# **21st Century Communication Level 3: Unit 2 Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

# VOCABULARY

**Choose the correct answer to complete the sentence.**

1. Effective \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meant that the team was able to work well together and succeed.

(a) collaboration (b) extension

1. Taking action is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for any changemaker.

(a) associated (b) essential

1. I trust our leaders and have great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their decisions.

(a) confidence (b) injustice

1. Her speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a clear message about climate change.

(a) recharged (b) conveyed

1. Health workers were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the battle against the Covid-19 virus.

(a) on the front lines (b) mentors

1. **Complete the sentences with the words.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ensure | mission | sustainability | injustice | impact |

1. We must keep to the schedule so please \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that you are on time.
2. My father has had a massive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on my life.
3. Your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to turn this company around and make it profitable again.
4. We need to know that you can continue the work over the long-term because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very important.
5. I hate seeing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the workplace. We need to make sure that people are treated fairly.

**Complete the sentence with the correct form of the word in parentheses.**

1. Although his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(intend)* were good, the result was disappointing.
2. Apple has been responsible for several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(innovative)*, including the iPad and the iPhone.
3. I learned so much from my first manager who became my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(mentoring)* throughout my career.
4. My daughter’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(aspire)* is to be the CEO of the company.
5. You know the way, don't you? Can you be my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(navigation)*?

# LISTENING COMPREHENSION

1. **Listen to a talk about climate change. For each statement, choose *True* or *False*.**
2. Humans are responsible for climate change.

(a) True (b) False

1. Uganda's only climate problem is drought.

(a) True (b) False

1. Nakate wants to address both poverty and climate change.

(a) True (b) False

1. She is happy to be known as the face of the climate change movement in Africa.

(a) True (b) False

1. She wants to create links between people acting for climate change in Africa.

(a) True (b) False

# COMMUNICATION SKILL

1. **Match the sentence halves to complete the sentences clarifying understanding.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | Are you saying | ⬤ |  | ⬤ | a. | you’re saying it’s 5000. |
| 2. | If I understand you correctly, | ⬤ |  | ⬤ | b. | I think I missed something. |
| 3. | Shouldn’t that be | ⬤ |  | ⬤ | c. | but I do think we need to invest significant sums. |
| 4. | I’m sorry, | ⬤ |  | ⬤ | d. | 500 and not 5000? |
| 5. | Not at all, | ⬤ |  | ⬤ | e. | it’s 5000 or 500? |

# PRONUNCIATION SKILL

**Listen to the sentence. Choose whether the intonation in the phrase in bold rises or falls.**

1. Everyone is welcome here. It doesn’t matter if you are a **local** or a foreigner, working or studying.

(a) rising (b) falling

1. Everyone is welcome here. It doesn’t matter if you are a local or a **foreigner**, working or studying.

(a) rising (b) falling

1. Everyone is welcome here. It doesn’t matter if you are a local or a foreigner, **working** or studying.

(a) rising (b) falling

1. Everyone is welcome here. It doesn’t matter if you are a local or a foreigner, working or **studying**.

(a) rising (b) falling

# SPEAKING

1. **Read and answer the question below.**

What is a problem you would like to help with in your local community? Give two steps or actions you can take to help your local community with this problem.