

Learning objectives in this lesson

Reading for gist, scanning for specific information, focusing on common phrasal verbs, practising using these phrasal verbs, and giving opinions about the topic of the text.

- 1 Ask students to work in pairs to discuss the questions, then take feedback from the whole class. You might want to bring in some books and use these as examples of the types of books your students read. This will also help you to clarify vocabulary for describing the genre of the books (e.g. fiction, biography). With stronger classes you could ask students to say a little about a book they have read recently (e.g. What is it about? Why did you like it?).
- 2 Ask students to read the text quickly and answer the questions. You might need to explain the word *recommend* (to say that something is good for a particular purpose).

Answer

2

- 3 Ask students to read the text again in more detail. Be prepared to help them with vocabulary and refer them to the glossary. They should then match the books to the descriptions. Ask students to check their answers in pairs before feeding back to the rest of the class.

Answers

a 2 b 4 c 2 d 3 e 1 f 4
g 2 h 1 i 4 j 3 k 1, 2, and 3

- 4 If your students have completed *Unit 4 of Business Result Elementary* they will have met phrasal verbs before. This task presents some more basic phrasal verbs and introduces the basic structure of a verb plus a particle. Ask students to match the phrasal verbs from the text to the definitions. They can then check their answers in pairs before feeding back to the rest of the class.

Answers

1 find out	4 grow up
2 set up	5 look up
3 look at	6 take down

- 5 Ask students to complete the sentences using the phrasal verbs from 4. Remind them that they might need to change the verb tense in some sentences.

Answers

1 set up	4 take down
2 grew up	5 look up, find out
3 look at	

- 6 Ask students to work in pairs and take turns to ask and answer the questions. Encourage students to use the phrasal verbs in the answers as well as in the questions.

Extension

Ask students to write out their answers to the questions in full, including the phrasal verb.

- 7 Ask students to look at the text again and find three words that could be useful in their jobs. When they have chosen the words, ask students to compare their choices in pairs and encourage them to explain why the words will be useful. Make sure that students can pronounce these words and that they know how to use them correctly in a sentence.
- 8 Ask students to discuss the questions in pairs. Take feedback from the whole class.

Extension

Choose one or both of the following activities.

- Ask students to write a short review of a book they have read recently for homework.
- Ask students to bring their favourite book to the next lesson. Start the class with students describing what the book is about and why they like it.