

Learning objectives for this lesson

Reading and personalizing information to your own context. Reading for specific and detailed information. Inferring the writer's meaning. Developing word building skills using vocabulary from the text. Summarizing a text.

- 1 Students read only the first two paragraphs and then answer and discuss the questions and the values listed in paragraph 2. If any of the students' companies have their values written down – perhaps as mission statements – then it would be useful to print these out and bring them in.
- 2 The students read the rest of the text for general meaning and answer 1–3. Once they have read the text and answered the questions, check the answers as a class.

Answer

1 b 2 c 3 c

- 3 Students rewrite the words to complete the sentences and can check their answers in the text. Allow students to compare their answers in pairs before checking answers as a class.

Answers

- 2 treatment
- 3 cynicism
- 4 enthusiast
- 5 insincerity
- 6 alignment
- 7 corruptible

Extension

Afterwards, you could read the words out and students mark the word stress and number of syllables in each word.

If you have a strong class, students could try building more word forms from the words. For example: *respect*, *respectful*, *disrespectful*, *respectability*

This is also a good opportunity to encourage students to use a comprehensive dictionary. They can check and look up words in the dictionary to help them with this task.

- 4 Students find words they think might be helpful to them in their own work. If you have time afterwards, ask for a few students to tell the class which words they chose and explain why.

- 5 This exercise helps fluency practice and use of new vocabulary from the text. It also helps to develop students' ability to summarize information. As a variation to the task, after students have made their summary they could join another pair and compare their versions to see if they have the same answers before checking in the text.
- 6 Students can discuss the questions in pairs and then open up the discussion to the whole class.