# **21st Century Communication Level 4: Final Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Date: \_\_\_\_\_\_\_\_\_\_\_**

# VOCABULARY

**Choose the correct answer word to complete the sentence.**

1. My blood test showed I have a \_\_\_\_\_\_\_\_\_\_\_\_ in Vitamin B.

(a) limitation (b) deficiency

1. One day, insects may become a \_\_\_\_\_\_\_\_\_\_\_\_ food for many countries.

(a) stable (b) staple

1. Take the time to consider the risks and make a(n) \_\_\_\_\_\_\_\_\_\_\_\_ decision.

(a) rational (b) emotional

1. Paying for a tutor does not mean exam results are \_\_\_\_\_\_\_\_\_\_\_\_. You still have to put in the work.

(a) entitled (b) guaranteed

1. My hometown has changed radically in the past fifty years because of \_\_\_\_\_\_\_\_\_\_\_\_.

(a) globalization (b) transformation

1. Smartphone use is so \_\_\_\_\_\_\_\_\_\_\_\_ nowadays that we forget some people do not have access to mobile technology.

(a) long-lasting (b) widespread

1. Our manager is away today. Could you \_\_\_\_\_\_\_\_\_\_\_\_ the meeting?

(a) imitate (b) facilitate

1. Our country has a long history and \_\_\_\_\_\_\_\_\_\_\_\_ cultural traditions.

(a) rich (b) fulfilling

1. The creation of genetically modified rice showed real \_\_\_\_\_\_\_\_\_\_\_\_.

(a) ingenuity (b) flexibility

1. To develop a more \_\_\_\_\_\_\_\_\_\_\_\_ perspective on world events, you need to read good quality journalism from multiple sources.

(a) nuanced (b) frustrated

1. **Complete the sentences with the correct words.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| initiative | values | idealistic | anecdotes | discipline |
| breakthrough | relief | prone to | controversial | grasp |

1. I finally found my phone—what a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!
2. Your presentation might be more engaging with some personal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to expect everyone to donate to charity.
4. The development of cellular agriculture is a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in food technology.
5. Your grandparents may have different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because they grew up in different times.
6. Politics is often a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ topic.
7. I haven't got a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on what's happening here. Can you explain it to me?
8. It takes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to establish a daily exercise habit.
9. Because he is constantly under stress, he is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ill-health.
10. The government is launching a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to promote healthier eating.

**Complete the sentence with the correct form of the word in parentheses.**

1. As populations become wealthier, meat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(consume)* tends to rise.
2. Social media companies design their products to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(addict)*.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(acquire)* of these artifacts was very costly for the museum.
4. Our company will not tolerate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(discriminate)* of any kind.
5. The martial art of kung fu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(origin)* from China.
6. **Complete the sentences with the most suitable collocations.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| compelling | show | treat | alleviate | unforeseen |

1. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ evidence that quality sleep is essential to our well-being.
2. Due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ circumstances, the presentations cannot take place this week.
3. Aid organizations do what they can to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ suffering.
4. My parents always told me to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people with respect.
5. In the library, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ consideration by working quietly and making space for others.

# LISTENING COMPREHENSION

1. **Listen to a talk about possible foods of the future. Complete the notes with suitable words or numbers.**

**Population in 2022:** 8 billion

**Population in 2050:** 9 billion

**Amount of food needed:** increase by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**New possible foods:**

1. **Plant: "Kernza"**

* Good because produces
* grain for 5 years
* stays in soil → carbon not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → soil healthier → less fertilizer
* Currently small-scale specialty food but production is increasing (e.g. General Mills cereal)
* In 2019, 500 acres grown
* Now, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ acres planted in U.S.

1. **Oil: "Thrive"**

* Made by Dutch company, Corbion, from algae
* Good because
* light and healthy
* needs less \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In 2017 Corbion also created a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made from algal fat
* Large factory in Brazil could make enough oil for all of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# COMMUNICATION SKILL

1. **Choose the most suitable response to each opinion.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | Insect-based food is going to be the next big thing. | ⬤ |  | ⬤ | a. | That’s so true. It can make you feel much more comfortable. |
| 2. | Just having someone smile at you can make a big difference to your mood. | ⬤ |  | ⬤ | b. | I get what you’re saying, but try. They were your age once! |
| 3. | I can't talk to my parents. They won't understand the pressures that I'm under. | ⬤ |  | ⬤ | c. | I couldn’t agree more. I see it in a lot of children these days. |
| 4. | Surely the museum can keep objects that they paid for? | ⬤ |  | ⬤ | d. | Do you really think so? I can't see it becoming very popular. |
| 5. | Smartphones are having a terrible effect on our ability to focus. | ⬤ |  | ⬤ | e. | I think you’re missing the point. They bought stolen artifacts. |

# PRONUNCIATION SKILL

**Listen. Choose whether the word *that* in the sentence is in the strong or weak form.**

1. (a) strong (b) weak
2. (a) strong (b) weak
3. (a) strong (b) weak
4. (a) strong (b) weak
5. (a) strong (b) weak

# SPEAKING

1. **Read the prompts and prepare to speak for two minutes about the topic.**

Describe your generation. You should say:

* what characteristics people of your generation have in common
* what challenges you think your generation faces
* how similar or different your generation and your parents’ generation are

and explain your reasons for the similarities or differences.