# **21st Century Communication Level 3: Unit 3 Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

# VOCABULARY

**Choose the correct answer to complete the sentence.**

1. The smartphone was an incredible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which changed people’s lives.

(a) invention (b) symbol

1. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need for people to communicate with each other.

(a) a universal (b) an indirect

1. Internet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has increased greatly as more people work from home.

(a) attention (b) usage

1. A language expert is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(a) lexicographer (b) linguist

1. It wasn’t easy to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my ideas at first, but we find it much easier to communicate now.

(a) blend (b) get across

1. **Complete the sentences with the words.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| complex | ancestors | compound | discourage | grab attention |

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the use of mobile phones in the classroom—we want everyone's full attention.
2. You need a title for your book that will really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Language is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system that has taken thousands of years to evolve.
4. Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ settled in this region thousands of years ago.
5. An example of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ noun is *toothbrush*. You join the words *tooth* and *brush* together.

**Complete the sentence with the correct form of the word in parentheses.**

1. Many people prefer to communicate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(indirect)* by SMS or email, rather than face to face.
2. The gesture was mainly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(symbol)* because the decision was not going to be changed.
3. The government announced a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(reduce)* in the income tax rate.
4. It can be challenging to communicate when we can't see other people’s gestures or facial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(express)*.
5. He designed an artificial intelligence system of incredible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(complex)*.

# LISTENING COMPREHENSION

1. **Listen to a talk about the origins of language. Choose the correct answers.**
2. Chimpanzees use more than \_\_\_\_\_\_\_\_\_\_ gestures to communicate.

(a) 17 (b) 70

1. Chimpanzees have \_\_\_\_\_\_\_\_\_\_ vocal call types.

(a) 4 (b) 24

1. \_\_\_\_\_\_\_\_\_\_ upright allowed humans to use tools as well as gestures.

(a) Walking (b) Working

1. Few creatures on Earth can produce the same range of \_\_\_\_\_\_\_\_\_\_ as humans.

(a) sounds (b) gestures

1. Animal communication is \_\_\_\_\_\_\_\_\_\_ specific meanings in specific situations.

(a) limited to (b) focused on

# COMMUNICATION SKILL

1. **Match each statement to the type of explanation it is.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | The human brain is a bit like a spider’s web as the different parts are connected. | ⬤ |  | ⬤ | a. | a definition |
| 2. | As we repeat the same actions, we get better because the synapses become stronger and more efficient. | ⬤ |  | ⬤ | b. | an analogy |
| 3. | It means a person who studies how the brain works. | ⬤ |  | ⬤ | c. | a description |
| 4. | The brain is small and weighs less than 3 pounds. | ⬤ |  | ⬤ | d. | an explanation |
| 5. | For instance, the cerebrum is at the front of the brain. | ⬤ |  | ⬤ | e. | an example |

# PRONUNCIATION SKILL

**Listen to the word. Choose the correct syllable stress.**

1. feedback
2. oO (b) Oo
3. headache
4. Oo (b) oO
5. wireless
6. ooO (b) Ooo
7. earthquake
8. Oo (b) oO
9. butterfly
10. Ooo (b) ooO

# SPEAKING

1. **Read and answer the question below.**

How has language in your country changed over your lifetime? Give two examples of words in your country that you really like using and explain their meaning and usage.