

## Learning objectives in this lesson

Reading for gist, scanning for specific information, reading for detailed comprehension, focusing on key vocabulary from the text, using vocabulary from the text, and giving opinions about the topic of the text.

- 1 Ask students to work in pairs to discuss the questions, then take feedback from the whole class.

### Answers

Answers will vary. Students may mention that it is best practice to shred documents with personal details on them before throwing them away, to only give bank details on secure websites, etc.

- 2 Ask students to work with a partner. Each student should read the text quickly and answer their particular question. They can then tell their partner what they found out before feeding back to the rest of the class.

### Answers

Student A: because it is human nature to take risks and ignore the potential consequences  
Student B: it is now acknowledged that their opinions should not be ignored by companies

- 3 Students should read the text again and answer the questions. Allow more time for them to read carefully. They can then compare answers in pairs before feeding back to the rest of the class.

### Answers

- 1 over seven million families
- 2 17,000
- 3 Most don't follow correct procedures and take short cuts.
- 4 Their advice was ignored and some were fired.

- 4 Ask students to match 1–6 to a–f. They can then refer to the text to check their answers before feeding back to the rest of the class.

### Answers

- 1 c 2 e 3 a 4 f 5 b 6 d

- 5 Ask students to match the phrases and collocations they formed in 4 to definitions 1–6. They can then compare answers in pairs before feeding back to the rest of the class.

### Answers

- 1 ignore (something) at your peril
- 2 come under scrutiny
- 3 reap rewards
- 4 get in the way of
- 5 come as a shock
- 6 exert influence over

- 6 Ask students to work in pairs and create their own sentences using the words and phrases in 5. Check the sentences with the whole class.

- 7 Ask students to look at the text again and find three words that could be useful in their jobs. When they have chosen the words, ask students to compare their choices in pairs and encourage them to explain why the words will be useful. Make sure that students can pronounce these words and that they know how to use them correctly in a sentence.

- 8 Ask students to discuss the questions in pairs or small groups. Take feedback from the whole class.

### Answers

Answers will vary, but students may discuss the fact that businesses need to take some risks in order to expand and progress. However, the risks taken in the banking sector prior to the credit crisis were clearly reckless and lessons should be learnt from this experience.