

**ASSIGNMENT**

**Group presentation:** Your group is going to give a presentation on ways to address an environmental problem in your community.

## Student presentation script (example)

Useful expressions appear in *blue*.

OUTLINE	SCRIPT
Greet and introduce problem	<b>Student A:</b> Hello everyone and thank you for coming to listen to us today. We want to tell you about the problem of flooding and rising sea levels in our hometown of Bangkok. Every year, our city experiences flooding, and the World Economic Forum says the whole city could be underwater by 2100.
Explain the cause(s) of the problem	<b>Student B:</b> There are a few reasons for the problem. Firstly, over many years, the authorities have taken the groundwater from under the city. This is causing the city to sink. Secondly, when it floods, the drains to take the water away are blocked with trash. Because of this, the water can't go anywhere, leading to floods in the city. Finally, rising sea levels are making the mangrove trees along the Chao Phraya River disappear. This means that nothing is protecting the land from seawater. As a result, the water is washing away people's houses and fish farms. But what is being done to address the issue?
Describe measure(s) taken to address the problem	<b>Student C:</b> The authorities know about the problems, and they are trying to help. For example, there has been talk about raising the height of the roads along the coast, so the roads don't get flooded. They are also going to build a kind of wall to change the direction of water flow. These ideas are good, but things are moving slowly and nothing has happened yet. Many individuals are also trying to fix the problems on their own, but it's really hard.
Suggest ideas for improving the measure(s)	<b>Student A:</b> More can be done. We propose that people move their homes and businesses to higher ground. Another solution would be to make sure no more houses are built on land that gets flooded. And finally, we need to replace the disappearing mangrove trees, with other things, like concrete or bamboo poles.
End with a strong conclusion	<b>Student B:</b> We don't have time to waste. When it floods in Bangkok, everything stops. We need to move more quickly before it's too late.

OUTLINE	NOTES
Introduce problem	
Explain the cause(s) of the problem	
Describe measure(s) taken to address the problem	
Suggest ideas for improving the measure(s)	
End with a strong conclusion	

## Useful expressions

PURPOSE	EXPRESSIONS
<b>Greet audience</b>	<i>Hello everyone and thank you for coming to listen to us today.</i> <i>Thank you for coming to our presentation today.</i>
<b>Introduce a topic</b>	<i>Today we're going to talk about an issue that is very close to our hearts.</i> <i>We want to tell you about the problem of ...</i> <i>We are going to discuss ...</i>
<b>Talk about cause and effect</b>	<i>... is causing ...</i> <i>... are caused by ...</i> <i>... is causing [Bangkok] to ...</i> <i>... leading to ...</i> <i>... is creating serious problems with ...</i> <i>Because of this, ...</i> <i>This means that ...</i> <i>As a result, ...</i>
<b>Explain solutions</b>	<i>We'd like to ...</i> <i>We propose that ...</i> <i>Another solution would be to ...</i> <i>There has been talk about [verb + -ing], so ...</i> <i>We need to ...</i>
<b>End strongly</b>	<i>We don't have time to waste.</i> <i>It's clear that ...</i> <i>We need to ... before it's too late.</i> <i>This is a problem that affects all of us.</i> <i>If we ..., we will ...</i> <i>Ask yourself, what can I do to help?</i> <i>Why don't you ...?</i>