

## 21st Century Communication Level 4: Unit 3 Assessment

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### VOCABULARY

Complete the sentences using the words.

1.	assume	acknowledge	grasp	confusion	interaction
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1. Don't forget to \_\_\_\_\_ your sources at the end of the report.
2. We work in different teams so I don't have much \_\_\_\_\_ with him.
3. To avoid \_\_\_\_\_, let's go over the main points again.
4. If we use more visuals, people will find it easier to \_\_\_\_\_ the benefits.
5. We can't \_\_\_\_\_ everyone knows how to do this, so let's set up some training.

Complete the sentences with the correct words. One word is not used.

2.	facilitate	feedback	initiate	enterprises	donors	perception
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1. At the end of the course, you can give \_\_\_\_\_ on what you liked and didn't like.
2. It probably wasn't as bad as you thought. That's just your \_\_\_\_\_.
3. This meeting could get out of control. We need someone to \_\_\_\_\_ it.
4. We are raising money for charity. We have several big \_\_\_\_\_ already.
5. The government sometimes offers financial aid to support new \_\_\_\_\_.

Choose the correct word to complete the sentence.

3. Both companies agreed to be \_\_\_\_\_ in order to resolve the problem.  
(a) cooperative (b) cooperation
4. They're working on making the new website more \_\_\_\_\_.  
(a) interactive (b) interaction

5. We are looking for \_\_\_\_\_ people who really care about their work.  
(a) passion (b) passionate
6. If we use complex terms, it makes it more likely we'll \_\_\_\_\_ the audience.  
(a) confuse (b) confusion
7. When he speaks so slowly, it comes across as quite \_\_\_\_\_.  
(a) patronize (b) patronizing

## LISTENING COMPREHENSION

8. Listen to someone talking about non-verbal communication. Choose *True* or *False* for each statement.
1. The speaker finds it easy to learn about non-verbal communication.  
(a) True (b) False
2. The speaker mainly gives examples from her work.  
(a) True (b) False
3. Her experience in China taught her what to do next time.  
(a) True (b) False
4. The speaker thinks some websites can provide useful information on cultural differences.  
(a) True (b) False
5. The speaker thinks her university did enough to teach her about cultural differences.  
(a) True (b) False

## COMMUNICATION SKILL

### 9. Match the sentences that show contrast.

- |   |   |   |   |
|---|---|---|---|
| 1. Some people think teamwork is a problem.               | ● | ● | a. However, this team seems to prefer individual work.    |
| 2. Some people think this team is competitive.            | ● | ● | b. Actually, they're very supportive of each other.       |
| 3. Most of the teams enjoy working together.              | ● | ● | c. A better way to look at it is as an opportunity.       |
| 4. Many of the teams are very competitive.                | ● | ● | d. In contrast, this team is really friendly and relaxed. |
| 5. Some people think this job requires a lot of teamwork. | ● | ● | e. In reality, you usually work alone.                    |

## PRONUNCIATION SKILL

Listen to the sentence. Choose which sentence shows the same use of normal pauses (/) and pauses for effect (/ /).

10. (a) The problem // was more about communication // than a lack of resources.  
(b) The problem was more about communication / than a lack of resources.
11. (a) We worked so hard, / but in the end, we raised less money / than last year.  
(b) We worked so hard, // but in the end, / we raised less money than last year.
12. (a) They want to become volunteers, // not just donate money.  
(b) They want to / become volunteers, not just // donate money.
13. (a) One of the first things she tells trainee teachers / is to listen more.  
(b) One of the first things she tells trainee teachers is // to listen more.
14. (a) Once we signed that contract, // everything changed.  
(b) Once we signed that contract, / everything // changed.

## SPEAKING

### 15. Read and answer the question below.

Do you like standing up in front of others to give a speech? Talk about your own experience and feelings. Give reasons.