# **21st Century Communication Level 4: Unit 7 Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Date: \_\_\_\_\_\_\_\_\_\_\_**

# VOCABULARY

**Choose the correct word to complete the sentence.**

1. Due to the change in his personal \_\_\_\_\_\_\_\_\_\_\_\_, he could not continue studying.

(a) circumstances (b) traits

1. Increases in university fees means new graduates have a high level of \_\_\_\_\_\_\_\_\_\_\_\_.

(a) pressure (b) debt

1. Being a natural \_\_\_\_\_\_\_\_\_\_\_\_, she tends to ignore the dangers.

(a) optimist (b) pragmatist

1. Staying here was a purely \_\_\_\_\_\_\_\_\_\_\_\_ decision, based on our finances.

(a) idealistic (b) pragmatic

1. I don't like stereotypes but I can see that people my age have some similar \_\_\_\_\_\_\_\_\_\_\_\_ .

(a) traits (b) circumstances

1. He has a positive \_\_\_\_\_\_\_\_\_\_\_\_ on life.

(a) outlook (b) addiction

1. **Complete the sentences using the words.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| frustrating | misunderstanding | housing | characterized | flexibility |

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ situation is pretty bad – rents keep going up!
2. People today expect more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in how they work.
3. I think there was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Try to talking to him again.
4. It's very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when people don't listen to you.
5. Gen Z is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by an obsession with smartphones and social media.

**Complete the sentence with a suitable preposition.**

1. She ran \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of debts while she was studying at university.
2. How are you going to pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your debts?
3. After he lost his job, he fell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ debt, but we are going to help him get out.
4. Wealthy developed countries should write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ old debts from developing countries.

# LISTENING COMPREHENSION

1. **Listen to two people talking about the results of a recent survey. Choose the correct answers.**
2. Which age group seemed to be the happiest?
3. the oldest
4. the youngest
5. What attitude does the woman relate to levels of happiness?
6. worrying about everything
7. focusing on positives
8. What did people over 80 say was the best age?
9. their 40s
10. their 50s
11. How old do you think the speakers are?
12. in their 20s or 30s
13. in their 40s or 50s
14. What are they basing their comments on?
15. the survey data
16. the survey data and their opinions

# COMMUNICATION SKILL

1. **Match each comment to the most suitable response.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | I’m sure the new manager will be fine. | ⬤ |  | ⬤ | a. | I’m with you. It's completely unacceptable. |
| 2. | A beach party sounds great, but what if it rains? | ⬤ |  | ⬤ | b. | I wish I shared your optimism. |
| 3. | I’m not convinced he's a good manager. | ⬤ |  | ⬤ | c. | Good point. Then we'll just move the party to my place. |
| 4. | I think we should complain. | ⬤ |  | ⬤ | d. | I understand your concerns, but give him time. |
| 5. | I’m worried about having the party outdoors. | ⬤ |  | ⬤ | e. | Same here. Let's have a Plan B in case of rain. |

# PRONUNCIATION SKILL

**Listen and choose the correct stress.**

1. (a) a **member of** your **generation**

(b) a **member** of **your generation**

1. (a) **people** from **other** generations

(b) **people** from **other generations**

1. (a) **discuss** in a **group**

(b) discuss **in** a **group**

1. (a) the **results** of the **test**

(b) **the** results **of the** test

1. (a) wait **for** a **while**

(b) **wait** for a **while**

# SPEAKING

1. **Read and answer the question below.**

Are the stereotypes about your generation true or not? Give at least two examples and reasons based on your own ideas or experience.