

Teacher's notes | Reading file 1

Learning objectives in this lesson

Reading for gist, scanning for specific information, reading for detailed comprehension, looking at verb + preposition phrases, and giving opinions about information in a text.

- 1 Ask students to work in pairs to discuss the questions then take feedback from the whole class.
- 2 Ask students to work in pairs again for this jigsaw reading activity. Ask students to keep text face down until it is time to read. This ensures they scan the text rather than read it slowly and in too much detail for this stage of the lesson. Ask those that are Student A to read about Veronica and the others who are Student B to read about Edwin. If you are teaching a one-to-one lesson, you will need to be Student B.

Tell students they need to find out why each person has changed jobs and to see if the answer matches with their ideas from exercise 1. Ask them to read their texts quickly (give them a time limit) and then tell their partner what they found out.

Answer

They both changed jobs partly because they were not motivated in their old job. Veronica needed something more challenging and better paid and Edwin wanted to do a job that would make a difference to other people's lives.

Ask students to read their texts again and underline three things that they think are interesting. Then ask them to tell their partner what they chose and why. The purpose of this exercise is for them to find and interpret information based on their opinions. By telling their partner what they found, the idea is to get them to interpret and report what they read rather than simply reading it verbatim from the text.

Take feedback from the whole class about what they chose.

Answer

Students' own answers.

- 3 Ask students to work through this exercise individually. Then ask them to work in pairs and compare their answers. Take feedback from the whole class.

Answers

- 1 F. We do not know how long Edwin was in his job for.
- 2 T.
- 3 F. Veronica did go to college to study project management but Edwin needed no training.
- 4 F. Neither of them are desk bound.
- 5 T. Veronica helps her clients fulfill their event demands and Edwin helps people in need of charity.
- 6 T.

- 4 Get students to work in pairs to match the verbs and prepositions. If they are struggling, get them to refer to the text. Check answers with the whole class.

Answers

- 1 h 2 c 3 b / d 4 g 5 b / d 6 e 7 a 8 f

- 5 Ask students to discuss what they think the verb + preposition phrases mean. Get them to look at them in the context of the text.

Answers

- 1 come up with: to think of an idea
- 2 decide to: make your mind up to do something
- 3 find out: discover
- 4 focus on: to concentrate your efforts on something
- 5 get out: do things outside of the home or office
- 6 look for: search for
- 7 stay in: remain inside something
- 8 think about: consider

- 6 Ask students to look at the text again and find three words that would be useful in their line of work. Get them to discuss their answers in pairs giving reasons for their choice.
- 7 Get students to discuss their answer to this question in pairs before you take feedback from the class.

Answers

Answers will vary but students may mention improvements in working hours, pay, levels of motivation, etc.