 5.5
TOP: The Present Continuous vs. the Simple Present—Forms
46. ANS: buy
- PTS: 1 REF: Unit 5 | Chart 5.6
TOP: The Present Continuous vs. the Simple Present—Use
47. ANS: is standing
- PTS: 1 REF: Unit 5 | Chart 5.6
TOP: The Present Continuous vs. the Simple Present—Use

48. ANS: live

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

49. ANS: is wearing

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

50. ANS: watches

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

51. ANS: is looking

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

52. ANS: needs

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

53. ANS: hear

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

54. ANS: is writing

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

55. ANS: am waiting

PTS: 1 REF: Unit 5 | Chart 5.6

TOP: The Present Continuous vs. the Simple Present—Use

56. ANS: is writing

PTS: 1 REF: Unit 5 | Chart 5.7

TOP: Action and Nonaction Verbs

57. ANS: wants

PTS: 1 REF: Unit 5 | Chart 5.7

TOP: Action and Nonaction Verbs

58. ANS: seem

PTS: 1 REF: Unit 5 | Chart 5.7

TOP: Action and Nonaction Verbs

59. ANS: am having

PTS: 1 REF: Unit 5 | Chart 5.7

TOP: Action and Nonaction Verbs

60. ANS: doesn't remember

PTS: 1 REF: Unit 5 | Chart 5.7

TOP: Action and Nonaction Verbs

61. ANS: A PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Action and Nonaction Verbs
62. ANS: B PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Action and Nonaction Verbs
63. ANS: A PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Action and Nonaction Verbs
64. ANS: B PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Action and Nonaction Verbs
65. ANS: B PTS: 1 REF: Unit 5 | Chart 5.7
TOP: Action and Nonaction Verbs